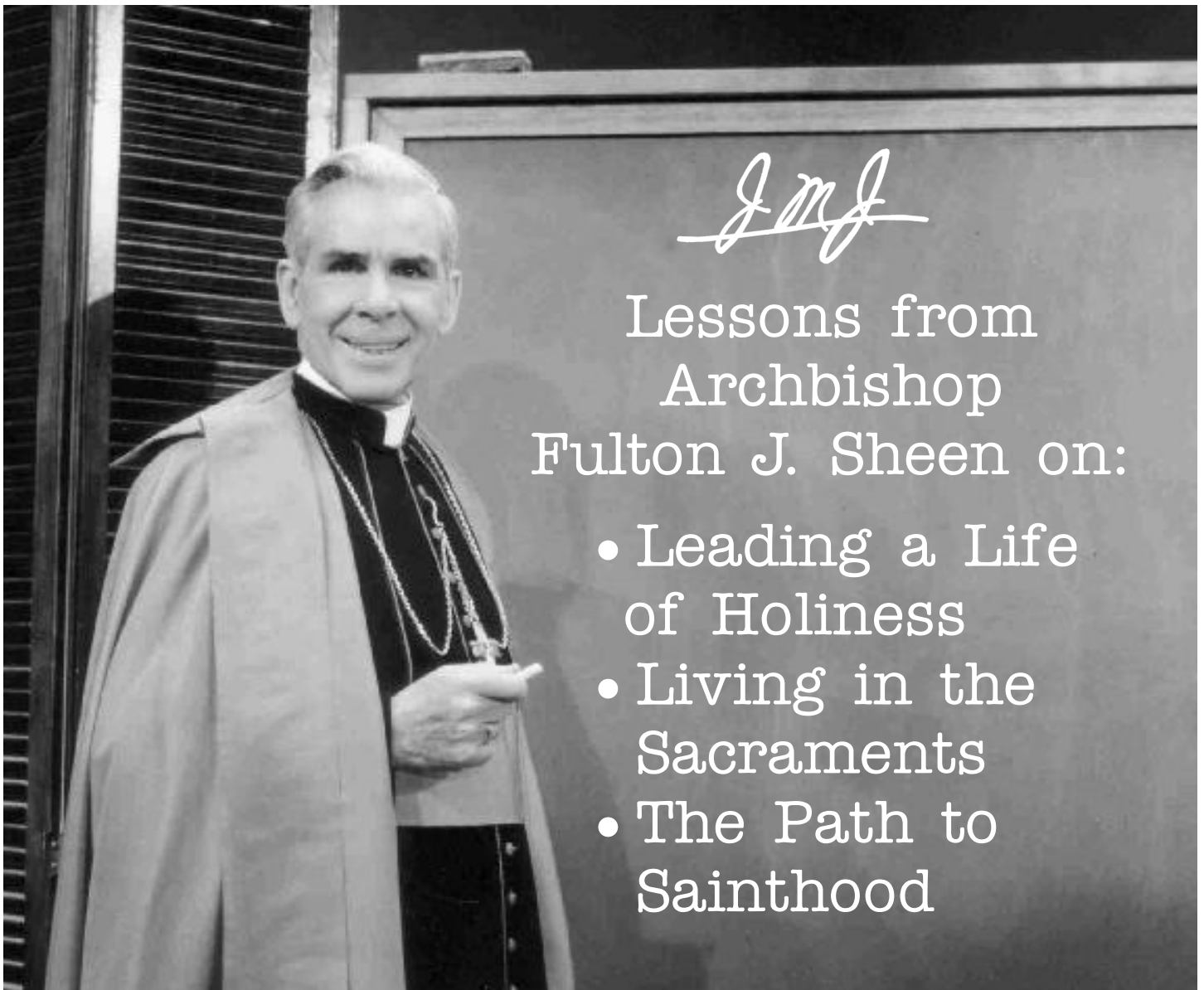


# Teaching with Fulton Sheen

## Curriculum Ideas, Volume 3

Katie Bogner [looktohimandberadiant.com](http://looktohimandberadiant.com)



“It does not take much time to make us saints.  
It only requires much love.”

Created by Katie Bogner

Junior High Faith Teacher at St. Philomena Catholic School, Peoria, IL

Please contact her at [looktohimandberadiant@gmail.com](mailto:looktohimandberadiant@gmail.com).

Volume 3—2021, Volume 2—2016, Volume 1—2013

More printables, ideas, and instructions are available at:

[www.looktohimandberadiant.com](http://www.looktohimandberadiant.com)

You are free to use these ideas and printables for personal use, in your classroom, or in a religious education program. Please do not distribute, transmit, or sell them in any form. If you would like to share them, please direct others to the posts available at the website above.

For more info about Archbishop Fulton J. Sheen's Cause for Canonization,

Contact: The Archbishop Fulton John Sheen Foundation

419 NE Madison Ave., Peoria, IL 61603

PHONE: 309-671-1550 or 877-71-SHEEN

<http://www.archbishopsheencause.org/>

Thank you for sharing the life and message of Archbishop Fulton J. Sheen with others!  
Fulton Sheen, Pray for Us!

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# Grade Level Suggestions

If you plan to share the life of Fulton Sheen in your school or religious education classroom but aren't sure where to start, here are a few suggestions. Many of the activities and ideas in this collection are adaptable, but the following ideas might fit best with certain age levels. You can also check out the mini lessons included at the end of the curriculum.

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# Introduction

On the following pages, you will find activities, printables, and projects about Archbishop Fulton J. Sheen, complete with instructions and ideas. When this project started, I was teaching 5th grade and used these activities to supplement the information in our religion textbook, as a non-fiction biography study in reading, and as cross curricular content in many other areas. Since then, I've added many more resources created for new groups of students and the projects have been used widely for multi-age events. All of these activities could be adapted or expanded for students of older or younger grade levels. They also can be used in a religious education setting, for homeschooling, or as a mini retreat. I've shared lots of suggestions, but let your creativity and the needs of your students inspire you to lead them in loving Christ and His Church more and more.

## About *Teaching with Fulton Sheen*:



Fulton Sheen's wisdom and holiness serve as major inspiration for the content and style of my classroom. The lessons included here show what we have learned about the life of Sheen, how the Sacraments are lived out in a real way, and the canonization process, as well as topics that Sheen taught throughout his life, including prayer and a devotion to Our Lady.

Because I believe teaching is never about reinventing the wheel, I'd like to share my resources with you. Even if you are not planning on teaching a multi-week unit on Sheen, you might be inspired to study a little about his life, or use an activity on Mary or the Sacraments or the Canonization Process.

Hopefully you find something good that is inspiring both to you and to the students you work with. You can visit [archbishopsheencause.org](http://archbishopsheencause.org) or [celebratesheen.com](http://celebratesheen.com) for the latest news on Fulton Sheen's Cause for Canonization.

## About Katie:



Hello, I'm Katie! I'm a Catholic school teacher and parish DRE. You can find me over at [looktohimandberadiant.com](http://looktohimandberadiant.com), where I regularly blog and share free resources for teaching, printables, activities, Bible studies, coloring pages, and more.

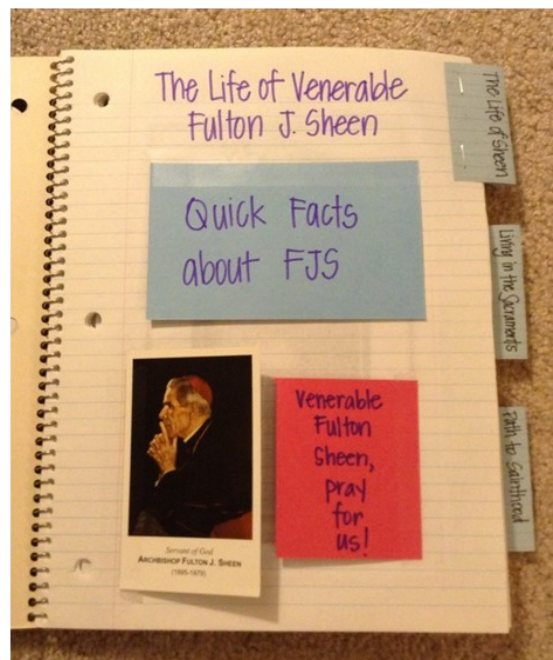
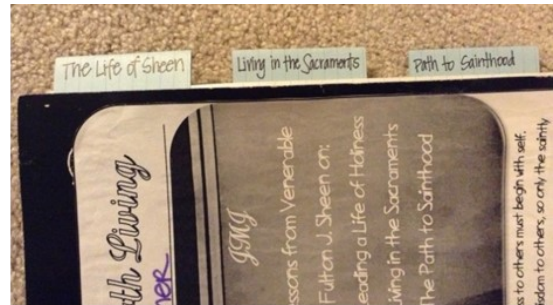
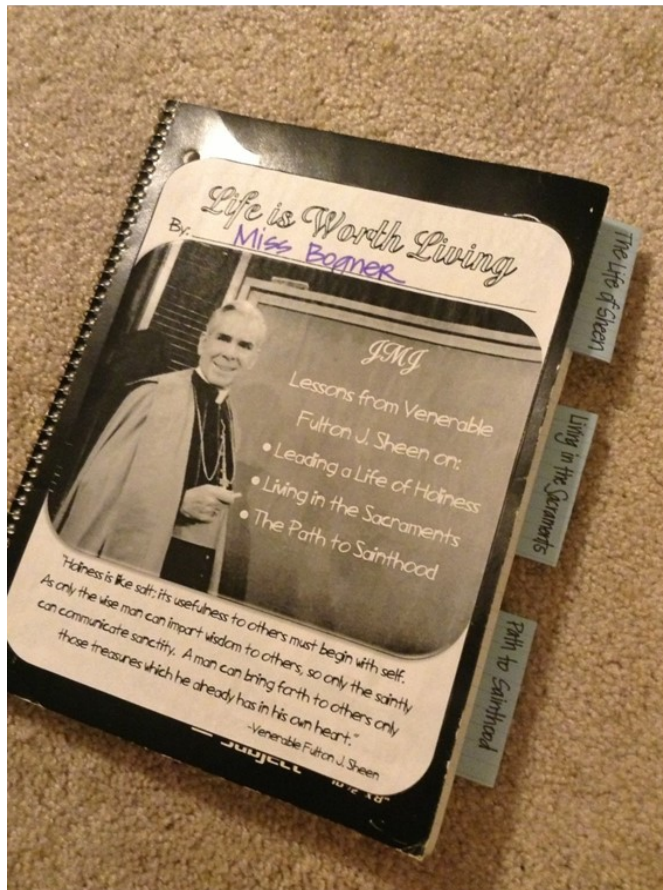
I live in small town Central Illinois, home of Fulton Sheen's birthplace, childhood, and ordination. In 2012, at a new teaching assignment in his home Diocese of Peoria, I decided to introduce my 5th graders both to his life and the things he taught. All of the Fulton Sheen and connected resources I've created for my students over the years are organized right here for you to use in your home or classroom.

You can contact me at [looktohimandberadiant@gmail.com](mailto:looktohimandberadiant@gmail.com).

Archbishop Fulton J. Sheen, Pray for Us!

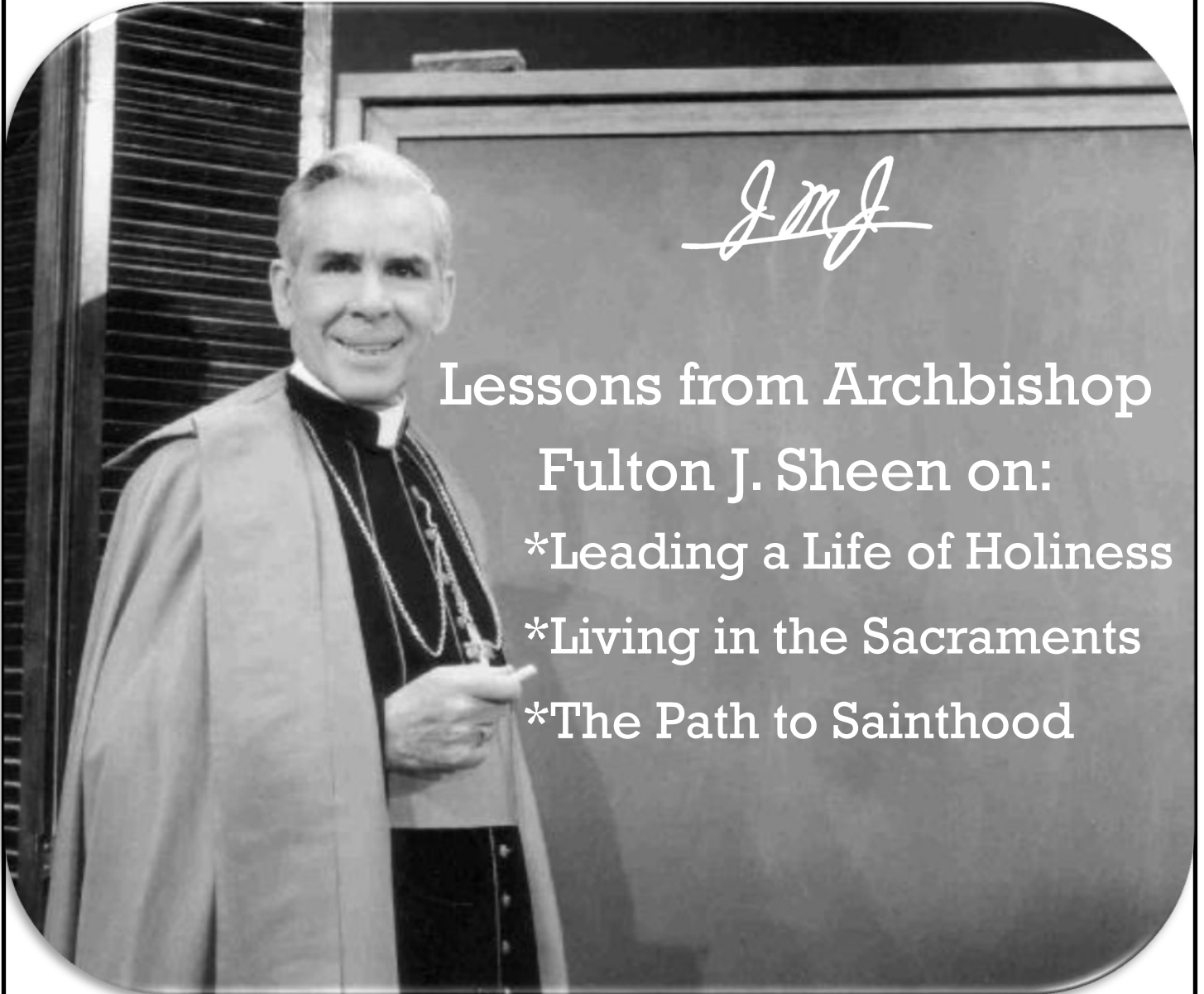
# Notebooking

- **Purpose:** Create a tool for documentation, assessment, and reflection as you study the life of Fulton Sheen
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Research
- **Ideas:**
  - Use a notebook to record your journey with Fulton Sheen.
    - glue, staple, and tape in activities, as well as have room for writing
    - create tabs for different sections by stapling in folded index cards
    - use the printable cover on p. 8 to decorate the notebook
    - print and include the prayers for canonization and favor on p. 202
  - Research the life of Sheen using this website:  
<http://www.archbishopsheencause.org/>
    - record a few facts that introduce students to Sheen
    - include a picture of Sheen or a holy card
- **Timeframe:** Notebook set up– 30 min.



# Life is Worth Living

By: \_\_\_\_\_



Lessons from Archbishop

Fulton J. Sheen on:

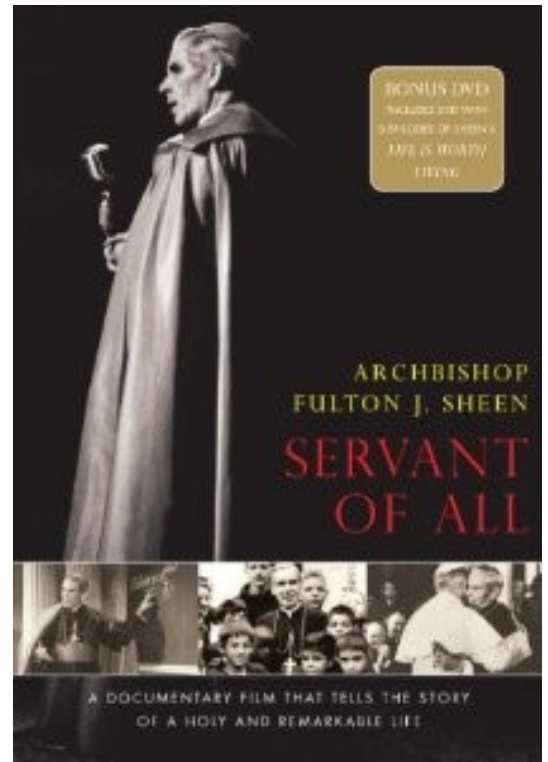
- \*Leading a Life of Holiness
- \*Living in the Sacraments
- \*The Path to Sainthood

*"It does not take much  
time to make us saints.  
It only requires much love."*

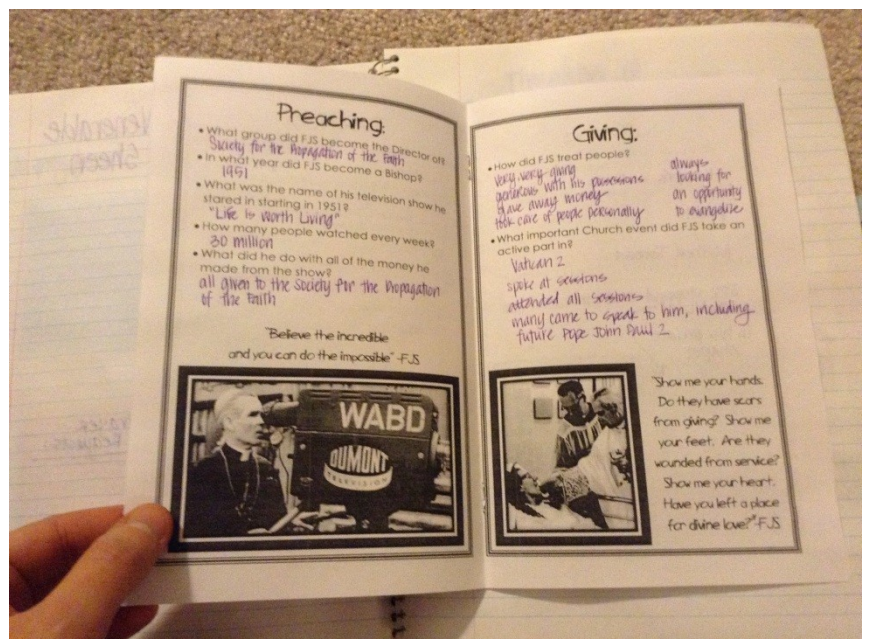
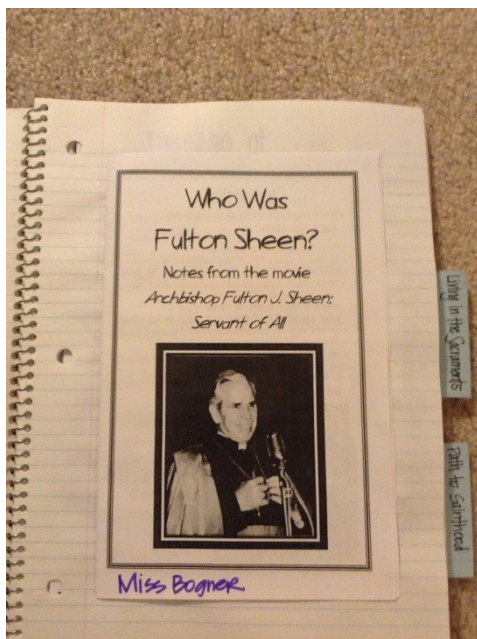


# Using the Movie *Servant of All*

- **Purpose:** Analyze characteristics of an inspiring person through biographical study
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Research
- **Ideas:**
- Watch the hour long documentary *Archbishop Fulton J. Sheen; Servant of All*
- Use the printable booklet on pg. 10-13 to record info. It is divided into sections matching the documentary: Learning, Teaching, Preaching, Giving, and Suffering
- The movie's five sections are approximately ten minutes long each. The movie could be watched over several sessions, watching one section and recording info each time
- Add a reflection (written or discussion) about why Fulton Sheen is a memorable and inspirational person
- **Timeframe:** Movie total length– 60 min.



<https://www.ignatius.com/Archbishop-Fulton-Sheen-Servant-of-All-P2274.aspx>



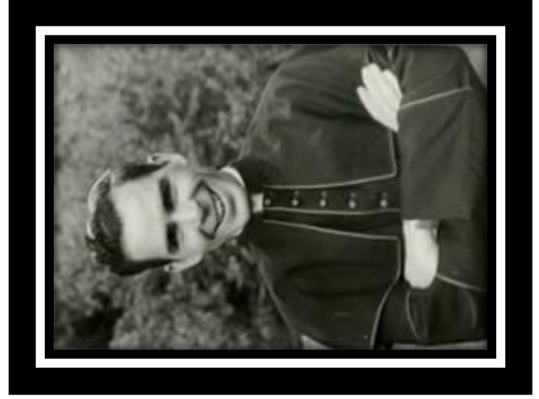
# Who Was Fulton Sheen?

Notes from the movie  
*Archbishop Fulton J. Sheen:  
Servant of All*



## Learning:

- What was FJS's name at his baptism?
- How did he get the name Fulton?
- What memorable event happened when he was an altar server for Bishop Spalding?
- Where was FJS ordained a priest?
- What did he promise to do every day when he was ordained?



"No man discovers  
anything  
**BIG**  
unless he  
makes himself  
small."  
-FJS

## Fulton J. Sheen

- What new info did you learn about FJS?
- What surprised you about his life?
- What is one way you find FJS' s life inspiring?
- What questions do you still have about his life?

"The essence of  
sanctity is the eternal  
love of mankind as sons  
of God, because of the  
interior love of the  
Father- it does not  
take much time to  
make us saints- it takes  
only much love." -FJS



## Suffering:

- In what state did FJS serve as a Bishop and later as an (honorary) Archbishop?
- Who did FJS desire to serve after his retirement?
- Who visited FJS when he was recovering from surgery?
- What happened at St. Patrick's Cathedral in 1979 that was very moving for FJS?
- Where did FJS die?

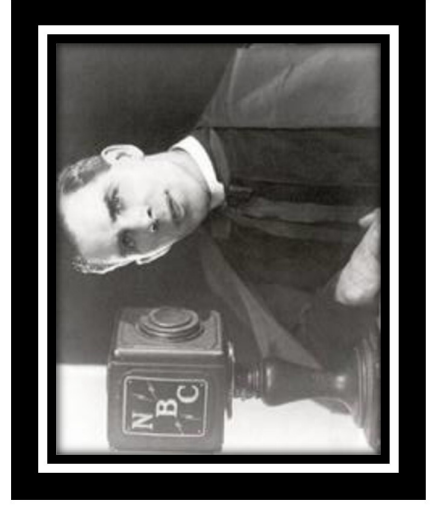


"You have written and spoken well of the Lord Jesus Christ. You are a loyal son of the Church"  
-Pope John Paul II  
to FJS

## Teaching:

- What parish did FJS serve at in Peoria?
- Did people enjoy listening to FJS teach?
- How many books did he write?
- Who was FJS very devoted to?
- What radio show was FJS asked to speak on?

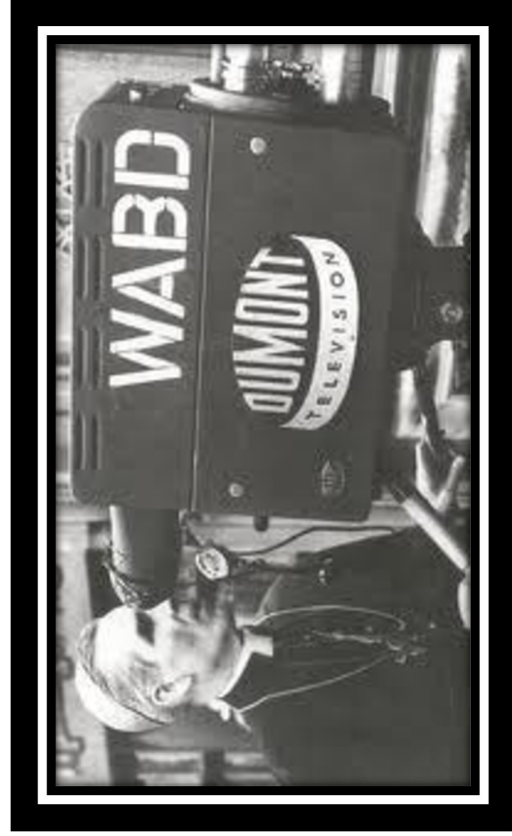
"Wrong is wrong,  
even if everyone  
is wrong.  
Right is right,  
even if nobody  
is right."  
-FJS



## Preaching:

- What group did FJS become the Director of?
- In what year did FJS become a Bishop?
- What was the name of his television show he started in starting in 1951?
- How many people watched every week?
- What did he do with all of the money he made from the show?

*"Believe the incredible  
and you can do the impossible" -FJS*



## Giving:

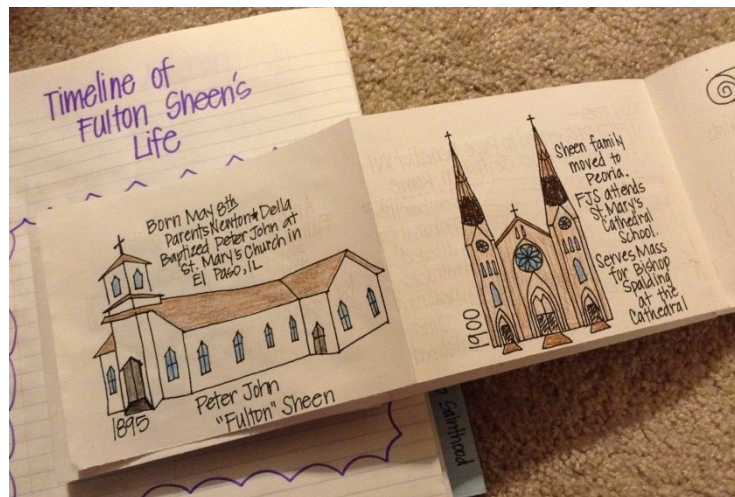
- How did FJS treat people?
- What important Church event did FJS take an active part in?



*"Show me your hands.  
Do they have scars  
from giving? Show me  
your feet. Are they  
wounded from service?  
Show me your heart.  
Have you left a place  
for divine love? -FJS*

# Fulton Sheen Fold Out Timeline

- **Purpose:** Sequence important events and dates in the life of Fulton Sheen
- **Cross-Curricular Connections:** Non-Fiction Text Skills, Research
- **Ideas:**
- Use the printables on p. 15-18 to create a timeline of Fulton Sheen's life
- There are a few ways the timeline can be used:
  - Print out one sided, cut in half horizontally, tape together in order and hang in a classroom or hallway
  - Print out two sided, with p. 15 & 17 together and p. 16 & 18 together. Cut in half horizontally, tape together in order, and accordion fold to create a pop out two sided timeline (seen below)
  - Print out single sided, cut in quarters, put in order, and staple on the sides to make a mini book instead of a timeline
- Either the book or the fold out timeline can be attached in a Sheen Notebook
- Compare and connect to documentary *Servant of All* or other research
- **Timeframe:** Discussion/Research– 60 min. Assembly-20 min.

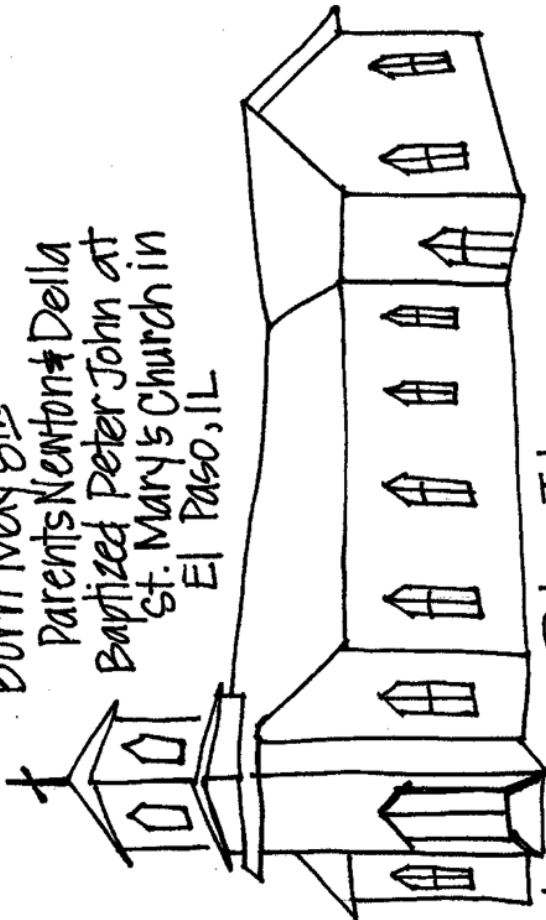


Find more info and a detailed timeline at:

<https://celebratesheen.com/biography/>



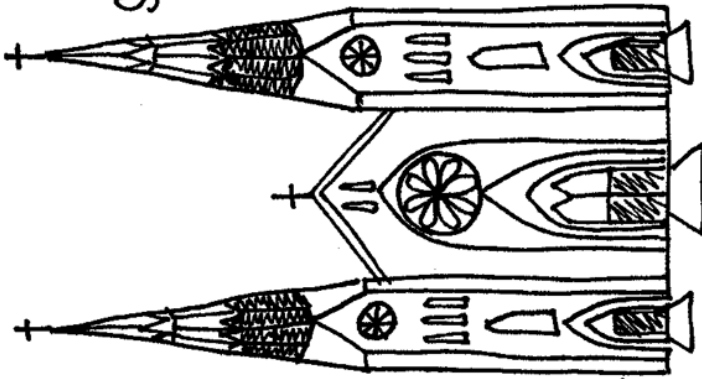
Born May 8th  
 Parents Nenton & Della  
 Baptized Peter John at  
 St. Mary's Church in  
 El Paso, IL



Peter John  
 "Fulton" Sheen

1895

Sheen family  
 moved to  
 Peoria.  
 FJS attends  
 St. Mary's  
 Cathedral  
 School.  
 Serves Mass  
 for Bishop  
 Spalding  
 at the  
 Cathedral

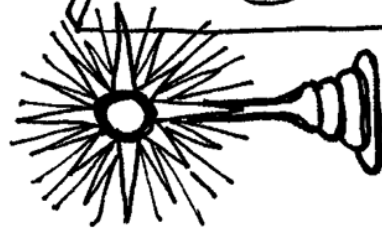


1900



1909 - High School  
 Spalding Institute  
 Peoria, IL  
 1917 - St. Victor's College  
 Bourbonnais, IL  
 1917 - St. Paul's Seminary  
 St. Paul, MN

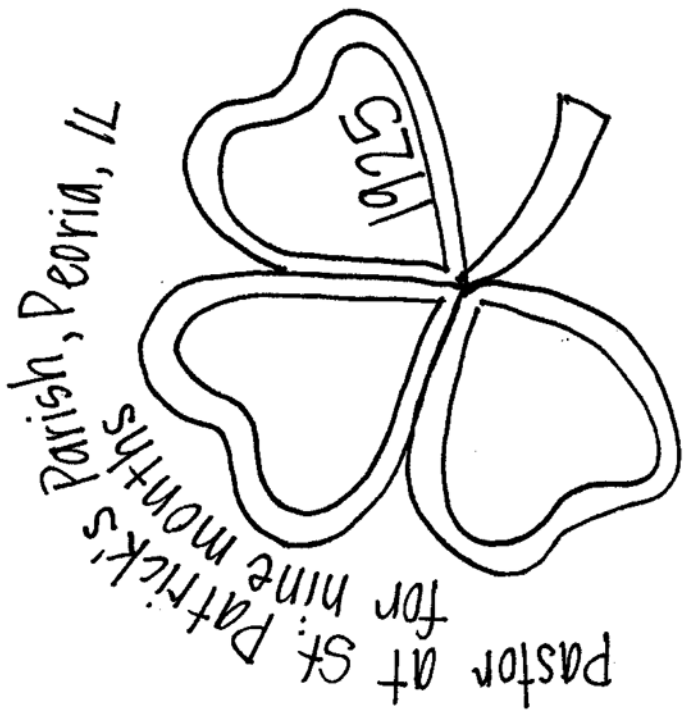
FJS was a  
 star student



1919

Ordained a priest for  
 Diocese of Peoria on  
 September 20th

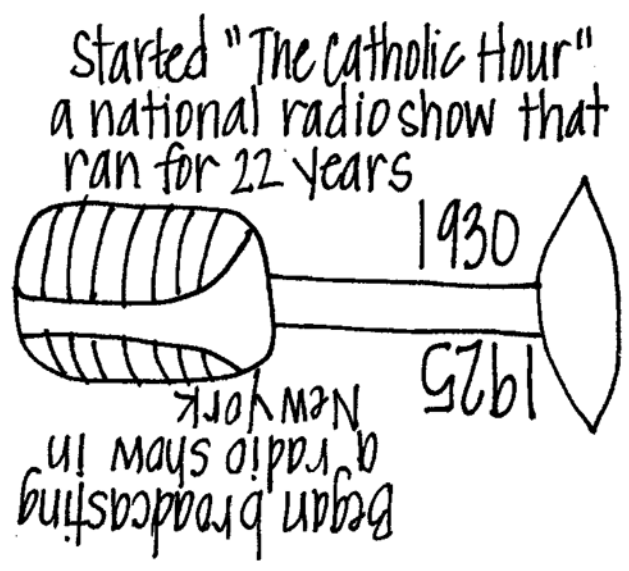




He wrote many books, including his own autobiography

- For God and Country
- Three to get married
- Life of Christ
- World's First Love
- Treasure in Clay

1920 - Catholic University Washington, DC  
 1922 - University of Louvain Belgium  
 1923 - Sorbonne in Paris Angelicum in Rome  
 1926 - became a professor at Catholic University, where he would teach until 1950



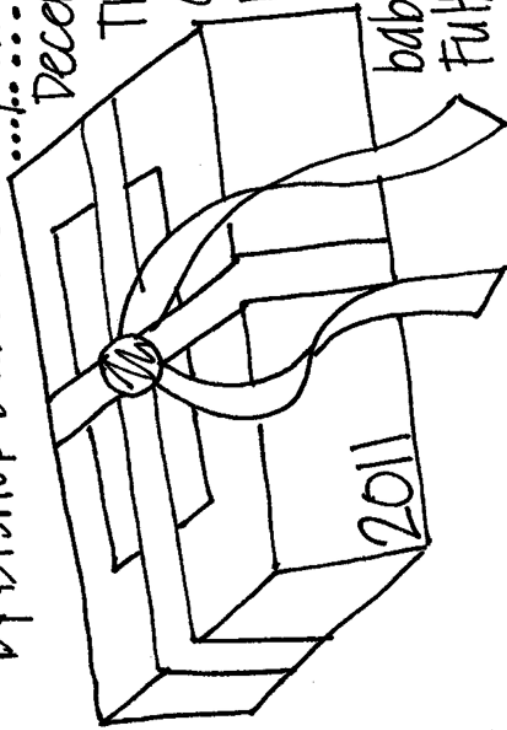


MAY 25th -

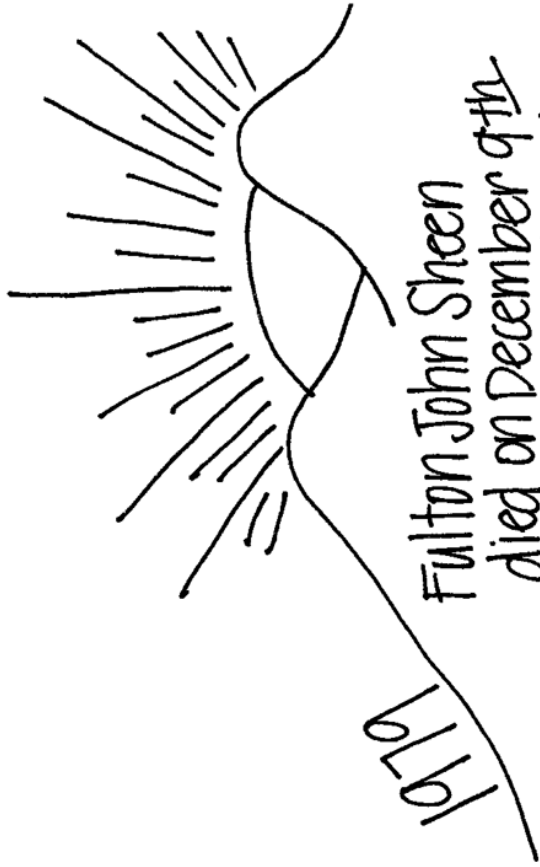
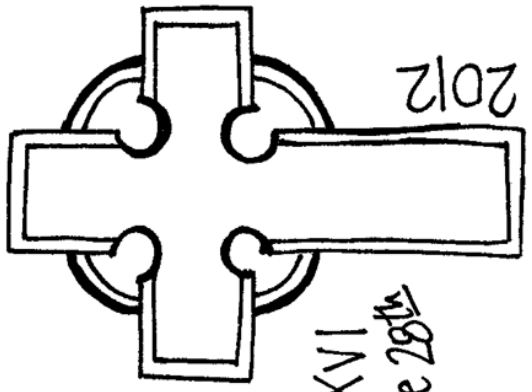
Positio presented to Pope Benedict XVI  
by Bishop Daniel Jenky in Rome

.....December 11th =

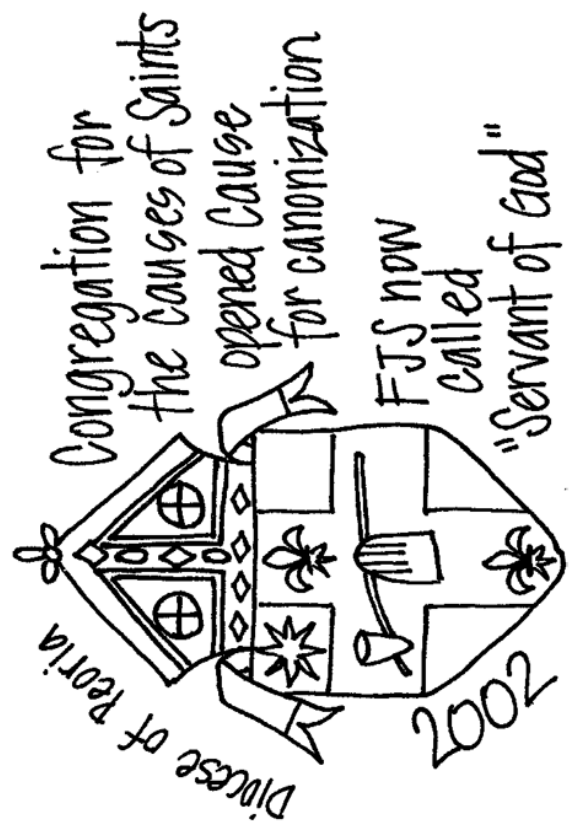
Tribunal for  
alleged  
miracle  
(healing of  
baby James  
Fulton) closed



Archbishop  
Fulton J. Sheen  
declared  
**Venerable**  
by Pope Benedict XVI  
on June 28th



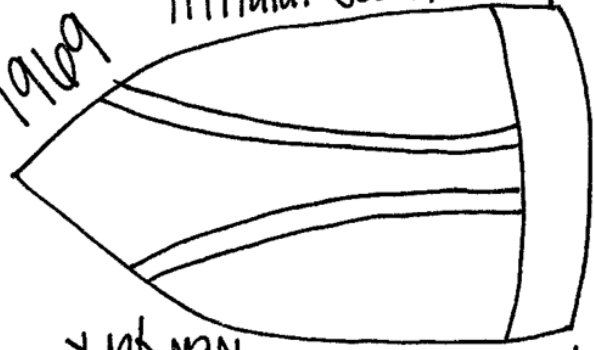
Fulton John Sheen  
died on December 9th  
in his private chapel



1966  
 Named Bishop of  
 Diocese of Rochester,  
 New York

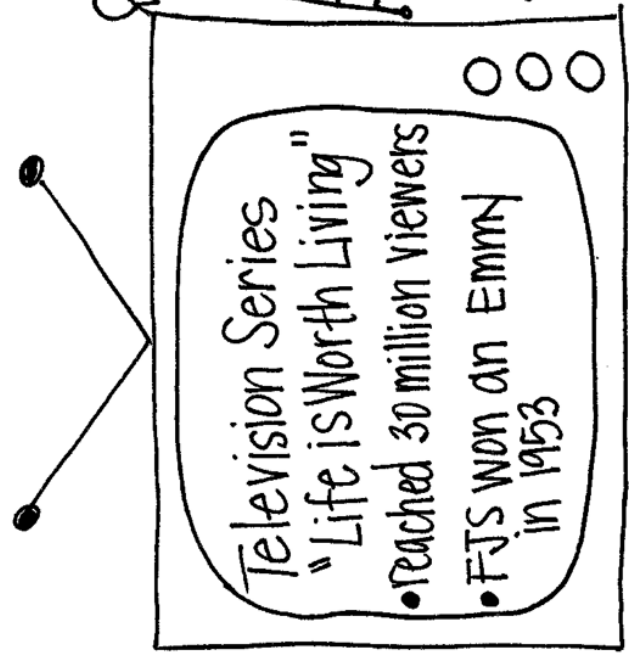
Resigned as Bishop  
 of Rochester  
 Named Archbishop of  
 Tititular See of Newport

1969



1951-1957

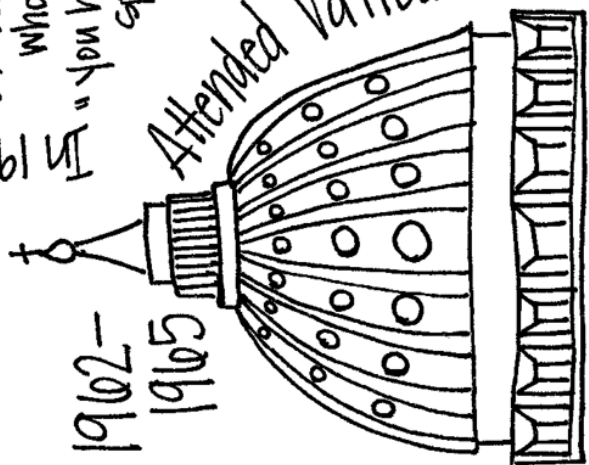
Television Series  
 "Life is Worth Living"  
 • Reached 30 million viewers  
 • FJS won an Emmy  
 in 1953



FJS was greeted by  
 Blessed Pope John Paul II,  
 who said:  
 "You have written and  
 spoken well of the  
 Lord Jesus.  
 You have been  
 a loyal son  
 of the Church."

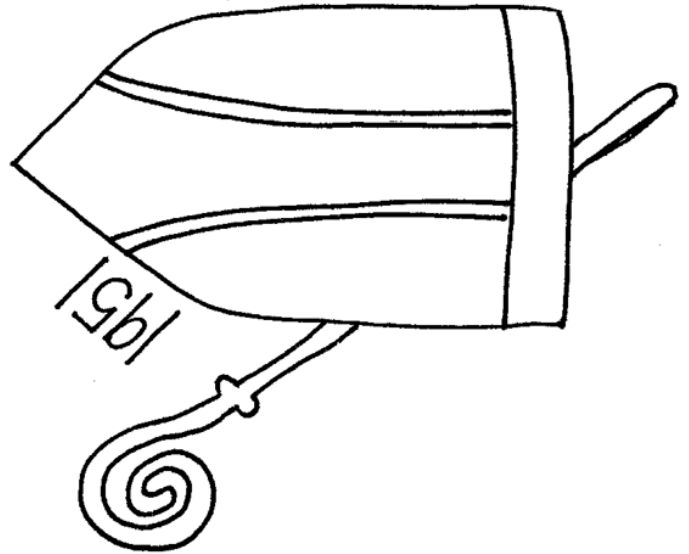
1962-  
 1965

Attended Vatican 2



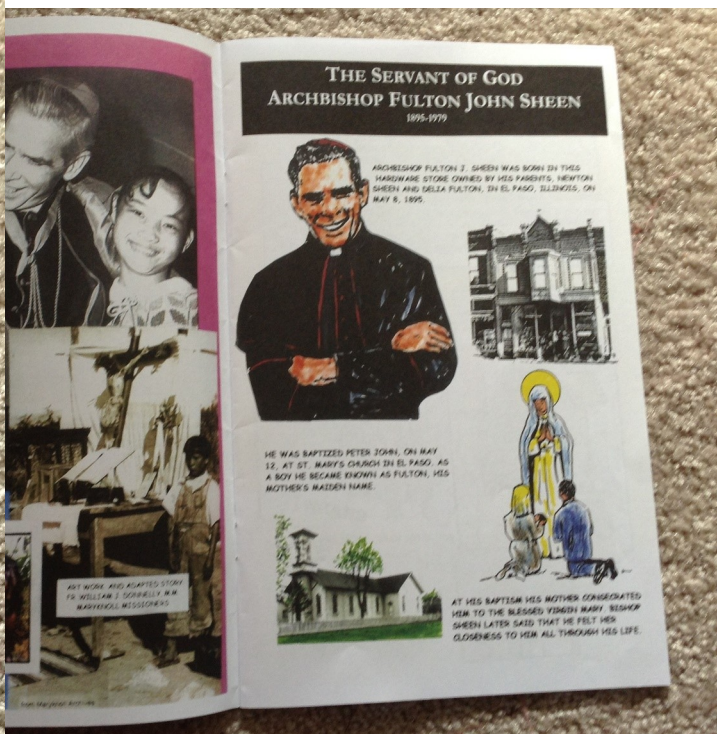
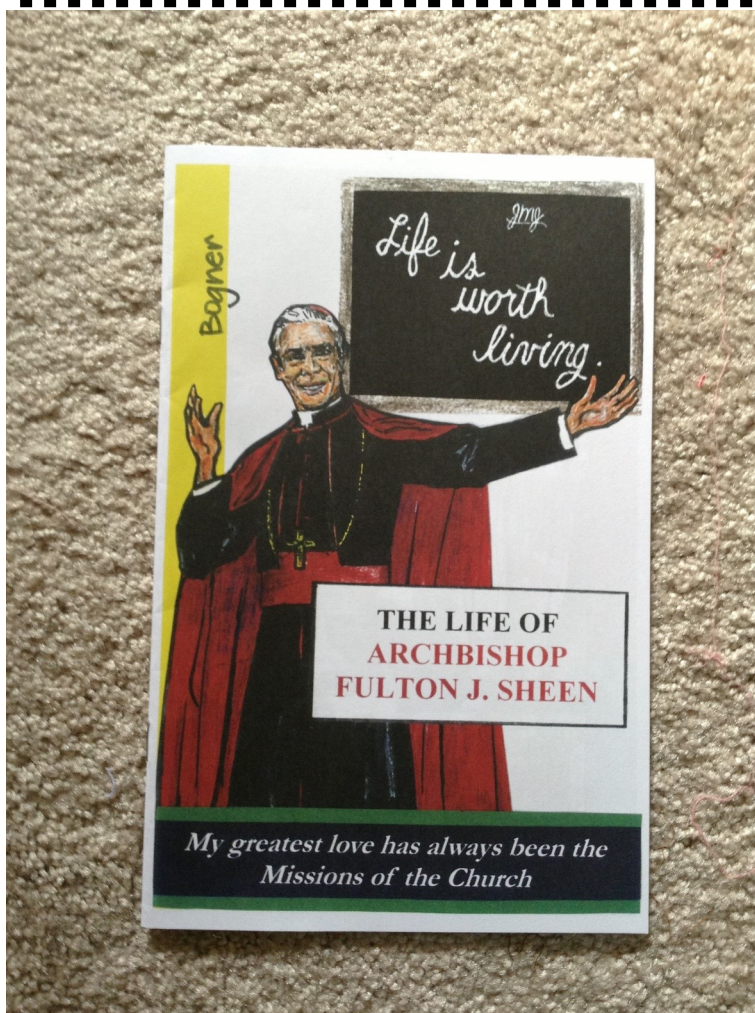
Consecrated a Bishop  
 on June 11th in Rome

1951



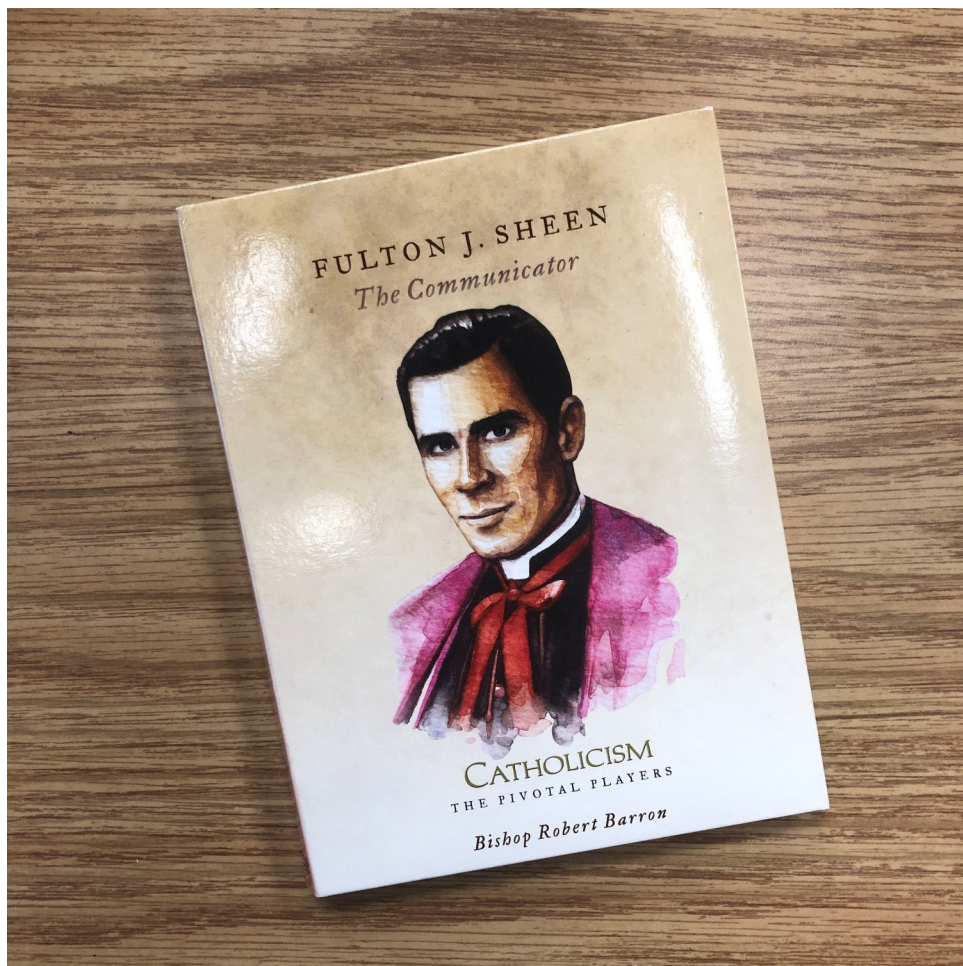
# Fulton Sheen Graphic Novel

- **Purpose:** Analyze characteristics of an inspiring person through biographical study using a graphic novel
- **Cross-Curricular Connections:** Non-Fiction Text Skills, Research
- **Ideas:**
- Graphic Novel "Life is Worth Living, the Life of Archbishop Fulton J. Sheen" by Fr. Bill Donnelly
- Combines photographs and graphic-novel style illustrations. Chronicles FJS's whole life with highlights, quotes, and stories
- Use copies of this graphic novel as a small group reading activity to introduce or reinforce facts about Sheen's life. It packs a lot of info into a small amount of text and has great companion illustrations, making it awesome for reluctant or struggling readers
- Graphic novel could easily support some of the Fulton Sheen Journal Writing activities on p. 131-132
- To get your own copies of the graphic novel and the companion coloring book, contact the Archbishop Fulton Sheen Foundation.
- **Timeframe:** 60 min.



# Catholicism: Pivotal Players Documentary

- **Purpose:** Analyze characteristics of an inspiring person through biographical study
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Research
- **Ideas:**
- Word on Fire Catholicism: The Pivotal Players- Fulton J. Sheen, The Communicator with Bishop Robert Barron
- Find the Documentary through Word on Fire here: <https://store.wordonfire.org/products/fulton-flannery-dvd>
- Use questions on p. 21-22 to guide listening and provide opportunity for discussion following the film
- Part One “Life and Times” runs 25 minutes and covers biographical aspects of Sheen’s life
- Part Two runs 34 minutes and covers more about Sheen’s influential teachings and why the series considers him a “Pivotal Player”
- The two sections could easily be split over two classes and be used as a springboard for further research, discussion, or a writing project
- **Timeframe:** Documentary total length 60 min.



# **Fulton J. Sheen**

## **The Communicator**

### **Catholicism: The Pivotal Players with Bishop Robert Barron**

#### **Life and Times**

What town was Fulton Sheen born in? How close is it to Peoria?

What memorable event happened when Fulton Sheen was eight and altar serving in the Cathedral in Peoria?

What Saint heavily influenced Sheen's studies?

Where did Sheen teach as a professor for 25 years?

What types of media did Fulton Sheen use to spread the Gospel?

When Fulton Sheen won an Emmy, who did he thank in his acceptance speech?

What was Fulton Sheen's #1 recommendation for growing in faith, which he practiced every day of his life?

## The Mystical Body of Christ

What did Sheen teach is the key to Catholicism?

Who is the visible, earthly representative of Christ on earth? What is one of his titles?

Who is the "soul" of the Church?

What are the three parts of the Church, the Mystical Body of Christ?

- 1.
- 2.
- 3.

The work of the Church is meant to radiate outward to \_\_\_\_\_ the whole of \_\_\_\_\_.

## Life is Worth Living

What were some characteristics of Fulton Sheen's speaking style?

- 1.
- 2.
- 3.

As a teacher, Sheen knew that it was good to move from the \_\_\_\_\_ to the \_\_\_\_\_, finding a bridge or connection.

What is the purpose of human life? (Include thoughts from this part of the film)

Why do you think Fulton J. Sheen is a Pivotal Player?

# Fulton J. Sheen

## The Communicator

### Catholicism: The Pivotal Players with Bishop Robert Barron

#### Life and Times

What town was Fulton Sheen born in? How close is it to Peoria?

**El Paso, IL- 30 miles from Peoria, IL**

What memorable event happened when Fulton Sheen was eight and altar serving in the Cathedral in Peoria?

**Dropped wine cruet during Mass.**

**Bishop Spalding predicted he would go to Louvain and later become a bishop.**

What Saint heavily influenced Sheen's studies?

**St. Thomas Aquinas**

Where did Sheen teach as a professor for 25 years?

**Catholic University of America**

What types of media did Fulton Sheen use to spread the Gospel?

**Newspaper, 66 books, radio, television**

When Fulton Sheen won an Emmy, who did he thank in his acceptance speech?

**His writers, Matthew, Mark, Luke, and John**

What was Fulton Sheen's #1 recommendation for growing in faith, which he practiced every day of his life?

**A daily Holy Hour in front of the Blessed Sacrament**

## **The Mystical Body of Christ**

What did Sheen teach is the key to Catholicism?

### **Participation in the life of Jesus**

Who is the visible, earthly representative of Christ on earth? What is one of his titles?

### **The Pope- The Vicar of Christ**

Who is the "soul" of the Church?

### **The Holy Spirit**

What are the three parts of the Church, the Mystical Body of Christ?

#### **1. Church Militant**

#### **2. Church Suffering**

#### **3. Church Triumphant**

The work of the Church is meant to radiate outward to  
\_\_\_**transform**\_\_\_\_\_ the whole of \_\_\_**society**\_\_\_\_\_.

Life is Worth Living

What were some characteristics of Fulton Sheen's speaking style?

#### **1. Humor**

#### **2. Metaphor**

#### **3. Organization**

As a teacher, Sheen knew that it was good to move from the  
\_\_\_**known**\_\_\_\_\_ to the \_\_\_**unknown**\_\_\_\_\_, finding a bridge or connection.

What is the purpose of human life? (Include thoughts from this part of the film)

### **Student Reflection**

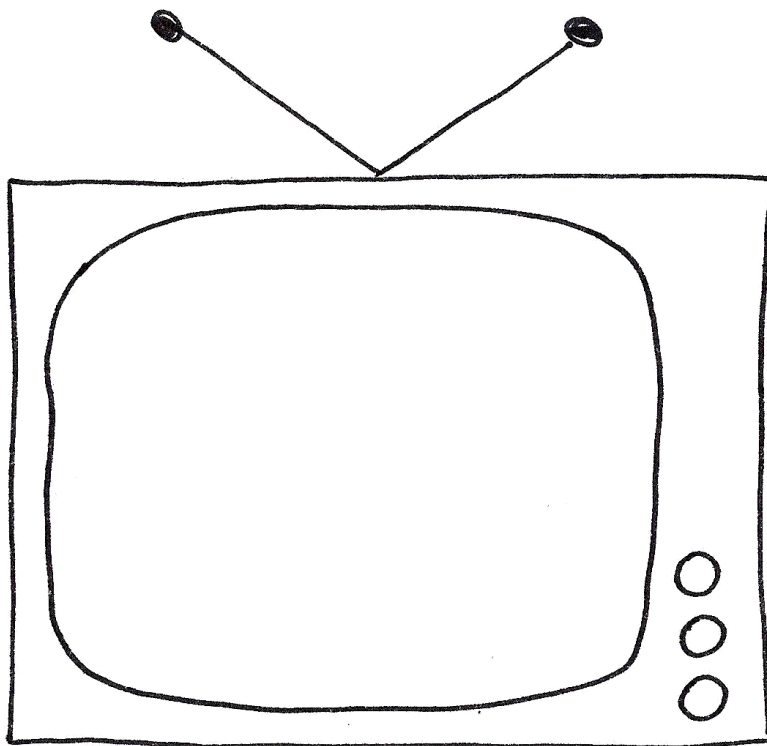
Why do you think Fulton J. Sheen is a Pivotal Player?

### **Student Reflection**



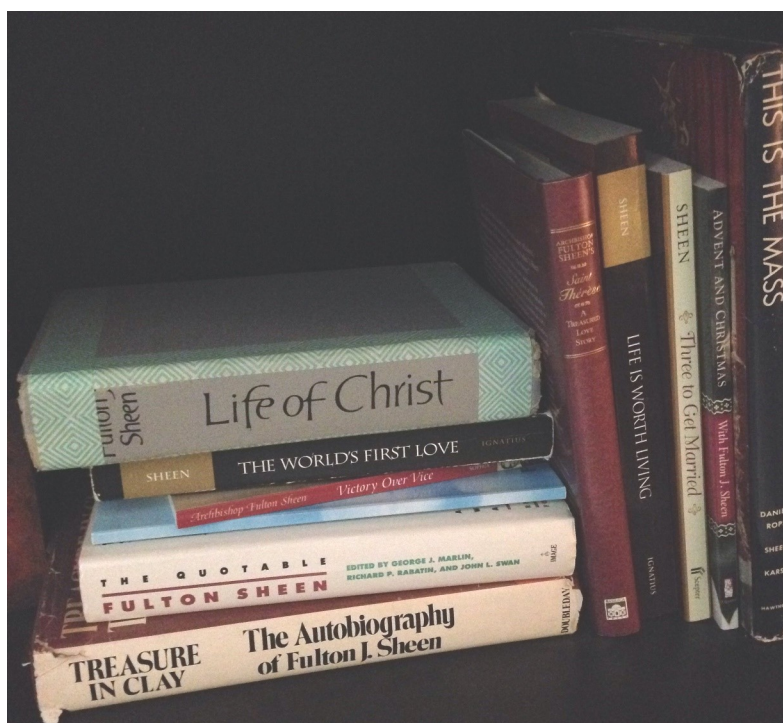
# Life is Worth Living Television Show

- **Purpose:** Watch footage of Fulton Sheen films to learn more about topics that mattered to him, as well as about his teaching style and charismatic persona
- **Cross-Curricular Connections:** Listening, Speaking, Research
- **Ideas:**
  - One of the most engaging ways to teach about Fulton Sheen is to use some of the archival video footage of him teaching and speaking
  - Original episodes of his television show “Life is Worth Living” are available on DVD through several publishers
  - Clips and other live footage are available on YouTube
  - Preview content and choose short snippets of info for students to watch. Then discuss and unpack the content Fulton Sheen shared
  - Our favorites include the jokes Sheen used to open shows with, his appearance on the TV show “What’s My Line,” and clips from his programs on the Mass, Mary, Angels, and Prayer
  - I’ve compiled a list of videos and clips that are available on YouTube:  
<https://www.youtube.com/playlist?list=PL5sexwzkyqUX8sXEg7S9Ng3uyHrFB6qFk>



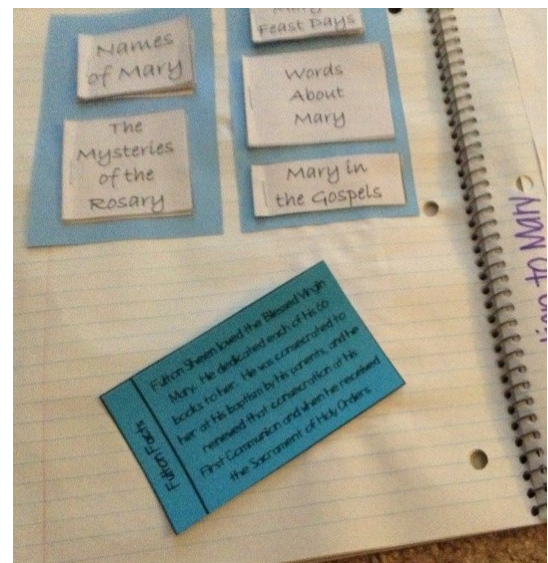
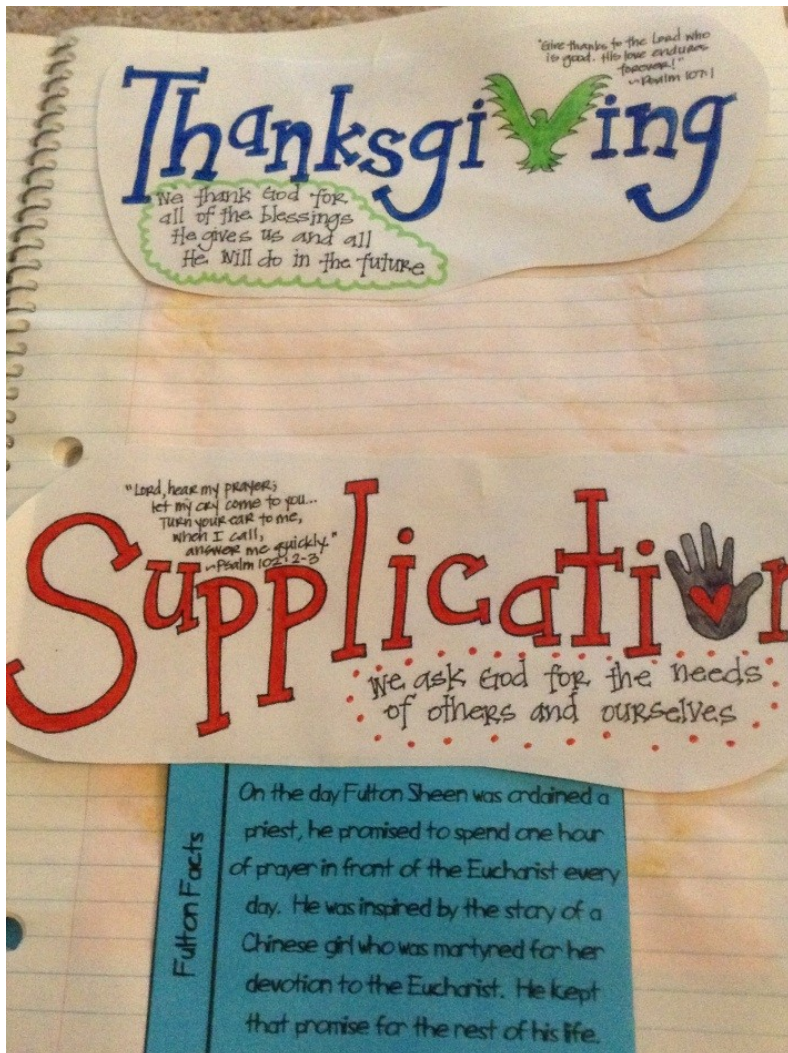
# Recommended Reading

- **Purpose:** Read the actual writing and teaching of Fulton Sheen
- **Cross-Curricular Connections:** Non-Fiction Text Skills, Research
- **Ideas:**
  - Sheen's 66 published books are inspiration for any educator
  - Choose a topic and read for your personal growth. Some favorites include:
    - Life of Christ
    - The World's First Love
    - Three To Get Married
    - Treasure in Clay
- Students can also enjoy Sheen's work:
  - Treasure in Clay (older students can read Sheen's autobiography)
  - Jesus, Son of Mary
  - These are the Sacraments
  - This is Rome
  - This is the Holy Land
  - This is the Mass (photos of Fulton Sheen, words by Henri Daniel-Rops)
  - Fulton Sheen: A Man for All Media
- **Quote:** "Books are the most wonderful friends in the world. When you meet them and pick them up, they are always ready to give you a few ideas. When you put them down, they never get mad; when you take them up again, they seem to enrich you all the more."



# Fulton Facts

- **Purpose:** Analyze and share short, personal stories about Fulton Sheen
- **Cross-Curricular Connections:** Non-Fiction Text Skills, Research
- **Ideas:**
- There is so much interesting information about Fulton Sheen's life. One way to include some of the "random" but interesting info about him in the students' studies is to create Fulton Fact Cards.
- Eight are included on p. 28, and they can be cut out and glued in a Sheen Notebook anywhere.
- The students can also create their own Fulton Facts as they continue to study and learn about him. Favorite stories, facts, or quotes can be recorded on notecards and included in the project or posted in the classroom
- **Timeframe:** Discuss/cut/glue Fulton Facts: 30 min.  
Create/share own Fulton Facts: 30 min.



Fulton Facts	<p>Fulton Sheen loved the Blessed Virgin Mary. He dedicated each of his 66 books to her. He was consecrated to her at his baptism by his parents, and he renewed that consecration at his First Communion and when he received the Sacrament of Holy Orders.</p>	Fulton Facts	<p>Fulton Sheen was an altar server for Bishop Spalding at St. Mary's Cathedral in Peoria. Bishop Spalding told Fulton that he would go to Louvain University in Belgium and would one day become a Bishop like him, both of which came true.</p>
Fulton Facts	<p>On the day Fulton Sheen was ordained a priest, he promised to spend one hour of prayer in front of the Eucharist every day. He was inspired by the story of a Chinese girl who was martyred for her devotion to the Eucharist. He kept that promise for the rest of his life.</p>	Fulton Facts	<p>Fulton Sheen won an Emmy for his TV show <i>Life is Worth Living</i> in 1953. In his acceptance speech, he thanked his writers, "Matthew, Mark, Luke, and John."</p>
Fulton Facts	<p>Many cases of Fulton Sheen's intercession have been recorded, including the alleged miraculous healing of a stillborn baby who did not have a heartbeat for 61 minutes. The baby's parents had named him James Fulton and asked Fulton Sheen to pray for their son. They believe that God healed their son, who is now a healthy toddler.</p>	Fulton Facts	<p>Fulton Sheen was baptized Peter Sheen, but he was a very colicky (fussy) baby. He spent a lot of time with his mother's parents, the Fultons. Soon people were calling him "Fulton's boy," and the name stuck!</p>
Fulton Facts	<p>Fulton Sheen wrote the letters "J M J" at the top of every piece of paper he used before he wrote, asking for the help of Jesus, Mary, and Joseph in all of his work. He continued that practice and wrote J M J on the top of the blackboard he used on his television show.</p>	Fulton Facts	<p>The purple cloak that Sheen wore as a Bishop on his television show is called a <i>ferriola</i>. It looks kind of like a cape, and one time he was wearing it as he was giving a talk and some boys called out, "Superman!"</p>



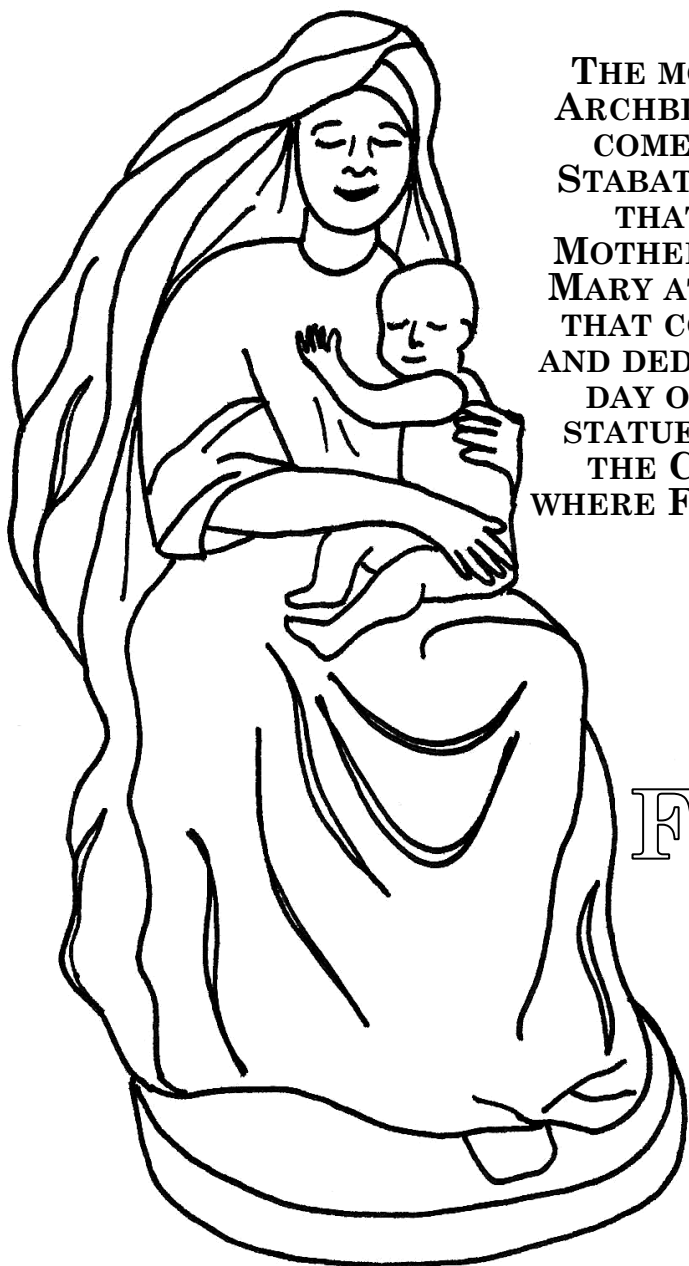
*JMS*

# Fulton Facts

- 1895- Born May 8th in El Paso, IL to Delia and Newton Sheen
- 1900- Moved to Peoria, IL to attend St. Mary's Cathedral School
- 1919- Ordained a priest on September 20th at St. Mary Cathedral
- 1923- Attended Louvain University and received the Aggrege Degree
- 1925- Served as pastor of St. Patrick Church in Peoria
- 1926- Began teaching at Catholic University of America in Washington DC
- 1930- First national broadcast of radio show The Catholic Hour, ran for 22 years
- 1934- Named Monsignor
- 1950- Became the National Director for Society for the Propagation of the Faith
- 1951- Consecrated a Bishop
- 1951- Began filming TV Show Life is Worth Living, broadcast until 1957
- 1953- Won an Emmy award for Most Outstanding Television Personality
- 1962- 1965- Attended every session of the Second Vatican Council
- 1966- 1969- Named Bishop of Rochester, New York
- 1979- Died on December 9th in his personal chapel
- 2002- Cause for Canonization opened
- 2012- Named Venerable

† ARCHBISHOP FULTON J. SHEEN †

# Da Per Matrem Me Venire



THE MOTTO "DA PER MATREM ME VENIRE" ON ARCHBISHOP FULTON J. SHEEN'S COAT OF ARMS COMES FROM THE 13TH CENTURY HYMN THE STABAT MATER. TRANSLATED, IT MEANS "GRANT THAT I MAY COME TO YOU THROUGH YOUR MOTHER." FULTON SHEEN WAS CONSECRATED TO MARY AT HIS BAPTISM BY HIS MOTHER, RENEWED THAT CONSECRATION AT HIS FIRST COMMUNION, AND DEDICATED HIS PRIESTHOOD TO MARY ON THE DAY OF HIS ORDINATION. THIS WHITE MARBLE STATUE CAN BE FOUND IN THE LADY CHAPEL AT THE CATHEDRAL OF ST. MARY IN PEORIA, IL, WHERE FULTON J. SHEEN WAS ORDAINED A PRIEST.

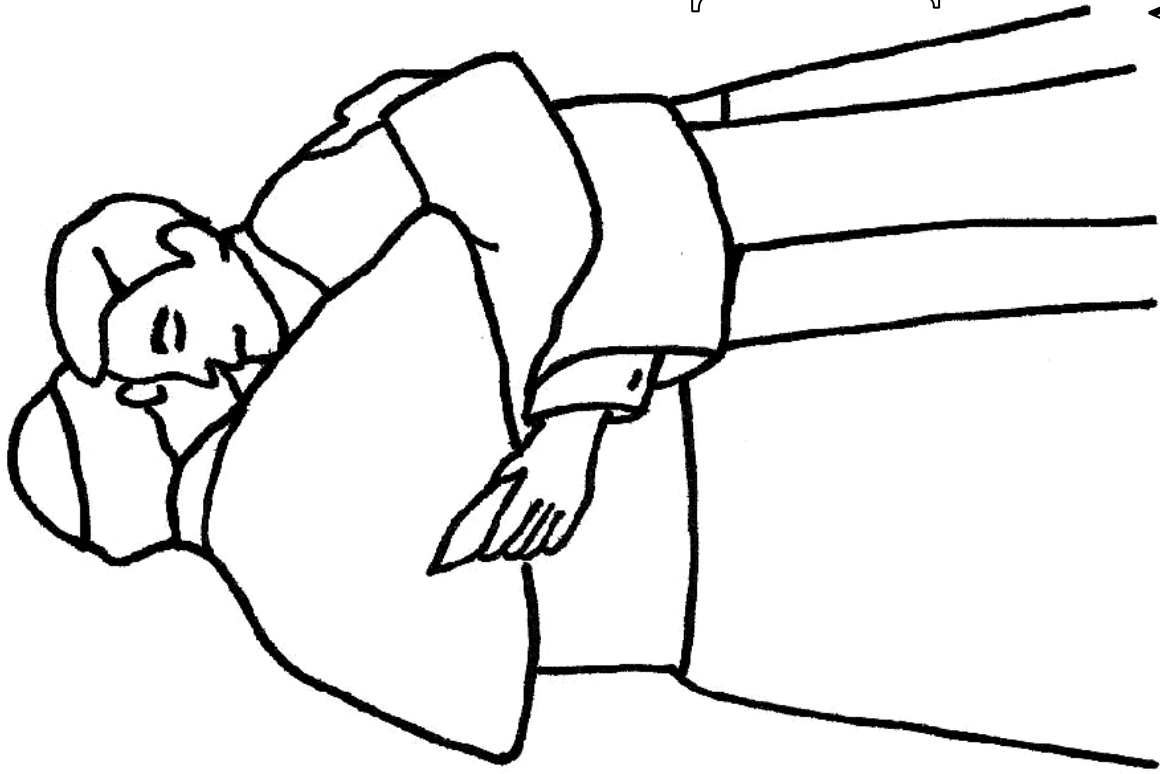


ARCHBISHOP  
FULTON J. SHEEN



**BORN 5-8-1895**  
**ORDAINED 9-20-1919**  
**DIED 12-9-1979**

"YOU HAVE  
WRITTEN AND  
SPOKEN WELL  
OF THE LORD  
JESUS CHRIST.  
YOU HAVE BEEN  
A LOYAL SON OF



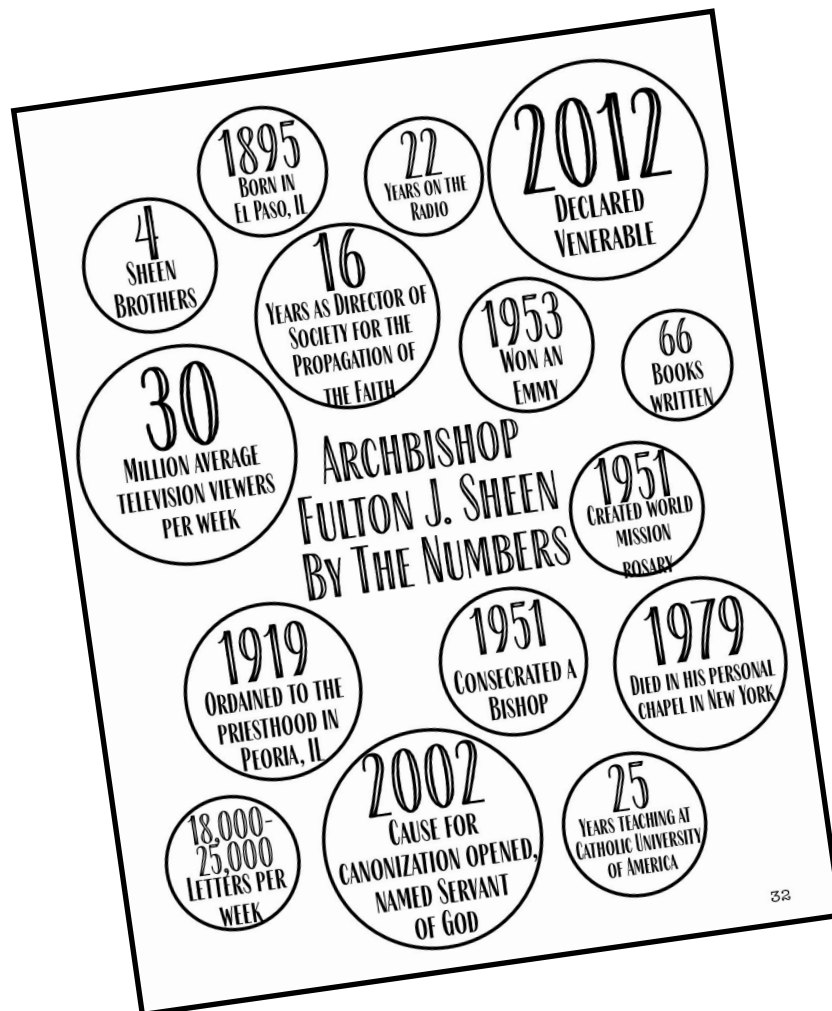
~POPE ST. JOHN PAUL II TO

ARCHBISHOP FULTON J. SHEEN, OCTOBER 3, 1979

†ARCHBISHOP FULTON J. SHEEN†

# Fulton Sheen By the Numbers

- **Purpose:** Use numbers to describe important facts from the life of a historical figure and share with others
- **Cross-Curricular Connections:** Research, Math, Writing
- **Ideas:**
  - Research facts from the life of Fulton Sheen that can be used to describe his life. Use the info sheet on p. 34 or have the students choose their own facts using sites like [archbishopsheencause.org](http://archbishopsheencause.org) and [celebratesheen.com](http://celebratesheen.com)
  - Use the Fulton Sheen facts to create a number themed infographic, word cloud, or poster representing the life of Sheen. Digital programs like Canva, Tagxedo, Piktochart, etc. can add to the creativity of the project.
  - One simple example that can be shared with students is on p. 33
  - Share or display the infographics, discussing the different numbers featured and their connection to Sheen
  - \*\*\*p. 33 can also be used as a “coloring page” to introduce students to fun number themed facts about Fulton J. Sheen
- **Timeframe:** 60 minutes





1895  
BORN IN  
EL PASO, IL

22  
YEARS ON THE  
RADIO

2012  
DECLARED  
VENERABLE

4  
SHEEN  
BROTHERS

16  
YEARS AS DIRECTOR OF  
SOCIETY FOR THE  
PROPAGATION OF  
THE FAITH

1953  
WON AN  
EMMY

66  
BOOKS  
WRITTEN

30  
MILLION AVERAGE  
TELEVISION VIEWERS  
PER WEEK

ARCHBISHOP  
FULTON J. SHEEN  
BY THE NUMBERS

1951  
CREATED WORLD  
MISSION  
ROSARY

1919  
ORDAINED TO THE  
PRIESTHOOD IN  
PEORIA, IL

1951  
CONSECRATED A  
BISHOP

1979  
DIED IN HIS PERSONAL  
CHAPEL IN NEW YORK

18,000-  
25,000  
LETTERS PER  
WEEK

2002  
CAUSE FOR  
CANONIZATION OPENED,  
NAMED SERVANT  
OF GOD

25  
YEARS TEACHING AT  
CATHOLIC UNIVERSITY  
OF AMERICA

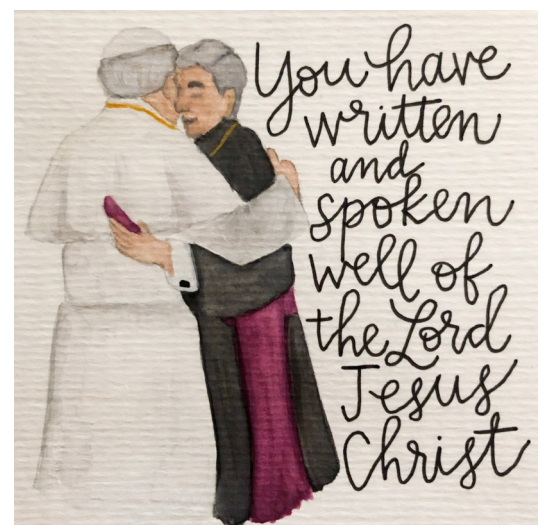
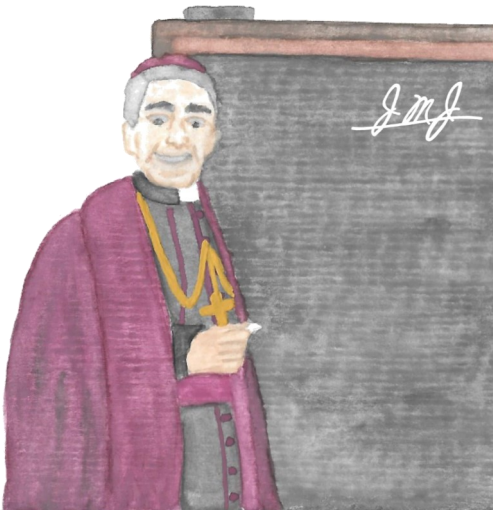
# Fulton Sheen by the Numbers

Use these Fulton Sheen facts (or more from your own research) to create a number themed infographic, word cloud, or poster representing the life of Sheen. Try to use ten or more numbers and include labels or descriptions with biographical facts.

4 Sheen brothers- Fulton, Joseph, Thomas, and Aloysius  
22 years on the radio- The Catholic Hour  
4 million estimated radio listeners  
14 total years on television  
66 books written  
2 television shows- Life is Worth Living and the Fulton Sheen Program  
30 million- average television viewers per show  
\$26,000- earnings per show, gave all to Society for the Propagation of the Faith  
18,000-25,000- letters received per day  
9 months pastor at St. Patrick, Peoria  
16 years National Director for Society for the Propagation of the Faith  
60 years of priesthood  
25 years- Taught at Catholic University of America  
3 years- attended sessions of Vatican II from 1962-1965  
84 years old when he died  
56 years old when named a bishop  
5/8/1895- Birth  
8/20/1919- Ordained to priesthood  
12/9/1979- Death  
1951- Created World Mission Rosary  
1953- won an Emmy award  
2019- 100th Anniversary of Ordination to the Priesthood  
2002- Cause for Canonization Opened, title Servant of God  
2012- Declared Venerable  
2019- Entombed at St. Mary's Cathedral

# Sheen Stickers

- **Purpose:** Add recognizable images of Fulton Sheen to student work
- **Ideas:**
- Use these images of Fulton Sheen on student work, posters, etc. They can even be printed on sticker paper and cut out to use for incentives and celebrations
- Images include:
  - Fulton J. Sheen standing in front of his blackboard
  - "JMJ" on a blackboard in Sheen's handwriting
  - Statue of Mary and Jesus from the Lady Chapel of the Cathedral of St. Mary where Fulton J. Sheen was ordained a priest
  - A "Sheen Stack" of a few of Fulton J. Sheen's books
  - The embrace of Pope John Paul II and Archbishop Sheen with his words "You have written and spoken well of the Lord Jesus Christ"



# The JMJ on the Blackboard

- **Purpose:** Draw focus to Jesus, Mary, and Joseph in all we say and do
- **Ideas:**
  - Using a “JMJ” in Fulton Sheen’s own handwriting, introduce a new generation to the concept of beginning a new day, a project, or a page of work by asking for the guidance of a Holy Family. Writing “JMJ” acts as a prayer to glorify God in all our work, a reminder of our love for Jesus, Mary, and Joseph as we dedicate our task to them
  - These printables can be used to hang above a white board, smart board, or family calendar. They also work great for creating a Sheen bulletin board, or can be added to a student’s desk, notebook, or binder.
- **Quote:**
  - *“As a custom which started in kindergarten, I always wrote ‘JMJ’ at the top of the blackboard, as I do on every piece of paper I write- and which I hope will someday be on my tombstone. In answer to many letters, the public finally recognized me and the words Jesus, Mary, and Joseph.”*  
~From *Treasure in Clay: Autobiography of Fulton J. Sheen*



Handwritten signature in white ink on a black background. The signature is highly stylized and cursive, featuring a prominent vertical stroke on the right side that intersects with several horizontal and curved strokes. The overall appearance is that of a personal or professional signature.

Sam

Sam

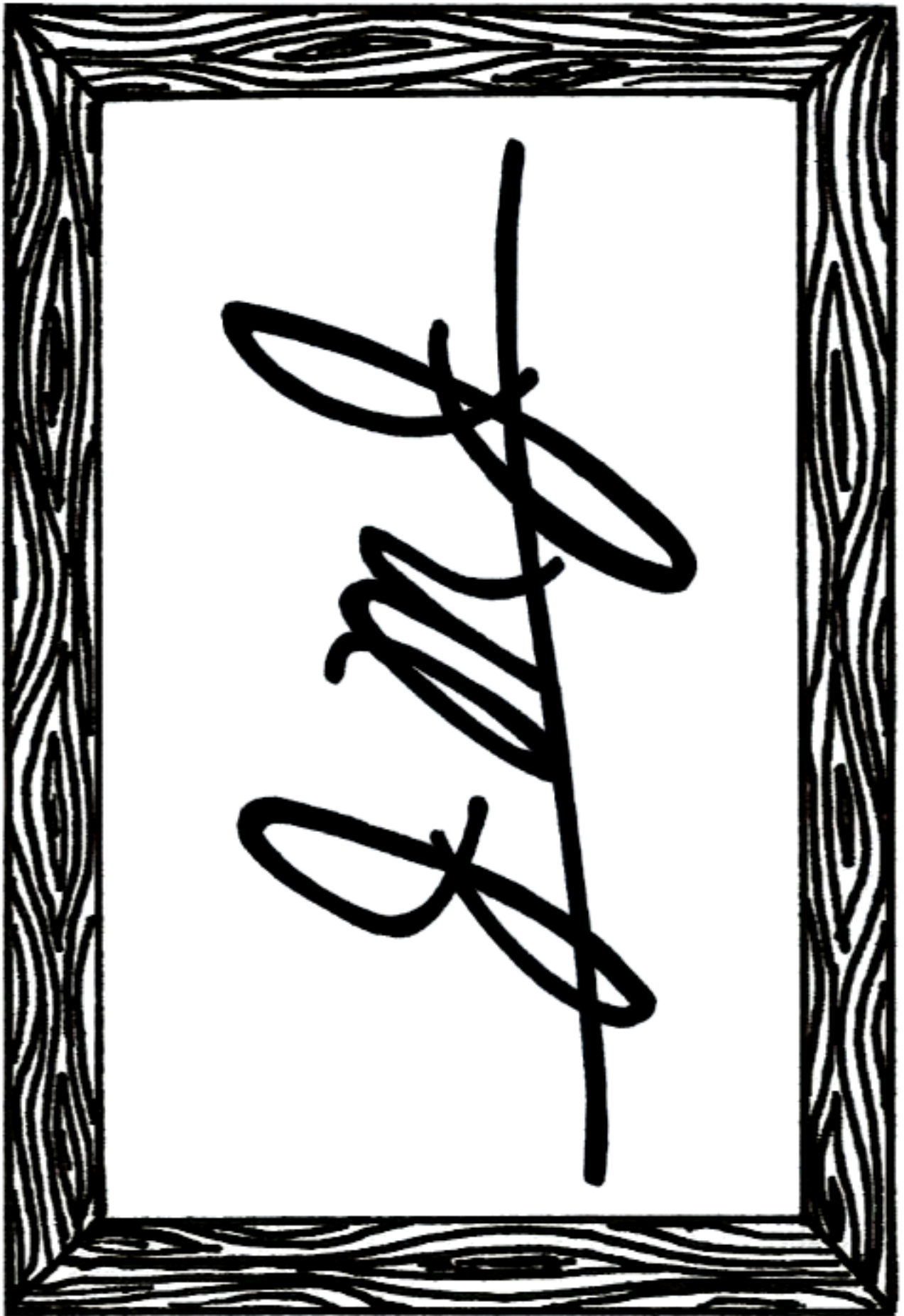
Handwritten signature or stylized text in black ink, oriented vertically on the page.

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# Spiritual Adoption

- **Purpose:** Promote respect and care for unborn babies through prayer and understanding of human development
- **Cross-Curricular Connections:** Social Justice, Biology
- **Ideas:**
  - Fulton Sheen wrote a Spiritual Adoption prayer for babies who are in danger of abortion
  - Include a Spiritual Adoption Bookmark or coloring page from p. 44-45 in the students' Sheen Notebooks
  - Help the students memorize the Spiritual Adoption prayer and pray it daily
  - Have each student (or a class) adopt a baby to pray for over nine months. Give the baby a name and update the students monthly on the baby's development and growth
- **Quotes:**
  - *"The sacredness of life has nothing whatever to do with when life begins; it depends on who produced it. The time element has little to do with the value of life, otherwise, there could be fixed an age-limit for living. Life is sacred because it is produced by humans."*
  - *"In each child, God whispers a new secret to the world; adds a new dimension of immortality to creation"*
- **Timeframe:** Teach/practice prayer– 20 min.  
Development Research- 60 min.

## Spiritual Adoption

### Prayer



**Jesus, Mary, and Joseph,**

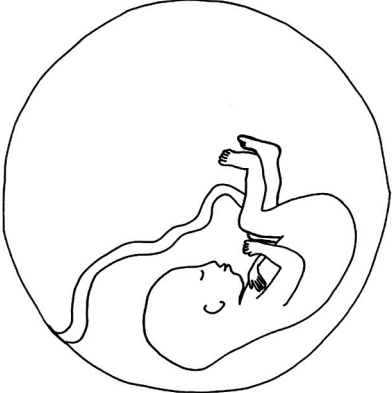
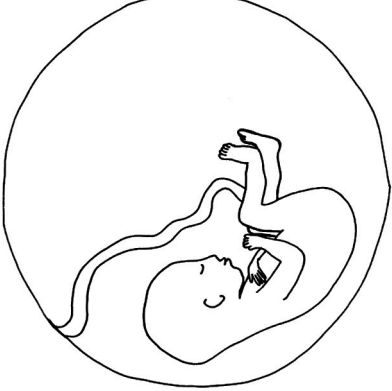
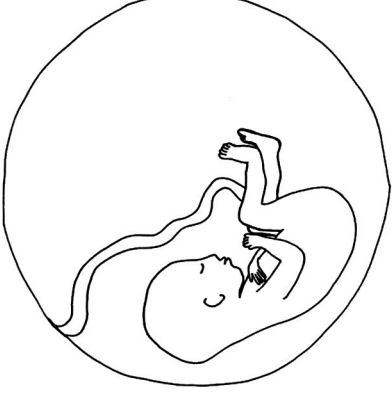
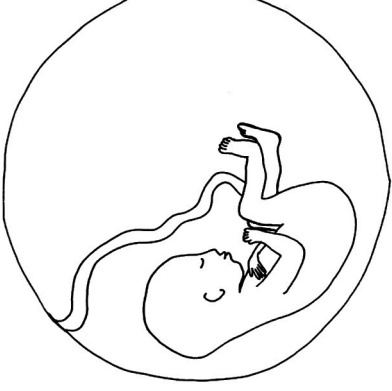
**I love you very much.**

**I beg you to spare the  
life of the unborn baby  
that I have spiritually  
adopted who is in  
danger of abortion.**

**Amen**

**Prayer by**

**Archbishop Fulton J. Sheen**

<p><b>Spiritual Adoption Prayer</b></p>		<p><b>Jesus, Mary, and Joseph,</b> I love you very much. I beg you to spare the life of the unborn baby that I have spiritually adopted who is in danger of abortion. <b>Amen</b></p>	<p><b>Prayer by</b> Archbishop Fulton J. Sheen</p>
<p><b>Spiritual Adoption Prayer</b></p>		<p><b>Jesus, Mary, and Joseph,</b> I love you very much. I beg you to spare the life of the unborn baby that I have spiritually adopted who is in danger of abortion. <b>Amen</b></p>	<p><b>Prayer by</b> Archbishop Fulton J. Sheen</p>
<p><b>Spiritual Adoption Prayer</b></p>		<p><b>Jesus, Mary, and Joseph,</b> I love you very much. I beg you to spare the life of the unborn baby that I have spiritually adopted who is in danger of abortion. <b>Amen</b></p>	<p><b>Prayer by</b> Archbishop Fulton J. Sheen</p>
<p><b>Spiritual Adoption Prayer</b></p>		<p><b>Jesus, Mary, and Joseph,</b> I love you very much. I beg you to spare the life of the unborn baby that I have spiritually adopted who is in danger of abortion. <b>Amen</b></p>	<p><b>Prayer by</b> Archbishop Fulton J. Sheen</p>

# Spiritual Adoption Prayer

**Jesus, Mary, and Joseph,**

**I love you very much.**

**I beg you to spare the life  
of the unborn baby that**

**I have spiritually**

**adopted who is**

**in danger of**

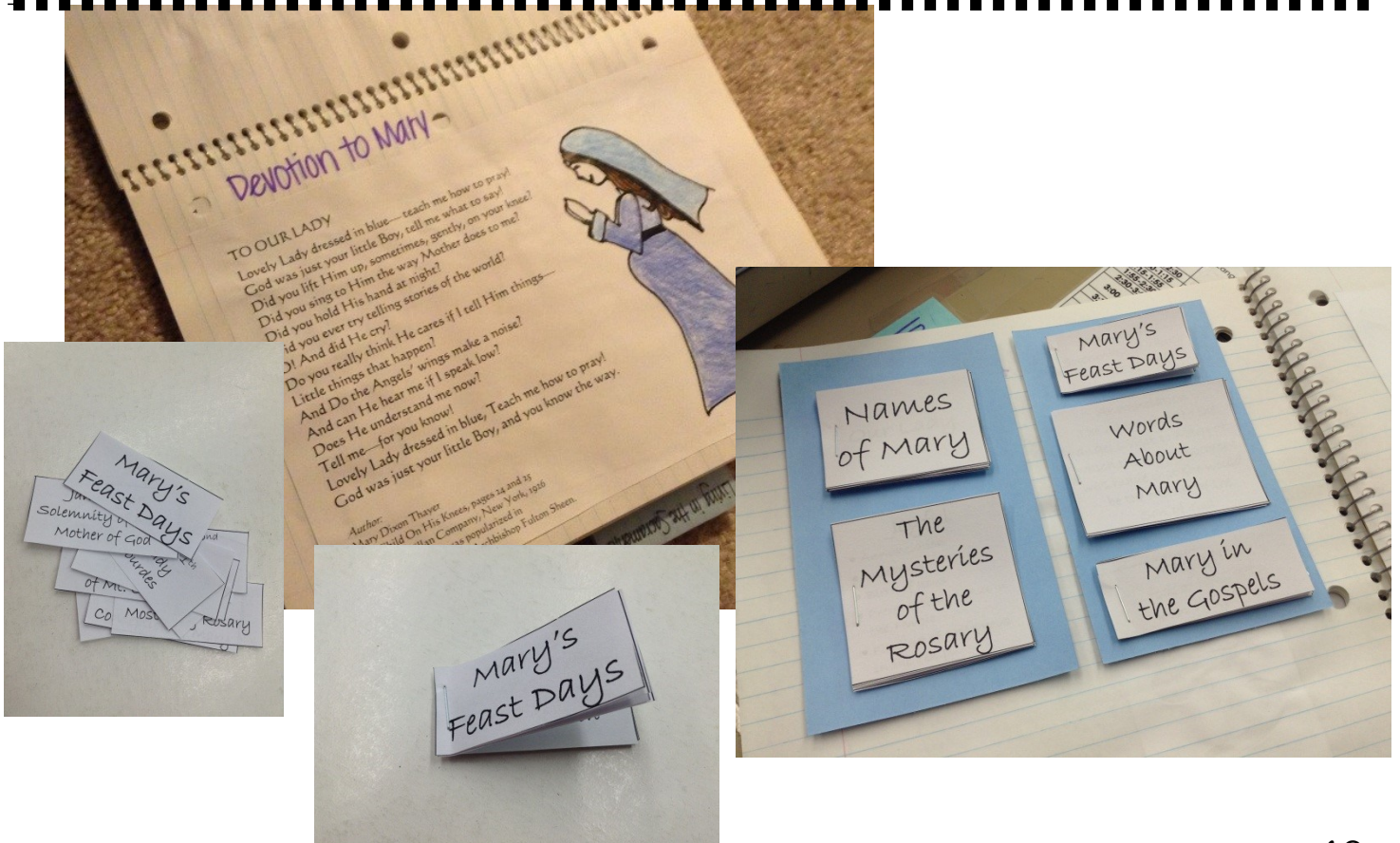
**abortion.**

**Amen**

**Prayer by Archbishop Fulton J. Sheen**

# Lovely Lady Dressed in Blue

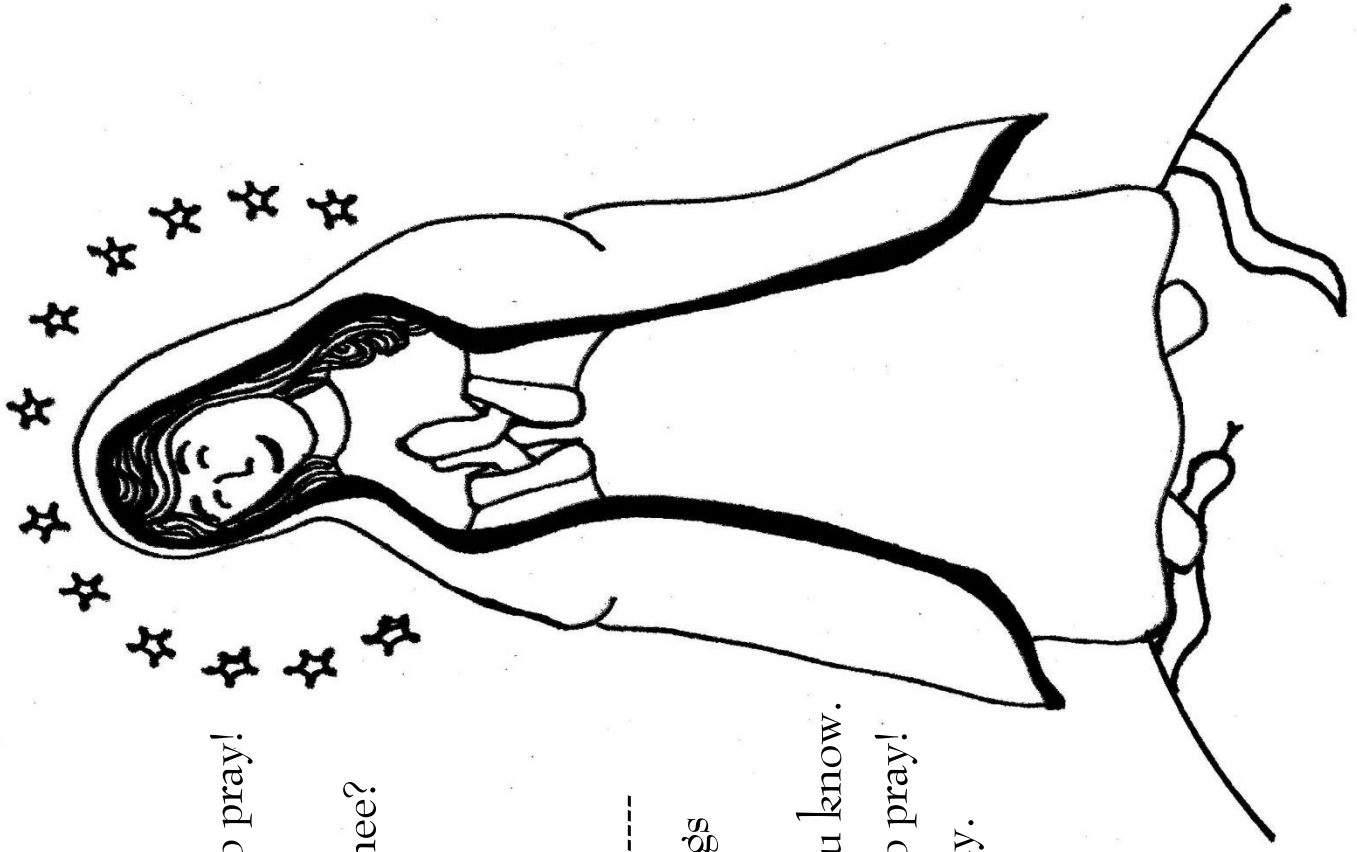
- **Purpose:** Share devotion to the Blessed Virgin Mary by reading about her in Scripture, discussing Feast Day celebrations, and analyzing poem *Lovely Lady Dressed in Blue*
- **Cross-Curricular Connections:** Poetry, Cultural Celebrations, Non-Fiction Text Skills
- **Ideas:**
- Fulton Sheen had a great love and devotion to our Blessed Mother. Help your students develop a relationship with her by learning more about her
- Pray the poem that was a favorite of Fulton Sheen- *Lovely Lady Dressed in Blue*, found on p. 47-48. A Recording of Sheen praying this prayer found at the end of video- <https://www.youtube.com/watch?v=4lyld61fHIQ>
- Make mini Mary flip books containing some facts about the Blessed Mother. Print p. 49-50, cut out, assemble into stacks, and staple on one side. Glue in Sheen Notebook
- **Quote:** "God who made the sun, also made the moon. The moon does not take away from the brilliance of the sun. All its light is reflected from the sun. The Blessed Mother reflects her Divine Son; without Him, she is nothing. With Him, she is the Mother of men."
- **Timeframe:** Lovely Lady Prayer– 30 min. Mini Mary Flip books– 30 min.



# Lovely Lady Dressed in Blue

Lovely Lady dressed in blue ----- Teach me how to pray!  
God was just your little boy, Tell me what to say!  
Did you lift Him up, sometimes, Gently on your knee?  
Did you sing to Him the way Mother does to me?  
Did you hold His hand at night? Did you ever try  
Telling stories of the world? O! And did He cry?  
Do you really think He cares If I tell Him things -----  
Little things that happen? And Do the Angels' wings  
Make a noise? And can He hear Me if I speak low?  
Does He understand me now? Tell me -----for you know.  
Lovely Lady dressed in blue ----- Teach me how to pray!  
God was just your little boy, And you know the way.

Author: Mary Dixon Thayer,  
*The Child on His Knees*, p. 24-25  
The MacMillan Company, New York, 1926  
Popularized in the 1950s by Archbishop Fulton Sheen



# Lovely Lady Dressed in Blue



Lovely Lady  
dressed in blue--  
teach me how to pray!  
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Did you lift Him up, sometimes,  
gently, on your knee?  
Did you sing to Him  
the way Mother does to me?  
Did you hold His hand at night?  
Did you ever try telling stories of the world?  
O! And did He cry?  
Do you really think He cares  
if I tell Him things--  
Little things that happen?  
And Do the Angels' wings make a noise?  
And can He hear me if I speak low?  
Does He understand me now?  
Tell me--for you know!  
Lovely Lady dressed in blue,  
teach me how to pray!  
God was just your little Boy,  
and you know the way.

Author: Mary Dixon Thayer  
The Child On His Knees, pages 24 and 25,  
The MacMillan Company, New York, 1926  
This prayer was popularized in the 1950s  
by Archbishop Fulton Sheen.

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This prayer was popularized in the 1950s  
by Archbishop Fulton Sheen.



<p><i>Words About Mary</i></p>	<p><i>Annunciation</i> The name given to the angel's visit to Mary at which the announcement was made that she would be the Mother of the Son of God</p>	<p><i>Immaculate Conception</i> The belief that Mary was free from Original Sin from the moment she was conceived</p>	<p><i>Assumption</i> The belief that when Mary's work on earth was done, God brought her body and soul to live forever with the risen Christ</p>
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<p><i>Mary in the Gospels</i></p>	<p><i>The Annunciation</i> Luke 1:26-38</p>	<p><i>The Visitation</i> Luke 1:39-45</p>	<p><i>The Nativity</i> Luke 2:1-21</p>
<p><i>Mary at the Foot of the Cross</i> John 19:225-28</p>	<p><i>The Presentation at the Temple</i> Luke 2:22-39</p>	<p><i>The Finding in the Temple</i> Luke 2:40-52</p>	<p><i>The Wedding Feast of Cana</i> John 2:1-11</p>

<p><i>The Mysteries of the Rosary</i></p>	<p><i>Joyful</i></p> <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> <li>• Birth of Jesus</li> <li>• Presentation of Jesus in the Temple</li> <li>• Finding of Child Jesus in the Temple</li> </ul>	<p><i>Sorrowful</i></p> <ul style="list-style-type: none"> <li>• Agony in the Garden</li> <li>• Scourging at the Pillar</li> <li>• Crowning with Thorns</li> <li>• Carrying of the Cross</li> <li>• Crucifixion and Death</li> </ul>	<p><i>Glorious</i></p> <ul style="list-style-type: none"> <li>• Resurrection</li> <li>• Ascension</li> <li>• Pentecost</li> <li>• Assumption of Mary</li> <li>• Coronation of Mary</li> </ul>	<p><i>Luminous</i></p> <ul style="list-style-type: none"> <li>• Baptism of Jesus</li> <li>• Miracle at Wedding at Cana</li> <li>• Sermon on the Mount</li> <li>• Transfiguration</li> <li>• Institution of the Eucharist</li> </ul>
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<i>Mary's Feast Days</i>	January 1 <sup>st</sup> Solemnity of Mary Mother of God	February 11 <sup>th</sup> Our Lady of Lourdes	March 25 <sup>th</sup> The Annunciation	May 25 <sup>th</sup> The Visitation
	July 16 <sup>th</sup> Our Lady of Mt. Carmel	August 15 <sup>th</sup> The Assumption	August 22 <sup>nd</sup> The Queenship of Mary	September 8 <sup>th</sup> The Birth of Mary
	September 15 <sup>th</sup> Our Lady of Sorrows	October 7 <sup>th</sup> Most Holy Rosary	December 8 <sup>th</sup> Immaculate Conception of Mary	December 12 <sup>th</sup> Our Lady of Guadalupe

<i>Names of Mary</i>	Blessed Virgin	Mother of God	Mother of the Church	Help of Christians
Our Lady	Queen of Saints	Comfort of the Troubled	Queen of Peace	Mirror of Justice

# Pop-Out Marian Shrine

- **Purpose:** Share devotion to the Blessed Virgin Mary by creating a personal and portable Marian Shrine
- **Cross-Curricular Connections:** Cultural Celebrations, Art
- **Ideas:**
  - Encourage devotion to Mary by creating a pop out Marian Shrine that can be made inside a notebook or file folder
  - First, find a coloring page of Mary like this one: <http://stbrigidacademy.blogspot.com/2010/04/marys-little-crowns.html>
  - You could also use Our Lady of Perpetual Help, Guadalupe, etc., or have the students create their own image of Mary
  - Print p. 52, color, and cut out candles and roses. Store candles and roses in a small envelope with instructions for the students about asking for Mary's intercession
  - Attach all elements to the notebook pages or inside of file folder. Fold and tape the sides of the Mary picture so that it pops out when the notebook is opened
  - Instructions for the Marian Prayer book in the picture can be found on p. 53
- **Timeframe:** Assembly of Marian Shrine– 60 min.

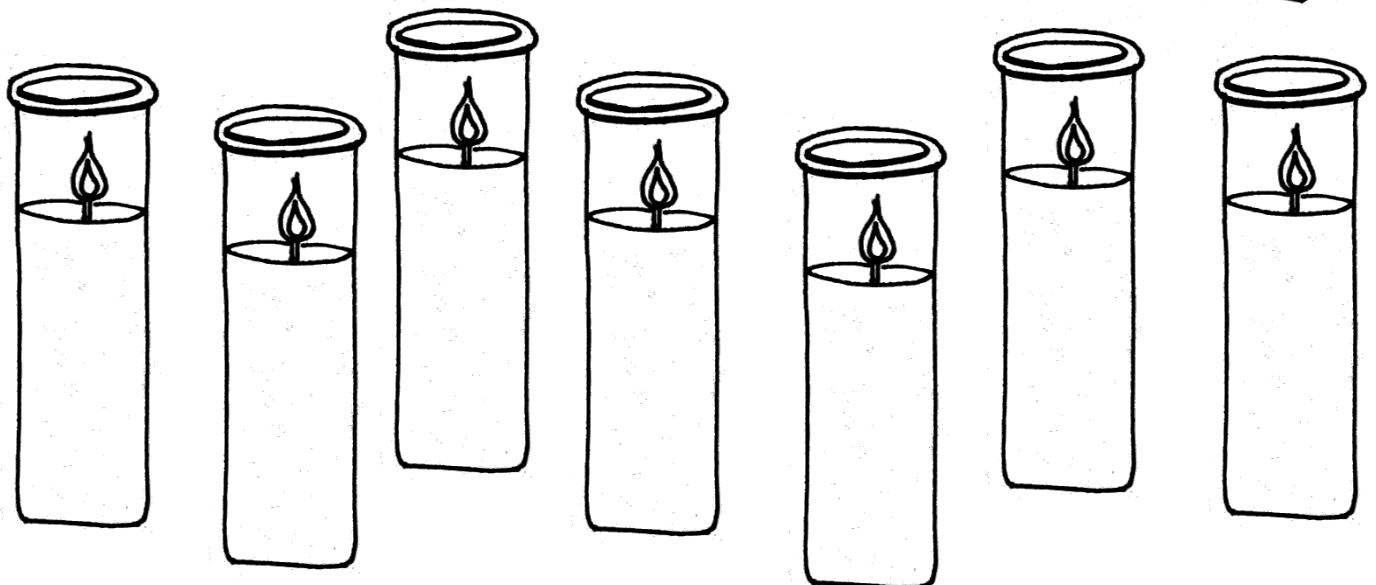
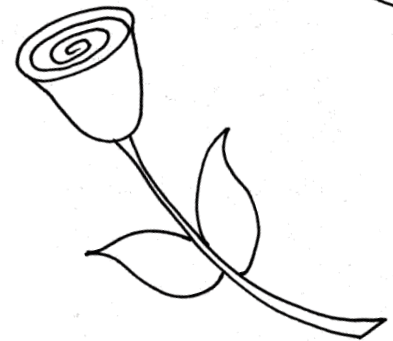
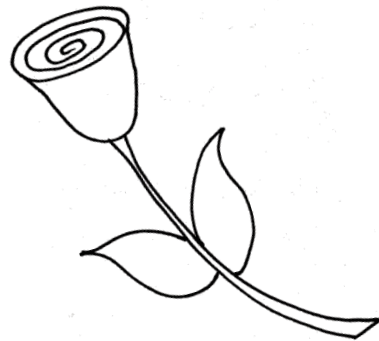
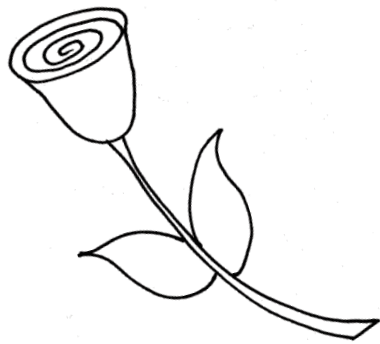
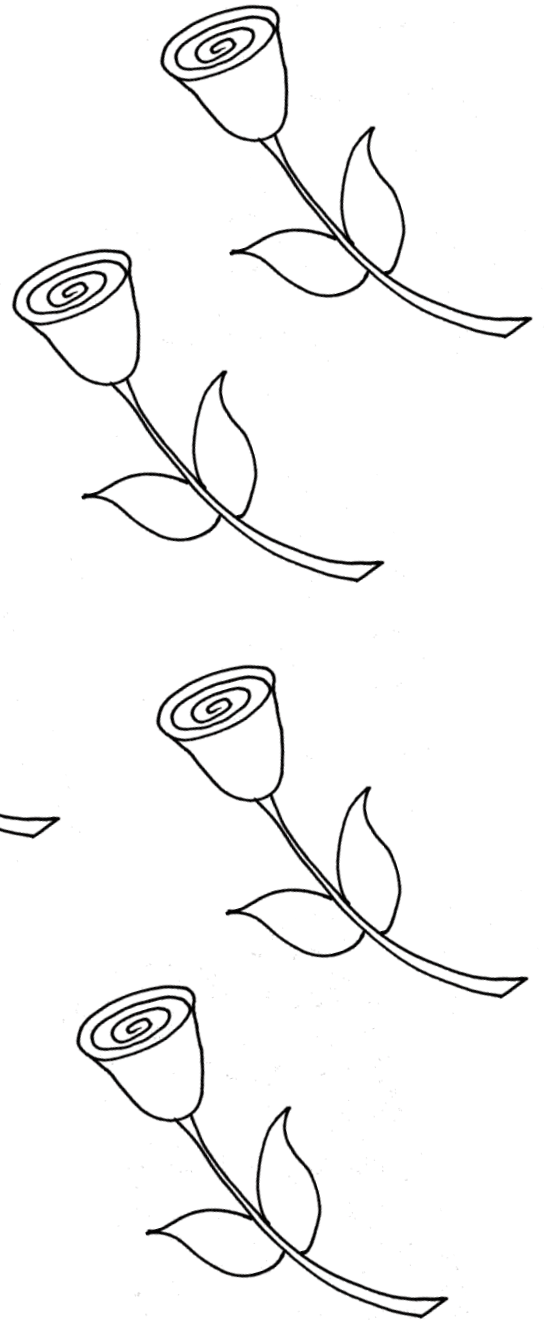


*Candles & Roses  
for Mary*

Mary is a powerful intercessor for us to her Son. You can ask Mary to pray for you. When you ask her to pray for you, add a candle to this page. When you receive an answer to a prayer, you can add a rose to the page for Mary. You can even write your prayer intentions and thanksgiving here if you like.

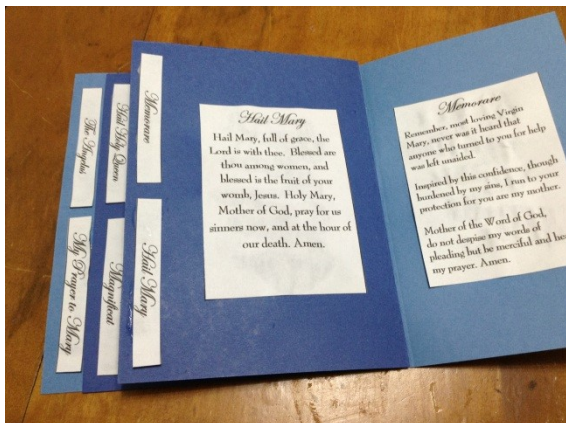
*Hail Mary, full of grace...*

*Candles &  
Roses  
for Mary*



# Marian Prayer Flip Book

- **Purpose:** Share devotion to the Blessed Virgin Mary by reading, discussing, and praying Marian prayers
- **Cross-Curricular Connections:** Listening and Speaking
- **Ideas:**
- Create a Marian Prayer Flip Book with some of the best loved Marian prayers to teach your students
- Start with two sheets of paper that are 8 ½" x 5 ½". Fold one in half so that the meeting edges are about ½" apart. Lay the second sheet of paper over it, leaving about ½" between it and the edge of the other paper. Fold it around the back, resulting in a flip book like the one in the bottom left photo
- Print and cut out p. 54. The small titles are to label the tabs of the flip book. Prayers should be arranged with the longer prayers on the wider pages. One page will be left blank for the students to write their own prayer
- Staple along the fold to hold the book together and glue on page with the Marian Shrine
- **Timeframe:** Assembly of prayer flip book– 30 min.



*My  
Favorite  
Marian  
Prayers*

*Hail Mary*

Hail Mary, full of grace, the Lord is with thee. Blessed are thou among women, and blessed is the fruit of your womb, Jesus. Holy Mary, Mother of God, pray for us sinners now, and at the hour of our death. Amen.

*Memorare*

Remember,  
O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession was left unaided.

Inspired by this confidence, I fly unto thee, O Virgin of virgins, my mother; to thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.

*The Angelus*

V. The angel of the Lord declared unto Mary  
R. And she conceived of the Holy Spirit  
Hail Mary ...  
V. Behold the Handmaid of the Lord  
R. Be it done unto to me according to Thy word.  
Hail Mary ...  
V. And the Word was made flesh  
R. and dwelt among us.  
Hail Mary ...  
V. Pray for us, holy Mother of God,  
R. That we may become worthy of the promises of Christ.  
**Let us pray:**  
Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that we to whom the Incarnation of Christ, Thy Son, was made known by the message of an angel, may by His Passion and Cross be brought to the glory of His Resurrection, through the same Christ our Lord. **R. Amen.**

*Hail Holy Queen*

Hail, holy Queen, Mother of mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve: to thee do we send up our sighs, mourning and weeping in this valley of tears. Turn then, most gracious Advocate, thine eyes of mercy toward us, and after this our exile, show unto us the blessed fruit of thy womb, Jesus, O clement, O loving, O sweet Virgin Mary! Pray for us, holy Mother of God, that we may be made worthy of the promises of Christ. Amen.

*Magnificat*

My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior for he has looked with favor on his lowly servant. From this day all generations will call me blessed: the Almighty has done great things for me, and holy is his Name.

He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit.

He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty.

He has come to the help of his servant Israel for he remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever.

~ Lk 1:46-55

*Hail Mary*

*Memorare*

*The Angelus*

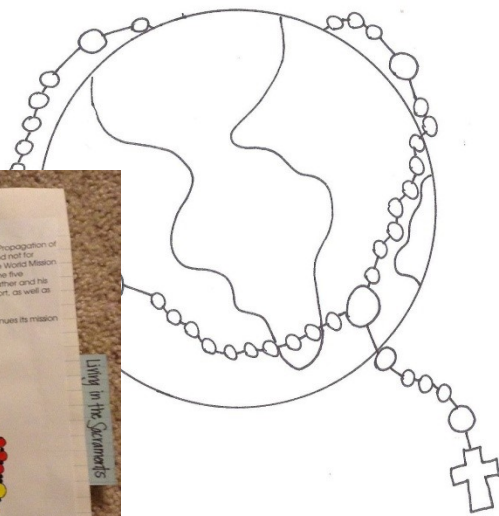
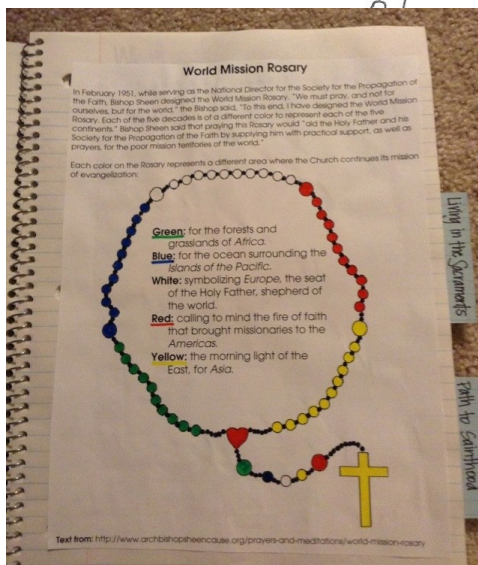
*Hail Holy Queen*

*Magnificat*

*My Prayer to Mary*

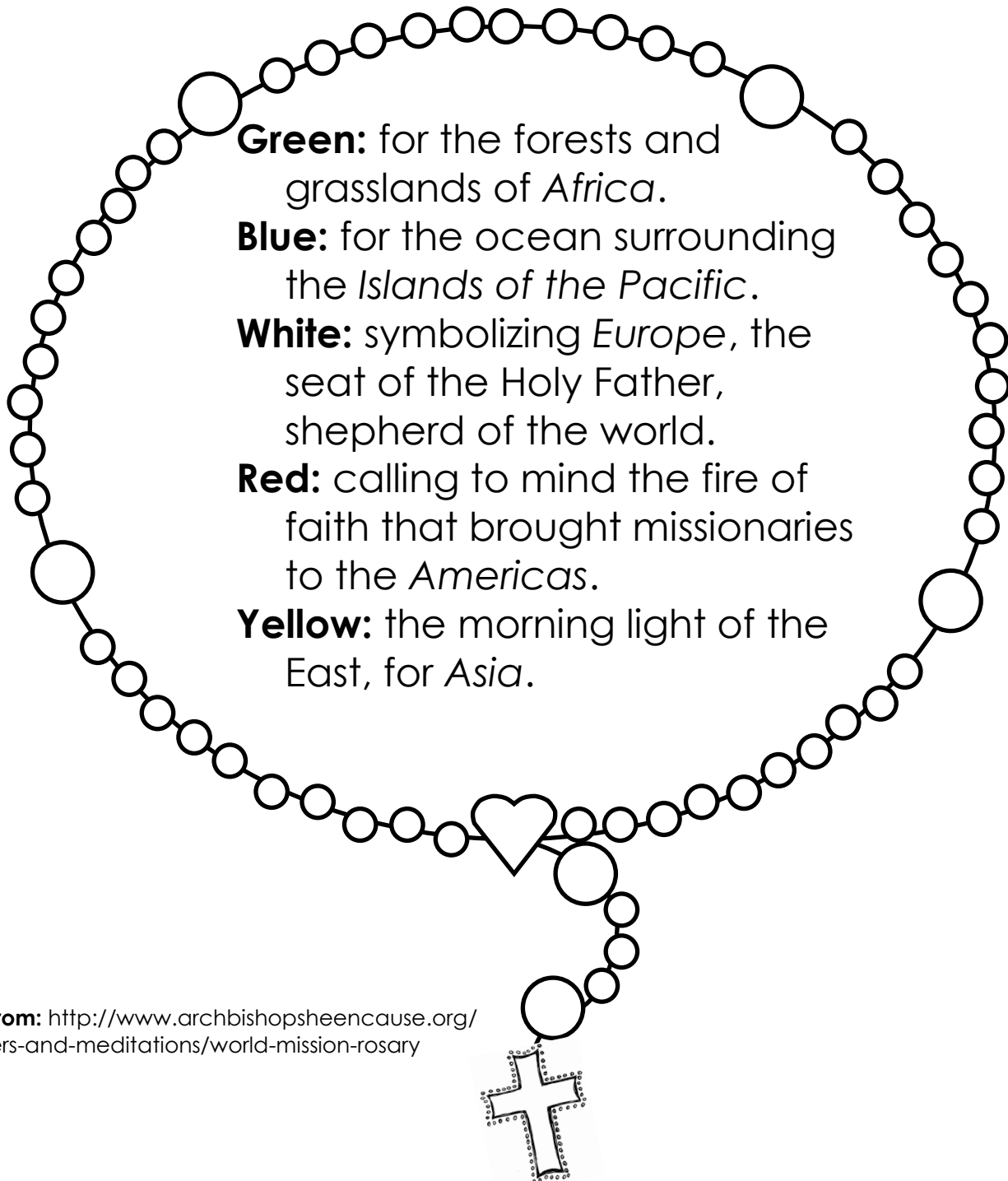
# World Mission Rosary

- **Purpose:** Discuss how the world can be connected in prayer and identify memory tricks to remember prayer intentions for continents
- **Cross-Curricular Connections:** Geography, Social Justice
- **Ideas:**
- Teach about the World Mission Rosary created by Fulton Sheen using the notes on p. 56, which can be glued in a Sheen Notebook or the quote coloring page on p. 57
- Make individual World Mission Rosaries and pray together for the needs of world or make a giant World Mission Rosary by creating a paper chain. Use strips of construction paper that are 2" x 12". Connect them together with a stapler. Cut out a heart or circle to join the decades together and create a cross for the beginning of the Rosary
- Petitions for the decades can be found here:  
[www.archbishopsheencause.org/prayers-and-meditations/world-mission-rosary](http://www.archbishopsheencause.org/prayers-and-meditations/world-mission-rosary)
- **Quotes:** *"When the Rosary is completed, one has circumnavigated the globe and embraced all continents, all people in prayer."* — From *"The Catholic Hour,"* Feb. 11, 1951
- *"It all comes down to this: the world will change when we change. But we cannot change without prayer, and the power of the Rosary as a prayer is beyond description."*
- **Timeframe:** World Mission Rosary Notes– 30 min.  
Pray WMR– 30 min. Giant WMR– 45 min.



# World Mission Rosary

In February 1951, while serving as the National Director for the Society for the Propagation of the Faith, Bishop Sheen designed the World Mission Rosary. "We must pray, and not for ourselves, but for the world," the Bishop said, "To this end, I have designed the World Mission Rosary. Each of the five decades is of a different color to represent each of the five continents." Bishop Sheen said that praying this Rosary would "aid the Holy Father and his Society for the Propagation of the Faith by supplying him with practical support, as well as prayers, for the poor mission territories of the world." Each color on the Rosary represents a different area where the Church continues its mission of evangelization:



**Green:** for the forests and grasslands of *Africa*.

**Blue:** for the ocean surrounding the *Islands of the Pacific*.

**White:** symbolizing *Europe*, the seat of the Holy Father, shepherd of the world.

**Red:** calling to mind the fire of faith that brought missionaries to the *Americas*.

**Yellow:** the morning light of the East, for *Asia*.

**Text from:** <http://www.archbishopsheencause.org/prayers-and-meditations/world-mission-rosary>



When the World Mission

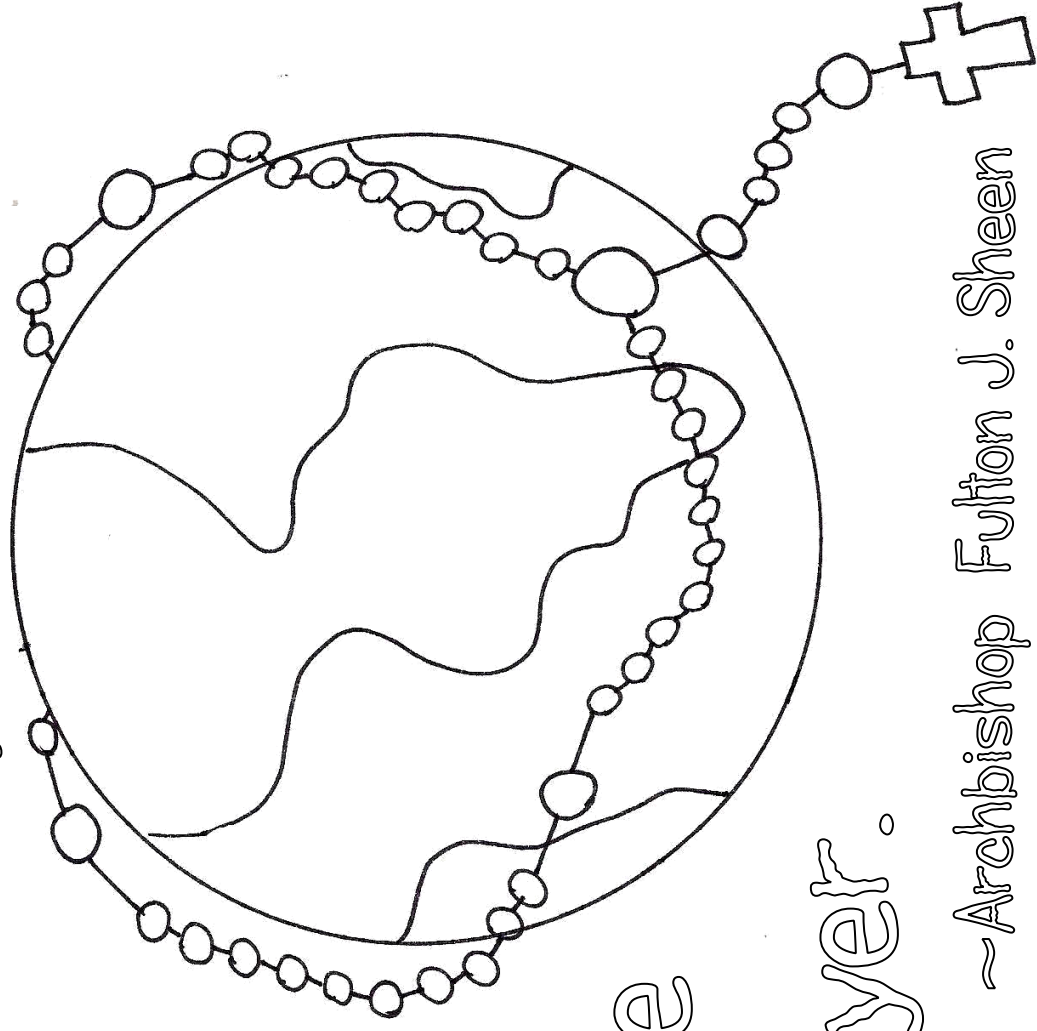
Rosary is completed,

one has

embraced

all continents,  
all people

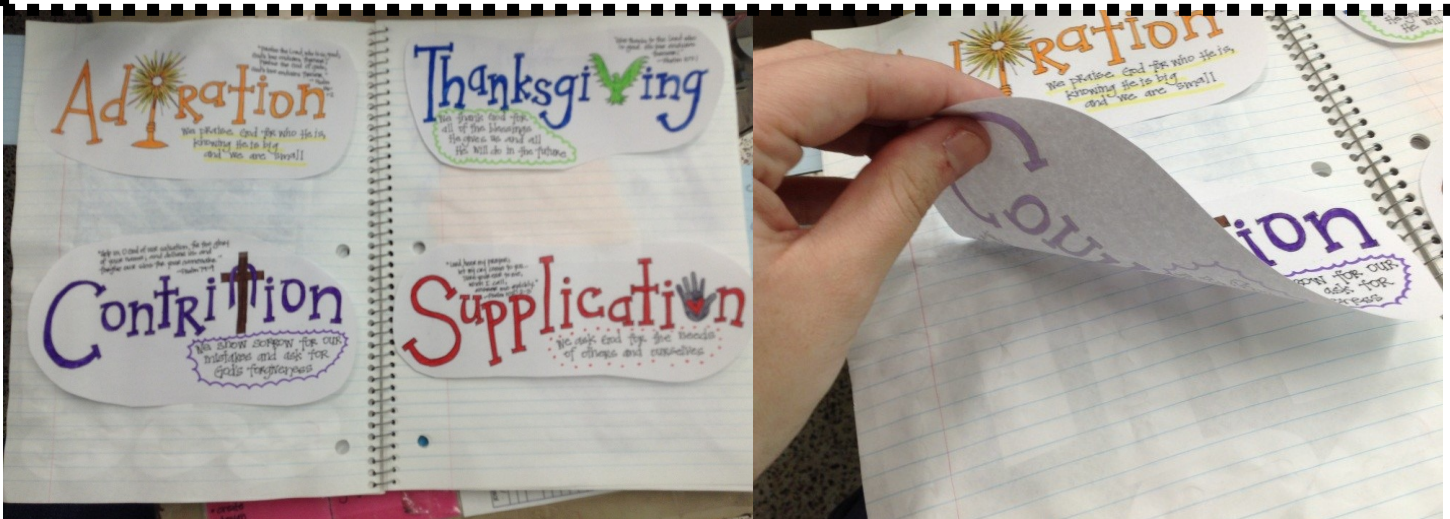
in prayer.



~Archbishop Fulton J. Sheen

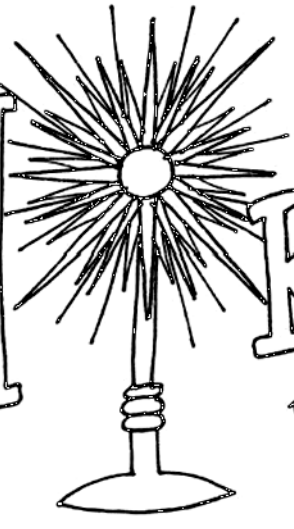
# ACTS Holy Hour

- **Purpose:** Promote a structure or guide for prayer, foster a love for the Eucharist, and teach about making a Holy Hour of Adoration
- **Cross-Curricular Connections:** Writing and Listening
- **Ideas:**
  - Archbishop Sheen promised at his ordination to make a Holy Hour every day. He kept that promise from his ordination until his death. Teach students about making a Holy Hour by strengthening their understanding of different types of prayer
  - Using the acronym ACTS, students can be reminded that prayer is not just about asking God for things. Prayer should include Adoration, Contrition, Thanksgiving, and Supplication. Print out p. 59-60, color, and cut out around the words. Tape the top into a notebook (or lapbook), creating a flap for the students to journal under
  - Print the Adoration book on p. 61-64 to teach kids about the structure, prayers, and meaning of a Holy Hour. This booklet also provides room for ACTS journaling
  - Use the coloring page or journaling page on p. 65-66 to talk about the tools and purpose of Adoration and provide room for writing or drawing prayers
- **Quotes:**
  - *"The purpose of the Holy Hour is to encourage a deep personal encounter with Christ. The Holy and Glorious God is constantly inviting us to come to Him, to hold converse with Him, to ask for such things as we need and to experience what a blessing there is in fellowship with him."*
  - *"The man who thinks only of himself says prayers of petition; he who thinks of his neighbor says prayers of intercession; he who thinks of loving and serving God says prayers of abandonment to God's will, and that is the prayer of the saints."*
- **Timeframe:** ACTS notes– 30 min. Holy Hour Book– 60 min.



"Praise the Lord, who is so good;  
God's love endures forever;  
Praise the God of gods;  
God's love endures forever."  
~ Psalm 136:1-2

# Adoration



We praise God for who He is,  
knowing He is big  
and we are small

"Help us, O God of our salvation, for the glory  
of your name; and deliver us and  
forgive our sins for your namesake."  
~ Psalm 79:9

# Confession

We show sorrow for our  
mistakes and ask for  
God's forgiveness

"Give thanks to the Lord who  
is good. His love endures  
forever!"  
- Psalm 107:1

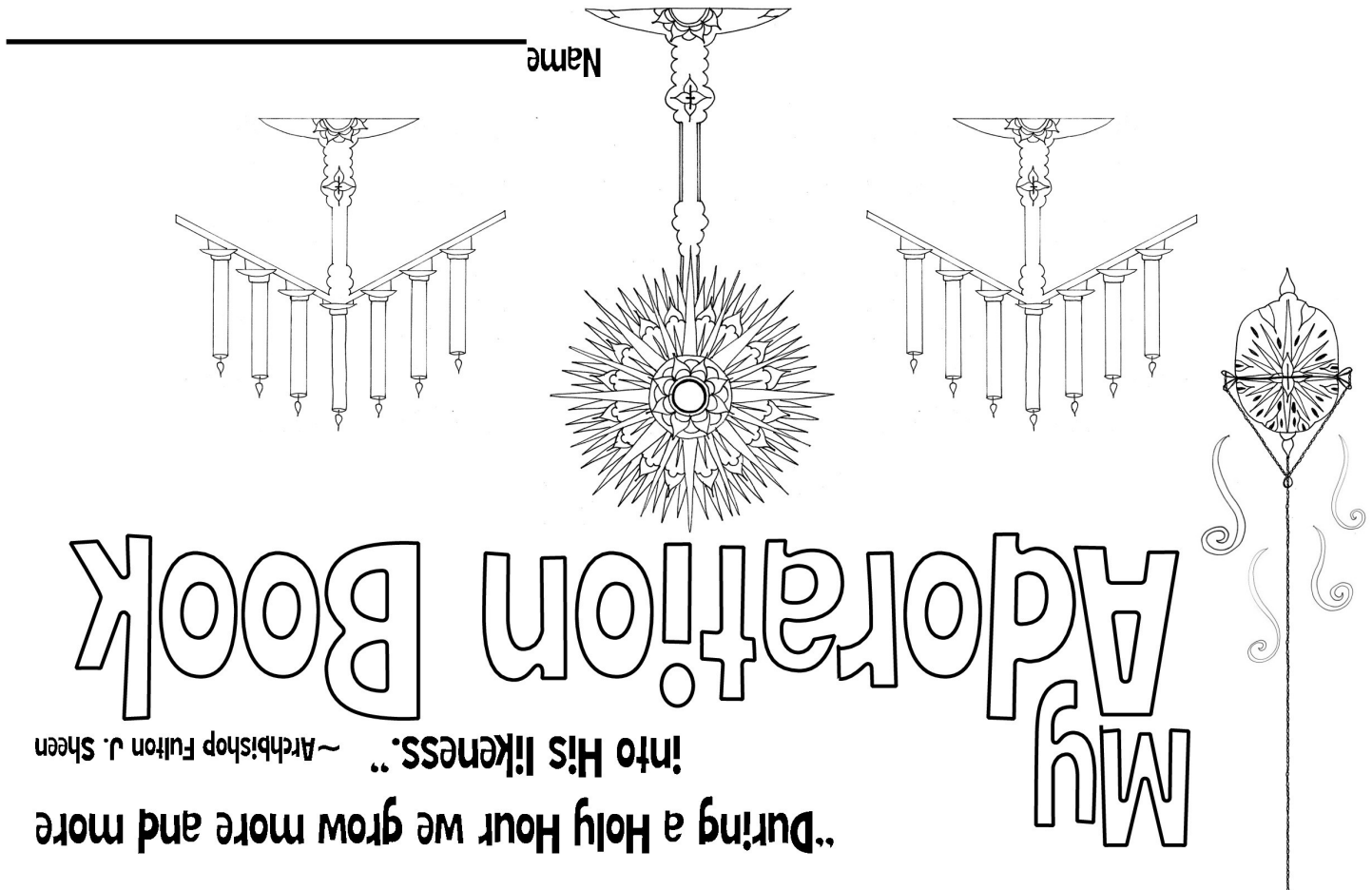
# Thanksgiving

We thank God for  
all of the blessings  
He gives us and all  
He will do in the future

"Lord, hear my prayer;  
let my cry come to you...  
Turn your ear to me,  
when I call,  
and answer me quickly."  
- Psalm 102:2-3

# Supplication

We ask God for the needs  
of others and ourselves



# My Adoration Book

During a Holy Hour we grow more and more into His likeness. ~ Archbishop Fulton J. Sheen

## What is Eucharistic Adoration?

Eucharistic Adoration is when we spend time in prayer with Jesus in the form of the Blessed Sacrament. You can pray in any Catholic Church or Chapel for a short amount of time or a long amount of time. Jesus could be in a Tabernacle or a Monstrance while we are praying.

## What is the Blessed Sacrament?

Once a host has been Consecrated at Mass, we call it the Blessed Sacrament, or the Eucharist, or a Sacred Host, because it is no longer bread but is Jesus' Body.

## What is a Holy Hour?

A Holy Hour is when we spend a set amount of time (like an hour) in Eucharistic Adoration where a priest has Exposed the Blessed Sacrament and we pray together with other people. A Holy Hour will often begin with Exposition and ends with Benediction.

## What is Exposition?

Exposition is when a priest starts a Holy Hour by taking the Host out of the Tabernacle and placing it in the Monstrance. We call this exposing the Eucharist. We usually sing the song *O Saving Victim* during Exposition.

## What is Benediction?

Benediction is when we close a Holy Hour with special prayers. The word Benediction means blessing, and we are blessed with the Eucharist by the priest. We usually sing the song *Down in Adoration Falling* during Benediction.

## What is a Monstrance?

A Monstrance is a special stand that looks like a golden sunburst which holds the Eucharist up high so everyone can see it.

## What happens during Adoration?


- Exposition
  - Eucharist is exposed in the Monstrance
  - Sing *O Saving Victim*
- Time for prayer
- Benediction
  - Sing *Down in Adoration Falling*
  - Blessed by the Eucharist
  - Sing the *Divine Praises*
  - Eucharist is Reposed
  - Sing *Holy God We Praise Thy Name*

## O Saving Victim

O saving Victim, open wide  
The gate of Heaven to man below;  
Our foes press on from every side;  
Your aid supply; your strength bestow.

To your great name be endless praise;  
Immortal Godhead, One in Three;  
Grant us, for endless length of days,  
In our true native land to be.



On this page, you can write or draw how you are sorry and ask for forgiveness from God. 

We show sorrow for our mistakes and ask for God's forgiveness

# Confession

"Help us, O God of our salvation, for the glory of your name; and deliver us and forgive our sins for your name's sake."  
~ Psalm 124:1

"Give thanks to the Lord who is good. His love endures forever!"  
~ Psalm 107:1

# Thanksgiving

We thank God for all of the blessings He gives us and all He will do in the future

On this page, you can write or draw what you would like to thank God for. 

**Holy God We Praise Thy Name**

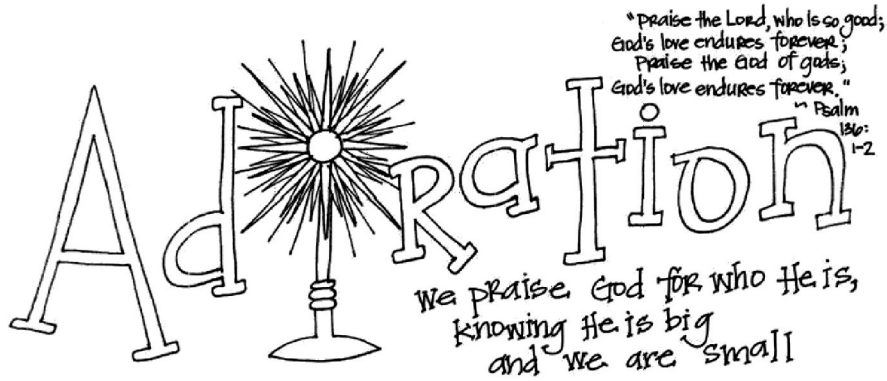
Holy God, we praise thy Name;  
 Lord of all, we bow before thee!  
 All on earth thy scepter claim,  
 All in Heaven above adore thee;  
 Infinite thy vast domain,  
 Everlasting is thy reign.  
 Hark! the loud celestial hymn  
 Angel choirs above are raising,  
 Cherubim and seraphim,  
 In unceasing chorus praising;  
 Fill the heavens with sweet accord:  
 Holy, holy, holy, Lord,  
 Holy Father, Holy Son,  
 Holy Spirit, Three we name thee;  
 While in essence only One,  
 Undivided God we claim thee;  
 And adoring bend the knee,  
 While we own the mystery.

**The Divine Praises**

Blessed be God.  
 Blessed be his holy Name.  
 Blessed be Jesus Christ, true God and  
 true Man.  
 Blessed be the Name of Jesus.  
 Blessed be his most Sacred Heart.  
 Blessed be his most Precious Blood.  
 Blessed be Jesus in the most Holy  
 Sacrament of the Altar.  
 Blessed be the Holy Ghost, the  
 Comforter.  
 Blessed be the great Mother of God,  
 Mary most holy.  
 Blessed be her holy and immaculate  
 conception  
 Blessed be her glorious assumption.  
 Blessed be the name of Mary, Virgin  
 and Mother.  
 Blessed be Saint Joseph, her most  
 chaste spouse.  
 Blessed be God in his angels and in his  
 saints.

**Down in Adoration Falling**

Down in adoration falling,  
 Lo! the sacred Host we hail,  
 Lo! the sacred Host we hail,  
 Newer rites of grace prevail;  
 Faith for all defects supplying,  
 Where the feeble senses fail.  
 To the everlasting Father,  
 And the Son Who reigns on high  
 With the Holy Spirit proceeding  
 Forth from each eternally,  
 Be salvation, honor blessing,  
 Might and endless majesty. Amen.

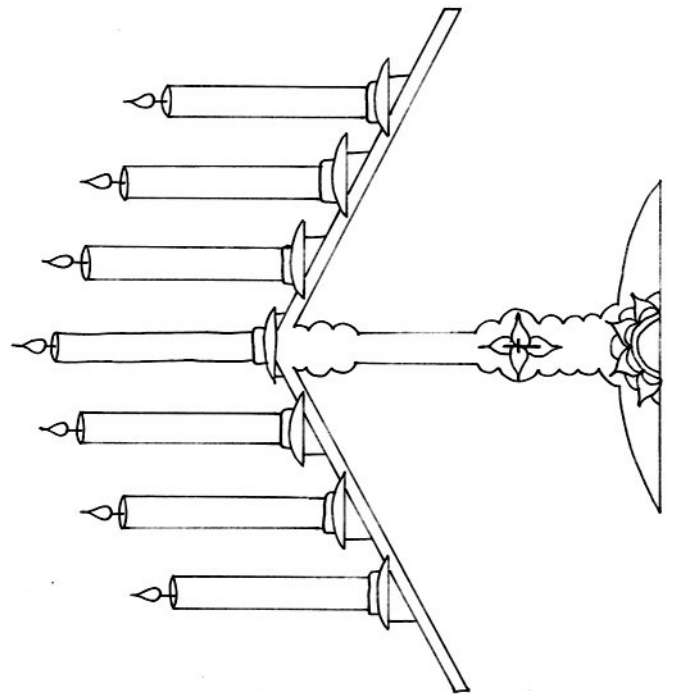
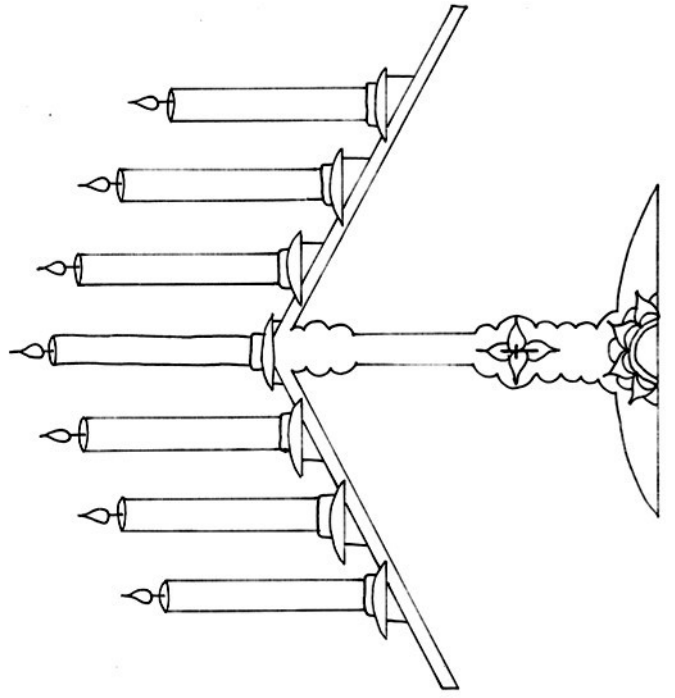
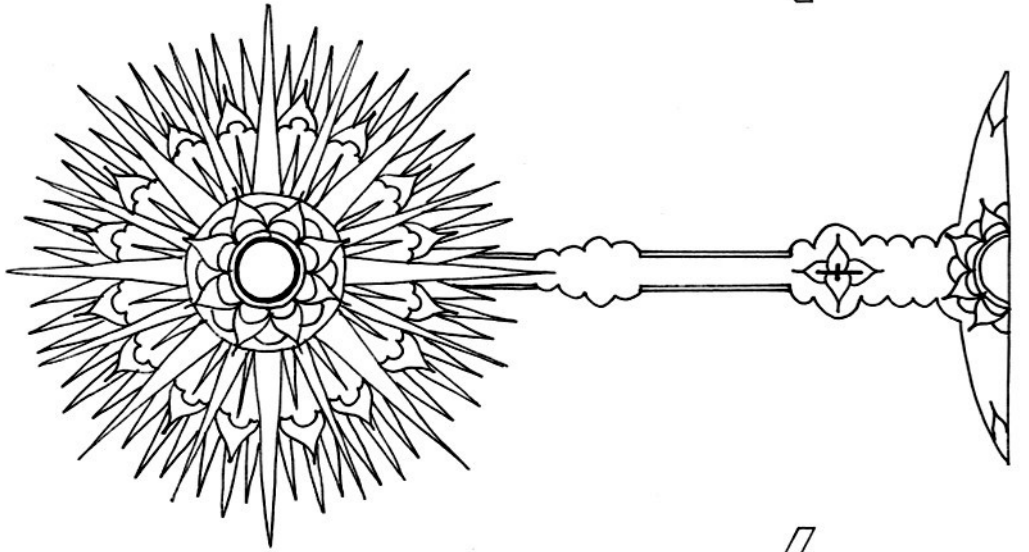


On this page, you can write or draw how you adore and praise God.



*“The greatest love story of all time  
is contained in a tiny white host.”*

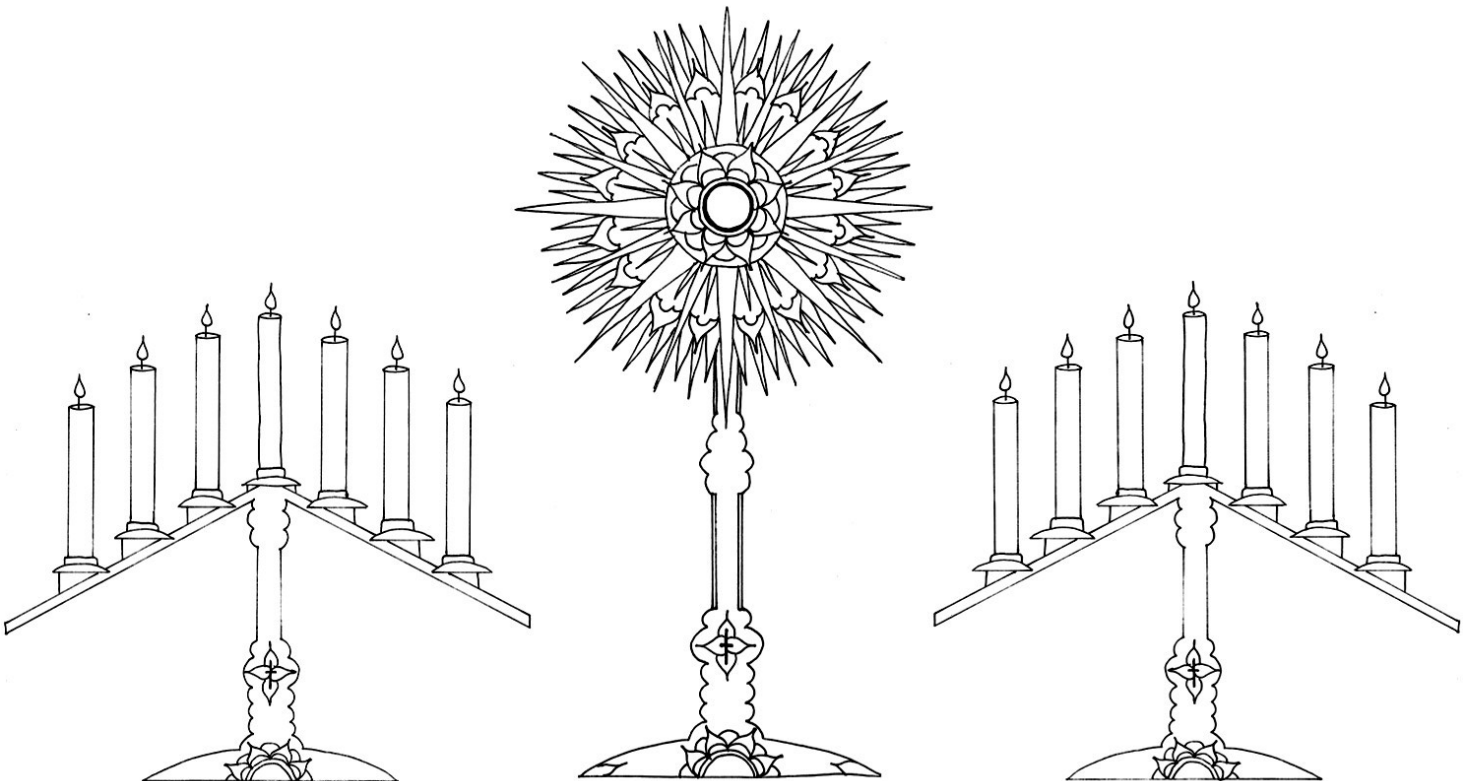
*~ Archbishop Fulton J. Sheen*



# My Adoration Prayers

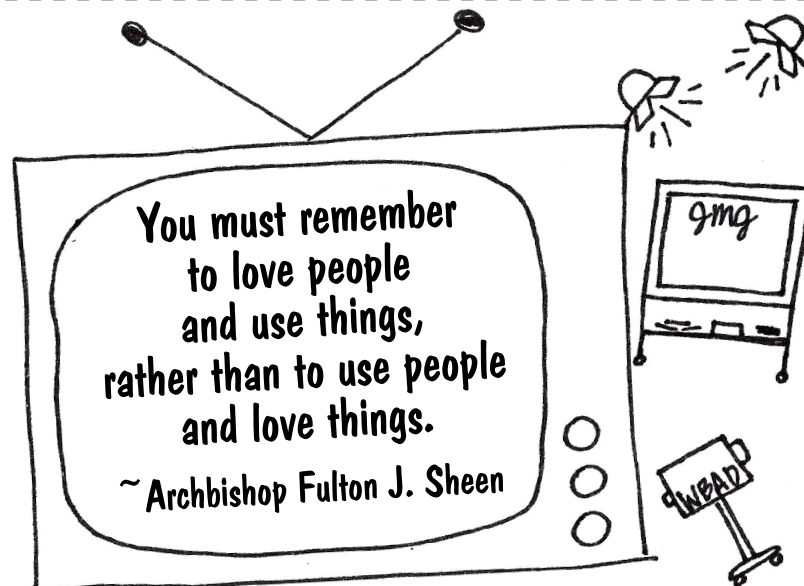
<sup>66</sup>All love tends to become like that which is loved.<sup>99</sup>

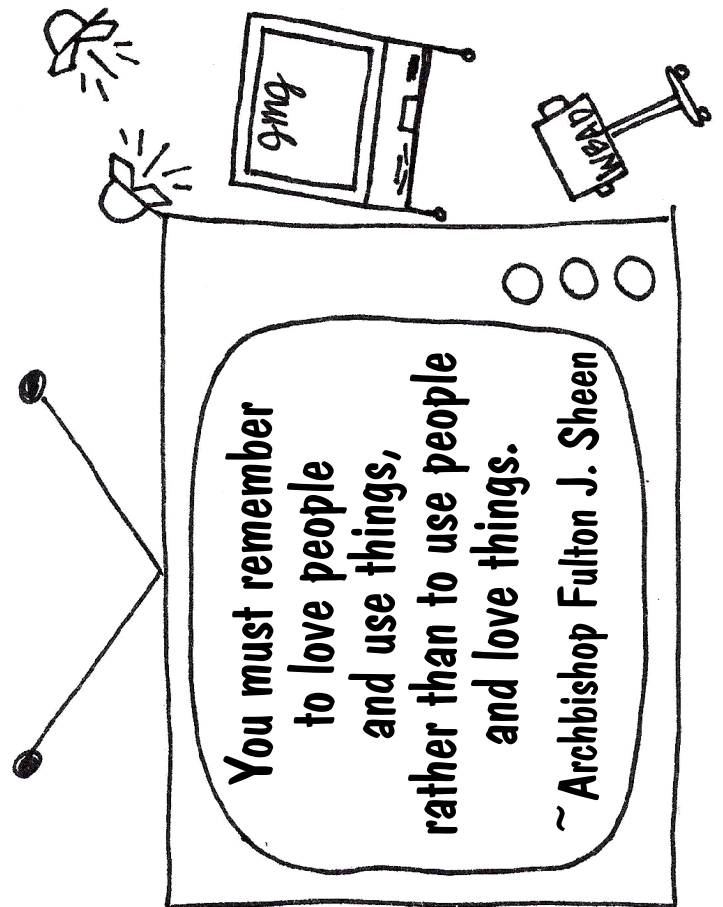
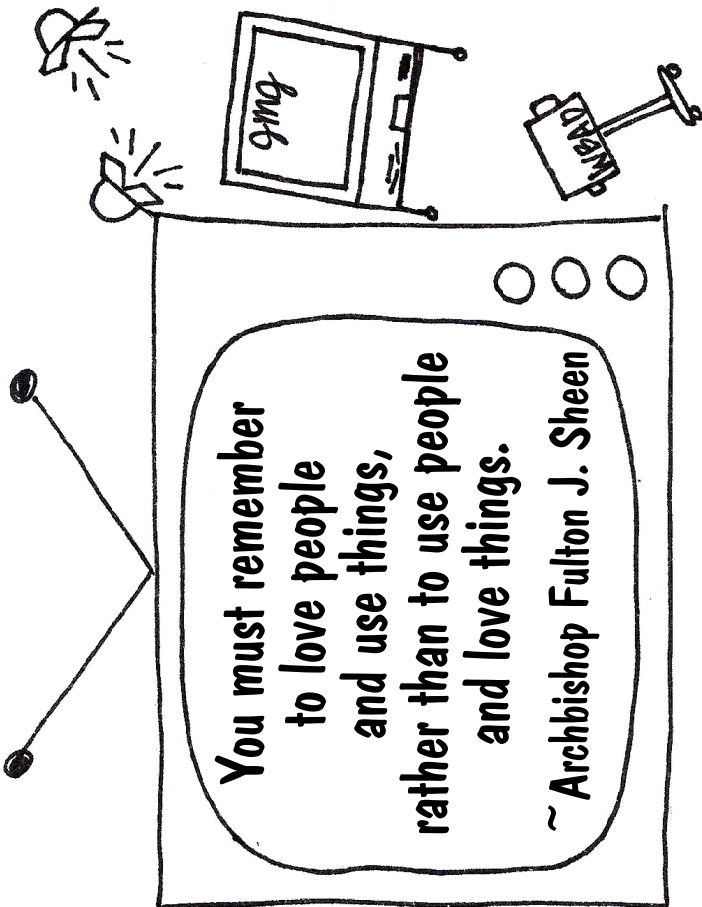
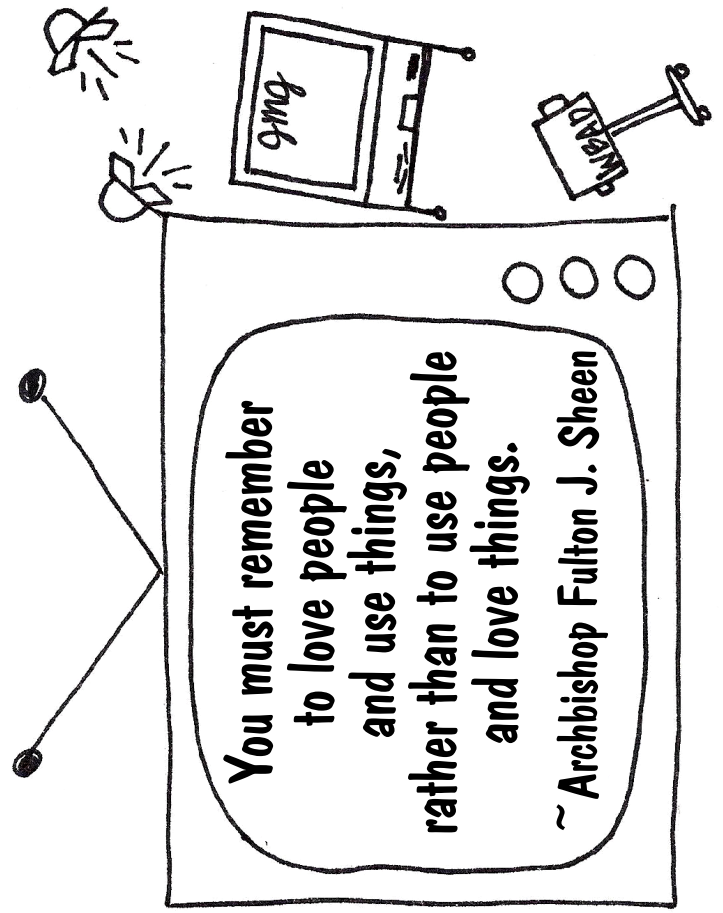
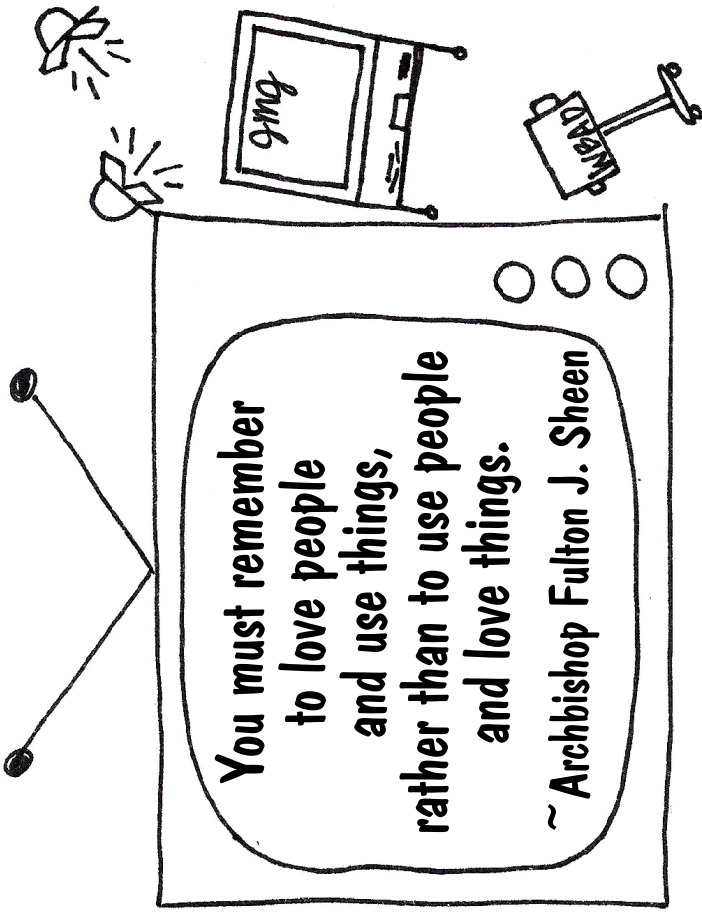
~ Archbishop Fulton J. Sheen



# Sheen & Using Technology

- **Purpose:** use Fulton Sheen's actions to model virtuous use of technology
- **Cross-Curricular Connections:** Writing, Listening, Speaking
- **Ideas:**
- Fulton Sheen was ahead of his time in the ways that he used every technological tool at his disposal to spread the Gospel.
- His evangelic work began with methods like speaking and writing and then moved to radio and television. Sheen showed that technology could be used for good purposes , reaching people for Christ.
- Use the following quotes and a short clip of Life is Worth Living to springboard a conversation with students about the ways that we use technology and media now. Reflection cards are available on p. 68-69.
- **Possible discussion/reflection questions:**
- How did Fulton Sheen use technology well?
- How can technology be a tool for good? How can it be negative?
- In what ways are technology and media today being used to spread the Gospel? How can individuals, organizations, and the Church improve?
- How do you think that Sheen would use current technology and social media if he were alive today?
- Does your technology demonstrate that you love people and use things as tools, or the other way around?
- **Quotes:**
- *"Regardless of any harm that the electronic media may have done in other areas, they have been very good to religion." ~Treasure in Clay*
- *"You must remember to love people and use things, rather than to use people and love things."*
- **Timeframe:** 30 minutes





*gmg*

# How Can I Use Technology To Show That I Love The People Around Me?

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**You must remember  
to love people  
and use things,  
rather than to use people  
and love things.**

**~ Archbishop Fulton J. Sheen**

*gmg*

# How Can I Use Technology To Show That I Love The People Around Me?

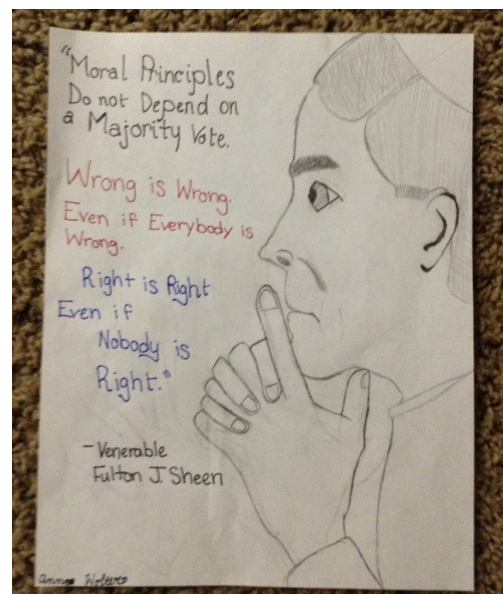
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**You must remember  
to love people  
and use things,  
rather than to use people  
and love things.**

**~ Archbishop Fulton J. Sheen**

# The Quotable Sheen

- **Purpose:** Analyze the powerful contributions that can be found in the written (and spoken) words of inspiring historical figures like Fulton Sheen
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Non-Fiction Text Skills, Art, Research
- **Ideas:**
  - Fulton Sheen was able to pack great spiritual truths into just a few meaningful words. Share those memorable quotes with your students using the quote cards on p. 71-73. Print the cards with the back found on p. 74. Store them in a place easily accessible to students. Use to promote discussion or as writing prompts
  - Choose a quote meaningful to a topic of study. Discuss and analyze the depth of meaning and symbolism found in the quote
  - Challenge the students to find a favorite quote and then create a visualization to go along with the quote (examples below)
  - You can also use the quote coloring pages on p. 75-87. These can also be printed at 50% of their original size so that they can be easily added to a Sheen Notebook



“I don’t want my life to be mine, I want it to be Christ’s.”

“It does not take much time to make us saints. It only requires much love.”

“The purpose of the Holy Hour is to encourage a deep personal encounter with Christ. The Holy and Glorious God is constantly inviting us to come to Him, to hold converse with Him, to ask for such things as we need and to experience what a blessing there is in fellowship with him.”

“Love makes one a missionary. When we cease to love, we cease to be a missionary. Now it is sometimes asked, for example, why there is a decline of conversions today? It is due to the fact that we’re not making Christ the center of our lives. And if we were deeply in love with Christ, if we gave the primacy to Christ, then we’d be on fire to save souls.”

“When the World Mission Rosary is completed, one has embraced all continents, all people in prayer.”

“The law He gave was clear: life is a struggle; unless there is a cross in our lives, there will never be an empty tomb; unless there is a crown of thorns, there will never be the halo of light; unless there is a Good Friday, there will never be an Easter Sunday.”

“Criticism of others is thus an oblique form of self-commendation. We think we make the picture hang straight on our wall by telling our neighbors that all his pictures are crooked.”

“Our brains are big enough. Could it be that our hearts are too small?”

“Moral principles do not depend on a majority vote. Wrong is wrong even if everybody is wrong. Right is right even if nobody is right.”

“God, who made the sun, also made the moon. The moon does not take away from the brilliance of the sun. All its light is reflected from the sun. The Blessed Mother reflects her divine Son; without Him, she is nothing. With Him, she is the Mother of men.”

“Believe the incredible and you can do the impossible.”

“Sometimes the only way the good Lord can get into some hearts is to break them.”

“There are not one hundred people in the United States who hate the Catholic Church, but there are millions who hate what they wrongly perceive the Catholic Church to be.”

“You must remember to love people and use things, rather than to love things and use people.”

“Books are the most wonderful friends in the world. When you meet them and pick them up, they are always ready to give you a few ideas. When you put them down, they never get mad; when you take them up again, they seem to enrich you all the more.”

“Show me your hands. Do they have scars from giving? Show me your feet. Are they wounded in service? Show me your heart. Have you left a place for divine love?”



“In every friendship hearts grow and entwine themselves together, so that the two hearts seem to make only one heart with only a common thought. That is why separation is so painful; it is not so much two hearts separating, but one being torn asunder.”

“No soul ever fell away from God without giving up prayer. Prayer is that which establishes contact with Divine Power and opens the invisible resources of heaven. However dark the way, when we pray, temptation can never master us.”

“A teacher who cannot explain any abstract subject to a child does not himself thoroughly understand his subject; if he does not attempt to break down his knowledge to fit the child’s mind, he does not understand teaching.”

“Never measure your generosity by what you give, but rather what you have left.”

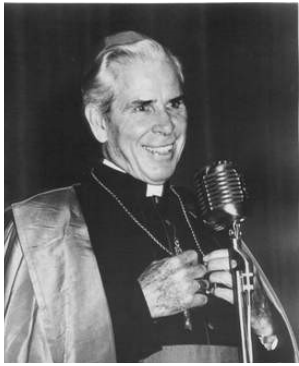
“Holiness is like salt; its usefulness to others must begin with self. As only the wise man can impart wisdom to others, so only the saintly can communicate sanctity. A man can bring forth to others only those treasures which he already has in his own heart.”

“Beauty on the outside never gets into the soul, but beauty of the soul reflects itself on the face.”

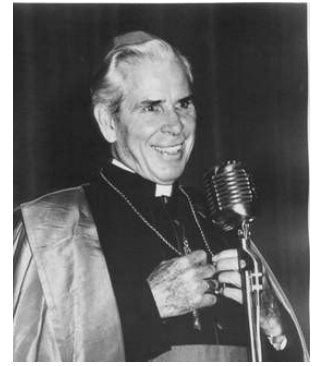
“If you want to know about God, there is only one way to do it: get down on your knees.”

“The man who thinks only of himself says prayers of petition; he who thinks of his neighbor says prayers of intercession; he who thinks of loving and serving God says prayers of abandonment to God’s will, and that is the prayer of the saints.”

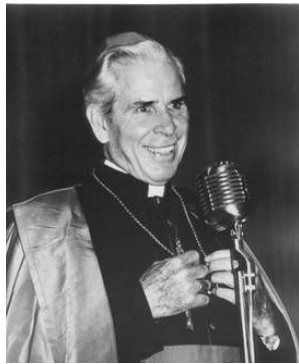
Fulton  
Sheen  
Quote  
Cards



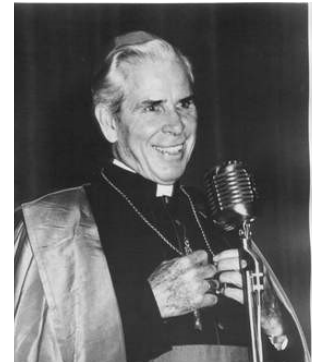
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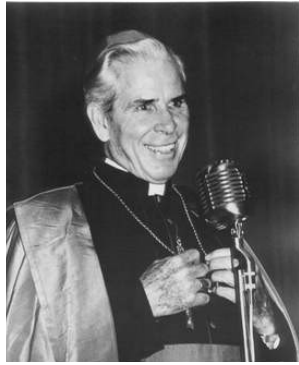
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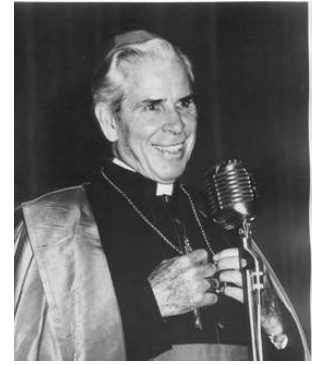
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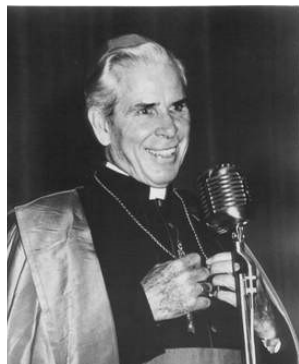
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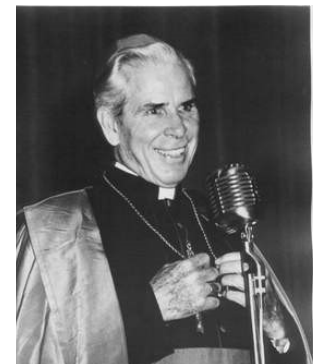
Fulton  
Sheen  
Quote  
Cards



Fulton  
Sheen  
Quote  
Cards



Fulton  
Sheen  
Quote  
Cards



# BOOKS

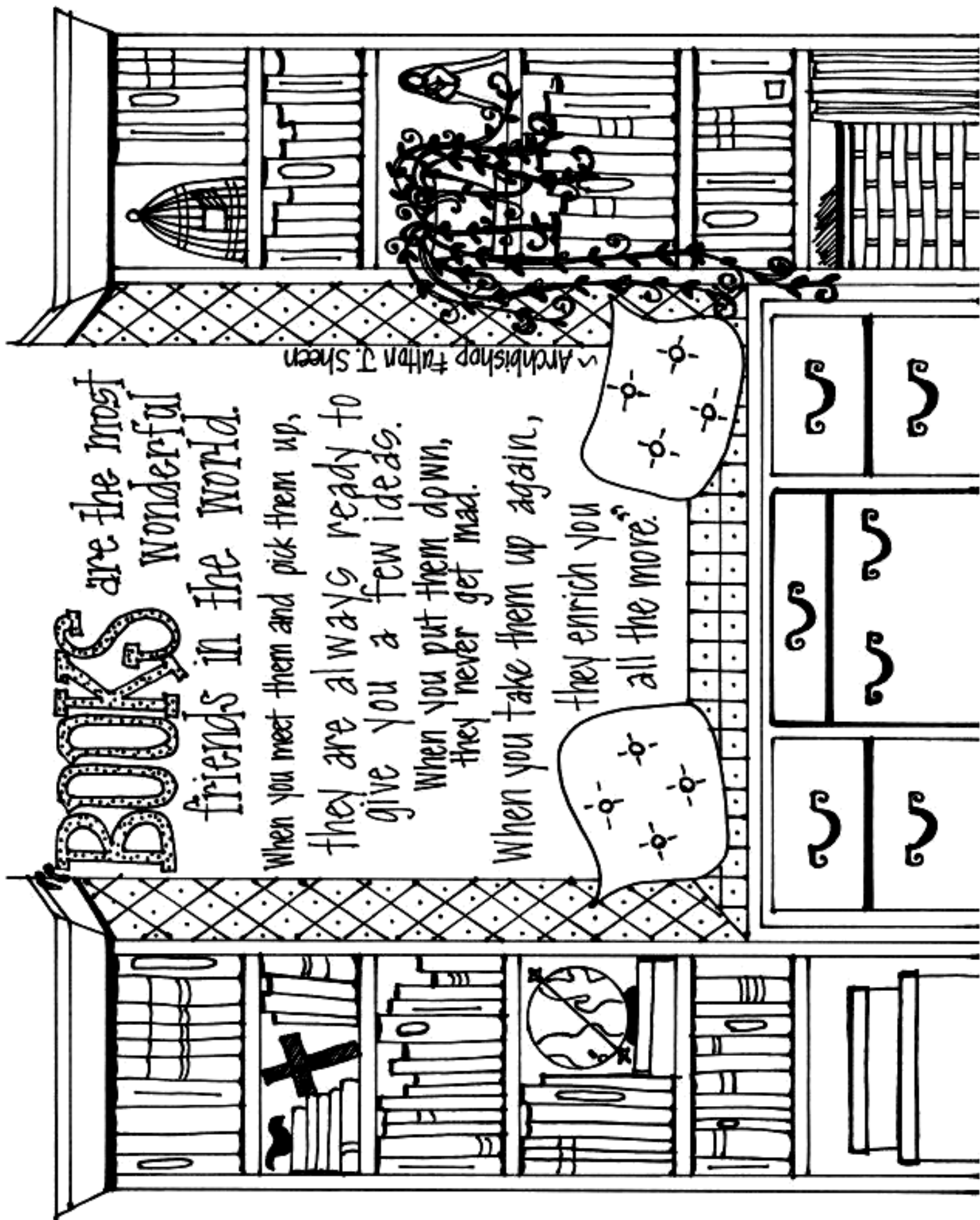
are the most  
Wonderful  
friends in the world.

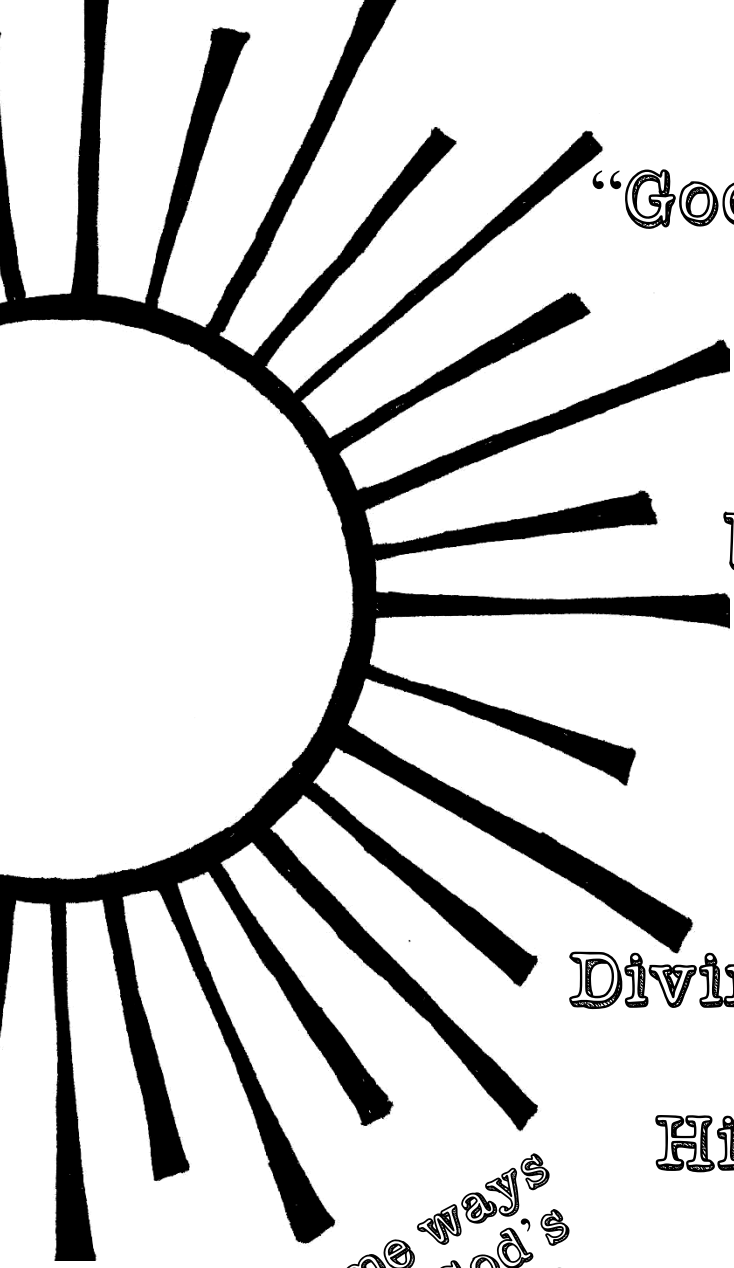
When you meet them and pick them up,  
they are always ready to  
give you a few ideas.

When you put them down,  
they never get mad.

When you take them up again,  
they enrich you  
all the more.

Archbishop Fulton J. Sheen





“God, who made the sun,  
also made the moon.  
The moon does not  
take away from the  
brilliance of the sun.  
All its light is  
reflected from the  
sun. The Blessed  
Mother reflects her  
Divine Son; without Him,  
she is nothing. With  
Him, she is the Mother  
of men.”

What are some ways  
Mary reflects God's  
love to the world?



~Archbishop Fulton J. Sheen

We Lose  
NOT ONLY OUR SOULS  
BY  
**THE EVIL WE DO**

but also by the

**GOOD**

we leave  
**UNDONE**

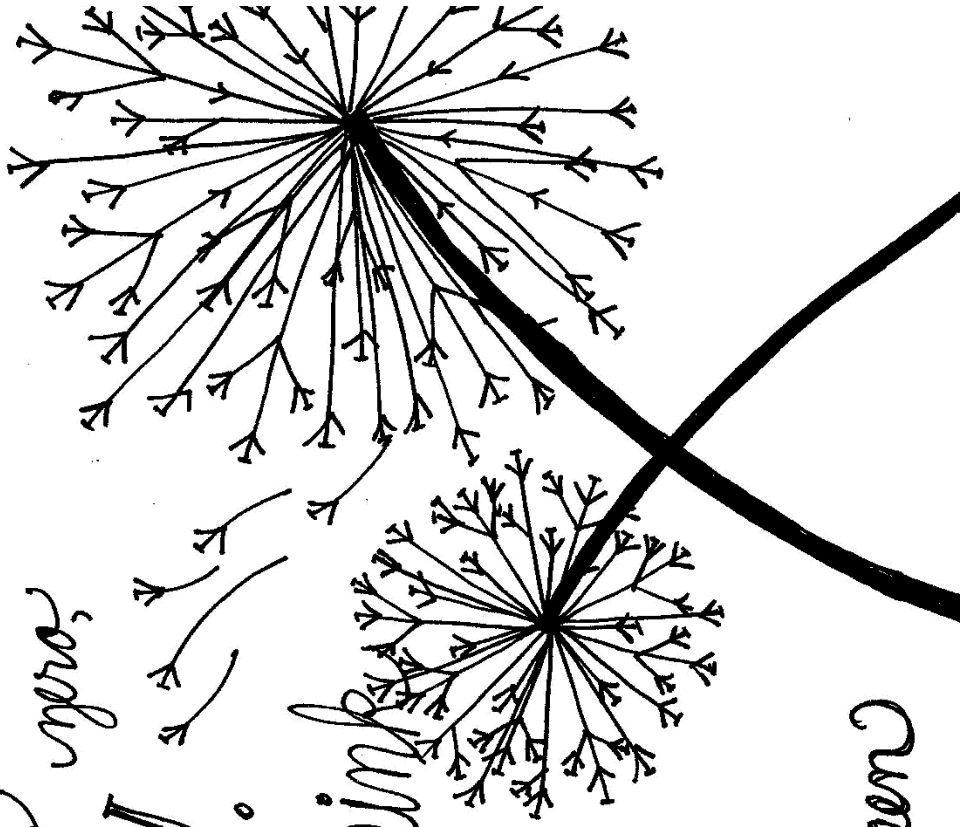
Archbishop  
Fulton J. Sheen

God's instruments in the world are,  
for that reason, **only the humble.**

reducing themselves to *zero,*  
they leave room for **infinity.**

whereas those who think  
themselves **infinite,**  
God leaves with their little zero.

~ Venerable  
Fulton J. Sheen





“Charity is to be measured

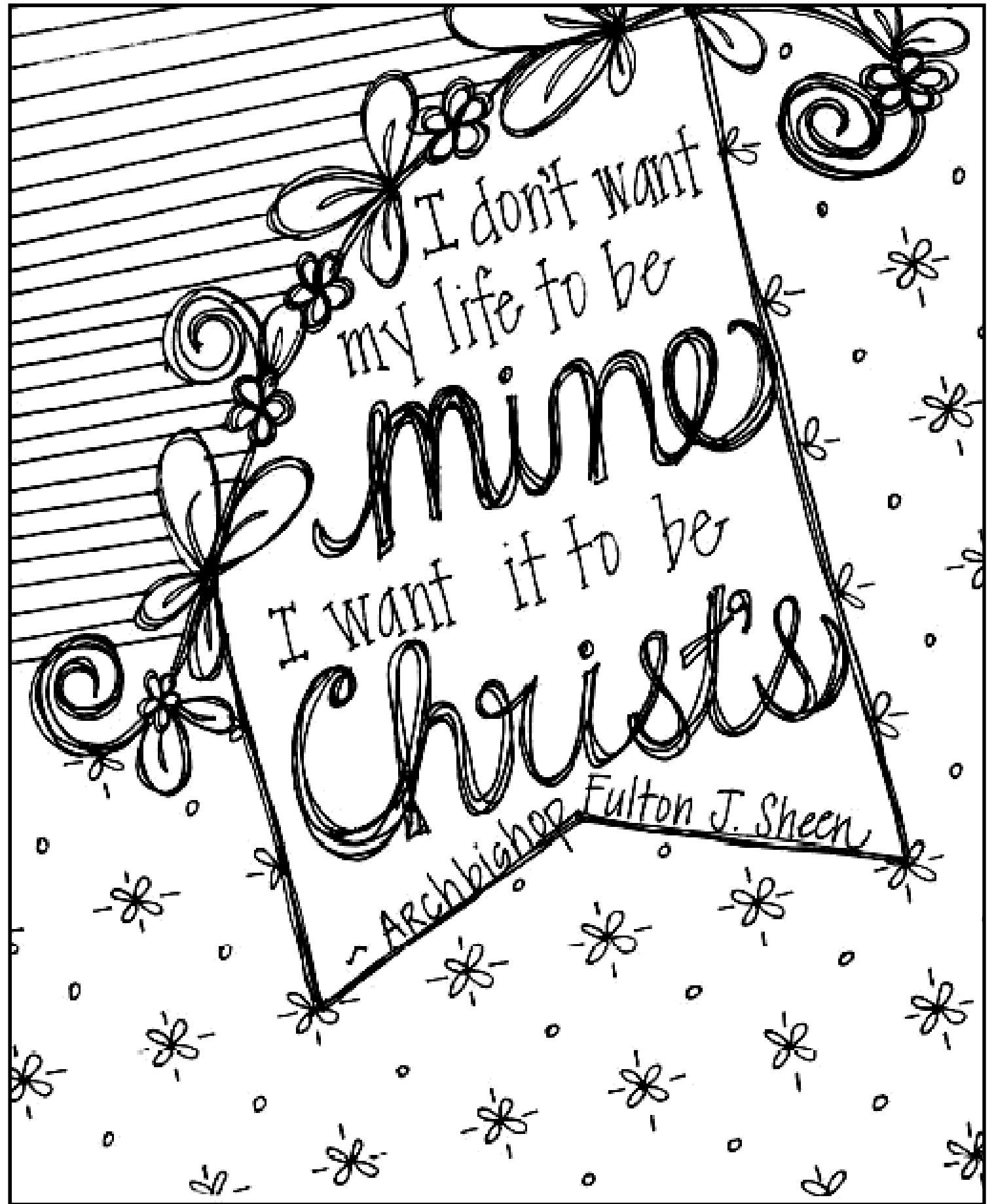
Charity is an  
excellent offering  
in the presence of the  
Most High.

# Charity

not by  
what one  
has given  
away

but by  
what one  
has left.

Venerable  
Fulton J. Sheen

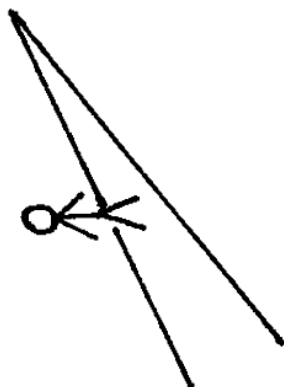
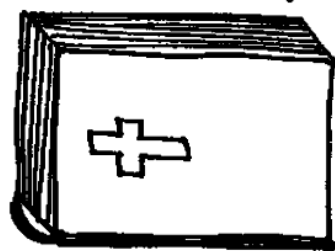




# The Crucifix

is an autobiography

Venerable J. Fulton J. Sheen



in which man can read  
the story of his own life,

either to his own  
Salvation

or his own

condemnation



How write

IT'S NAME ON THE

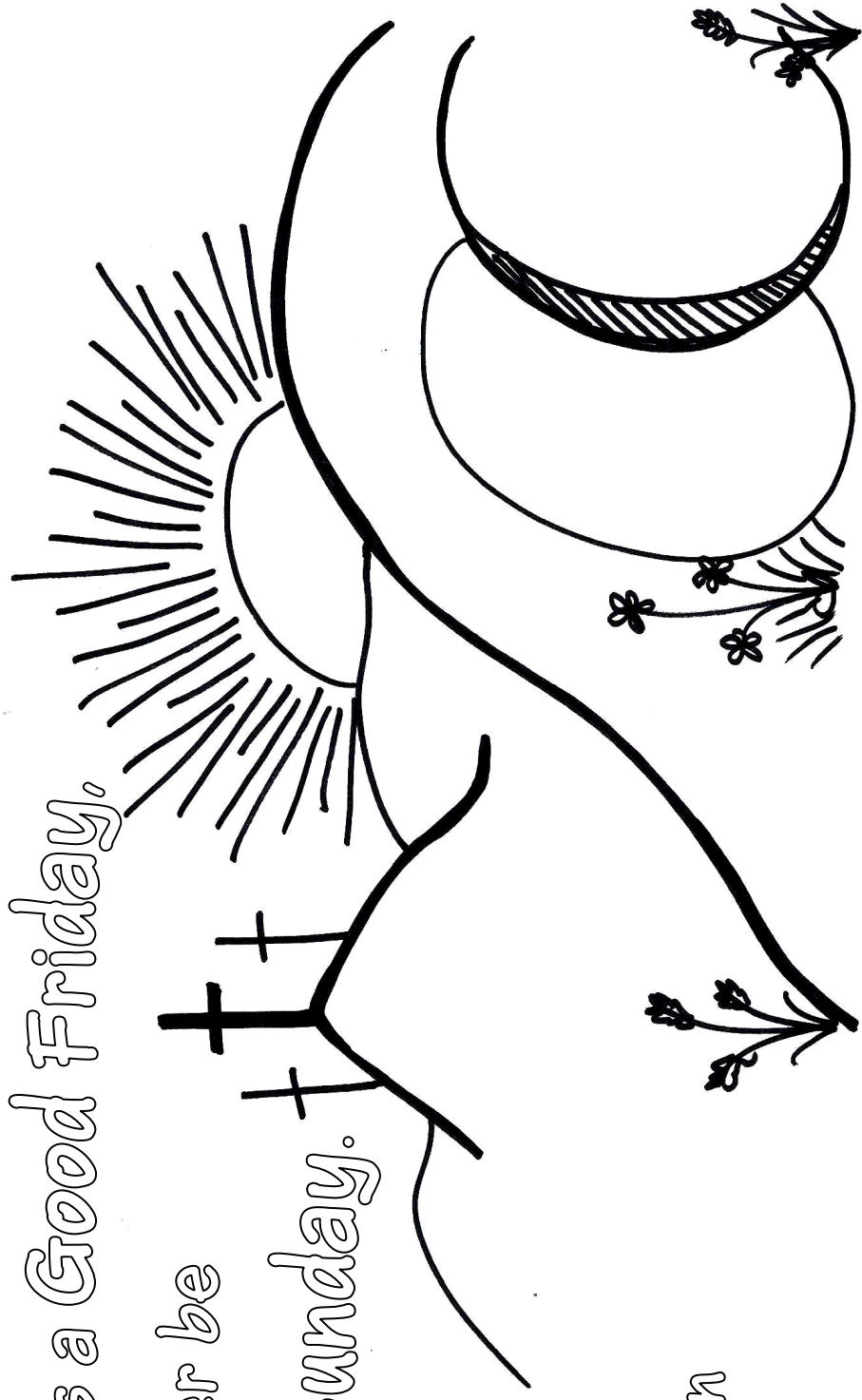
of several



Handwriting Fulton & Sheen

Unless there is a cross in our lives,  
there will never be an empty tomb;  
unless there is a crown of thorns,  
there will never be the halo of light;

unless there is a Good Friday,  
there will never be  
an Easter Sunday.



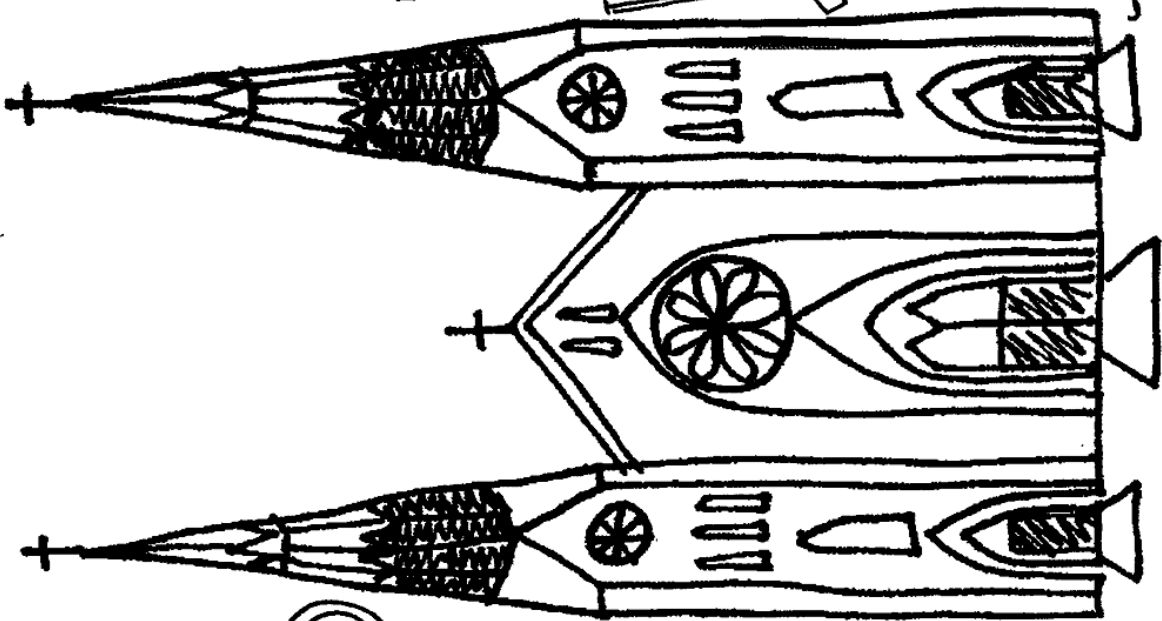
~Archbishop  
Fulton J. Sheen

THERE ARE NOT  
ONE HUNDRED

PEOPLE IN THE  
UNITED STATES

WHO HATE

THE  
GAY COMMUNITY



BUT THERE ARE  
MILLIONS

WHO HATE  
WHAT THEY

WRONGLY PERCEIVE

THE  
GAY COMMUNITY

TO BE."

—Venerable Fulton J. Sheen

In every friendship

hearts grow and

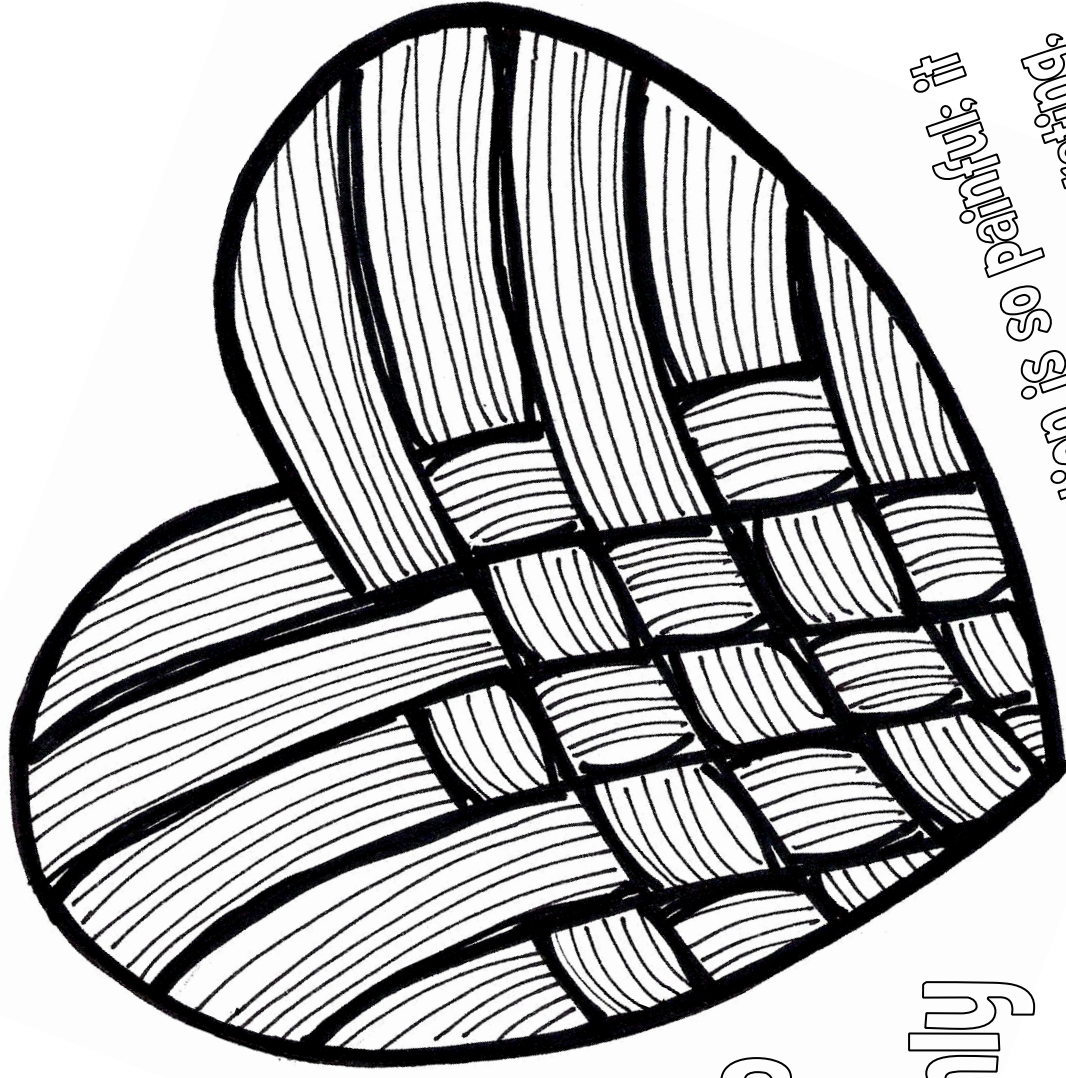
entwine themselves

together, so that the two

hearts seem to make only

one heart with only a

common thought.



That is why separation is so painful: it  
is not so much two hearts separating,  
but one being torn asunder.

~ Archbishop Fulton J. Sheen

The adventure  
CLOCK IS  
different  
FROM OURS.



*Archbishop  
Fulton J. Sheen*

Heaven's  
CLOCK IS

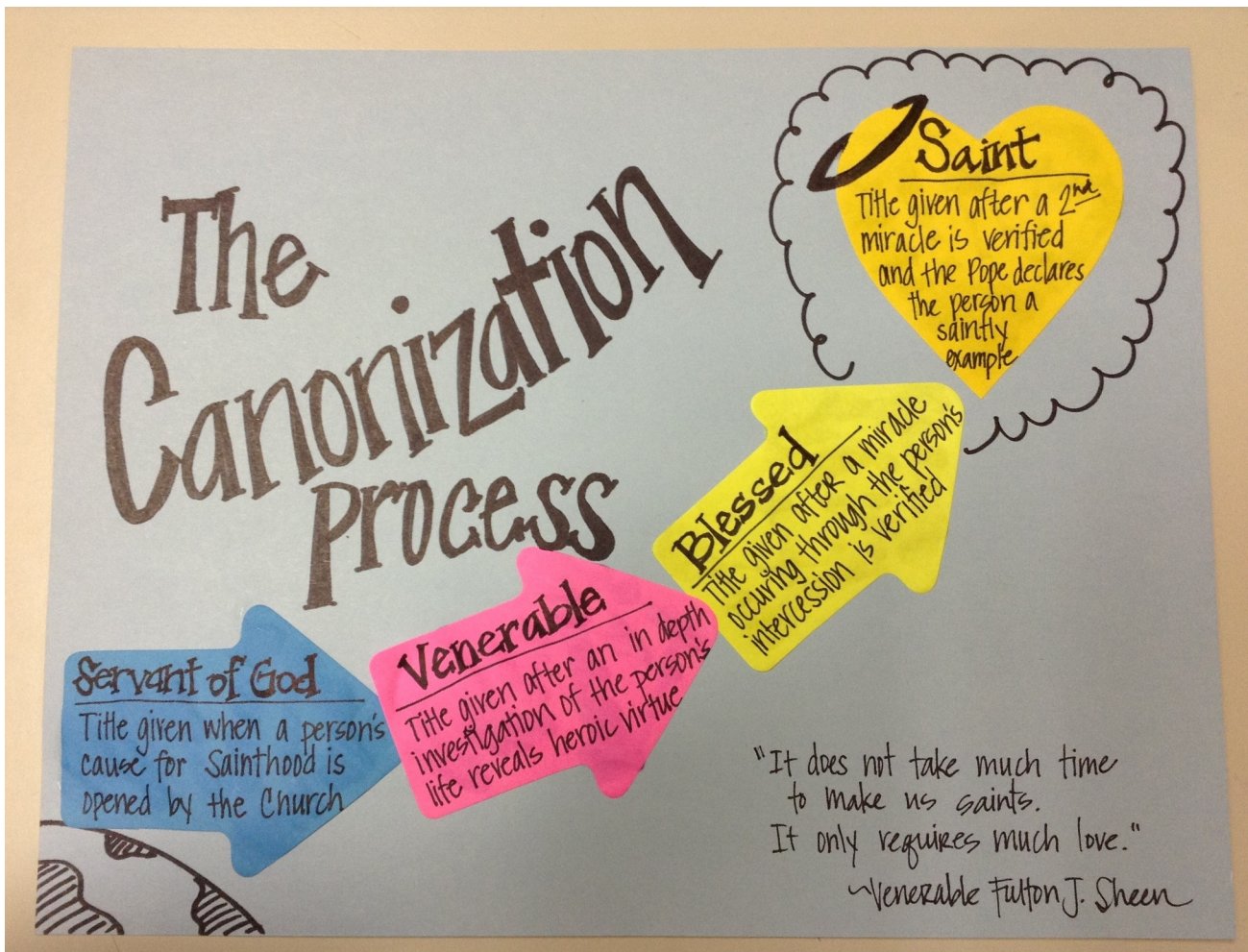
different

FROM OURS.

↳ archbishop Fulton J. Sheen

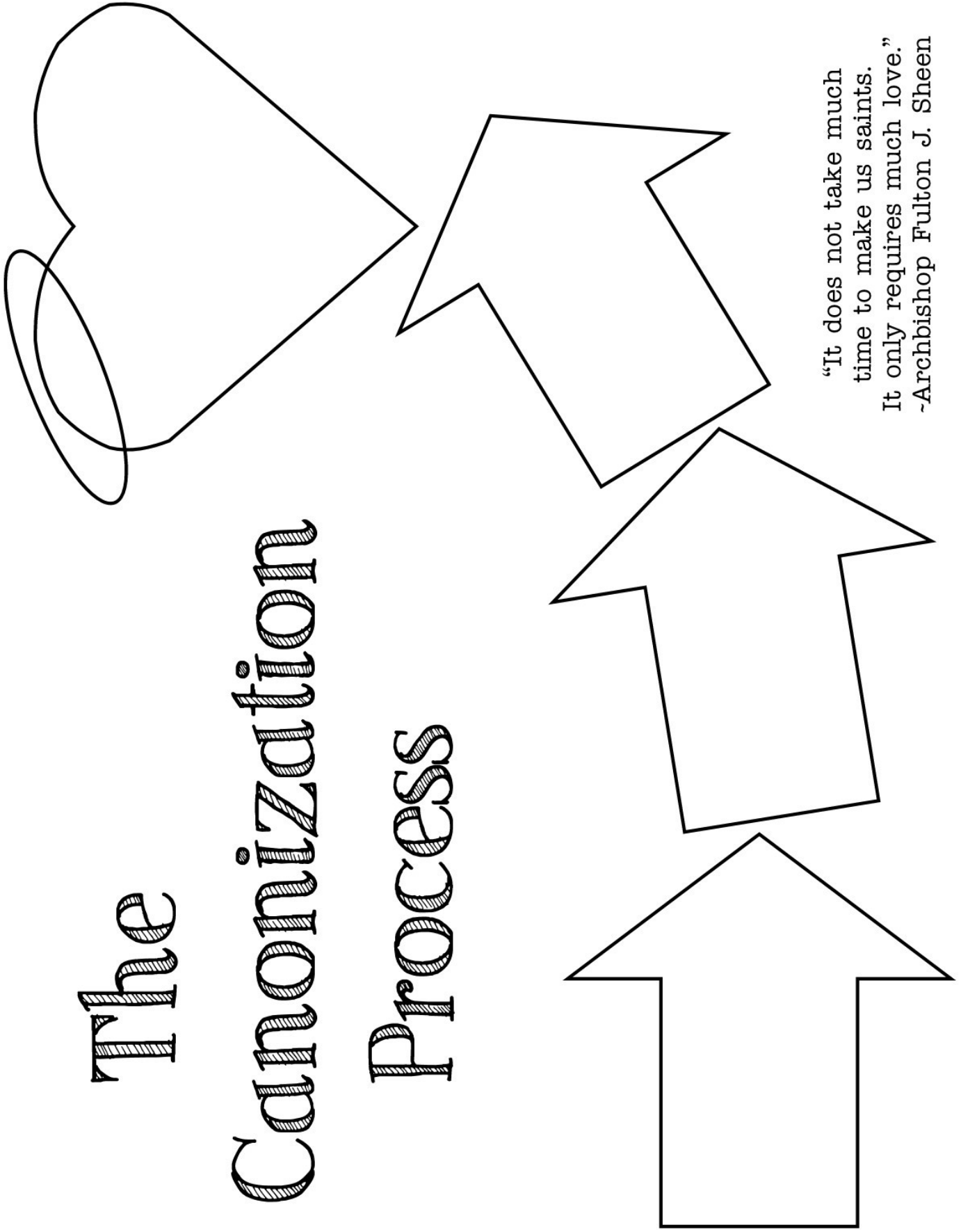
# The Canonization Process

- **Purpose:** Develop a flow-chart-style chart of the canonization process
- **Cross-Curricular Connections:** Non-Fiction Text Skills, Listening, Research
- **Ideas:**
- Check out the video playlist at <http://looktohimandberadiant.blogspot.com/2015/09/sainthood-video-playlist.html> (Especially the video called "How Does the Catholic Church Declare Official Saints?" By Busted Halo)
- Create a quick overview of the canonization process using post-it notes or use the outline graphic organizer on p. 89
- This could be done as a mini poster to hang or attached inside a Sheen Notebook
- Lots of great information about Sheen's Beatification and Canonization can be found at <https://celebratesheen.com/faq/>
- **Quote:** "It does not take much time to make us saints. It only requires much love."
- **Timeframe:** Canonization Notes or Mini Poster– 30 min.





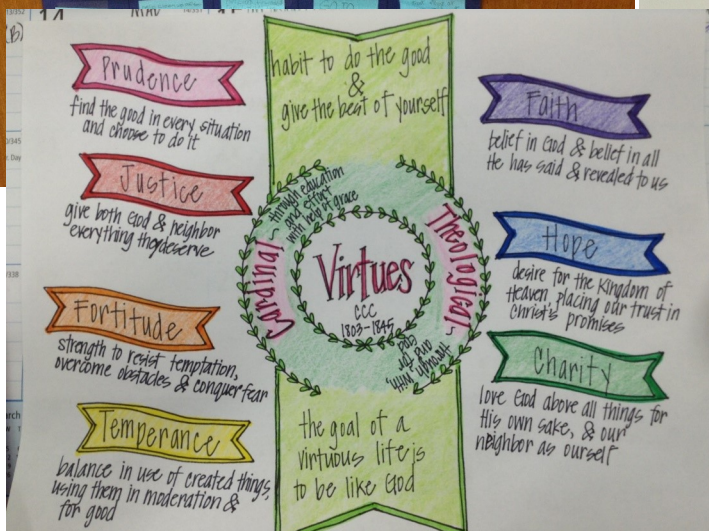
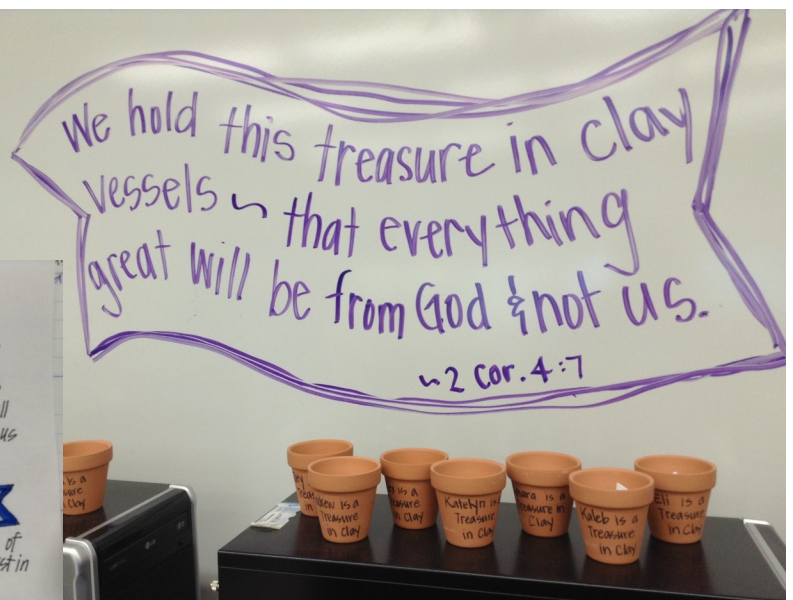
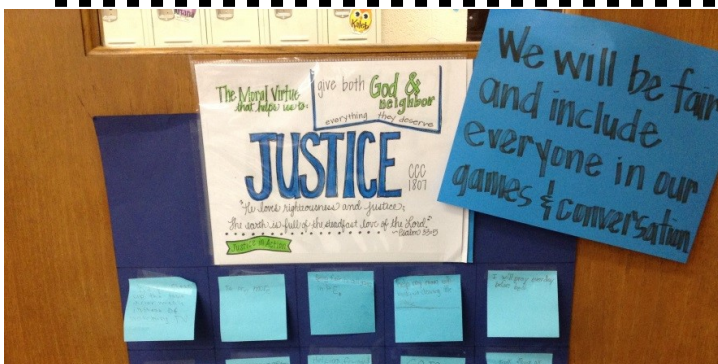
# The Canonization Process



“It does not take much  
time to make us saints.  
It only requires much love.”  
-Archbishop Fulton J. Sheen

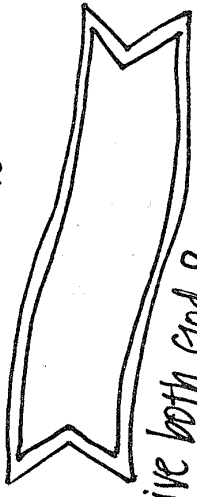
# Modeling Heroic Virtue

- **Purpose:** Develop understanding and practical application for the living a moral and virtuous life, modeled after examples like Fulton Sheen
- **Cross-Curricular Connections:** Social Justice, Character Education
- **Ideas:**
  - Teach about the seven moral and theological virtues using the graphic organizer on p. 91 connecting evidence of heroic virtue as a condition for canonization
  - Memorize the Acts of Faith, Hope, and Love prayers using the prayer cards on p. 100
  - Develop understanding of each virtue using the coloring page notes on p. 93-99, discussing the Catechism definition and Scripture verse. Have students make resolutions about how they can put the virtue in action and record on the notes
  - Use virtue coloring page notes as mini posters to hang in a classroom
  - Promote a culture of virtue using the Treasure in Clay sheets (named after Fulton Sheen's Autobiography and 2 Cor. 4:7). Buy mini clay flower pots for each student and write "Name is a Treasure in Clay!" Add the Treasure in Clay sheets when you witness a student showing virtue p. 101
- **Timeframe:** Virtues graphic organizer– 30 min.  
The seven virtues could be discussed over seven class periods or even as the theme for seven weeks of school (great for Lent!) 15 min. each

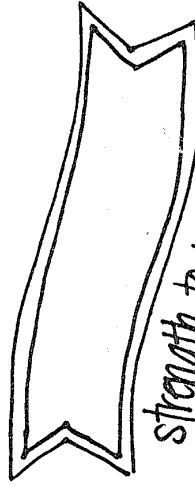




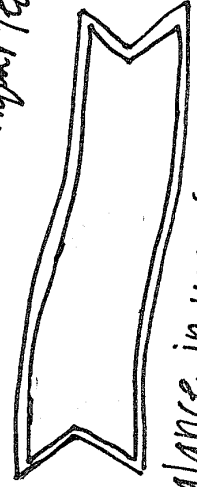
find the good in every situation  
and choose to do it



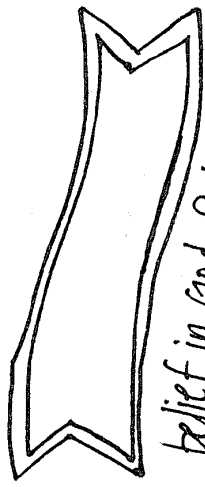
give both God & neighbor  
everything they deserve



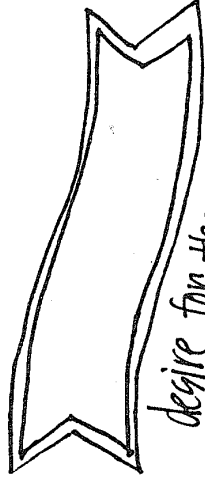
strength to resist temptation,  
overcome obstacles & conquer fear



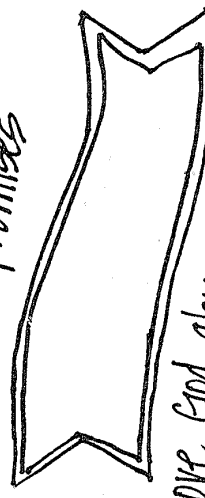
balance in use of created things,  
using them in moderation &  
for good



belief in God & belief in all  
He has said & revealed to us



desire for the Kingdom of  
Heaven placing our trust in  
Christ's promises



love God above all things for  
His own sake, & our  
neighbor as ourself

Prudence

find the good in every situation and choose to do it

Justice

give both God & neighbor everything they deserve

Fortitude

strength to resist temptation, overcome obstacles & conquer fear

Temperance

balance in use of created things, using them in moderation & for good

Faith

belief in God & belief in all He has said & revealed to us

Hope

desire for the Kingdom of Heaven placing our trust in Christ's promises

Charity

love God above all things for His own sake, & our neighbor as ourself

Theological

Virtues

CCC 1803-1845

through education with help of grace and effort

through and for God, with

Cardinal

habit to do the good & give the best of yourself

the goal of a virtuous life is to be like God

The Theological Virtue by which we believe in God  
 & believe that all has said and revealed to us.

CCC  
1814

# FAITH

"Now faith is the assurance  
 of things hoped for,  
 the conviction of things unseen."  
 Hebrews 11:1

Faith in Action

The Theological Virtue by which we desire  
eternal life as our happiness, the Kingdom of  
placing our trust in Christ's promises Heaven

# H O P E

CCC  
1817

"Let us hold fast the confession of our hope  
without wavering,

for the who promised is faithful."

Hebrews 10:23

HOPE IN ACTION

The Theological Virtue

& our neighbor as  
ourselves

for the love of God

by which we love God

above all things for

His Own Sake

# CHARITY

CCC  
1822

"As the Father has loved me,

so I have loved you;

Abide in my love."

John 15:9

Charity in Action

The Moral Virtue  
that helps us to:

find the good in every  
situation

and choose to do it

# PRUDENCE

CCC  
1806

“Self control & prudence, justice & courage;  
nothing in life is more profitable for men than these.”  
..... ~ Wisdom 8:7

Prudence in Action



The Moral Virtue  
that helps us to:

give both God &  
neighbor  
everything they deserve

# JUSTICE

CCC  
1807

"He loves righteousness and justice;

The earth is full of the steadfast love of the Lord."  
..... ~ Psalm 33:5

Justice in Action

The Moral Virtue  
that helps us to:

have strength to resist  
temptation,

overcome obstacles & conquer fear

# FORTITUDE

CCC  
1808

"The Lord is my strength

and my song." ~ Psalm 118:14

Fortitude in Action

The Moral Virtue  
that helps us to:

balance our use of  
created things  
using them  
in moderation & for good

# TEMPERANCE

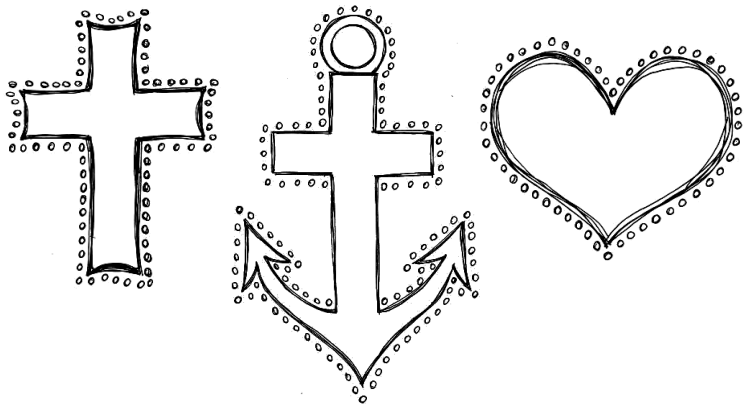
CCC  
1809

"Live sober, upright, and godly

lives in the world." ~ Titus 2:12

TEMPERANCE IN ACTION

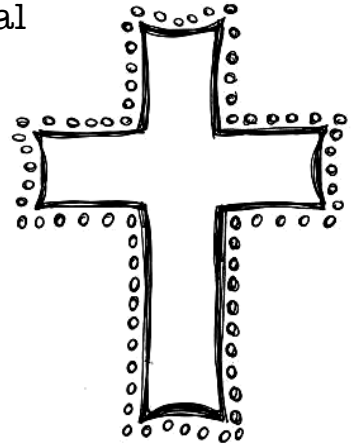
# The Acts of Faith, Hope, & Love



## Act of Faith

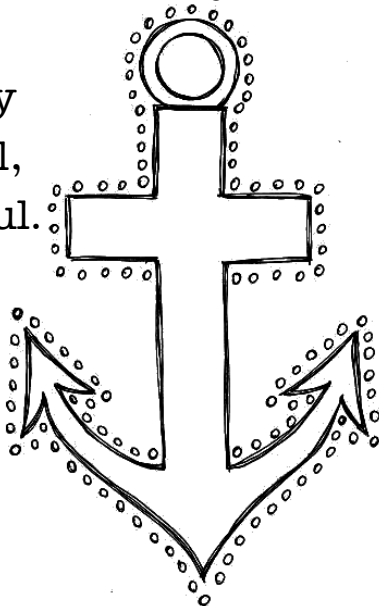
O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit.

I believe that your divine Son became man and died for our sins and that he will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you have revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith I intend to live and die. Amen.



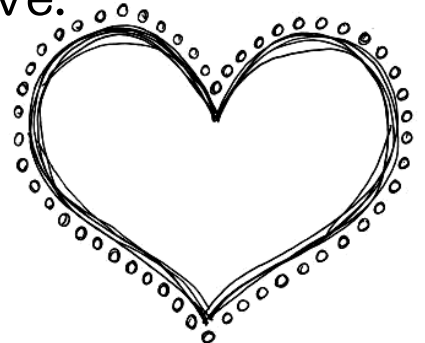
## Act of Hope

O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.



## Act of Love

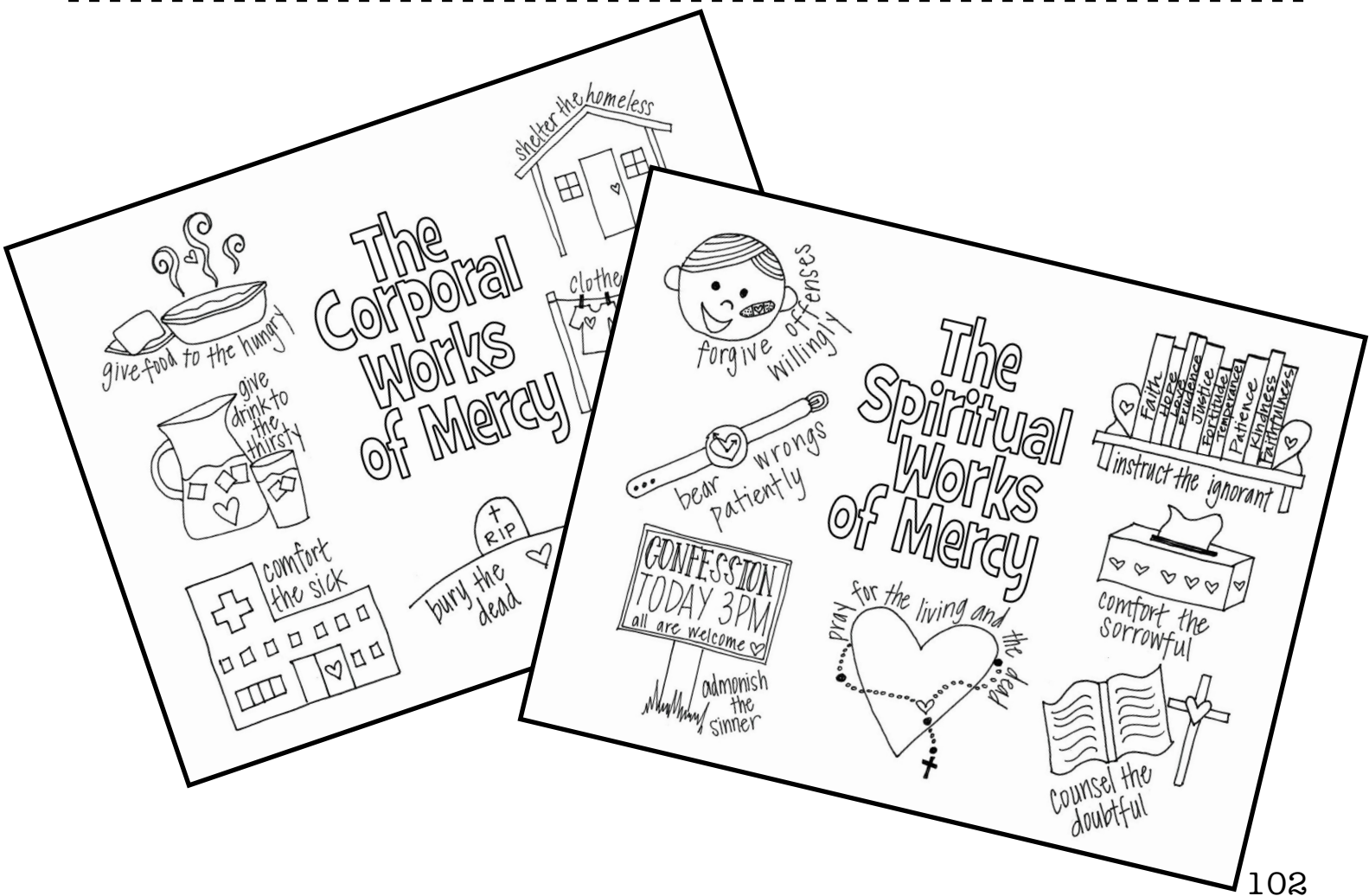
O Lord God, I love you above all things and I love my neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.



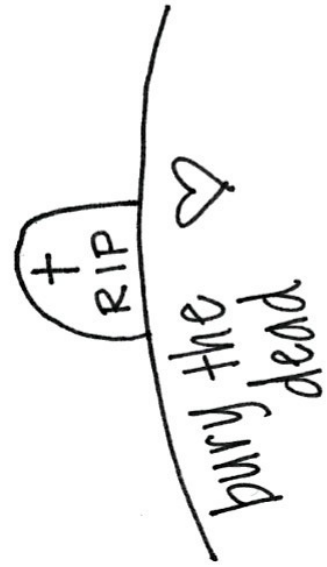
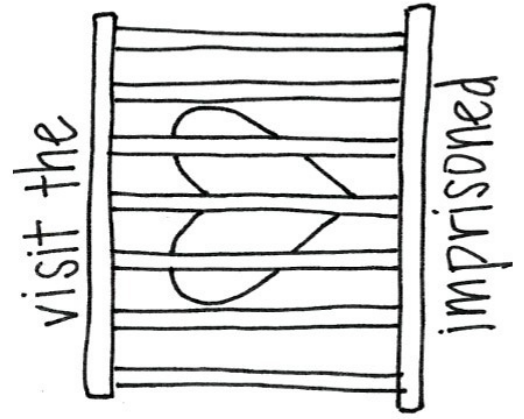
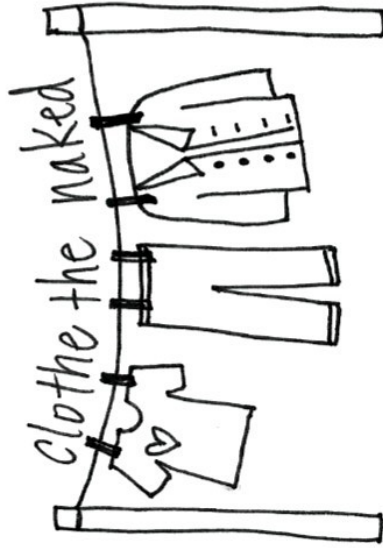
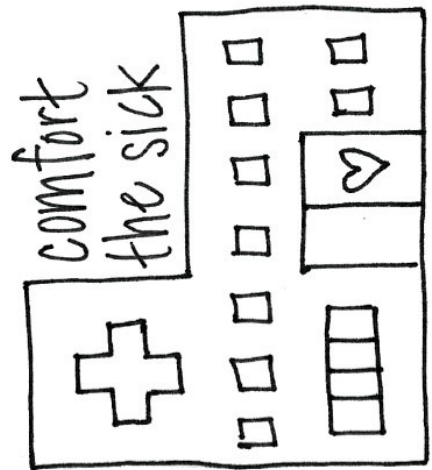
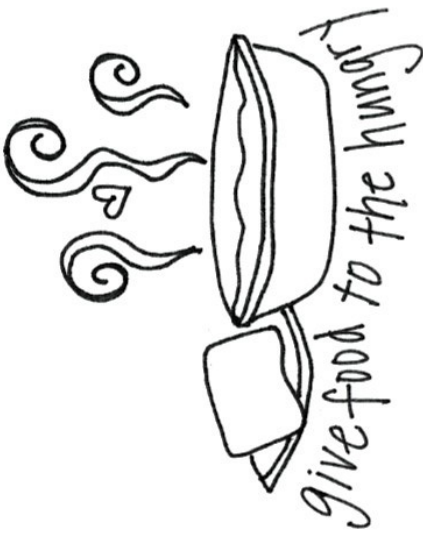
<hr/> <p>is a Treasure in Clay!</p>   <p>"But we have this treasure in earthen vessels, so that the surpassing greatness of the power will be of God and not from ourselves." ~2 Corinthians 4:7</p>	<hr/> <p>is a Treasure in Clay!</p>   <p>"But we have this treasure in earthen vessels, so that the surpassing greatness of the power will be of God and not from ourselves." ~2 Corinthians 4:7</p>	<hr/> <p>is a Treasure in Clay!</p>   <p>"But we have this treasure in earthen vessels, so that the surpassing greatness of the power will be of God and not from ourselves." ~2 Corinthians 4:7</p>
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# The Corporal and Spiritual Works of Mercy

- **Purpose:** Encourage growth of service and mercy by teaching about the Corporal and Spiritual Works of Mercy as well as practical ways for kids to live them out
- **Cross-Curricular Connections:** Listening, Speaking, Social Justice
- **Ideas:**
  - Use the Corporal and Spiritual Works of Mercy Coloring Pages on p. 103 and p. 108 to introduce and discuss the fourteen works of mercy
  - Have students brainstorm and share practical ways kids of their age can actually live out the works of mercy. Record them on the back of the coloring pages or in the blank mini books
  - Create the works of mercy mini books. Each has an option with Scripture verses (p. 104-105 and 109-110 ) and blank (p. 106-107 and 111-112). The blank mini books are great for younger students or if you want the kids to have space to write about ways they can perform the works of mercy
- **Quote:** "A person is merciful when he feels the sorrow and misery of another as if it were his own."
- **Timeframe:** Coloring pages and discussion– 30 min. each  
Mini books with discussion of practical application– 60 min. each



# The Corporal Works of Mercy





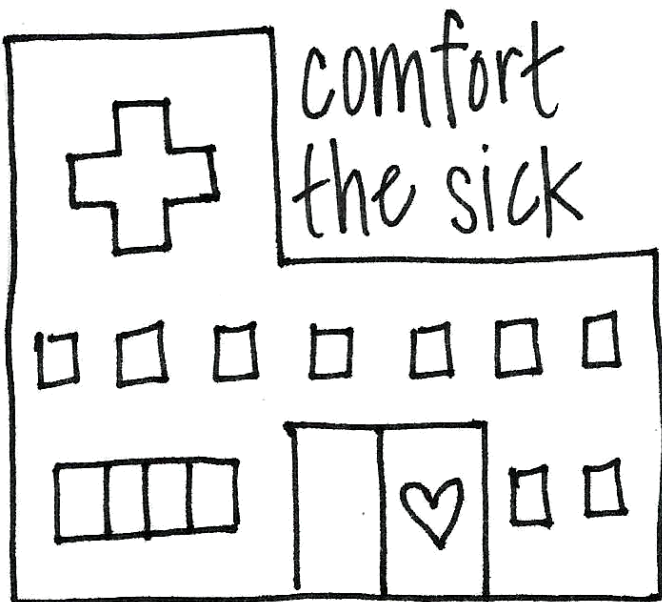
bury the  
dead



"Then they themselves also will answer. 'Lord, when did we see You hungry, or thirsty, or a stranger, or naked, or sick, or in prison, and did not take care of You?' Then He will answer them. 'Truly I say to you, to the extent that you did not do it to one of the least of these, you did not do it to Me.' These will go away into eternal punishment, but the righteous into eternal life." ~Matthew 25:31-46

# The Corporal Works of Mercy

Name \_\_\_\_\_



comfort  
the sick

"The King will answer and say to them. 'Truly I say to you, to the extent that you did it to one of these brothers of Mine, even the least of them, you did it to Me.'"



give  
drink to  
the  
thirsty

"Then the King will say to those on His right. 'Come, you who are blessed of My Father, inherit the kingdom prepared for you from the foundation of the world. For I was hungry, and you gave Me something to eat; I was thirsty, and you gave Me something to drink:' 104





"But when the Son of Man comes in His glory, and all the angels with Him, then He will sit on His glorious throne. All the nations will be gathered before Him; and He will separate them from one another, as the shepherd separates the sheep from the goats; and He will put the sheep on His right, and the goats on the left."



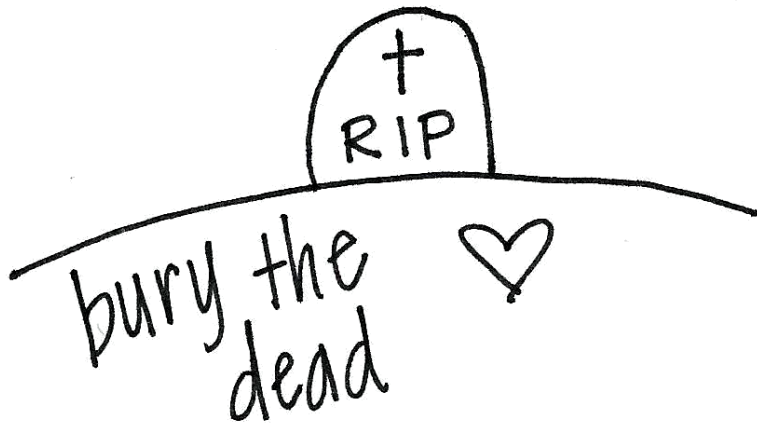
"Then He will also say to those on His left. 'Depart from Me, accursed ones, into the eternal fire which has been prepared for the devil and his angels; for I was hungry, and you gave Me nothing to eat; I was thirsty, and you gave Me nothing to drink; I was a stranger, and you did not invite Me in; naked, and you did not clothe Me; sick, and in prison, and you did not visit Me.'"



"I was a stranger, and you invited Me in; naked, and you clothed Me; I was sick, and you visited Me; I was in prison, and you came to Me."

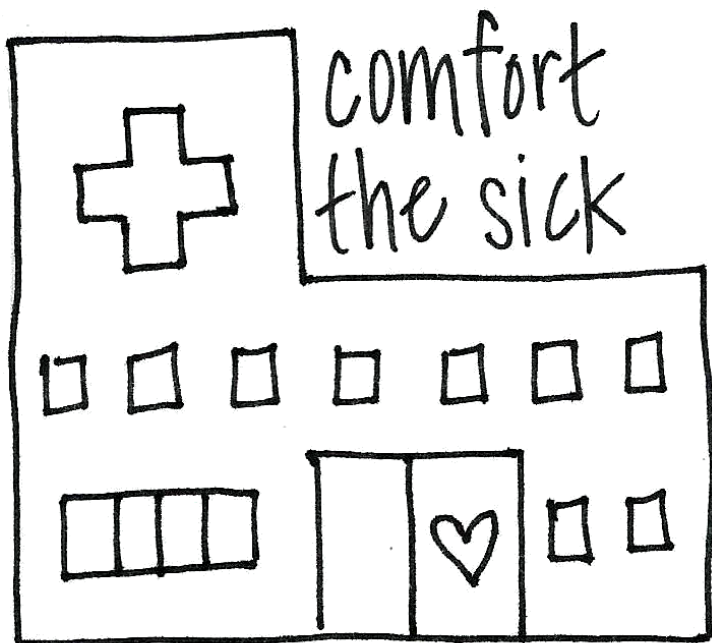


"Then the righteous will answer Him. 'Lord, when did we see You hungry, and feed You, or thirsty, and give You something to drink? And when did we see You a stranger, and invite You in, or naked, and clothe You? When did we see You sick, or in prison, and come to You?'"



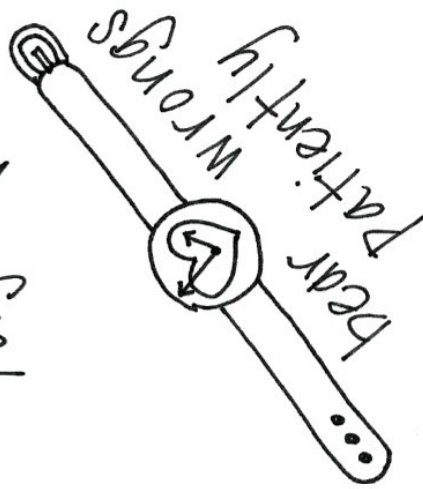
# The Corporal Works of Mercy

Name \_\_\_\_\_



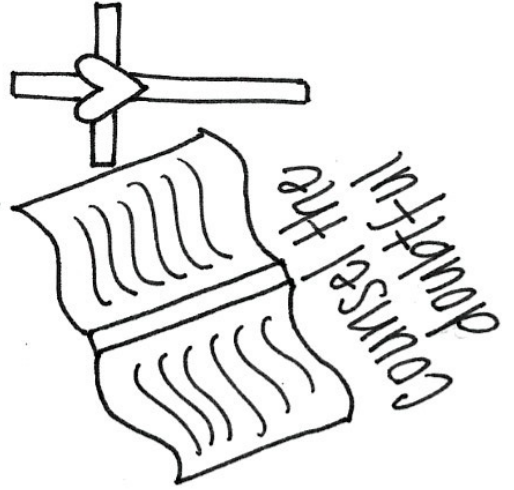
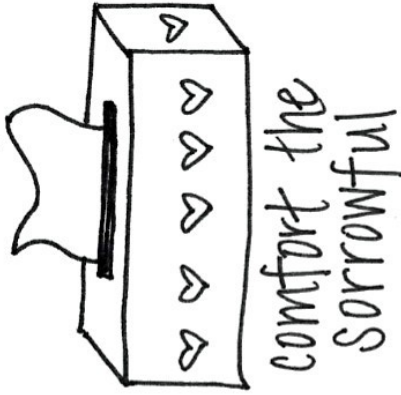
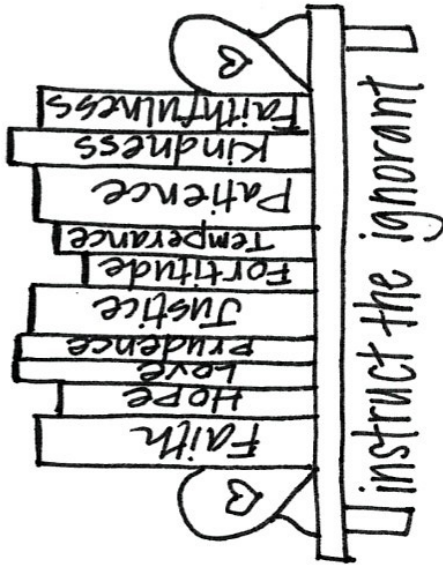
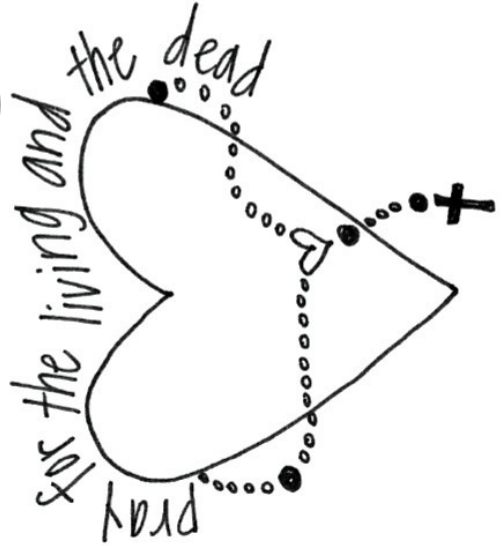


# The Spiritual Works of Mercy



CONFESSIO  
TODAY 3PM  
all are welcome ♡

admonish  
the sinner  
gently

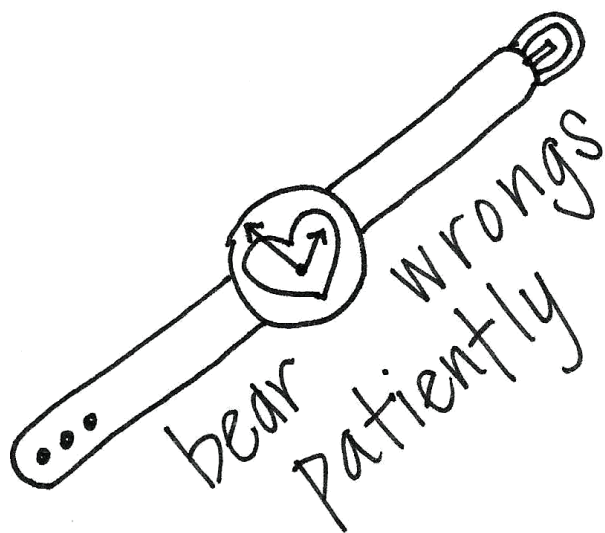




"For if you forgive others for their transgressions, your heavenly Father will also forgive you." ~Matthew 6:14

# The Spiritual Works of Mercy

Name \_\_\_\_\_

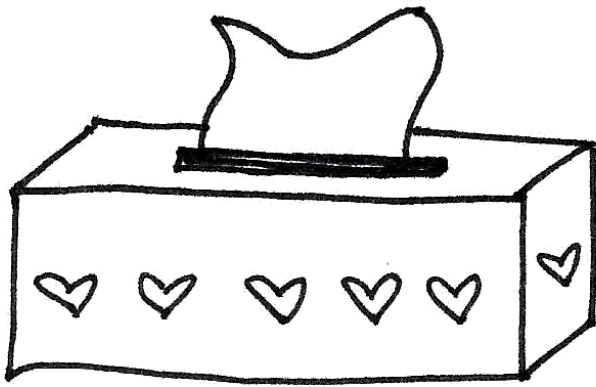


"Put on a heart of compassion, kindness, humility, gentleness, and patience; bearing with one another and forgiving each other." ~Colossians 3:12-13



admonish the sinner

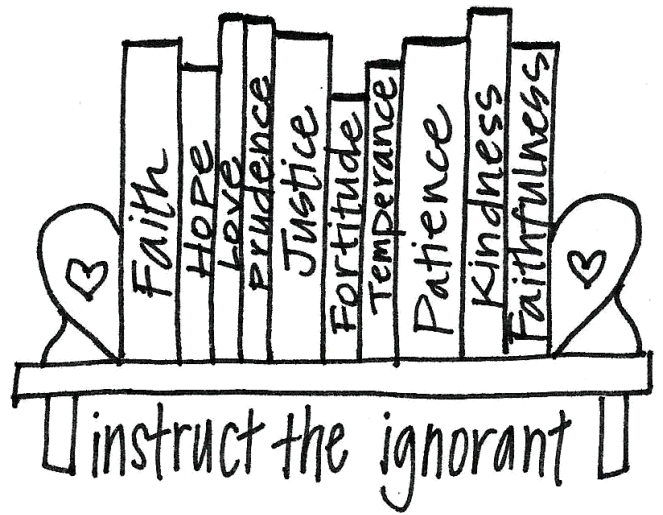
"If your brother sins, rebuke him; and if he repents, forgive him." ~Luke 17:3



## comfort the sorrowful

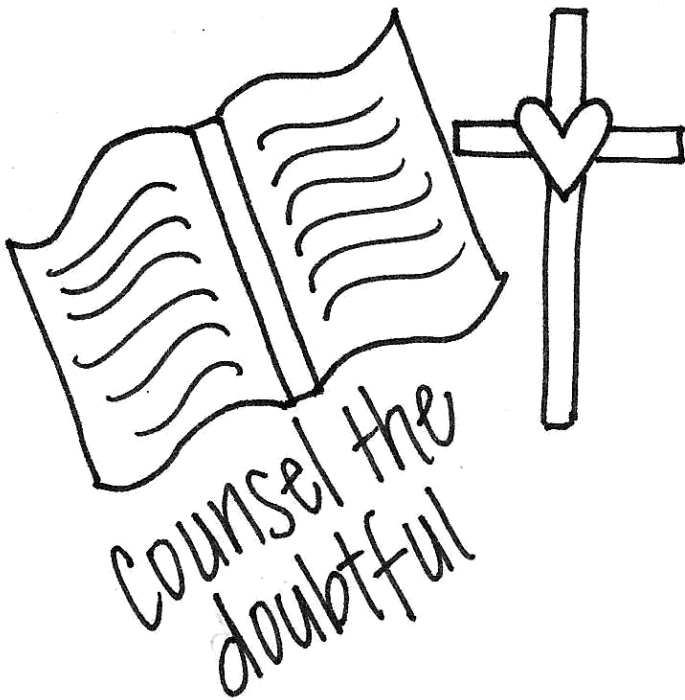
"Blessed are those who mourn, for they shall be comforted." ~Matthew 5:4

"We have not ceased to pray for you and to ask that you may be filled with the knowledge of His will in all spiritual wisdom and understanding." ~Colossians 1:9



instruct the ignorant

"The fear of the Lord is the beginning of wisdom: Fools despise wisdom and instruction." ~Proverbs 1:7



counsel the  
doubtful

"We urge you, brethren, admonish the unruly, encourage the fainthearted, help the weak, be patient with everyone." ~1 Thessalonians 5:14

"We give thanks to God, the Father of our Lord Jesus Christ, praying always for you." ~Colossians 1:3



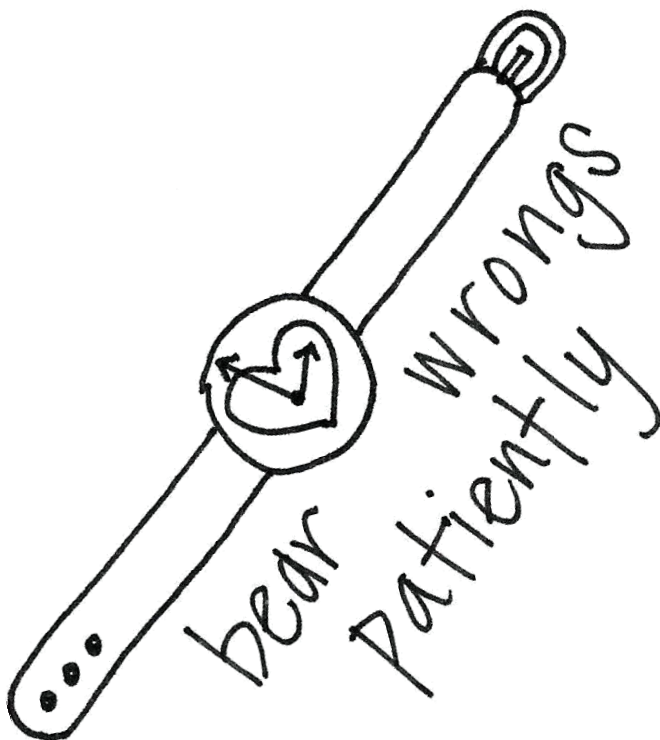
PRAY FOR THE LIVING AND THE DEAD

"Thus he made atonement for the dead that they might be absolved from their sin." ~2 Maccabees 12:46

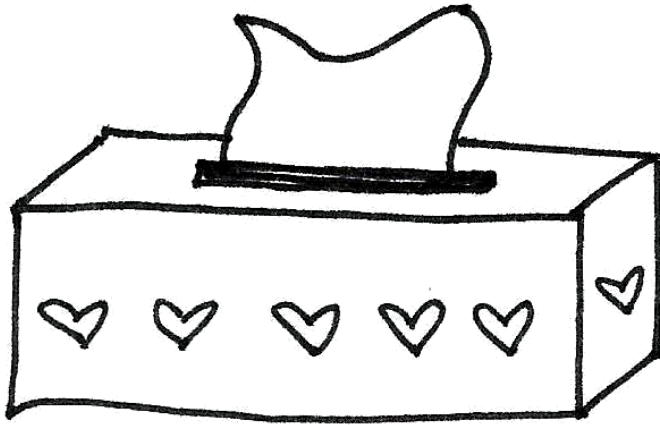


# The Spiritual Works of Mercy

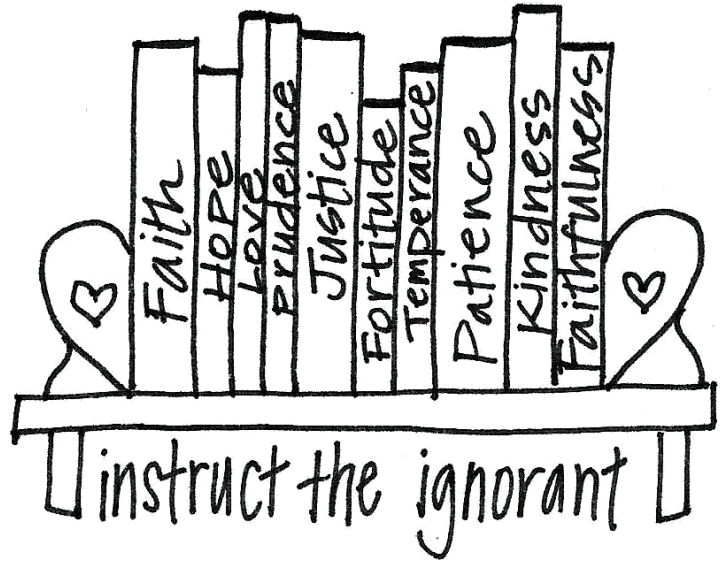
Name \_\_\_\_\_



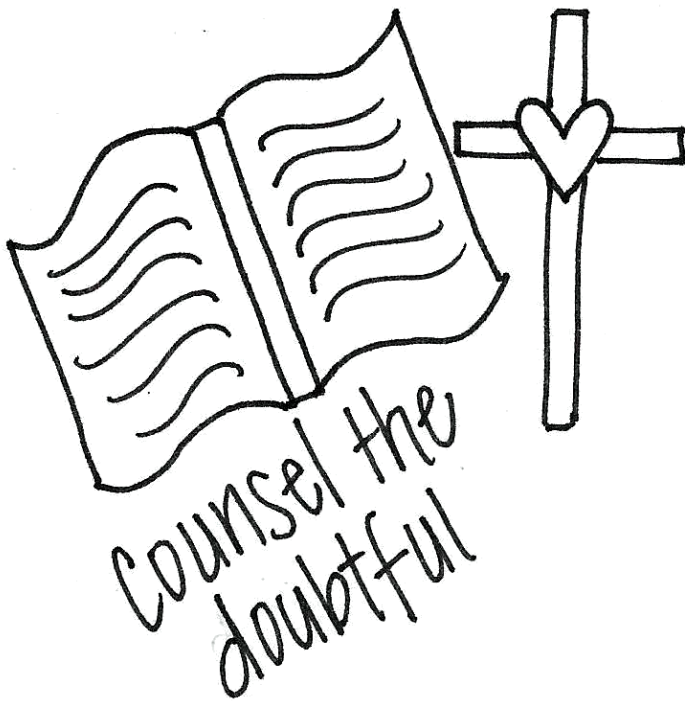
admonish  
the  
sinner



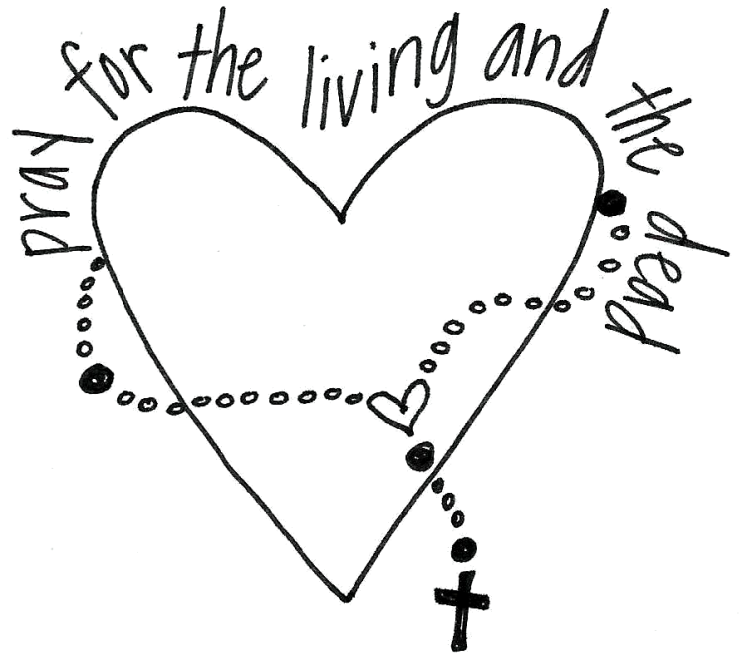
comfort the  
sorrowful



instruct the ignorant



counsel the  
doubtful





# Non-Fiction Note Taking

- **Purpose:** Research non-fiction sources and develop reading skills of main idea/detail, cause/effect, and sequencing
- **Cross-Curricular Connections:** Writing, Non-Fiction Text Skills, Research
- **Ideas:**
- Develop your students' nonfiction skills by reading about the steps currently underway in Fulton Sheen's cause for canonization
- Read these three articles from *The Catholic Post* and complete the notes, which can be folded and attached in a Sheen Notebook
- <http://thecatholicpost.com/archives/> (current archive links below)
- There are many more articles in The Catholic Post Archives about Sheen's Cause and the Vatican approved miracle- feel free to choose another to bring students up to date on the process
- **Timeframe:** 60 min. each article

## Main Ideas Notes p. 114

Sept. 18, 2011- Sheen intercession cited in area boy's alleged miraculous healing

<http://thecatholicpost.com/2011/09/16/sheen-intercession-cited-in-area-boys-alleged-miraculous-healing/>

## Cause and Effect Notes p. 116

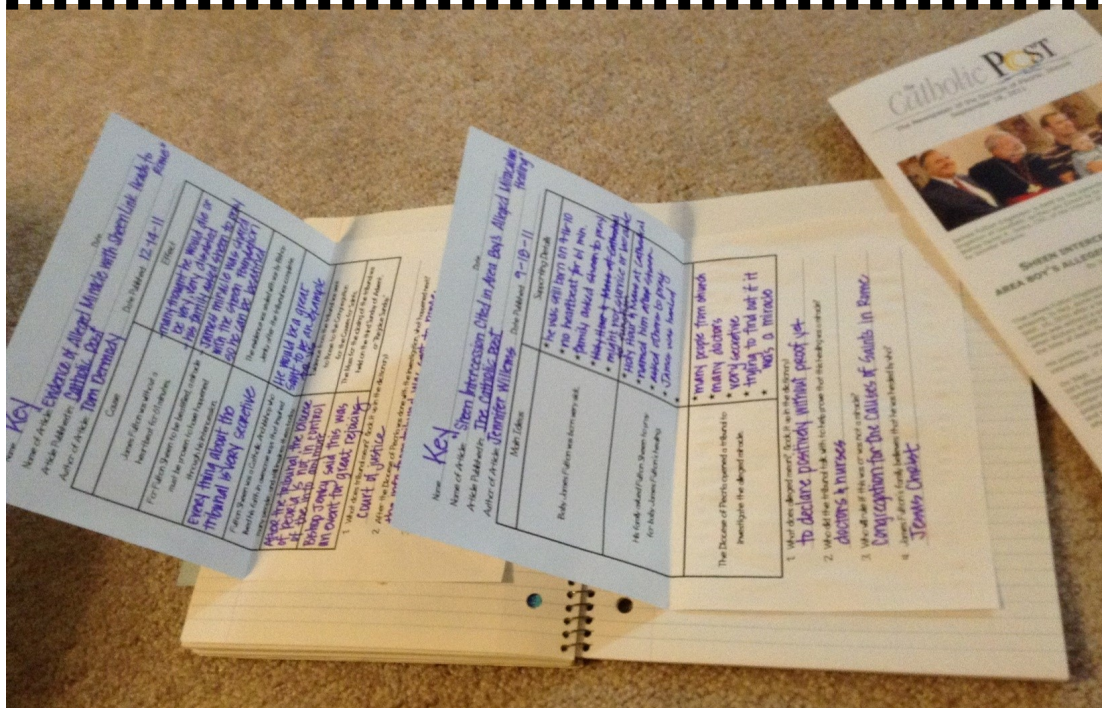
Dec. 11, 2011- Evidence of alleged miracle with Sheen link heads to Rome

<http://thecatholicpost.com/2011/12/13/evidence-of-alleged-miracle-with-sheen-link-heads-to-rome/>

## Sequencing Notes p. 118

Mar. 16, 2014- Medical Ruling a 'Significant Step' in Sheen Beatification Cause

<http://thecatholicpost.com/2014/03/16/medical-ruling-a-significant-step-in-sheen-beatification-cause/>



Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Article: \_\_\_\_\_

Article Published in: \_\_\_\_\_

Author of Article: \_\_\_\_\_ Date Published: \_\_\_\_\_

Main Ideas	Supporting Details
Baby James Fulton was born very sick.	★ ★ ★ ★ ★
His family asked Fulton Sheen to pray for baby James Fulton's healing.	★ ★ ★ ★ ★
The Diocese of Peoria opened a tribunal to investigate the alleged miracle.	★ ★ ★ ★

What does alleged mean? (look it up in the dictionary)

\_\_\_\_\_

Who did the tribunal talk with to help prove that this healing was a miracle?

\_\_\_\_\_

Who will rule if this was or was not a miracle?

\_\_\_\_\_

James Fulton's family believes that he was healed by who?

\_\_\_\_\_

Name Kyle

Date \_\_\_\_\_

Name of Article: "Sheen Intercession Cited in Area Boy's Alleged Miraculous Healing"

Article Published in: The Catholic Post

Author of Article: Jennifer Williams Date Published: 9-18-11

Main Ideas	Supporting Details
Baby James Fulton was born very sick.	<ul style="list-style-type: none"><li>★ he was stillborn on 9-16-10</li><li>★ no heartbeat for 61 min.</li><li>★ family asked Sheen to pray</li><li>★ might not survive or be healthy</li><li>★</li></ul>
His family asked Fulton Sheen to pray for baby James Fulton's healing.	<ul style="list-style-type: none"><li>★ Holy Hour &amp; Mass at cathedral</li><li>★ named baby after Sheen</li><li>★ asked others to pray</li><li>★ James Fulton was healed</li><li>★</li></ul>
The Diocese of Peoria opened a tribunal to investigate the alleged miracle.	<ul style="list-style-type: none"><li>★ many people from the church</li><li>★ many doctors</li><li>★ very secretive</li><li>★ trying to find out if it was a miracle</li><li>★</li></ul>

1. What does alleged mean? (look it up in the dictionary)

to declare positively without proof yet

2. Who did the tribunal talk with to help prove that this healing was a miracle?

doctors & nurses

3. Who will rule if this was or was not a miracle?

Congregation for the Causes of Saints in Rome

4. James Fulton's family believes that he was healed by who?

Jesus Christ

Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Article: \_\_\_\_\_

Article Published in: \_\_\_\_\_

Author of Article: \_\_\_\_\_ Date Published: \_\_\_\_\_

Cause	Effect
James Fulton was without a heartbeat for 61 minutes.	
For Fulton Sheen to be beatified, a miracle must be proven to have happened through his intercession.	
	The evidence was sealed with wax by Bishop Jenky after the tribunal was complete.
Fulton Sheen was a Catholic Archbishop who lived his faith in awesome ways that inspired many people, and still inspires them today.	
	Evidence from the tribunal was sent to Rome to the Congregation for the Causes for Saints.
	The Mass for the closing of the tribunal was held on the third Sunday of Advent, or "Rejoice Sunday."

What does tribunal mean? (look it up in the dictionary)

After the Diocese of Peoria was done with the investigation, what happened next?

What did James Fulton's family ask Fulton Sheen to do for their son?

What are some special ways Sheen was remembered at this Mass?

Name Key

Date \_\_\_\_\_

Name of Article: "Evidence of Alleged miracle with Sheen Link Leads to Rome"

Article Published in: The Catholic Post

Author of Article: Tom Dermody

Date Published: 12-13-11

\* Possible Answers

Cause	Effect
James Fulton was without a heartbeat for 61 minutes.	Medical Team ready to call time of death & his heart started beating - now healthy kid
For Fulton Sheen to be beatified, a miracle must be proven to have happened through his intercession.	The Engstroms shared the story of their son & their requests for Sheen's prayers
A tribunal was held to investigate the alleged miracle	The evidence was sealed with wax by Bishop Jenky after the tribunal was complete.
Fulton Sheen was a Catholic Archbishop who lived his faith in awesome ways that inspired many people, and still inspires them today.	The Engstroms named their son in honor of him - many are still using his books & TV show
The evidence must be investigated by the congregation for the causes of saints	Evidence from the tribunal was sent to Rome to the Congregation for the Causes for Saints.
There were many reasons to rejoice	The Mass for the closing of the tribunal was held on the third Sunday of Advent, or "Rejoice Sunday."

1. What does tribunal mean? (look it up in the dictionary)

"Court of justice"

2. After the Diocese of Peoria was done with the investigation, what happened next?

sent evidence to Rome

3. What did James Fulton's family ask Fulton Sheen to do for their son?

pray for him (Jesus to heal him)

4. What are some special ways Sheen was remembered at this Mass?

large painting of Sheen on display

Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Article: \_\_\_\_\_

Article Published in: \_\_\_\_\_

Author of Article: \_\_\_\_\_ Date Published: \_\_\_\_\_

### Sequencing:

Number the following events in the order they happened starting with 1 and ending with 10

\_\_\_\_ Vatican team of medical experts found no natural way to explain the healing of James

\_\_\_\_ James Fulton's heart started beating, and he had no brain damage

\_\_\_\_ The Sheen Foundation conducted a tribunal to investigate the alleged miracle

\_\_\_\_ If the miracle is approved by the Pope, Fulton Sheen could be declared Blessed

\_\_\_\_ The alleged miracle now moves on to a group of Theologians

\_\_\_\_ The Engstrom family admired Fulton Sheen and his love for Christ & the Church

\_\_\_\_ The miracle would also need to be approved by a group of Cardinals and Bishops

\_\_\_\_ Fulton Sheen was a priest who starred in a TV Show and wrote many books

\_\_\_\_ James Fulton was born with a knot in his umbilical cord, depriving him of oxygen

\_\_\_\_ Bishop Jenky opened the cause for the canonization of Fulton Sheen

What does unanimously mean? (look it up in the dictionary)

\_\_\_\_\_

Who would be the one to officially affirm that James' healing was a miracle?

\_\_\_\_\_

What would happen if James' healing was declared a miracle and attributed to Sheen? \_\_\_\_\_

When sharing this important news, what did Bishop Jenky say was still needed?

\_\_\_\_\_

Name Key Date \_\_\_\_\_  
Name of Article: "Medical Ruling Moves Sheen Cause Forward"  
Article Published in: The Catholic Post  
Author of Article: Catholic News Service & Date Published: March 16, 2014

Catholic Post Staff

Sequencing:

Number the following events in the order they happened starting with 1 and ending with 10

- 1 Vatican team of medical experts found no natural way to explain the healing of James
- 9 James Fulton's heart started beating, and he had no brain damage
- 10 The Sheen Foundation conducted a tribunal to investigate the alleged miracle
- 10 If the miracle is approved by the Pope, Fulton Sheen could be declared Blessed
- 8 The alleged miracle now moves on to a group of Theologians
- 3 The Engstrom family admired Fulton Sheen and his love for Christ & the Church
- 9 The miracle would also need to be approved by a group of Cardinals and Bishops
- 1 Fulton Sheen was a priest who starred in a TV Show and wrote many books
- 4 James Fulton was born with a knot in his umbilical cord, depriving him of oxygen
- 2 Bishop Jenky opened the cause for the canonization of Fulton Sheen

1. What does unanimously mean? (look it up in the dictionary)

agreed to by all

2. Who would be the one to officially affirm that James' healing was a miracle?

Pope Francis

3. What would happen if James' healing was declared a miracle and attributed to Sheen?

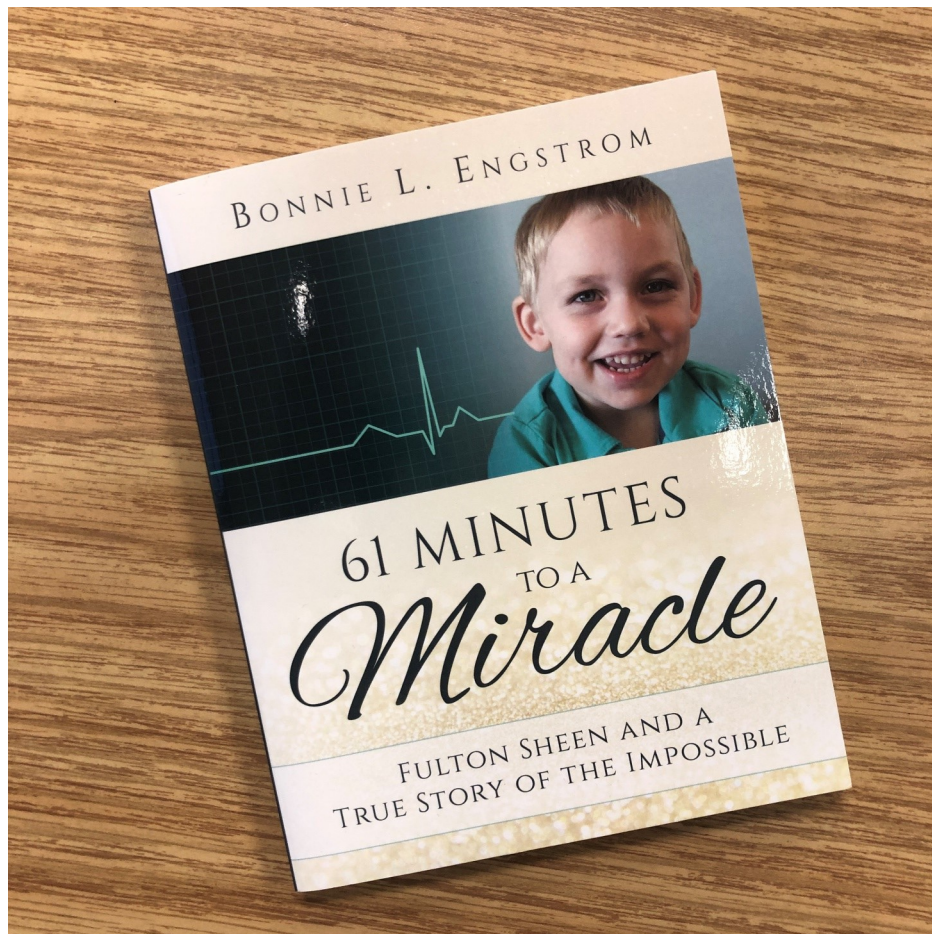
Sheen would be beatified / declared Blessed

4. When sharing this important news, what did Bishop Jenky say was still needed?

more steps to come — need to keep praying

## *61 Minutes to a Miracle* Book Club

- **Purpose:** Read about the Vatican approved miracle for Archbishop Fulton Sheen's Beatification
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Non-Fiction Text Skills, Research
- **Ideas:**
  - Use *61 Minutes to a Miracle: Fulton Sheen and a True Story of the Impossible* by Bonnie L. Engstrom as a book club or read aloud
  - This book unpacks the miraculous healing of James Fulton Engstrom, his family's devotion to Sheen, and explanations of the Canonization process
  - At less than 150 pages, the book is a high impact way to bring the power of God and the beauty of the Saints to life for middle and high school readers
  - A guide with questions for journaling or group discussion written by Mrs. Engstrom is included on p.121-122





# DISCUSSION GUIDE

## ***61 Minutes to a Miracle:***

### ***Fulton Sheen and a True Story of the Impossible***

#### **by Bonnie L. Engstrom**

This discussion guide was created to be used in a variety of settings. Because the chapters in *61 Minutes to a Miracle* are short, the discussion questions are gathered to cover approximately 10-15 pages per section, and usually one question per chapter. This will most likely best suit classroom read-alouds, but book clubs and other groups can easily combine more chapters and pick their favorite questions for discussion. The *italicized* questions were intended to be more thoughtful and may serve as journaling or prayer prompts as well as discussion questions.

#### **Chapters 1 - 3**

- This book tells the story of a miracle, performed by Jesus Christ, through the intercession of Archbishop Fulton J. Sheen, and approved by Pope Francis for Sheen's beatification. What do you know of Archbishop Sheen? If you are familiar with his preaching and writing, can you share any of his wisdom that has impacted you and your faith?
- Bonnie's first impression of Archbishop Sheen was not a good one. Have you ever had a bad first impression of a saint who later played a large role in your life? Share that story.
- *Chapter 3 retells a few stories of how God was generous with the Engstroms. How has God done this in your life?*

#### **Chapters 4 - 6**

- In Chapter 5 Bonnie shares the amazing story of how, she believed, the Lord was revealing things to her in dreams. Do you know of any other examples where this has happened, perhaps in your own life? Have you ever seen, read, or heard something and it felt like a confirmation for you.
- *What are ways that you ask God to enter into your pain, frustrations, or hardships? What are ways that you can "offer it up" - turning the big and little parts of everyday life into prayer? See Bonnie's praying through contractions for an example.*
- Chapter 6 ends with Bonnie holding her stillborn son. What were your thoughts and feelings at that point in the book?

#### **Chapters 7 - 9**

- Did James' emergency baptism make you consider the importance and beauty of baptism in a new way? If yes, how?
- In those sixty-one minutes while James was pulseless the Engstroms relied on the prayers of their friends, most especially Archbishop Fulton J. Sheen. Who do you rely on when you are in need of prayer and support?
- *Have you ever felt like you were on the "cusp of something great, only to be met by a literal or figurative death? How did God come into that moment? How did He redeem it? How did He bring it back to life? What did that teach you?*

### Chapters 10 - 12

- Did James' NICU Confirmation make you consider the importance and beauty of the Sacrament of Confirmation in a new way? If yes, how?
- *Sometimes we have to mourn what we thought we were going to have. Have you had to do this? What was it like and how did God meet you in that grief?*
- Faced with many severe disabilities for James, Bonnie examined the pro-life rhetoric and said, "I didn't want my son to be someone else's lesson," she wrote. What was your reaction to this?

### Chapters 13 - 15

- Have you ever been part of a prayer service or prayer campaign like the one that was held for James' healing? Who or what was it for? What did you do as a part of it?
- In the NICU Bonnie and Travis learned to celebrate everything: from sight, to the act of breathing air independently, to poopy diapers. What is something common that you have been brought to appreciate through difficult circumstances?
- *We are surrounded by a "great cloud of witnesses" and Bonnie leaned on their friendship throughout James' NICU stay. Which saints are dear friends to you? Who's riding shotgun next to you? Why those saints?*

### Chapters 16 - 18

- In Chapter 16 Bonnie talks about not feeling up to the task of taking care of James outside of the NICU. Could you relate to those feelings? Has there ever been a time in your life when God was obviously asking you to do something you did not feel confident enough to do?
- Chapter 17 shows the reactions of various medical professionals as they evaluated James. What was your reaction as you read about the extent of James' miraculous healing?
- *Not every miracle is examined by the Church, but miracles happen every day. What miraculous thing has God done in your life?*

### Chapter 19 - Epilogue

- What details of the tribunal were most interesting to you? Were you familiar with the workings of a tribunal before reading about James' miracle's investigation?
- God's timing is perfect, but not always what we think is best. Can you think of an example when, like the years it took for the positio to be approved, God allowed you to wait much longer than you wanted for something? Can you share that story?
- *Discuss the meaning of the quote from St. Augustine, "we shall see on the bodies of the Martyrs the traces of the wounds which they bore for Christ's Name: because it will not be a deformity, but a dignity in them."*
- Bonnie compares James' healing with the Raising of Lazarus. Compare the stories of Lazarus, Jairus' daughter, the widow of Nain's son, and James Fulton's raising from the dead. How are the miracles similar, how are they different, and why did God perform them? (You can find the story of Lazarus in John 11:1-45; Jairus' daughter in Luke 8:40-42, 49-56; and the widow of Nain's son in Luke 7:11-17.)

# “The Sheen Corner” Articles

- **Purpose:** Highlight outstanding characteristics of Sheen, especially those that others can model
- **Cross-Curricular Connections:** Writing, Non-Fiction Text Skills, Research,
- **Ideas:**
- “The Sheen Corner” is a series of articles featured in The Catholic Post newspaper that highlight attributes which make Fulton Sheen unique and shares how he can serve as inspiration for others to follow
- <https://thecatholicpost.com/category/the-sheen-corner/>
- The articles are short and are perfect for introducing kids to the things that mattered most to Sheen
- Topics include Sheen’s Daily Holy Hour, the JMJ on the Blackboard, Sheen’s Holy Humor, The World Mission Rosary, Technology, the Priesthood, and more
- Using the articles, you could have students read and analyze the information. With p. 124, have them write a summary of what they learn about Fulton Sheen and how they are inspired by his life
- Or after reading a few of the articles together, have the students use p. 125 to write their own “Sheen Corner” article
- **Timeframe:** 60 minutes



Two worksheets for student use. The top one is a reading comprehension form (p. 124) and the bottom one is a writing template (p. 125).

**Worksheet 1 (p. 124):**

Name \_\_\_\_\_  
 Date \_\_\_\_\_  
 Class \_\_\_\_\_

Sheen Corner Article Title \_\_\_\_\_  
 Publication Date \_\_\_\_\_

Write out one Fulton Sheen quote included in the article:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How could the life of Archbishop Fulton J. Sheen inspire others to grow closer to Jesus? Include facts from the article to support your reasons.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What characteristic of Sheen is highlighted in his article?  
 \_\_\_\_\_

What virtue do you think his demonstrated?  
 \_\_\_\_\_

What practical challenge related to this article will you try this week?  
 \_\_\_\_\_

124

**Worksheet 2 (p. 125):**

THE Sheen CORNER

Title \_\_\_\_\_  
 Author \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



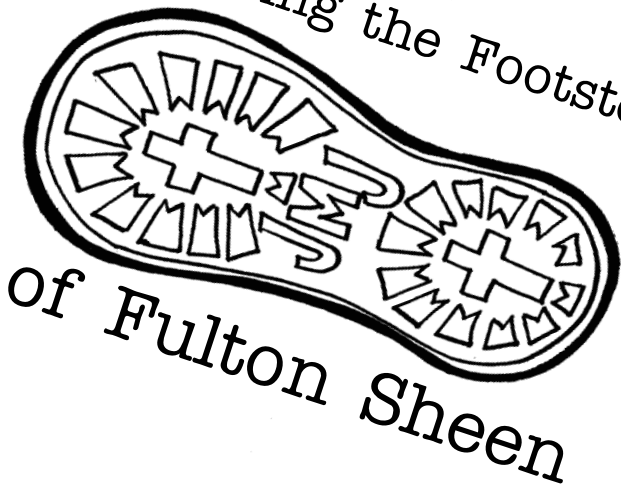


# Fulton Sheen Pilgrimage Field Trip

- **Purpose:** Discover historical connections to Fulton Sheen in the Peoria area and apply biographical knowledge in larger context
- **Cross-Curricular Connections:** Listening, Speaking, Research, Cultural Celebrations, Art
- **Ideas:**
  - Take the students on a Field Trip Scavenger Hunt in the Peoria area to see places of importance to Fulton Sheen including:
    - ◊ His birthplace and Baptismal site (St. Mary's Church) in El Paso, IL
    - ◊ The former Spalding High School, Sheen Museum, and St. Mary's Cathedral in Peoria, IL, where Archbishop Sheen is entombed
    - ◊ More info on visiting can be found at <https://celebratesheen.com/>
  - Included on p. 127-130 are some examples of possible scavenger hunt clues and games to play on the bus/car ride
- **Timeframe:** Whole or half day field trip



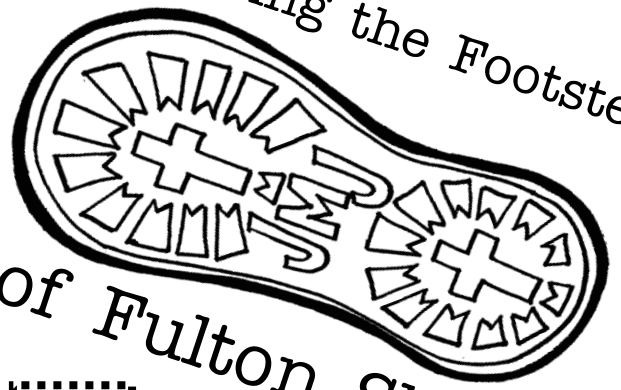
Following the Footsteps



Of Fulton Sheen

# Pilgrimage Clues

Following the Footsteps



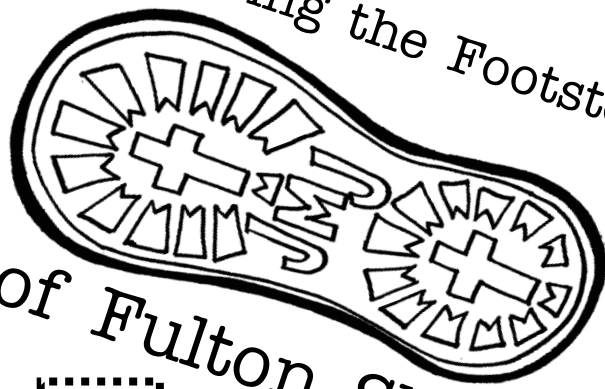
Of Fulton Sheen

1

It's not a town in Texas we will travel to.  
St. Joseph would have shopped there before its redo!  
Sheen taught us about what life is worth.  
Now let's go to the place of his birth.

Do you remember what happened to the original building at this location?

Following the Footsteps



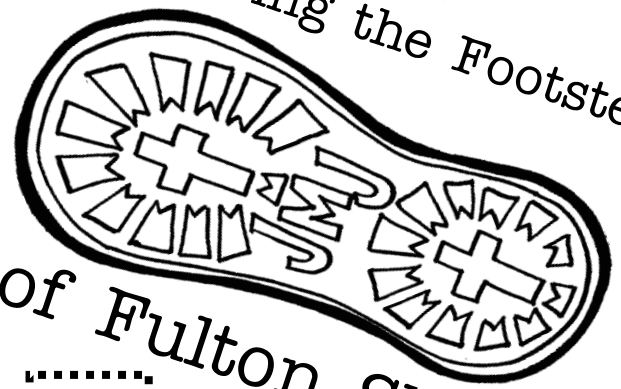
Of Fulton Sheen

2

Jesus was baptized by John, it's true.  
He adored the lovely Lady dressed in blue.  
The town we are in is where we should stay.  
To remember the baptism of our star of the day.

Can you find the Baptismal record with Sheen's signature?

Following the Footsteps



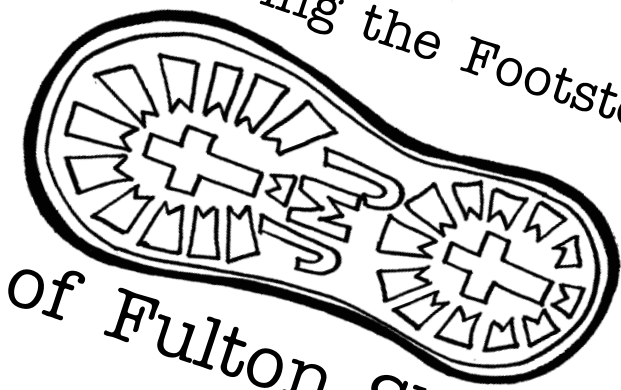
Of Fulton Sheen

3

El Paso's been great, El Paso's been fun!  
This nearby town will be another one-  
Sheen moved here when he was five.  
Hop on the bus! We've got quite the drive!

Where are some places that were important to Sheen in this city?

Following the Footsteps



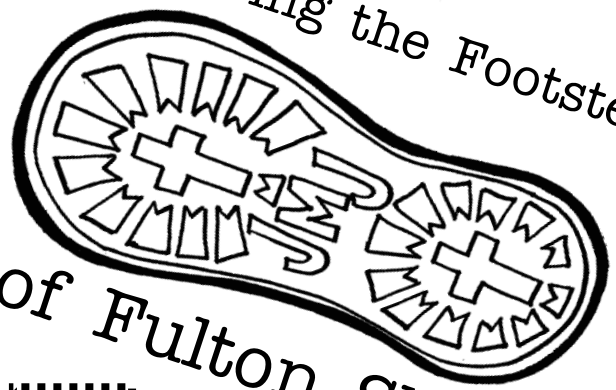
Of Fulton Sheen

4

Named for a Bishop that Sheen served for at Mass  
When he learned the hard way that marble breaks glass.  
With the Cathedral just down the street  
In this school Fulton Sheen found his seat.

Take a group picture outside this building!

Following the Footsteps



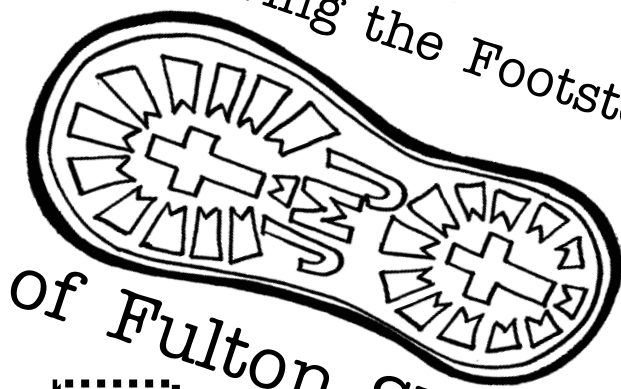
Of Fulton Sheen

5

Smithsonian, Field, Science and Industry, too.  
Are the type of building we'll next show to you.  
All the things we will see! So much knowledge to gain!  
How many facts can you fit in your brain?

Can you find the special chair that is from  
Fulton Sheen's chapel in New York?

Following the Footsteps



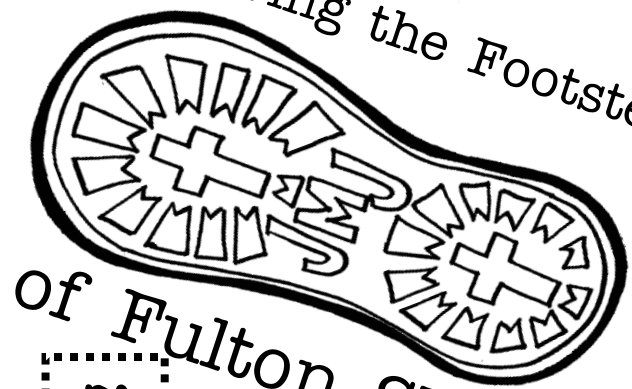
Of Fulton Sheen

6

Oh the places we've seen and the people we've met!  
Grab your bag and your drink, are you hungry yet?  
It's time for lunch and a bit of a rest,  
So sit down and eat, but don't make a mess!

When you say a prayer before lunch, add a  
few things you are grateful for from today!

Following the Footsteps



Of Fulton Sheen

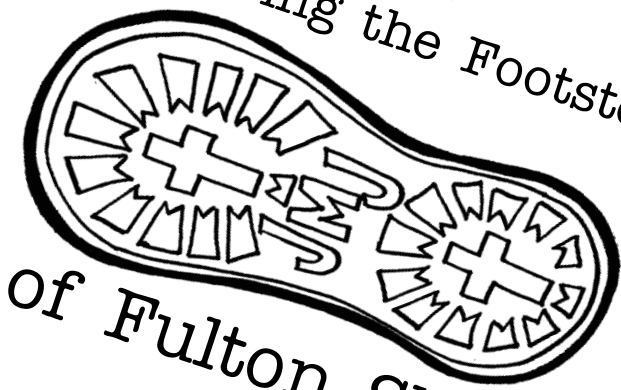
7

This church again? But we just went here before!  
Calm down!  
It's just the same name and has heavier doors.  
Masses here sometimes take more coordination.  
This is the place of Sheen's ordination.

What special intention will you  
bring to Sheen's tomb?



# Following the Footsteps



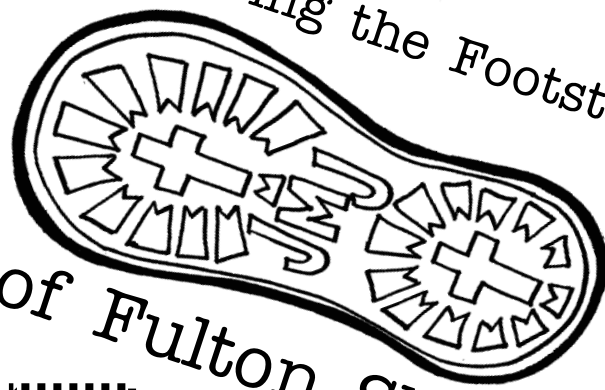
## Of Fulton Sheen

8

How lucky of Sheen to be made this church's pastor!  
Our luck is much less, so this stop's much faster.  
We'll pass by even though it's the parish no more  
Of the brave man who drove out the snakes in old lore.

Imagine how this church looked in 1925  
when Sheen was pastor here!

# Following the Footsteps



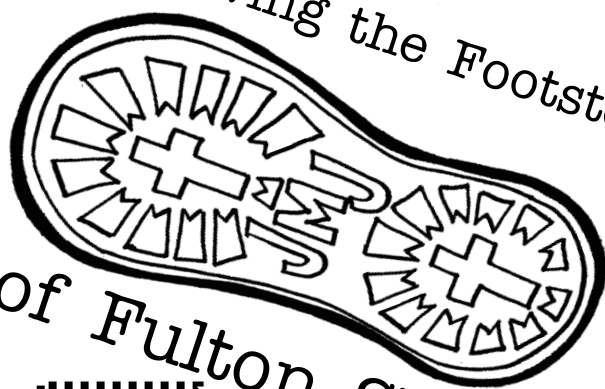
## Of Fulton Sheen

9

His hat's called a miter, and a crosier's his staff.  
He's incredibly friendly and has a great laugh!  
He's kind of famous on the screen at Mass.  
The successor of the Apostles wants to meet your class!

Say a prayer for your Bishop and  
our Holy Father, the Pope!

# Following the Footsteps



## Of Fulton Sheen

10

It's time to go home and tell someone about your day.  
We had a great time and will have so much to say!  
We're sure the footsteps of Sheen have filled you with hope.  
It's time for him to be a Saint! So let's call the Pope!

What was the best part of your day?

## Key

1. Former Hardware Store, Historical Marker at Sheen's Birthplace, 25 West Front Street, El Paso, IL
2. St. Mary's Church, Parish of Sheen's Baptism, 79 West Third Street, El Paso, IL
3. Peoria, IL
4. Spalding Pastoral Center/former Spalding High School, 419 NE Madison Ave, Peoria, IL
5. Fulton Sheen Museum
6. Lunch/Break
7. Cathedral of St. Mary, 607 NE Madison Ave, Peoria, IL
8. Former St. Patrick Catholic Church, 231 S Saratoga St. Peoria
9. Meeting Bishop Jenky
10. Returning Home

Following the Footsteps of Fulton Sheen  
 Bus Game Challenge!

**Challenge Questions**

Goal: Stump your teammates with your awesome knowledge of Fulton Sheen, Sainthood, or the Sacraments

Choose who will go first. That person thinks up a great challenge question. It must have a right answer that they are sure of. Everyone may use their FJS notebooks for help.

First person to answer the question correctly gets to ask the next challenge question.

Following the Footsteps of Fulton Sheen  
 Bus Game Challenge!

**Going on a Field Trip**

Goal: Repeat the list of items without forgetting anything.

Choose a new location for our class to go on a fieldtrip about FJS. It could be crazy, like going to Rome to meet the Pope. Start off by saying, "I'm Mark, and when I go to Rome I will take a book."

The next person has to repeat that item and add their own. "I'm Luke, and when I go to Rome I will take a book and a snack." and on and on until someone makes a mistake.

Following the Footsteps of Fulton Sheen  
 Bus Game Challenge!

**Concentration 64**

Goal: Follow the pattern and think of Saint names without breaking the rhythm or repeating.

Starts:

Concentration (clap clap clap) 64 (clap clap clap)  
 No repeats (clap clap clap) Or hesitations (clap clap clap)  
 I'll go first (clap clap clap) You will follow (clap clap clap)  
 Category is (clap clap clap) Saints! (clap clap clap)  
 Bartholomew (clap clap clap) Agatha (clap clap clap)  
 ...etc. until someone breaks the rhythm or repeats

Following the Footsteps of Fulton Sheen  
 Bus Game Challenge!

**Alphabet Minute**

Goal: Tell an awesomely creative story using different letters to start the sentence in alphabet order.

Topic: Our field trip.

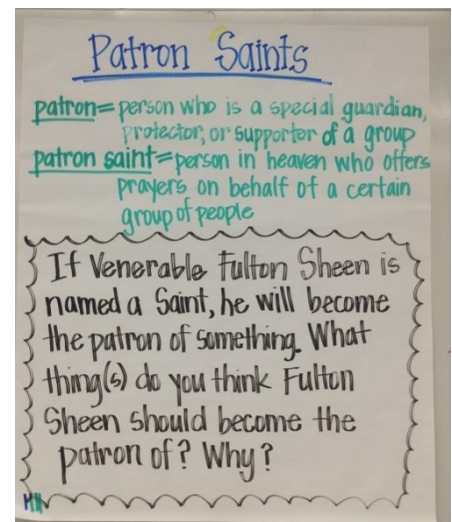
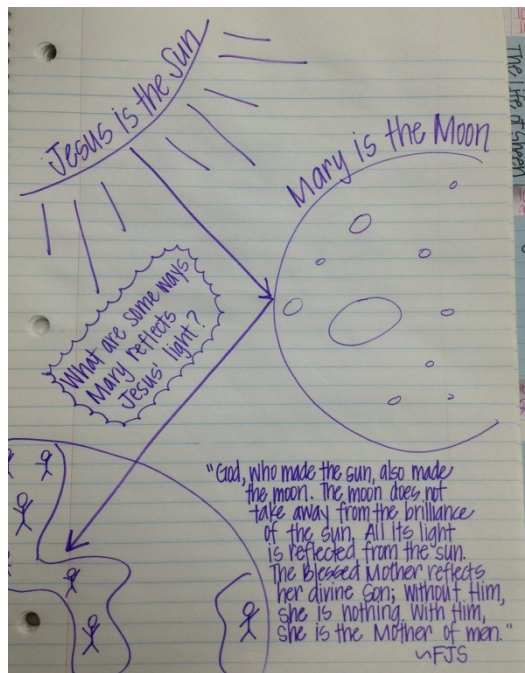
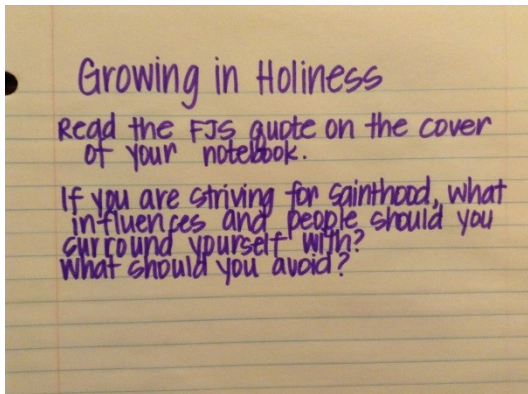
Choose who goes first. They say the first sentence of the story and stop. "**T**oday we are on a field trip."

The next person has to begin their sentence with the next letter in the alphabet. "**U**sually we are in school."

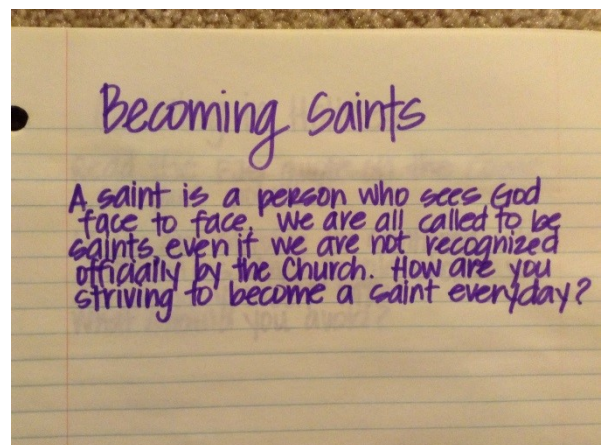
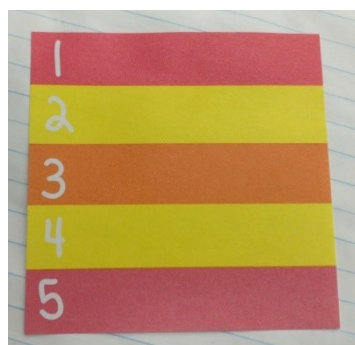
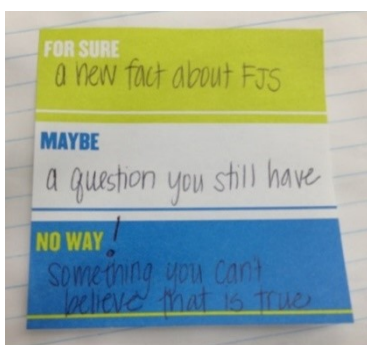
Continue until the story is told and then start over in a new spot of the alphabet.

# Fulton Sheen Journaling

- **Purpose:** Apply knowledge of Fulton Sheen and critical thinking to write supported opinions. Share and discuss writing with others
- **Cross-Curricular Connections:** Writing, Listening, Speaking, Research,
- **Ideas:**
- Use the journaling topics on p. 132 to get students writing about what they have learned from Archbishop Fulton Sheen's life
- Topics could be used for journal writing, research papers, supported opinion/persuasive essays, or even letters
- Have the students read/discuss/debate their opinion pieces together.
- Collect the letters and share with your pastor or send to your Bishop
- **Timeframe:** 30-60 min. each topic



Use fun post-it notes like this to get students thinking!  
 One was used to write about new info learned and questions that they still had.  
 Another organized their thoughts on their top five reasons why Sheen should be declared a Saint.



Archbishop Fulton Sheen Said:

*“God, who made the sun,  
also made the moon.*

*The moon does not take away  
from the brilliance of the sun.  
All its light is reflected from the  
sun.*

*The Blessed Mother  
reflects her Divine Son;  
without Him, she is nothing.  
With Him, she is the Mother of  
men.”*

**What are some ways that  
Mary reflects Jesus’ light?  
How do you reflect Jesus to  
others?**

Archbishop Fulton Sheen Said:

*“Holiness is like salt; its usefulness  
to others must begin with self.  
As only the wise man can impart  
wisdom to others, so only the  
saintly can communicate  
sanctity. A man can bring  
forth to others only those  
treasures which he already  
has in his own heart.”*

**If you are striving for  
Sainthood, what influences  
should you surround yourself  
with? What influences should  
you avoid?**

A saint is someone who sees  
God face to face. We are all  
called to be saints even if we  
are not recognized officially  
by the Church. How are you  
striving each day to become  
a saint?

If Archbishop Fulton Sheen is  
named a Saint, he will  
become the Patron Saint of  
something. What thing(s) do  
you think Fulton Sheen should  
become the Patron Saint of?  
Why?

What is a crazy fact that you  
are amazed is true about  
Fulton Sheen?

What are some questions you  
still have about Fulton Sheen?

What are the top five reasons  
that you think Archbishop  
Fulton Sheen should be  
declared a Saint?

# Sheen Jeopardy Trivia Game

- **Purpose:** Celebrate your students' new knowledge of Fulton Sheen with a little trivia contest
- **Cross-Curricular Connections:** Listening, Speaking
- **Ideas:**
  - After spending time learning about Fulton Sheen, celebrate with a Jeopardy style trivia competition. Twenty-five questions are separated into five categories and get gradually harder
  - <https://drive.google.com/file/d/0B5ETRkL51fhMX0Z0cnRJNVJvSzA/view?usp=sharing>
  - The trivia game was created in Google Slides and should allow you to use present mode, click on point values, read the "answer," then click to see the "question," and finally click on home to go back to the point board.
  - To create a little friendly competition, especially for older students, split them into teams and give them white boards or scratch paper to show or steal final answers
  - For younger students or for a less competitive atmosphere, pose the questions and have all students write down the answers with an equal chance to earn points or just for fun
- **Timeframe:** 30-60 minutes

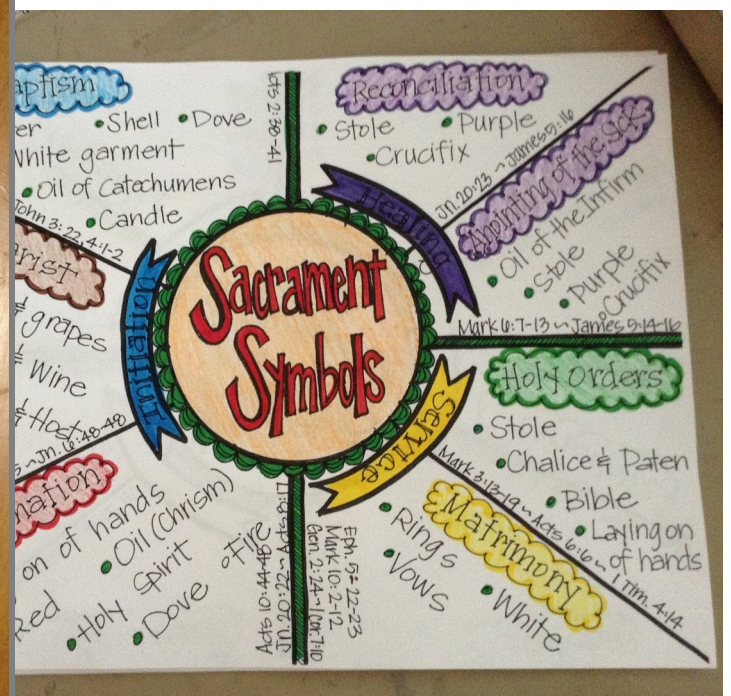
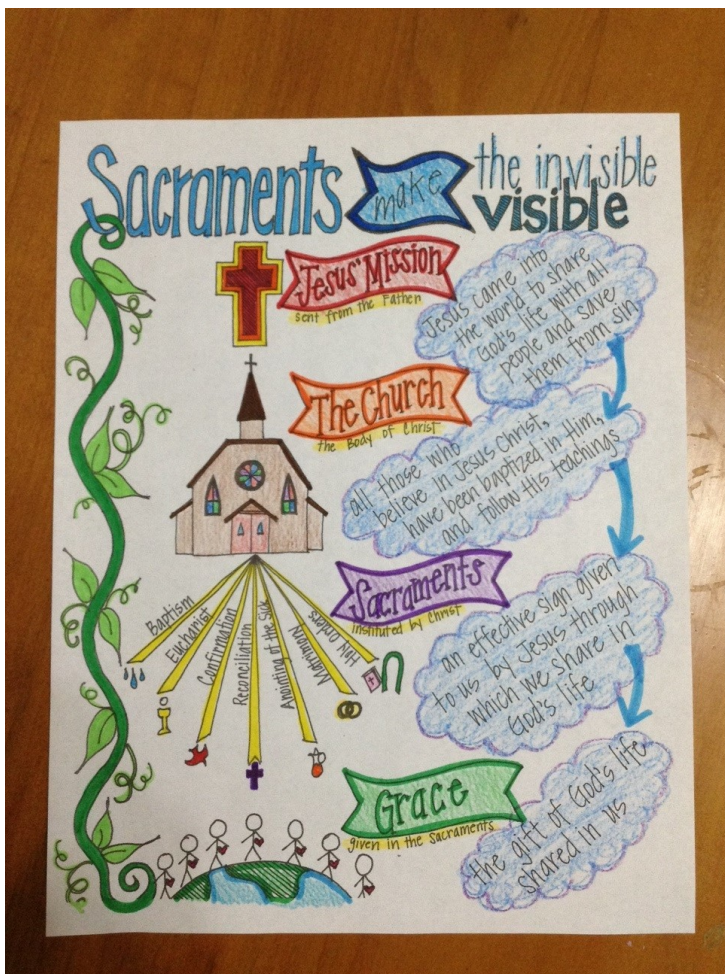
Early Days	Life is Worth Living	Say What?	Connections	Canonization
<u>1 pt</u>	<u>1 pt</u>	<u>1 pt</u>	<u>1 pt</u>	<u>1 pt</u>
<u>2 pt</u>	<u>2 pt</u>	<u>2 pt</u>	<u>2 pt</u>	<u>2 pt</u>
<u>3 pt</u>	<u>3 pt</u>	<u>3 pt</u>	<u>3 pt</u>	<u>3 pt</u>
<u>4 pt</u>	<u>4 pt</u>	<u>4 pt</u>	<u>4 pt</u>	<u>4 pt</u>
<u>5 pt</u>	<u>5 pt</u>	<u>5 pt</u>	<u>5 pt</u>	<u>5 pt</u>





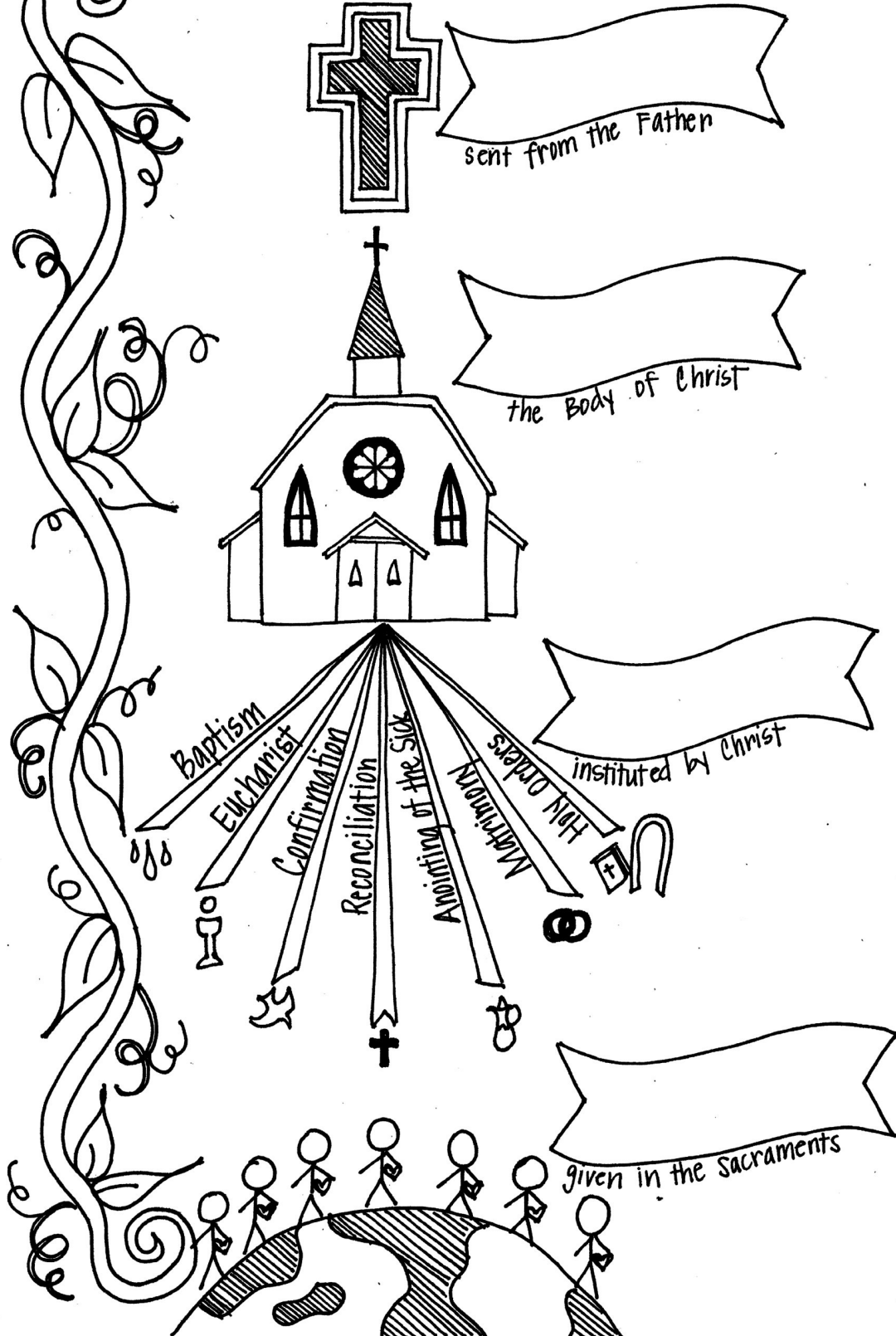
# The Sacraments

- **Purpose:** Organize understanding of the seven Sacraments using graphic organizers and practical application with real symbols
- **Cross-Curricular Connections:** Writing, Listening, Non-Fiction Text Skills, Research
- **Ideas:**
  - -Use the Sacraments and Grace graphic organizer on p. 137-138 to introduce and/or review the major concepts surrounding the Sacraments
  - Use the Sacrament Symbols Graphic Organizer on p. 139-140 to introduce and/or review the signs and symbols that relate to the Sacraments
  - Use the Seven Sacraments in My Church graphic organizer to lead a tour of a Church or to send the kids on a scavenger hunt. Provide items for them to look for with the printable on p. 141 or have them find their own using p. 142
  - Review understanding of the Sacraments using the table on p. 143-144 including info like the minister of the Sacrament, the sign, and the action
- **Timeframe:** Graphic Organizers- 30 min. each  
Church Scavenger Hunt- 60 min. Sacrament Table- 60 min.





# Sacraments *make* the invisible **visible**



# Sacraments *make* the invisible **visible**



**Jesus' Mission**  
sent from the Father

Jesus came into the world to share God's life with all people and save them from sin



**The Church**  
the Body of Christ

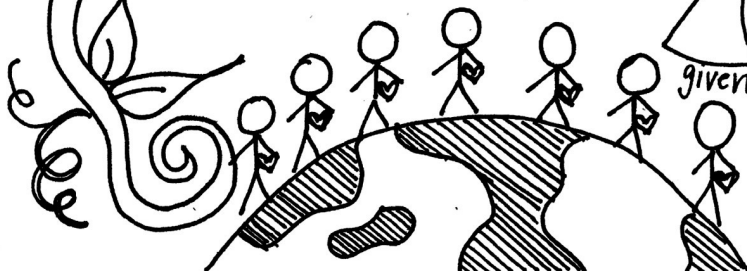
all those who believe in Jesus Christ, have been baptized in Him, and follow His teachings

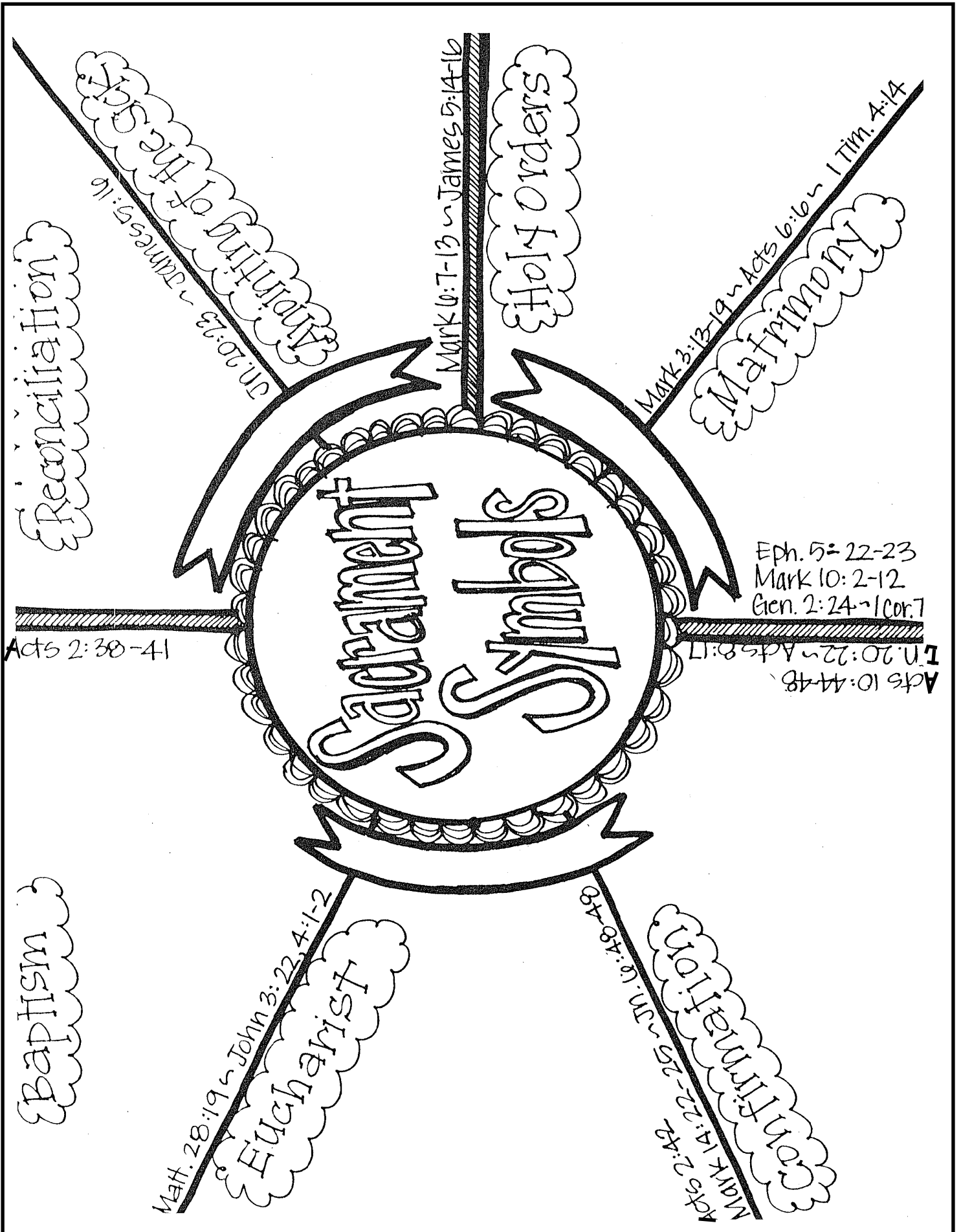


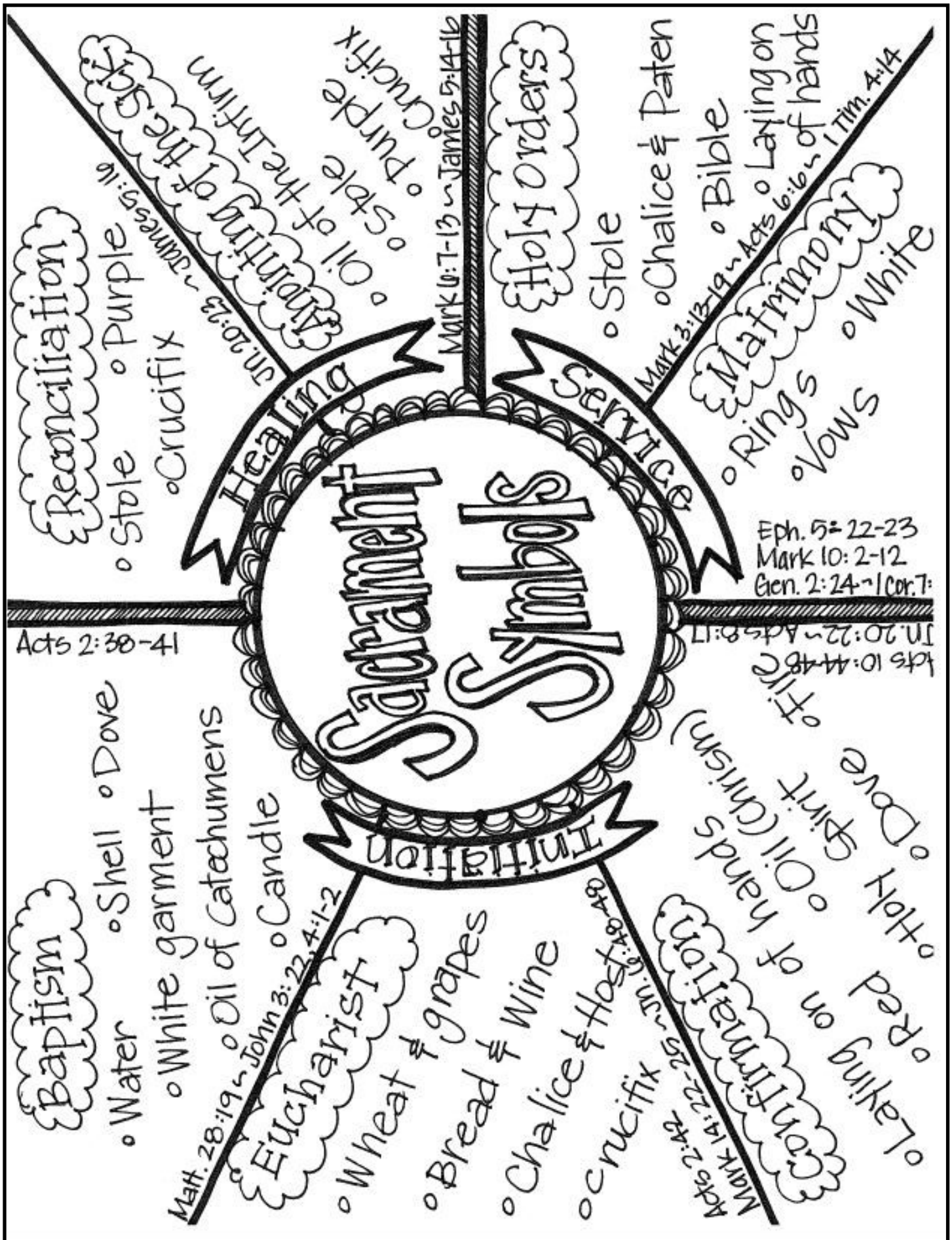
an effective sign given to us by Jesus through which we share in God's life

**Grace**  
given in the Sacraments

the gift of God's life shared in us







# The Seven Sacraments

Name \_\_\_\_\_

- Crucifix
- Confessional
- Purple Stole
- Sacred Heart of Jesus
- Stations of the Cross
- 

**Reconciliation**

**Baptism**

- Baptismal Font
- Holy Water
- Paschal Candle
- John the Baptist
- Chrism
- Oil of Catechumens
- 
- Water
- Shell
- White Garment
- Baptismal Candle
- Dove
- 

- Oil of the Infirm
- Holy Water
- Tabernacle
- Pyx
- Purple Stole
- Aspergillum
- 

**Anointing of the Sick**

**Eucharist**

- Tabernacle
- Monstrance
- Paten
- Chalice
- Altar
- Chasuble
- Stole
- Ciborium
- Purificators
- Corporal
- Bread
- Wine
- Wheat
- Grapes
- Lamb
- 

- Altar
- White
- Rings
- Book of Prayers (Vows)
- Holy Family
- 

**Matrimony**

**Confirmation**

- Chrism
- Holy Spirit
- Fire
- Dove
- Red
- Laying on of Hands
- 

- Altar
- Paten
- Chalice
- Stole
- Chasuble
- Bible
- Laying on of Hands
- Chrism
- 

**Holy Orders**

<p>Name _____</p> <p><b>The Seven Sacraments in My Church</b></p>	<p><b>Reconciliation</b></p>
<p><b>Baptism</b></p>	<p><b>Anointing of the Sick</b></p>
<p><b>Eucharist</b></p>	<p><b>Matrimony</b></p>
<p><b>Confirmation</b></p>	<p><b>Holy Orders</b></p>

# The Sacraments

	<b>Sacrament</b>	<b>Sign</b>	<b>Action</b>
<b>Initiation</b>	<b>Baptism</b>		
	<b>CCC 1213-1284</b>		
	repeated or not repeated		
	Minister:		
	<b>Eucharist</b>		
	<b>CCC 1285-1321</b>		
	repeated or not repeated		
	Minister:		
	<b>Confirmation</b>		
	<b>CCC 1322-1419</b>		
	repeated or not repeated		
	Minister:		
<b>Healing &amp; Reconciliation</b>	<b>Penance</b>		
	<b>CCC 1422-1498</b>		
	repeated or not repeated		
	Minister:		
	<b>Anointing of the Sick</b>		
	<b>CCC 1499-1535</b>		
repeated or not repeated			
Minister:			
<b>Service &amp; Communion</b>	<b>Matrimony</b>		
	<b>CCC 1601-1666</b>		
	repeated or not repeated		
	Minister:		
	<b>Holy Orders</b>		
	<b>CCC 1536-1600</b>		
	repeated or not repeated		
	Minister:		

# The Sacraments

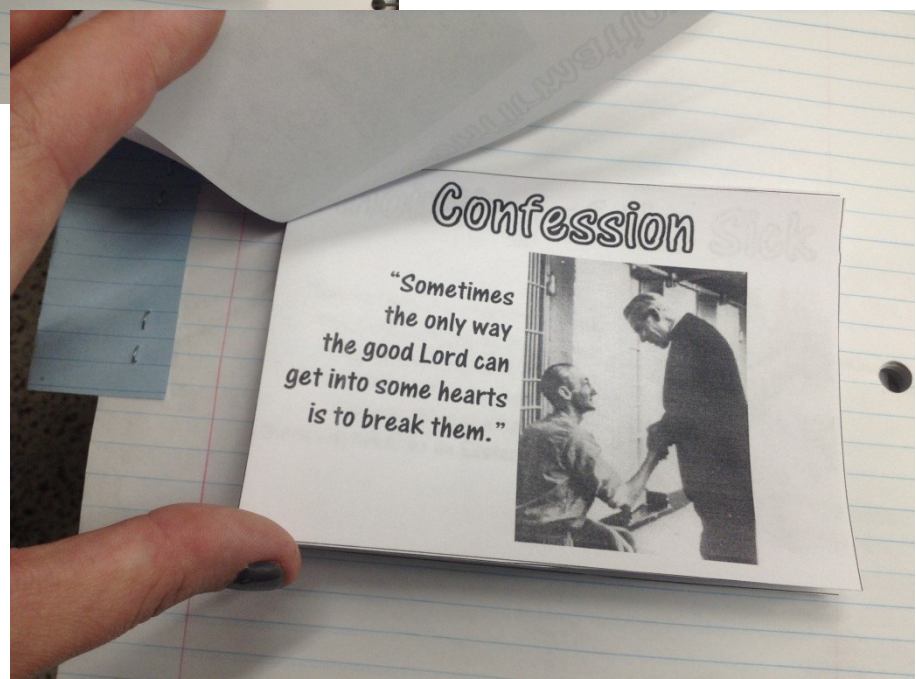
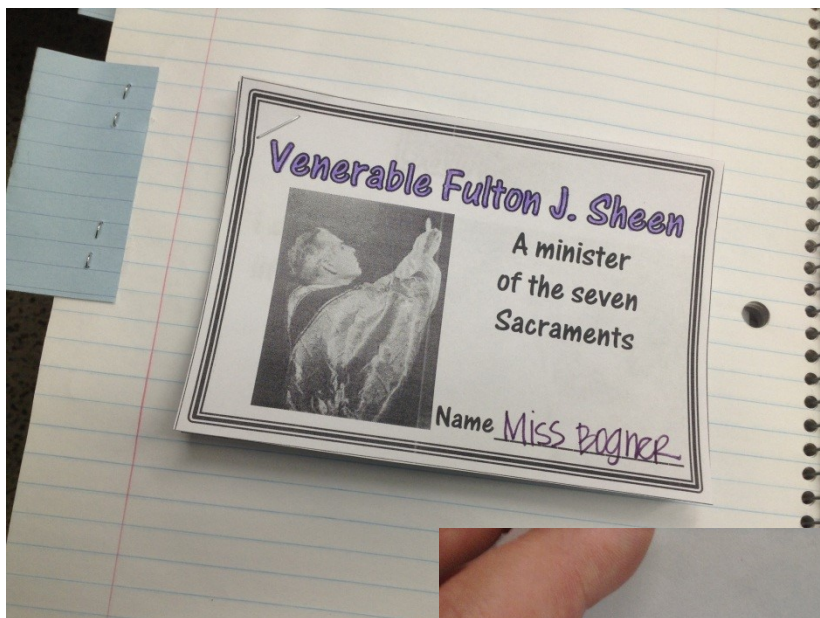
	Sacrament	Sign	Action	
Initiation	<b>Baptism</b> CCC 1213-1284 repeated or <u>not repeated</u> Minister: <u>deacon or priest</u> → or anyone in an emergency	<ul style="list-style-type: none"> <li>◦ water</li> <li>◦ white garment</li> <li>◦ baptismal candle</li> </ul>	<ul style="list-style-type: none"> <li>◦ pouring of water</li> <li>◦ words "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit"</li> </ul>	
	<b>Eucharist</b> CCC 1285-1321 repeated or <u>not repeated</u> Minister: <u>priest</u>	<ul style="list-style-type: none"> <li>◦ bread - Body</li> <li>◦ wine - Blood</li> </ul>	<ul style="list-style-type: none"> <li>◦ consecration by priest (This is my body...)</li> </ul>	
	<b>Confirmation</b> CCC 1322-1419 repeated or <u>not repeated</u> Minister: <u>bishop</u>	<ul style="list-style-type: none"> <li>◦ Chrism</li> <li>◦ laying on of hands</li> </ul>	<ul style="list-style-type: none"> <li>◦ laying on of hands</li> <li>◦ anointing</li> </ul>	
	Healing & Reconciliation	<b>Penance</b> CCC 1422-1498 repeated or <u>not repeated</u> Minister: <u>priest</u>	<ul style="list-style-type: none"> <li>◦ Absolution (forgiveness of sins granted by priest to penitent)</li> </ul>	<ul style="list-style-type: none"> <li>◦ Reconciliation (inward grace of penitent being reconciled to God)</li> </ul>
		<b>Anointing of the Sick</b> CCC 1499-1535 repeated or <u>not repeated</u> Minister: <u>priest</u>	<ul style="list-style-type: none"> <li>◦ oil of the sick</li> </ul>	<ul style="list-style-type: none"> <li>◦ anointing</li> </ul>
	Service & Communion	<b>Matrimony</b> CCC 1601-1666 repeated or <u>not repeated</u> Minister: <u>the couple</u> → unless death of a spouse, witnessed by deacon or priest	<ul style="list-style-type: none"> <li>◦ vows of the couple</li> </ul>	<ul style="list-style-type: none"> <li>◦ exchange of vows</li> </ul>
<b>Holy Orders</b> CCC 1536-1600 repeated or <u>not repeated</u> Minister: <u>bishop</u>		<ul style="list-style-type: none"> <li>◦ laying on of hands</li> </ul>	<ul style="list-style-type: none"> <li>◦ laying on of hands</li> <li>◦ prayer of consecration</li> </ul>	

Vocation



# Sheen as a Minister of the Sacraments

- **Purpose:** Connect the ministry of the priesthood of Fulton Sheen to the reception of the Sacraments for everyone
- **Cross-Curricular Connections:** Listening, Speaking
- **Ideas:**
  - Use the printable on p. 146-147 to create a mini flip book
  - Each Sacrament features a photo of Fulton Sheen and a quote relating to the Sacrament
  - Discuss and share what is happening in each picture
  - Discuss and share how the quote is related to and teaches us about each Sacrament
- **Timeframe:** 30 min.



## Venerable Fulton J. Sheen



A minister  
of the seven  
Sacraments

Name \_\_\_\_\_

## Baptism



"I don't want my  
life to be mine,  
I want it to  
be Christ's."

## Eucharist

"As a man must be born before he  
can begin to lead his physical life,  
so he must be born to lead a  
Divine Life. That birth occurs in  
the Sacrament of Baptism. To  
survive, he must be nourished by  
Divine Life; that is done in the  
Sacrament of the Holy Eucharist."



## Confirmation



"It does not take  
much time  
to make us saints.  
It only requires  
much love."

# Anointing of the Sick



"Unless there is a cross in our lives,  
there will never be an empty tomb;  
unless there is a crown of thorns,  
there will never be the halo of light;  
unless there is a Good Friday,  
there will never be an Easter Sunday."

# Confession



"Sometimes  
the only way  
the good Lord can  
get into some hearts  
is to break them."

# Matrimony



"In every friendship hearts  
grow and entwine themselves  
together, so that the two  
hearts seem to make only one  
heart with only a common  
thought. That is why separation  
is so painful; it is not so much  
two hearts separating, but one  
being torn asunder."

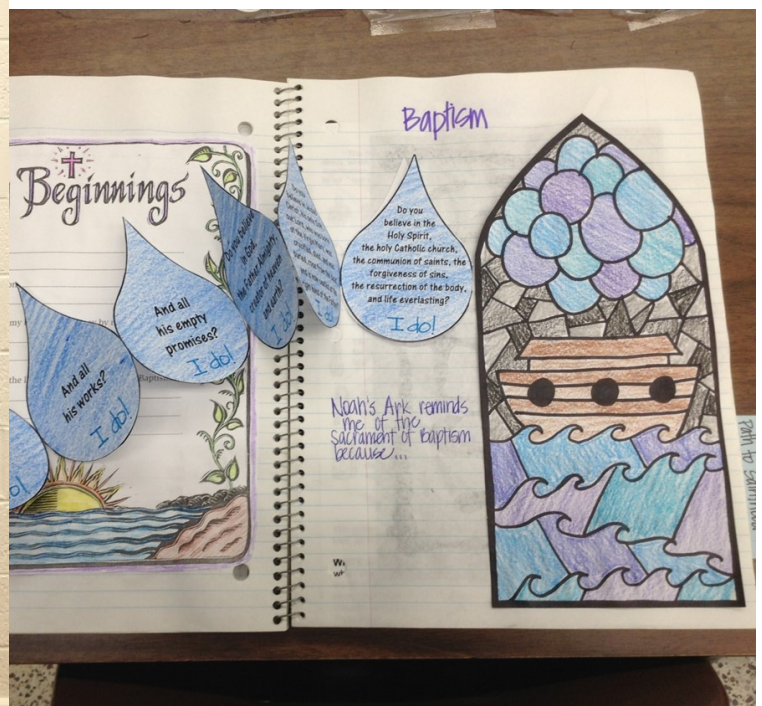
# Holy Orders

"Show me your hands. Do they have scars from giving?  
Show me your feet. Are they wounded in service?  
Show me your heart. Have you left a place for divine love?"



# Baptism

- **Purpose:** Draw connections between Baptism and events from the Old Testament and understand and apply meaning of Baptismal Promises
- **Cross-Curricular Connections:** Listening, Speaking, Writing, Non-Fiction Reading, Art
- **Ideas:**
  - Draw connections between Baptism and “types” of Baptism in Old Testament stories featuring water. Have students identify, choose, and read an Old Testament story such as Creation, Noah’s Ark, Moses in the Nile, the parting of the Red Sea, etc.
  - Create a stained glass window featuring one of the Old Testament water stories. Examples and possible steps found on p. 149
  - Have students write a reflection connecting the Old Testament story and the Sacrament of Baptism
  - Discuss and pray the Baptismal Promises using the foldable on p. 150
- **Timeframe:** Old Testament Stories- 30 min. Stained Glass– 45 min. Baptismal Promises– 20 min.





## Baptismal Stained Glass

1. Draw simple outline of featured story. Outline in black marker
2. Fragment the shapes into smaller pieces, like a stained glass window
3. Color in each section using different shade of the same color for each item in the drawing



# Renewal of Baptismal Promises

Do you  
reject  
Satan?

And all  
his works?

And all  
his empty  
promises?

Do you believe  
in God,  
the Father Almighty,  
creator of heaven  
and earth?

Do you  
believe in Jesus  
Christ, his only Son,  
our Lord, who was born  
of the Virgin Mary, was  
crucified, died, and was  
buried, rose from the dead,  
and is now seated at the  
right hand of the Father?

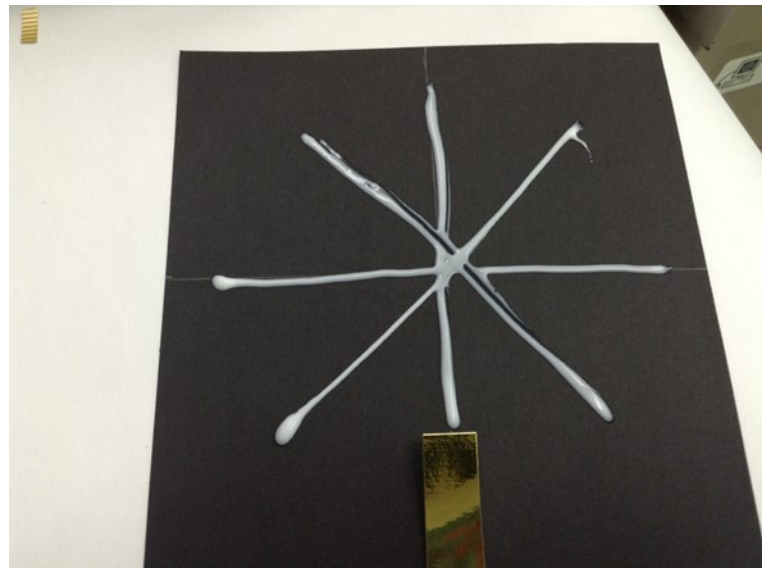
Do you  
believe in the  
Holy Spirit,  
the holy Catholic church,  
the communion of saints, the  
forgiveness of sins,  
the resurrection of the body,  
and life everlasting?

God,  
the all-powerful  
Father of our Lord Jesus  
Christ has given us a new  
birth by water and the Holy  
Spirit, and forgiven all our  
sins. May he also keep us  
faithful to our Lord Jesus  
Christ for ever and ever.  
Amen!

# Eucharist

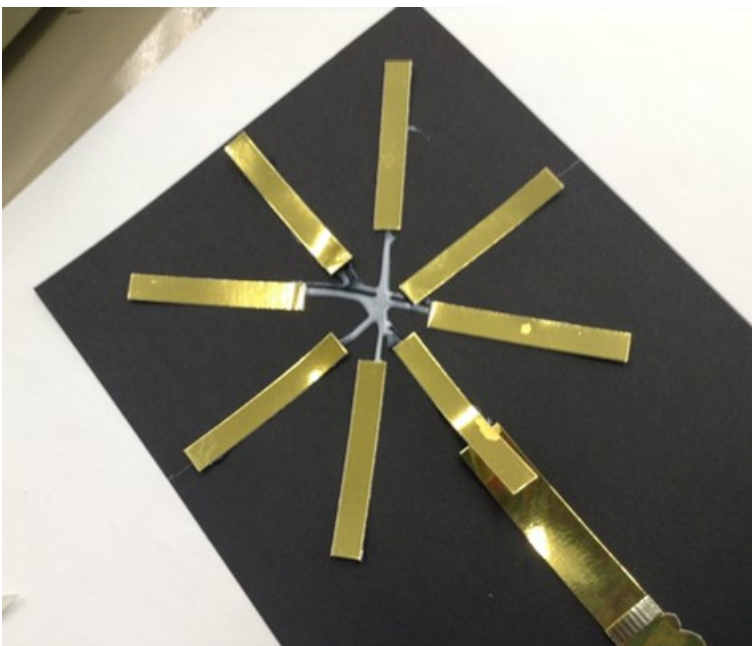
- **Purpose:** Create an art project honoring devotion to the Eucharist
- **Cross-Curricular Connections:** Speaking, Art, Math
- **Ideas:**
  - Use the Adoration printables on p. 58-66 to teach about the Eucharist
  - Create the gold monstrance art project to help students appreciate the beauty of Adoration and the Eucharist
  - Example of assembly steps can be found on p. 152
  - To create a host that opens up to reveal Jesus, see p. 153
  - Include a quote from Fulton Sheen teaching about the Eucharist from p. 154
- **Timeframe:** Monstrance Art- 60 min. Adoration printables- 60 min.



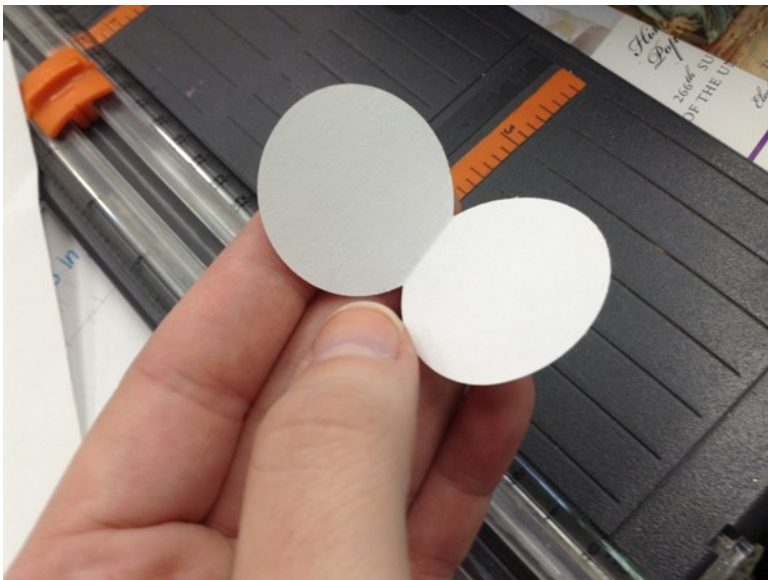


### Gold Monstrances

- Create beautiful gold monstrances using gold paper or poster board.
- Teach the students the concepts of radial symmetry and reflection
- Look at example photos of real monstrances for inspiration
- For younger student or a quicker project, use a gold paper doily for the circular part of the monstrance







## A Host with Jesus Inside

To remind students that Jesus is present Body, Blood, Soul and Divinity in the Eucharist, create a paper host with an image of Jesus inside

1. Fold white paper in half.  
With a circle punch (this one is about 1" diameter), punch out a circle, but don't cut all the way through the fold
2. Unfold to show two connected circles
3. Glue an image of Jesus (or use a sticker) on the inside of the host
4. Attach at the center of the monstrance art project, revealing the true presence of Jesus in the Eucharist

“The greatest love story of all time is contained in a tiny white host.”

-Archbishop Fulton J. Sheen

“If you want to know about God, there is only one way to do it: get down on your knees.”

-Archbishop Fulton J. Sheen

“A Holy Hour is not a devotion; it is a sharing in the act of redemption.”

-Archbishop Fulton J. Sheen

“All love tends to become like that which it loves.”

-Archbishop Fulton J. Sheen

“The most brilliant ideas come from meeting God face to face.”

-Archbishop Fulton J. Sheen

“A priest is one who makes Christ visible.”

-Archbishop Fulton J. Sheen

“The Holy Eucharist is the continuation of Christ’s Incarnation on earth. The mystery of the Eucharist gives us the joy of having Christmas every day. When we come to the Blessed Sacrament, we come to Bethlehem, which means “House of Bread.”

-Archbishop Fulton J. Sheen

“During a Holy Hour we grow more and more into His likeness.”

-Archbishop Fulton J. Sheen

# Confirmation

- **Purpose:** Develop understanding and application of the Sacrament of Confirmation and its connections to Pentecost and the Gifts of the Holy Spirit
- **Cross-Curricular Connections:** Writing, Listening, Art, Research
- **Ideas:**
  - Create the Confirmation notes foldable on p. 156-157. Possible answers are included, or students can research and generate their own answers
  - Create a flame card from layered torn paper. Can be added to a notebook to remind students of the presence of the Holy Spirit in Confirmation or used as a gift for a group of Confirmands
  - Research and write descriptions of the seven Gifts of the Holy Spirit on flame shaped pieces of paper to include in Sheen notebook
  - Create a Pentecost Self Portrait– Face of student with a flame over his/her head. Read Acts 2:1-11 and discuss how Pentecost and Confirmation are similar
- **Timeframe:** Confirmation notes and research- 45 min.  
Pentecost Self Portraits– 45 min.



The  
Sacrament  
of  
Confirmation

The  
Signs and  
Symbols of  
Confirmation

The Gifts of  
the Holy  
Spirit

The  
Celebration of  
Confirmation

Confirmation is the Sacrament in which we receive the Gift of the Holy Spirit in a special way.

- Sacrament of Initiation
  - completes Baptism
  - with the Eucharist, fully initiates us into the Church
- become more like Christ
- relationship strengthened with God & Church
- sent to evangelize

- Knowledge
- Wisdom
- Understanding
- Fortitude
- Counsel
- Piety
- Fear of the Lord

To get ready:

- choose a sponsor
- choose a saint to take as name & patron
- learn & practice your faith

When receiving:

- during Mass
- renew baptismal promises
- laying on of hands
- anointing with oil

• Holy Spirit

- fire

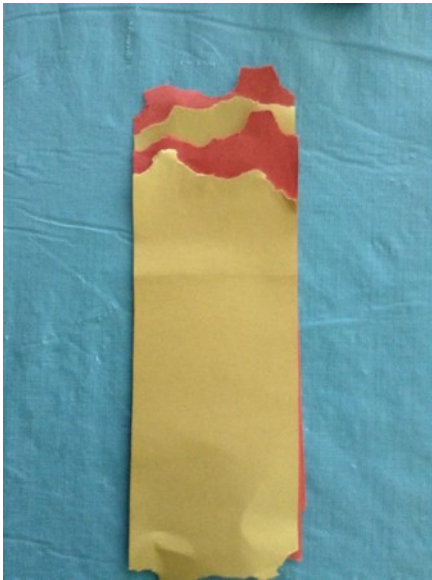
- dove

- wind

• red

• Chrism (oil)

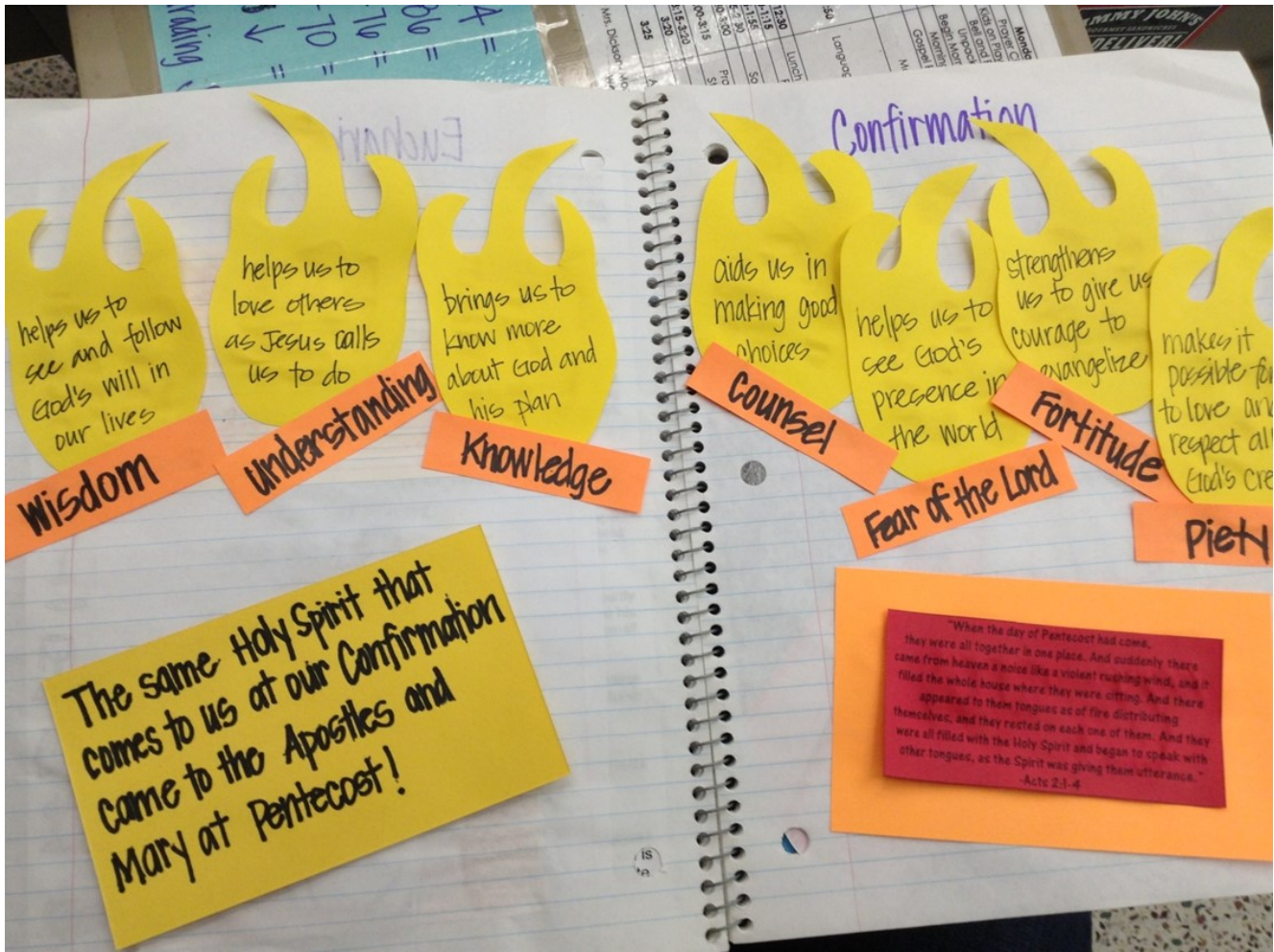
• laying on of hands



### Flame Cards

- Need four sheets of paper– 2 orange and 2 yellow
- Tear edges to look like flames
- Layer with each color showing
- Fold in half
- Glue or staple
- Add a Bible verse, quote, or the Gifts of the Holy Spirit
- Use as a gift for a group of confirmands
- Add to notebooking project



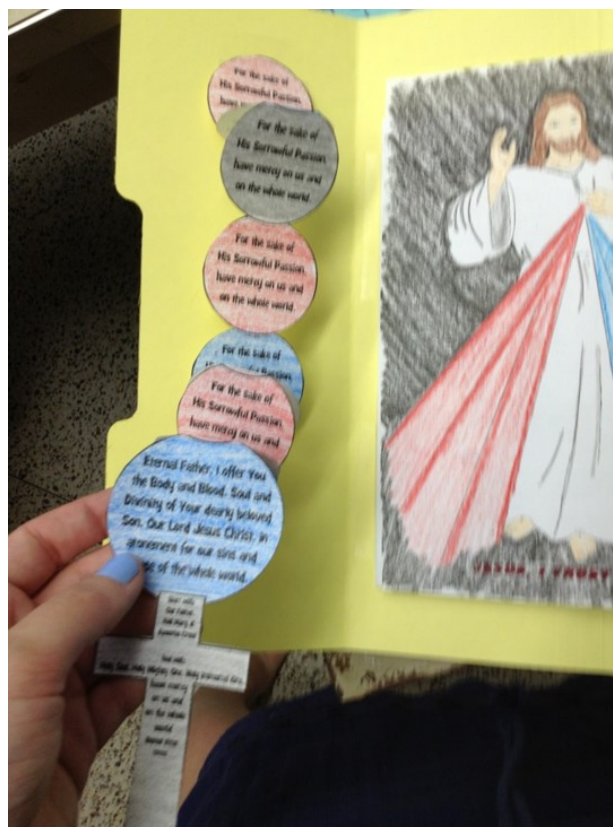


## Pentecost Self Portraits

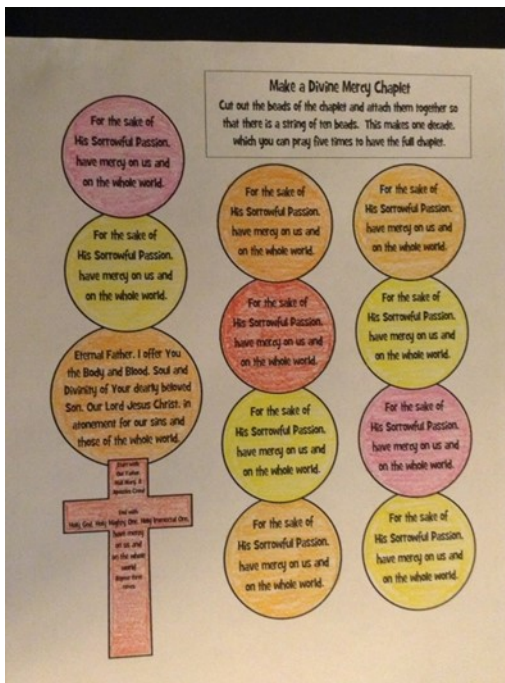
- Have students create a face sized self portrait
- Then make a layered flame using red, orange, and yellow construction paper
- Attach the flame to the top of the portrait
- Read Acts 2 and compare Pentecost and Confirmation

# Reconciliation

- **Purpose:** Connect God's great mercy with the Sacrament of Reconciliation
- **Cross-Curricular Connections:** Writing, Listening, Art
- **Ideas:**
  - Teach about the Image of Divine Mercy, Jesus' message, and the symbolism found in the painting of Jesus
  - Make the Pop Out Chaplet of Divine Mercy and pray it together
  - Create the Divine Mercy Watercolor Art as a way to connect the symbolism found in the Image of Divine Mercy with the Sacrament of Reconciliation
  - Print a good Children's Examination of Conscience (Like this one: [http://cdop.org/documents-and-forms/?drawer=online-forms\\*Divine%20Worship\\*Examination of Conscience](http://cdop.org/documents-and-forms/?drawer=online-forms*Divine%20Worship*Examination%20of%20Conscience))
  - Add all elements to Sheen notebook. Use as a way for students to prayerfully prepare before receiving the Sacrament of Reconciliation. Include a small stack of post-it notes for them to write their examination of conscience if they would like to. The top post-it note can be taken to Confession and then thrown away when their sins are forgiven!
- **Quote:** "Sometimes the only way the good Lord can get into some hearts is to break them."
- **Timeframe:** Pop Out Chaplet– 30 min. Watercolor Art & Symbolism– 45 min. Examination of Conscience and reflection page- 30 min.







## Pop Out Chaplet of Divine Mercy

- Print and color p. 162
- Cut into three strips of beads
- Tape the strips together with the cross at the bottom
- Accordion fold each bead and tape into a notebook
- The beads can be pulled out to pray the Chaplet (prayers are for one decade and then can be repeated five times)



## Make a Divine Mercy Chaplet

Cut out the beads of the chaplet and attach them together so that there is a string of ten beads. This makes one decade, which you can pray five times to have the full chaplet.

For the sake of  
**His Sorrowful Passion,**  
have mercy on us and  
on the whole world.

For the sake of  
**His Sorrowful Passion,**  
have mercy on us and  
on the whole world.

Eternal Father, I offer You  
the **Body and Blood, Soul and**  
**Divinity of Your dearly beloved**  
**Son, Our Lord Jesus Christ,** in  
atonement for our sins and  
those of the whole world.

Start with:  
Our Father,  
Hail Mary, &  
Apostles Creed

End with:  
Holy God, Holy Mighty One, Holy Immortal One,

have mercy  
on us and  
on the whole  
world  
Repeat three  
times

For the sake of  
**His Sorrowful Passion,**  
have mercy on us and  
on the whole world.

For the sake of  
**His Sorrowful Passion,**  
have mercy on us and  
on the whole world.

For the sake of  
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For the sake of  
**His Sorrowful Passion,**  
have mercy on us and  
on the whole world.



### Divine Mercy Watercolor Art

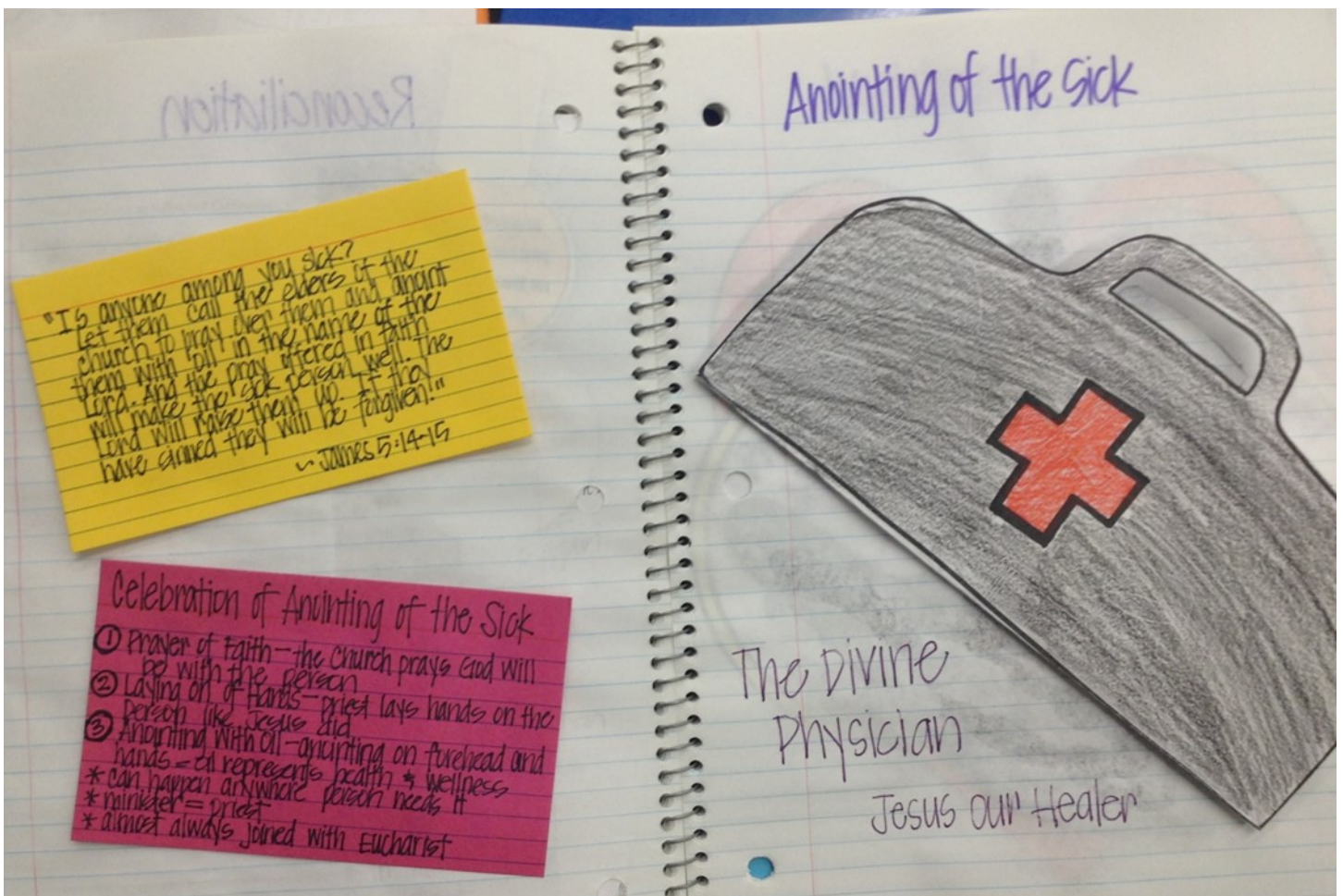
- Print p. 164. Color the heart and globe
- Color white rays coming from heart using white crayon (like lines in image at upper left)
- Talk about how God's grace is present even when we cannot see it
- Watercolor with red paint over the rays on the left side. Talk about the Blood that flowed from Christ's side, reminding us of the gift of the Eucharist
- Watercolor light blue paint over the rays on the right side. Talk about the waters of Baptism as well as the grace received in Reconciliation
- Watercolor the background of the image with black, reminding us of the darkness of our lives and the world filled with sin without the light of Christ

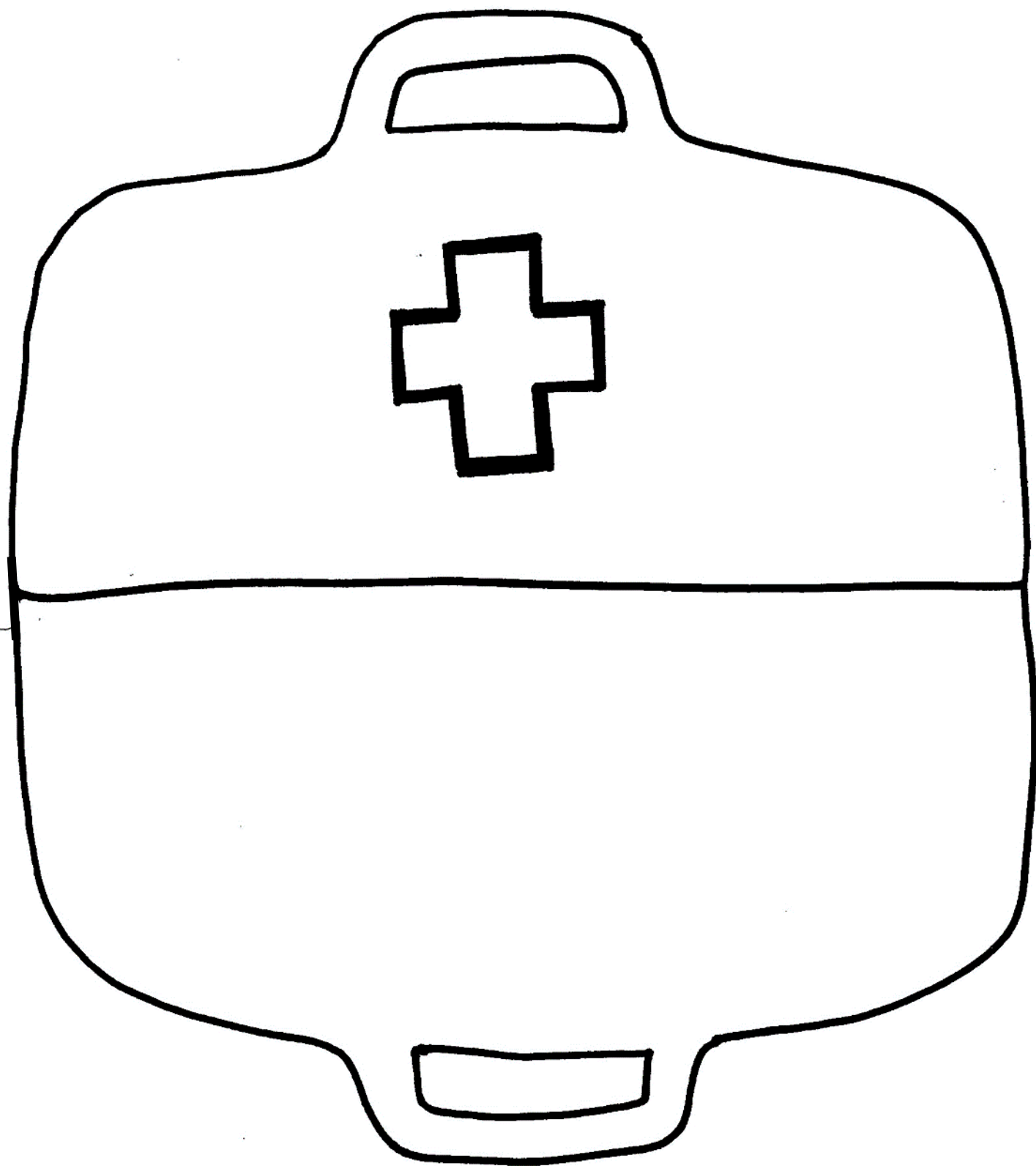
Have Mercy on Us  
and  
On the Whole World

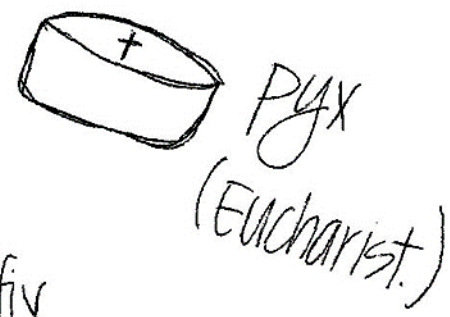
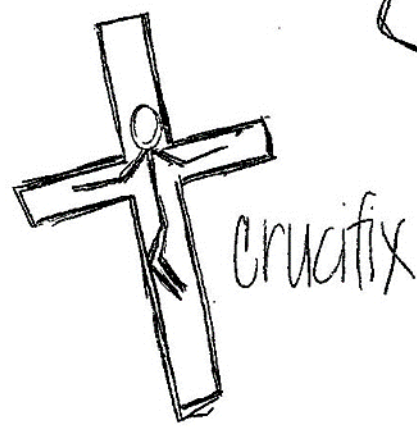
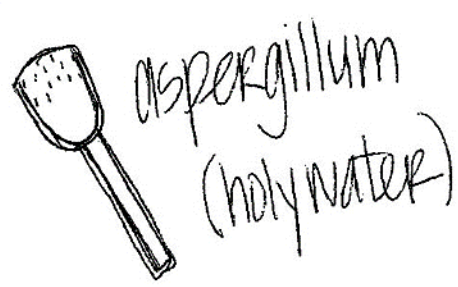
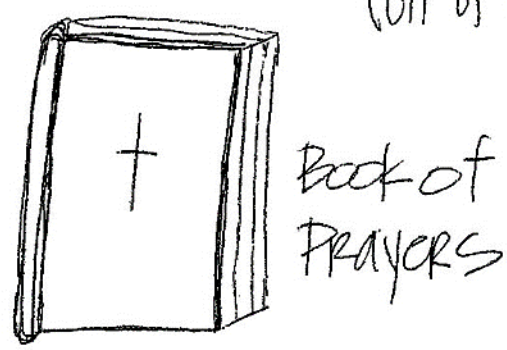
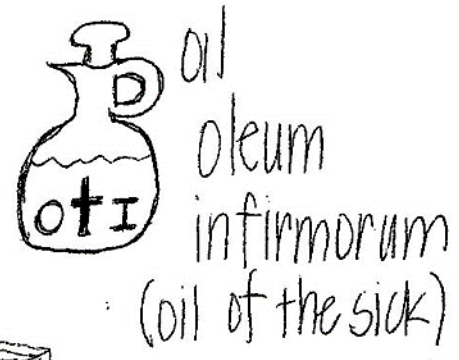
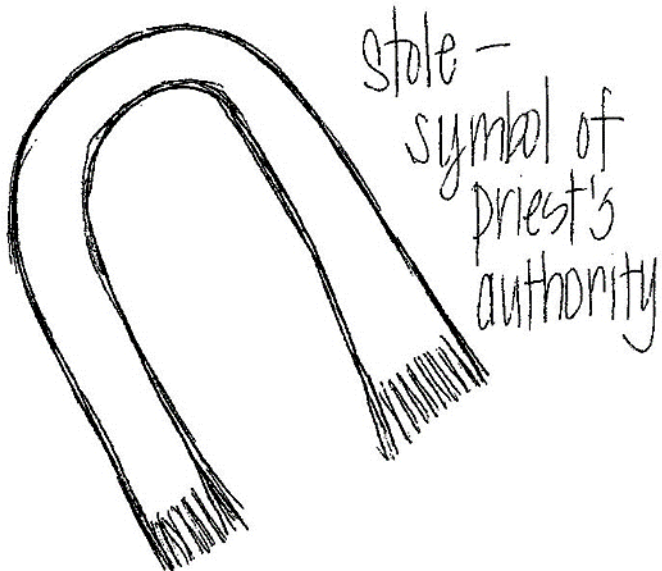


# Anointing of the Sick

- **Purpose:** Connect the healing mission of the Church through the Sacrament of Anointing of the Sick with the healing work of Jesus
- **Cross-Curricular Connections:** Listening, Speaking, Non-Fiction Text Skills, Research
- **Ideas:**
  - Create notes about the Sacrament of Anointing of the Sick using the printable on p. 166-167. Use the image provided, or students can draw their own sacred objects used in the Sacrament
  - Add info about how and when the Sacrament is celebrated
  - Include the text of James 5:14-15
  - Print the Healing Ministry of Jesus mini book on p. 168-171 back to front. Cut horizontally, fold in half, and staple. Have students look up and read the stories of Jesus healing in the Bible, looking for common themes and connections to the Sacrament of Anointing of the Sick
- **Timeframe:** Notes– 30 min. Bible Study– 10 min. over seven days, or break into groups, study, and share with whole group– 45 min.







## Jesus' Healing Ministry Continues

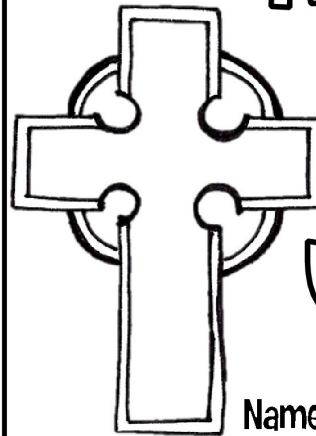
"Is anyone among you sick?

He should summon the presbyters of the church, and they should pray over him and anoint him with oil in the name of the Lord, and the prayer of faith will save the sick person, and the Lord will raise him up. If he has committed any sins, he will be forgiven."

~James 5:14-15

A Bible Study

# The Healing Ministry of Jesus

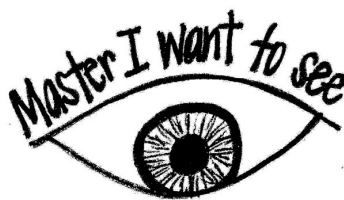


Name \_\_\_\_\_

## Jesus Heals the Blind Man

Read Mark 8:22-26

*Jesus, Son of David  
have pity on me*



Read other stories of Jesus healing the blind:

- John 9:1-40
- Matthew 9:27-31
- Mark 10:46-52

How do you see the healing work of Jesus in this story?

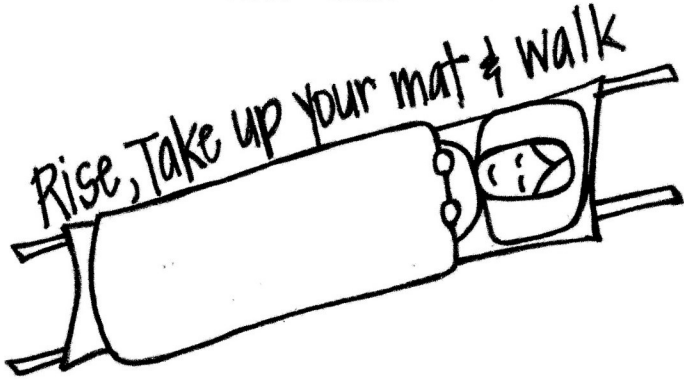
How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?



# Jesus Heals the Paralyzed Man

Read Matthew 9:1-8



Read other stories of Jesus healing the lame:

- Matthew 12:9-14
- John 5:5-15
- Mark 2:1-12

How do you see the healing work of Jesus in this story?

How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?

# Jesus Heals the Centurion's Servant

Read Matthew 8:5-13



How do you see the healing work of Jesus in this story?


How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?

# Jesus Heals the Deaf Man

Read Mark 7:31-37

He put His finger into the man's ears & touched his tongue



Be opened

How do you see the healing work of Jesus in this story?

How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?

# Jesus Raises Lazarus

Read John 11:1-49

Lazarus, come out!



Whoever believes in me, even if he dies, will live

How do you see the healing work of Jesus in this story?

How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?

# Jesus Heals the Woman with a Hemorrhage

Read Matthew 9:20-22



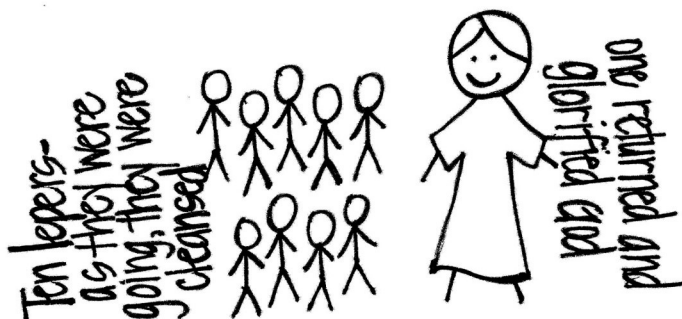
How do you see the healing work of Jesus in this story?

How did the person (or the witnesses) react?

What Bible verse sticks with you from this passage?

# Jesus Heals the Ten Lepers

Read Luke 17:11-19



How do you see the healing work of Jesus in this story?

How did the person (or the witnesses) react?

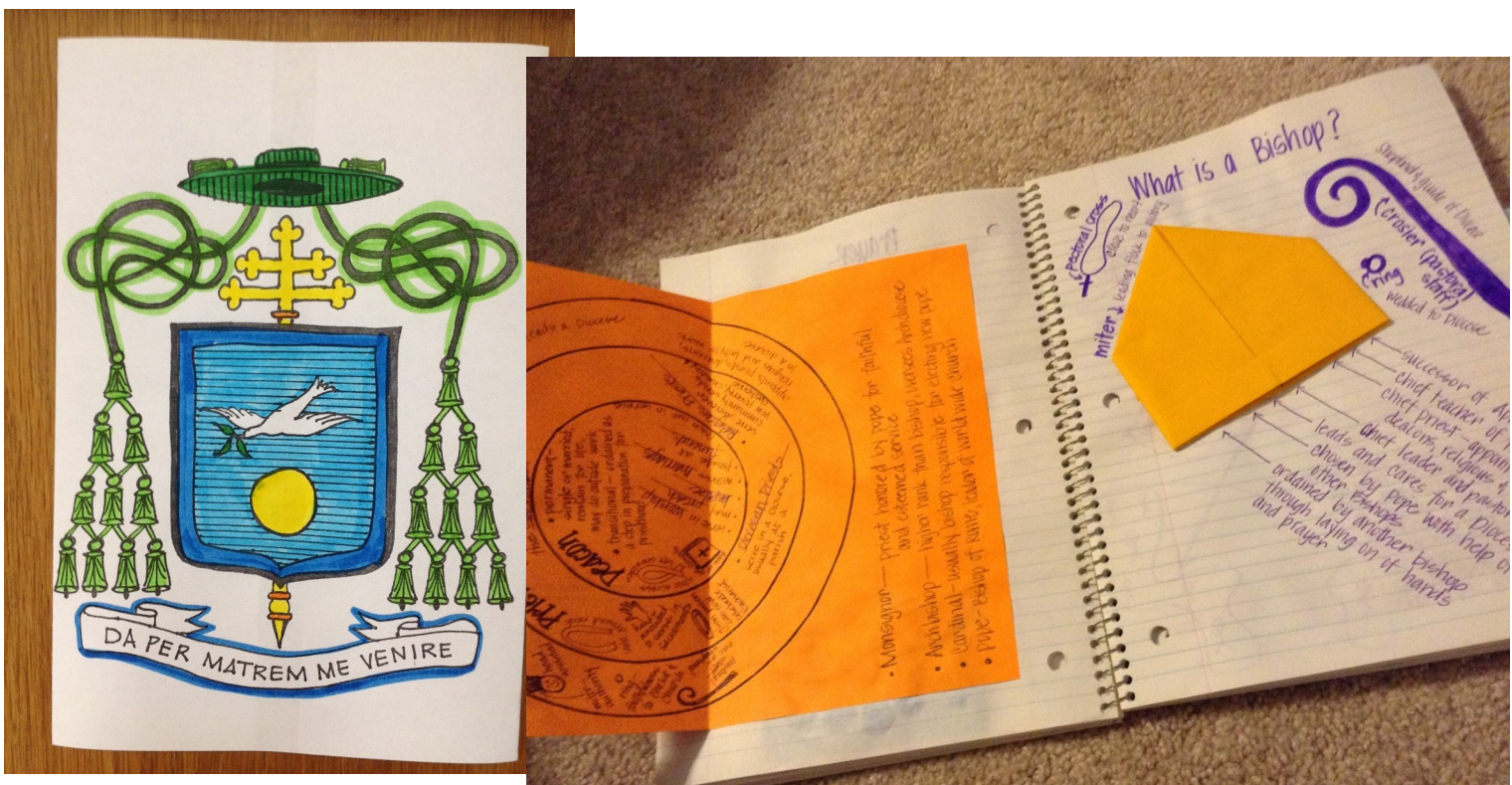
What Bible verse sticks with you from this passage?

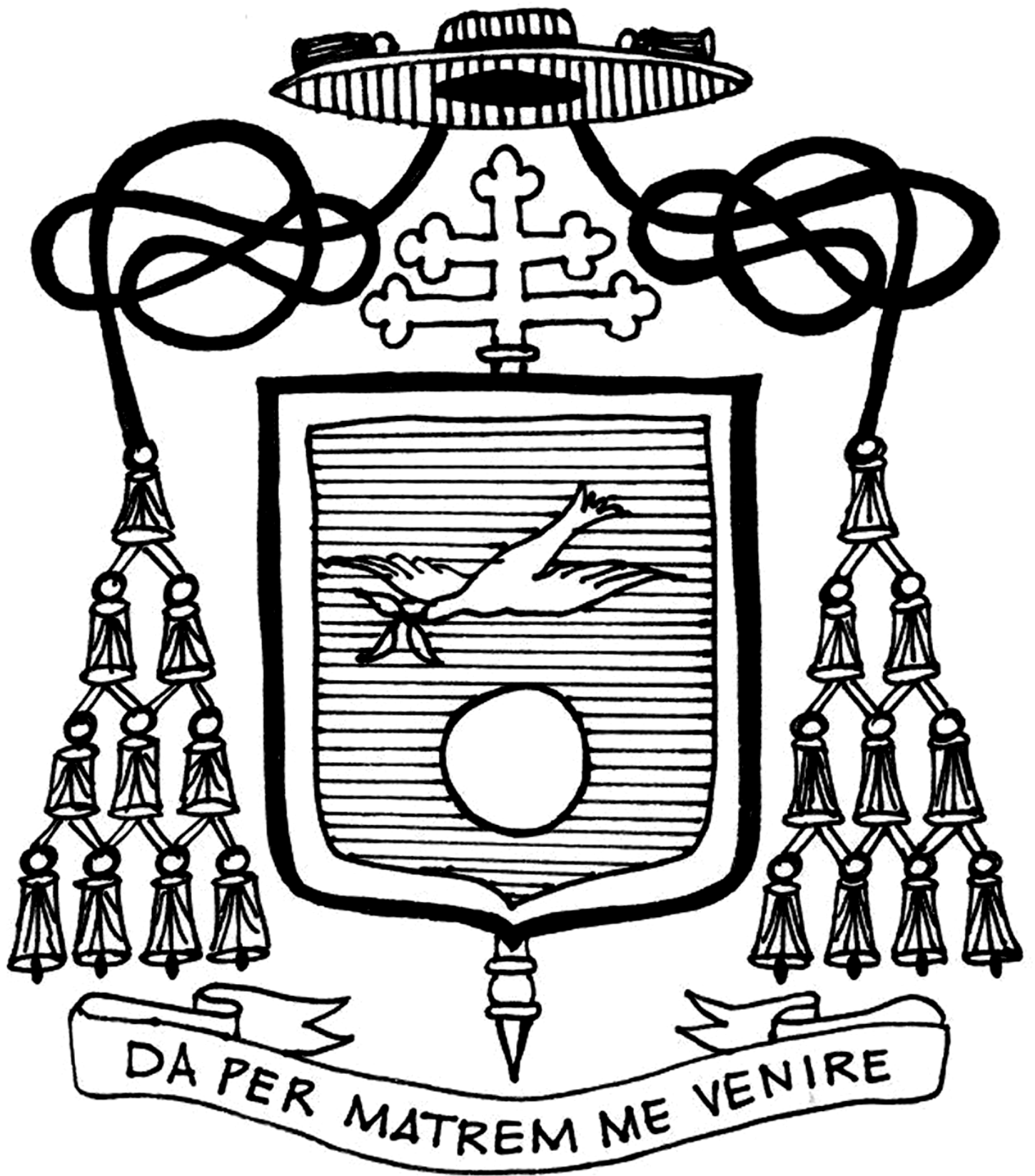
Read other stories of Jesus healing lepers:

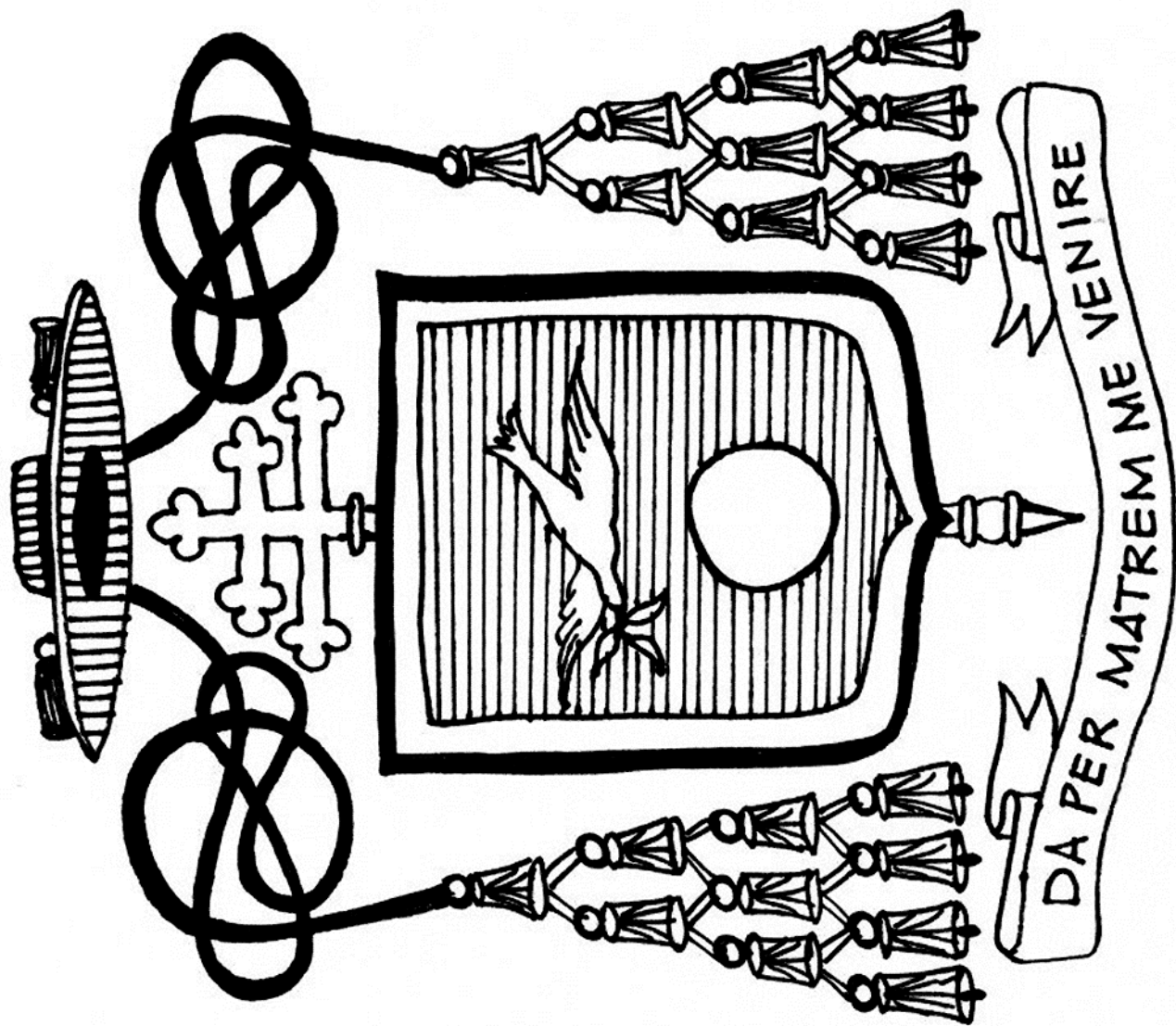
- Matthew 8:1-4
- Mark 1:40-45
- Luke 5:12-16

# Holy Orders

- **Purpose:** Collect information about the Sacraments of Holy Orders, including the levels of Deacon, Priest, and Bishop
- **Cross-Curricular Connections:** Writing, Listening, Art, Research
- **Ideas:**
  - Research and study the symbols and meaning of Fulton Sheen's coat of arms using the coloring page, notes and key on p. 173-175
  - Create your own coat of arms using printable on p. 176 with colors and symbols that represent the ministry and faith you share with others
  - Research the symbols of the coat of arms for your own local bishop. A printable and key on p. 177-178 is provided for Bishop Jenky of the Diocese of Peoria
  - Complete notes about the symbols of a Bishop on p. 179. Create an origami miter to glue on to the notes. (<http://www.origami-instructions.com/origami-bishops-mitre.html>)
  - Complete the notes about the levels, symbols, and responsibilities of the Sacrament of Holy Orders on p. 180-181
- **Quote:** "I don't want my life to be mine, I want it to be Christ's."
- **Timeframe:** Fulton Sheen's Coat of Arms– 30 min. Make Your Own Coat of Arms– 30 min. Research Your Bishop's Coat of Arms– 30 min. Holy Orders Notes– 30 min. What is a Bishop Notes and Miter– 30 min.

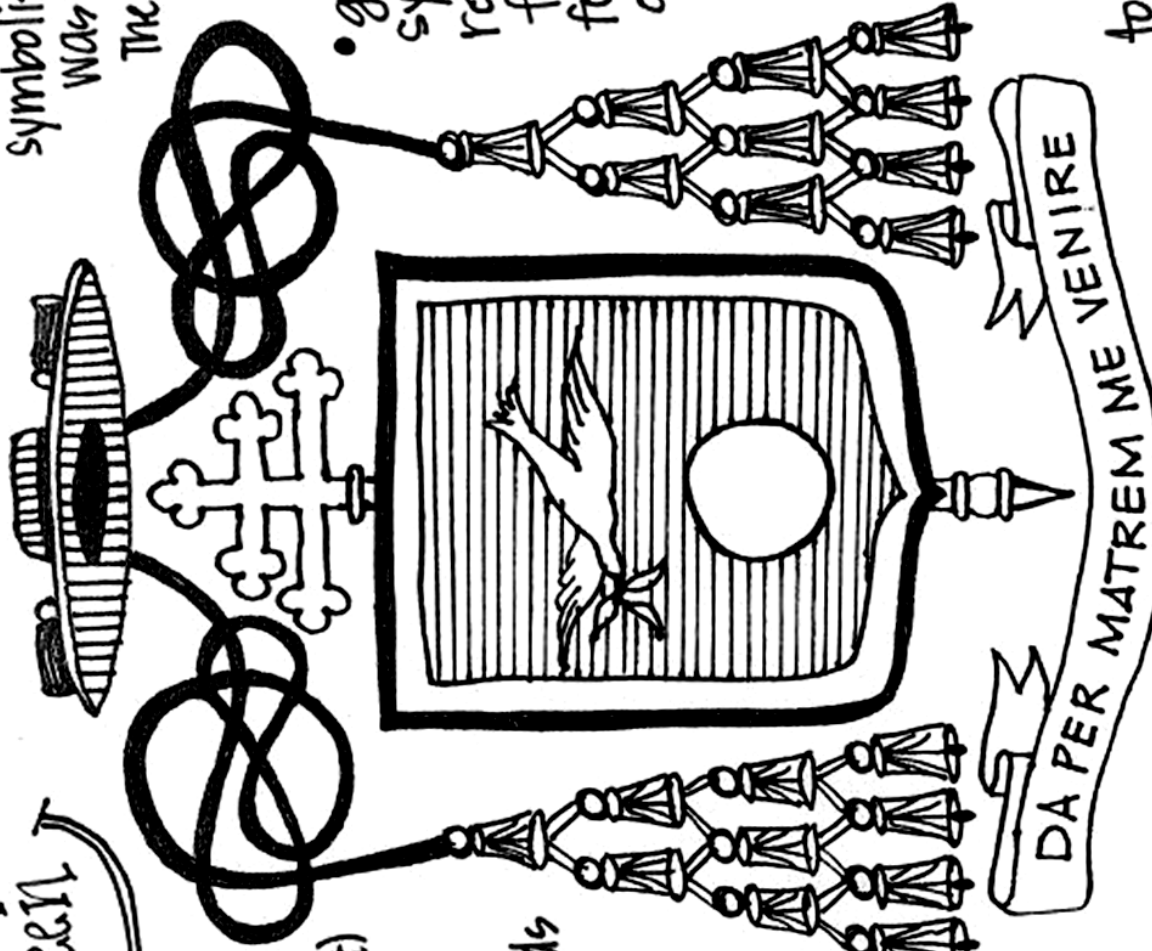






# The Coat of Arms of Archbishop Fulton J. Sheen

- archiepiscopal cross (2 horizontal bars) symbolizes that he was an Archbishop. The cross is gold.



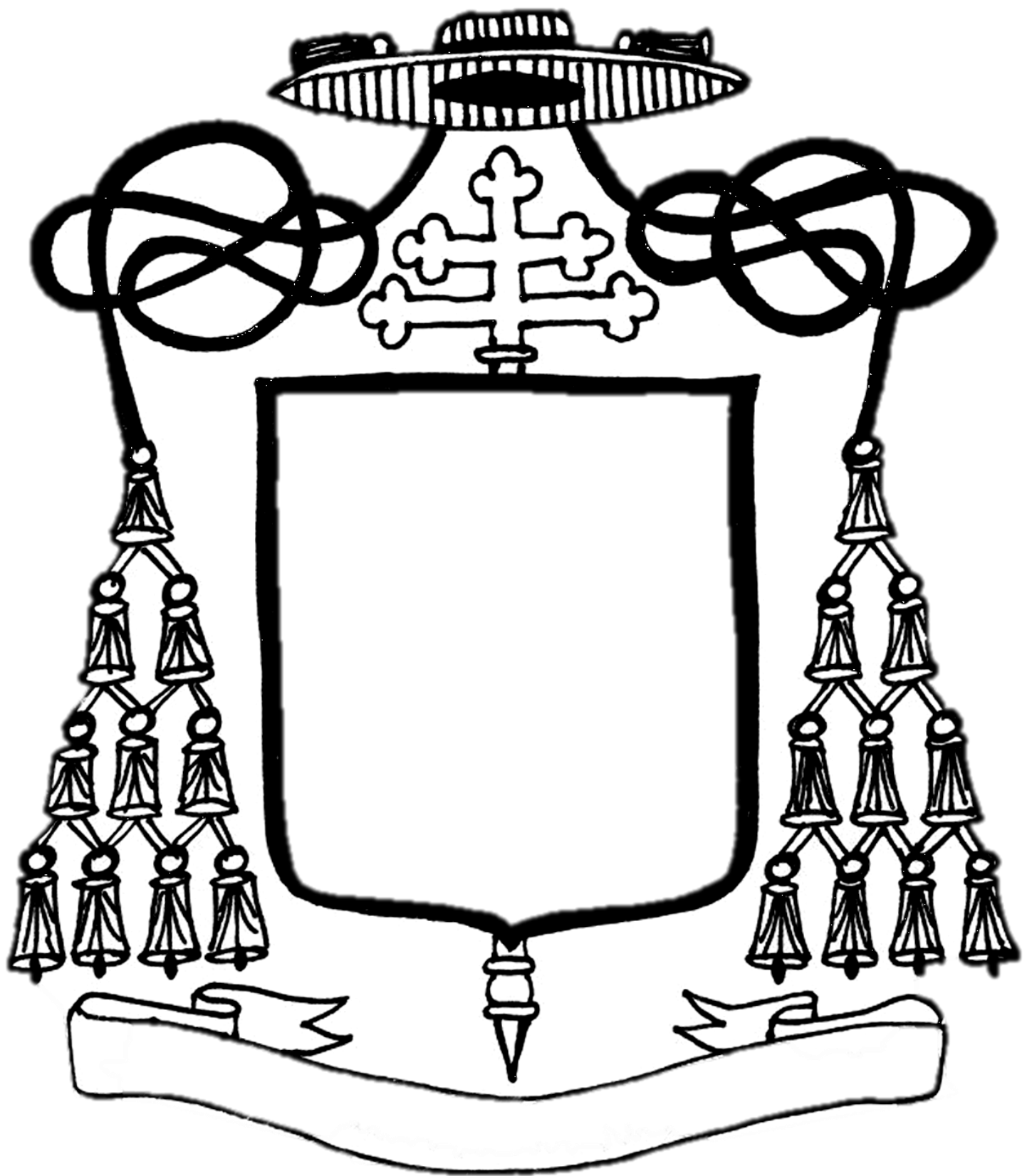
- green galero (hat) with ten green fiocchi (bells) hanging from cords on each side

- golden globe symbolizes his role as director for the society for the propagation of the faith

- The sheen family was originally from Ireland. Sheen in Gaelic means "peaceful". The dove holding an olive branch symbolizes peace. The shield is blue.

- the Latin motto says "Grant that I may come to Thy Mother" showing his desire to know Jesus by knowing Mary

Info from Archbishop Fulton J. Sheen, a Man for All Media by Gregory Joseph Ladd





# Exploring Bishop Daniel R. Jenky's Coat of Arms

Visit <http://www.cdop.org/pages/ABishopCoat.aspx>  
and explore the meaning of Bishop Jenky's Coat of Arms



<p>Where did the design for the left side of the shield come from?</p>	<p>The gold and blue fleur-de-lis on the left part of the shield honors the first missionary to the Diocese of Peoria. What was the French priest's name?</p>	<p>What symbol is found in the center of the left part of the shield, remembering the relationship between French missionaries and Illinois Indians?</p>
<p>Why are the personal arms of Bishop Jenky combined with the arms for the Diocese of Peoria?</p>	<p>What do the colors red and blue on the right side of the shield signify?</p>	<p>What country is Bishop Jenky's family originally from, symbolized by the red field and silver crescent?</p>
<p>What religious order is Bishop Jenky a part of, symbolized in the arms on the blue background of the shield?</p>	<p>What is Bishop Jenky's motto?</p>	<p>What is signified by the six tassels on each side and the cross with only one horizontal bar?</p>

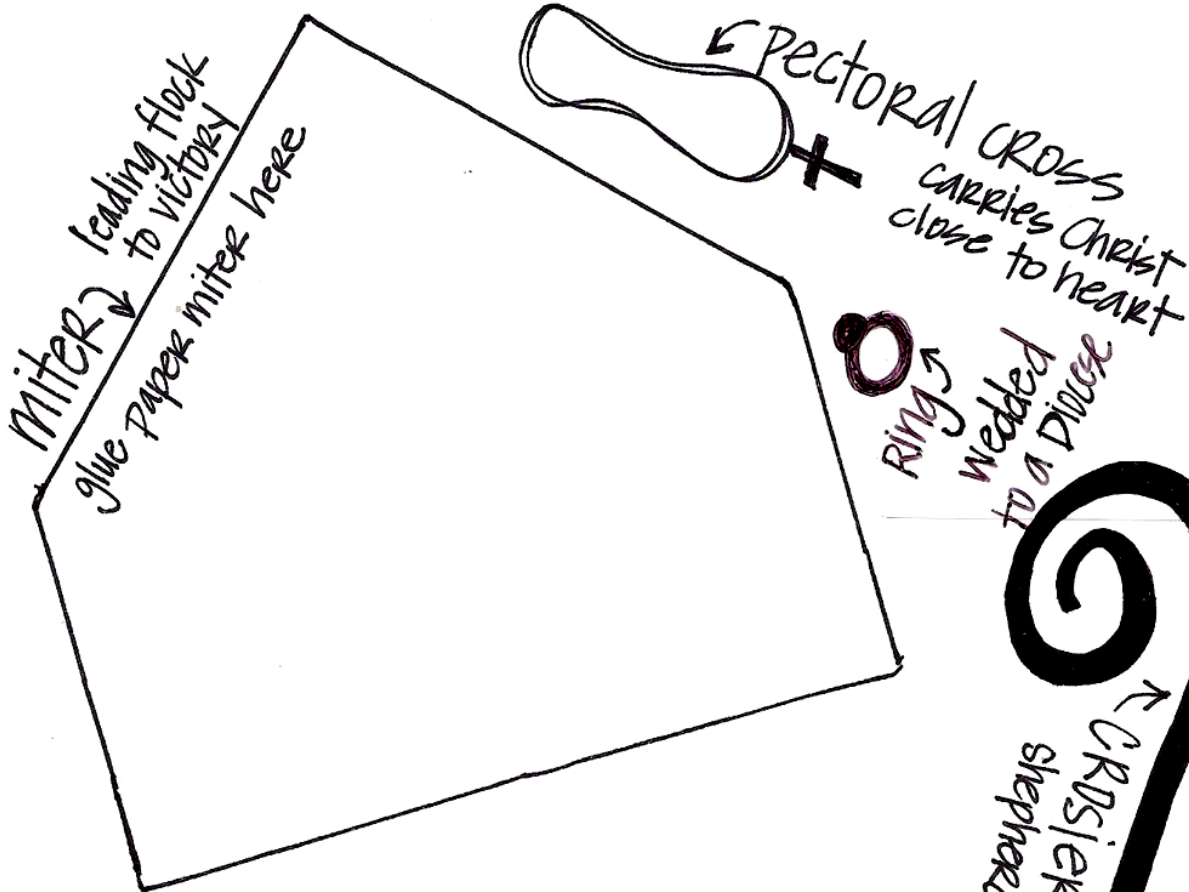
# Exploring Bishop Daniel R. Jenky's Coat of Arms

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and explore the meaning of Bishop Jenky's Coat of Arms



<p>Where did the design for the left side of the shield come from?</p> <p><b>It is from the coat of arms for the Diocese of Peoria</b></p>	<p>The gold and blue fleur-de-lis on the left part of the shield honors the first missionary to the Diocese of Peoria. What was the French priest's name?</p> <p><b>Fr. Jacques Marquette</b></p>	<p>What symbol is found in the center of the left part of the shield, remembering the relationship between French missionaries and Illinois Indians?</p> <p><b>A Peace Pipe</b></p>
<p>Why are the personal arms of Bishop Jenky combined with the arms for the Diocese of Peoria?</p> <p><b>showing the spiritual unity of the Diocese of Peoria and Bishop Jenky</b></p>	<p>What do the colors red and blue on the right side of the shield signify?</p> <p><b>red is for the Sacred Heart of Jesus and blue is for the Blessed Virgin Mary</b></p>	<p>What country is Bishop Jenky's family originally from, symbolized by the red field and silver crescent?</p> <p><b>Poland</b></p>
<p>What religious order is Bishop Jenky a part of, symbolized in the arms on the blue background of the shield?</p> <p><b>The Congregation of the Holy Cross</b></p>	<p>What is Bishop Jenky's motto?</p> <p><b>His Will is Our Peace</b></p>	<p>What is signified by the six tassels on each side and the cross with only one horizontal bar?</p> <p><b>That this is the coat of arms of a Bishop</b></p>

# What is a Bishop?



- \* successor of the Apostles
- \* chief teacher of the Church
- \* chief priest → appoints priests, deacons, religious & lay people
- \* chief leader & pastor of Church
- \* leads & cares for a Diocese
- \* chosen by Pope with help of Bishops
- \* ordained by another Bishop by laying on of hands & prayer

CRDSIER (Pastoral staff)  
shepherd & guide of Diocese

# Orders

"As the Father has sent me, so I send you" ~ John 20:21

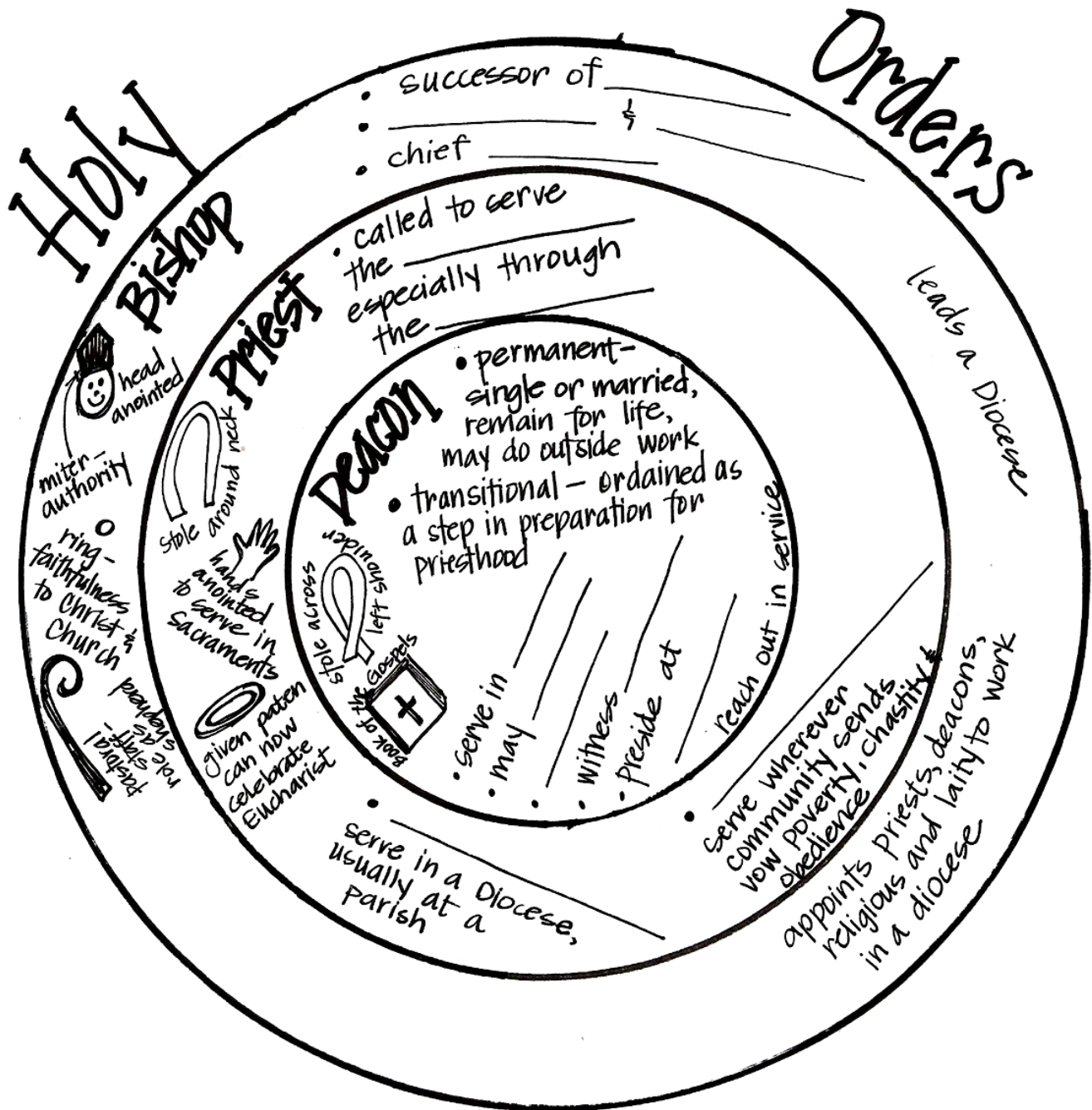
- laying on of hands
- prayer of consecration
- grace to carry out ministry
- continue mission of Apostles

# HOI

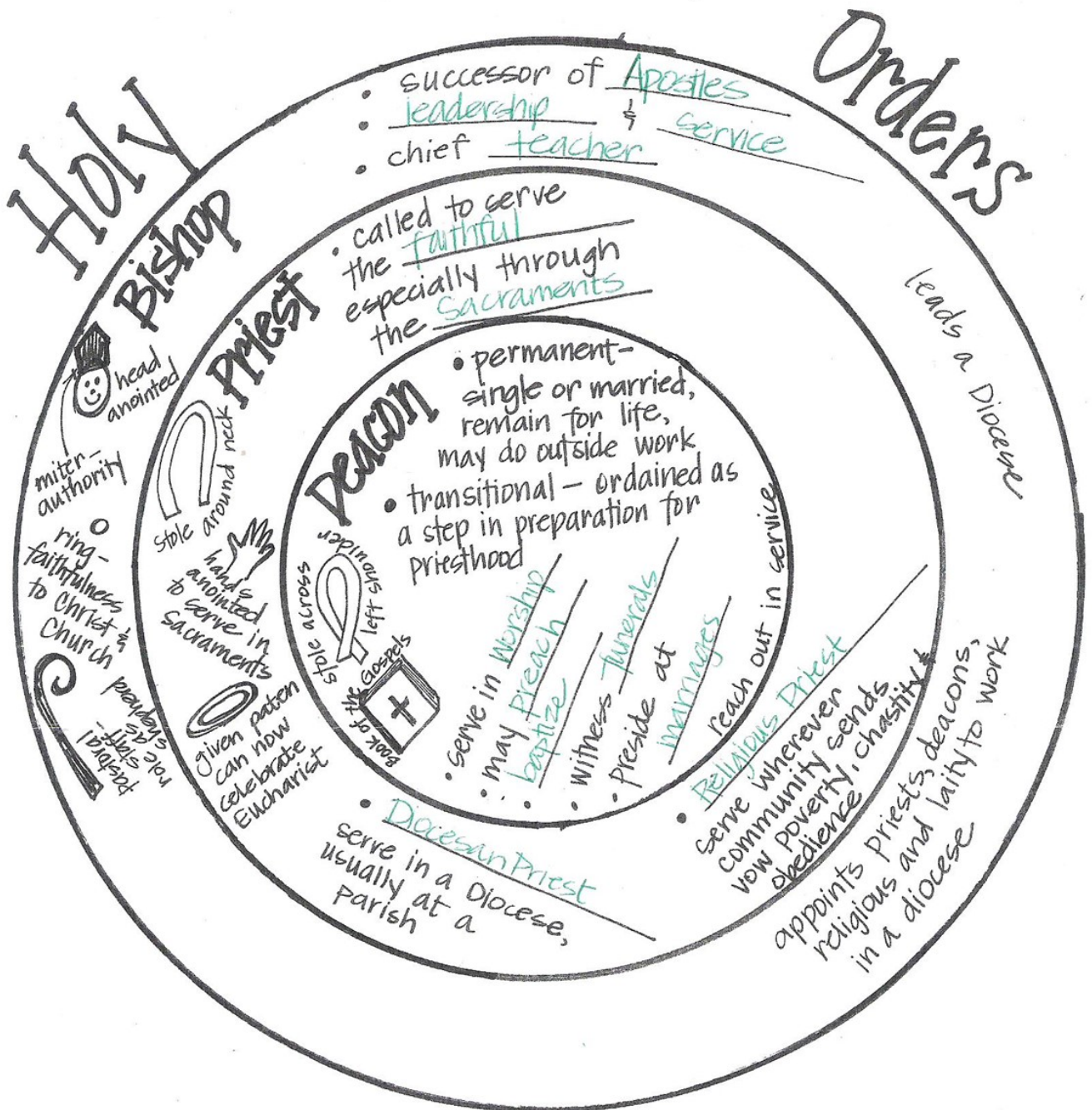
"... and from them he chose Twelve..." ~ Luke 6:13

Sacrament in which baptized men are ordained to serve the church as deacons, priests & bishops

- Disciple - to sit at the feet of
- Apostle - one who is sent



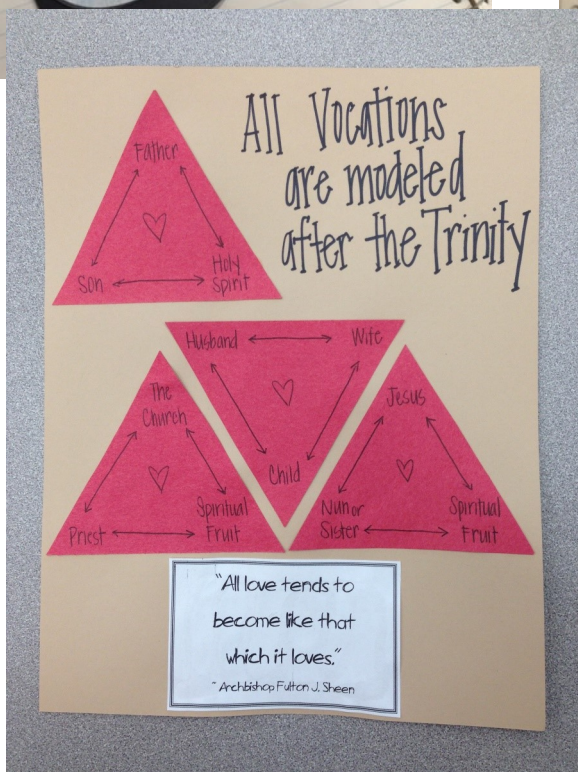
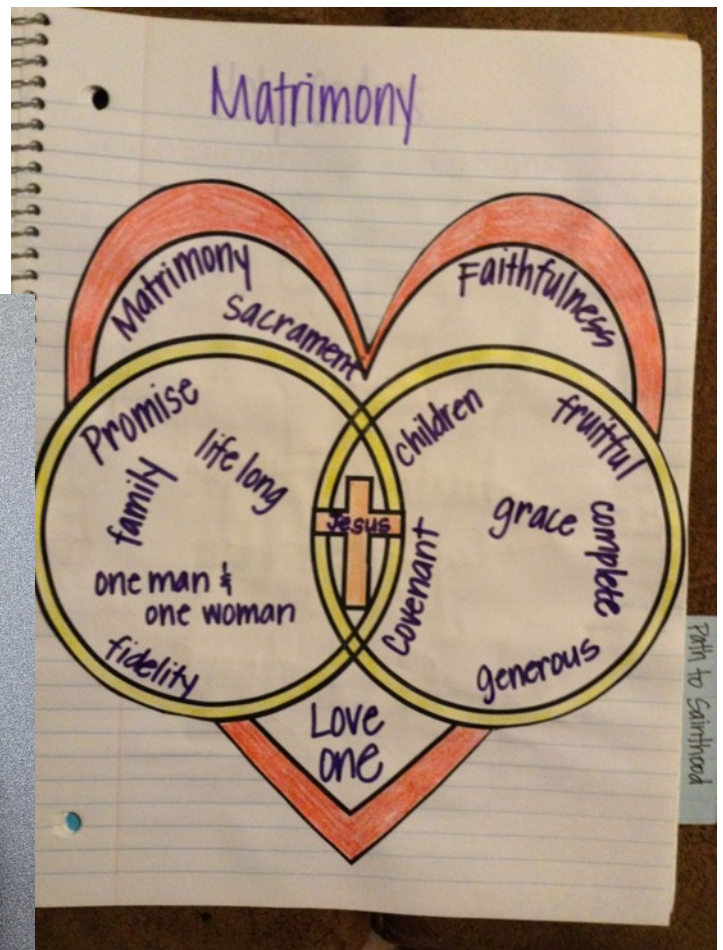
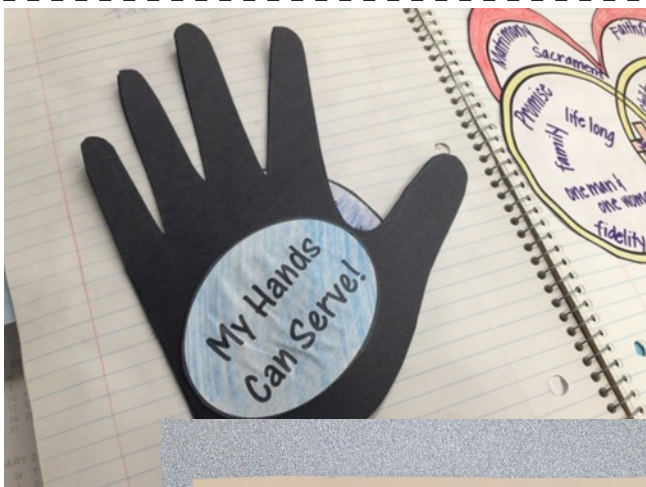
- Monsignor — priest honored by pope for faithful and esteemed service
- Archbishop — higher rank than bishop, oversees Archdiocese
- Cardinal — usually bishop responsible for electing new pope
- Pope — Bishop of Rome, leader of world wide church

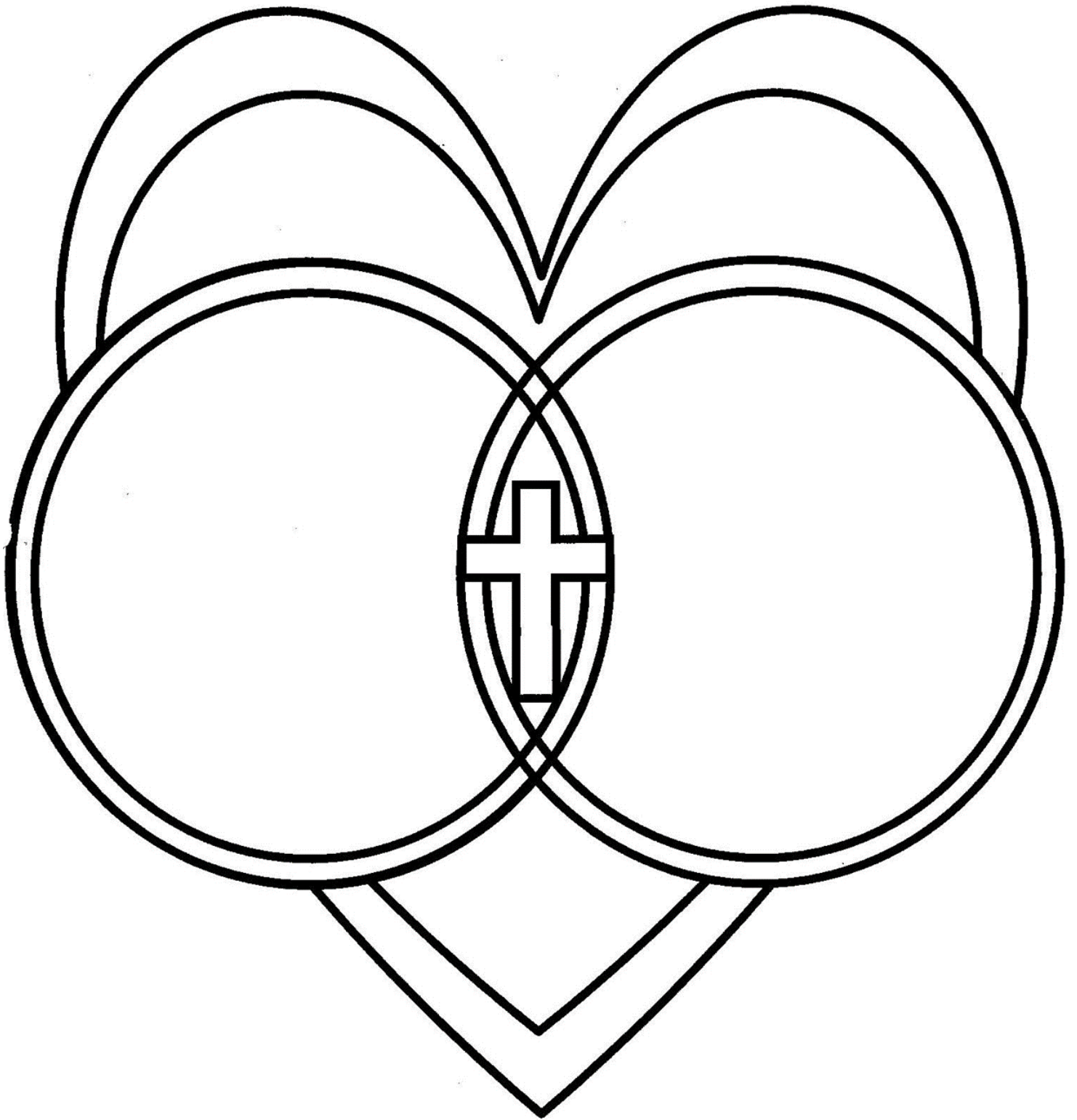


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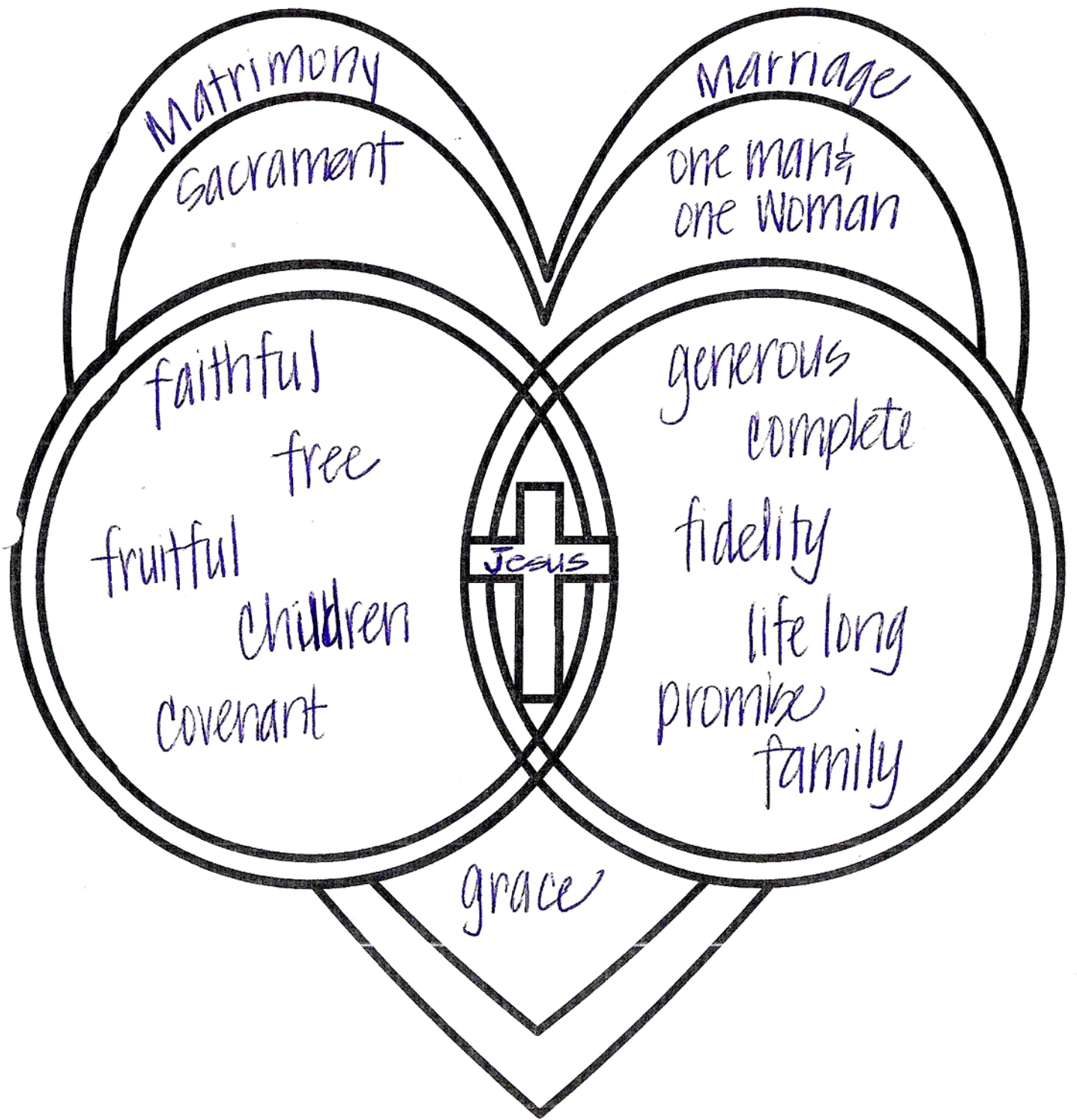
# Matrimony

- **Purpose:** Collect information about the Sacrament of Matrimony and participate in activities to promote reflection and prayer about the personal vocation each student is called to
- **Cross-Curricular Connections:** Writing, Listening, Speaking
- **Ideas:**
  - Use the heart, cross, and wedding rings notes on p. 184 to document words that are important to the Sacrament of Matrimony. This could be done as an assessment after reading a selection describing Matrimony
  - Complete the My Hands Can Serve Activity on p. 186-187 to encourage children to think about the Sacraments of Service and their future vocation
  - Add the Fulton Sheen quote on p. 188 to either activity
  - Create the Vocations & Trinity activity on p. 189-192
- **Timeframe:** 30 min. each activity











## My Hands Can Serve Activity

- Print and color prayer and verses on p. 187
- Create open hands foldable by folding a piece of construction paper in half, lining up hand on the fold, tracing around hand, and cutting outline (do not cut fold)
- Open hands and glue on verses and prayer on the hands
- Discuss how we are called to use our hands (and lives) to serve others, and can do that through the Sacraments of Matrimony and Holy Orders



My Hands  
Can Serve!

Father,  
You have made me  
and called me by name.  
I know by my baptism  
I share a role in proclaiming the  
Gospel to the world.

Help me to know the  
vocation you have for me.  
I believe your plan for me is better  
than anything I could imagine. Teach  
me what you want of me and give me  
the courage to say yes when you call.

Father, we lift up the world and ask  
for holy men and women to follow  
your will as priests, brothers, sisters,  
and faithful married and single people.

St. Joseph and  
Mary, our Mother,  
pray for us.  
Amen!

“Here I Am!  
Send me!”  
-Isaiah 6:8

“Do not fear,  
for I have redeemed  
you; I have called  
you by name;  
you are Mine!”  
-Isaiah 43:1

“Go therefore  
and make  
disciples of all  
nations.”  
-Matthew 28:19

“I don’t want my  
life to be mine,  
I want it to be  
Christ’s.”

-Archbishop Fulton J. Sheen

“I don’t want my  
life to be mine,  
I want it to be  
Christ’s.”

-Archbishop Fulton J. Sheen

“I don’t want my  
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“I don’t want my  
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-Archbishop Fulton J. Sheen

“I don’t want my  
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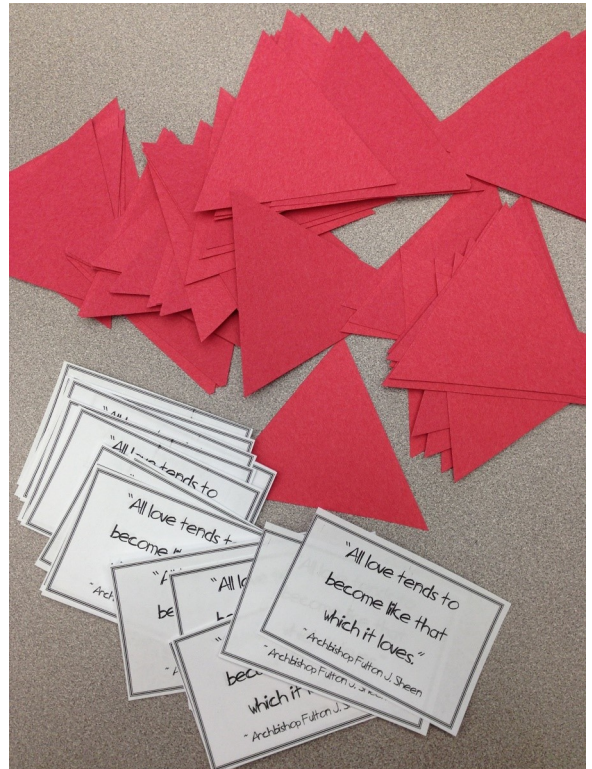
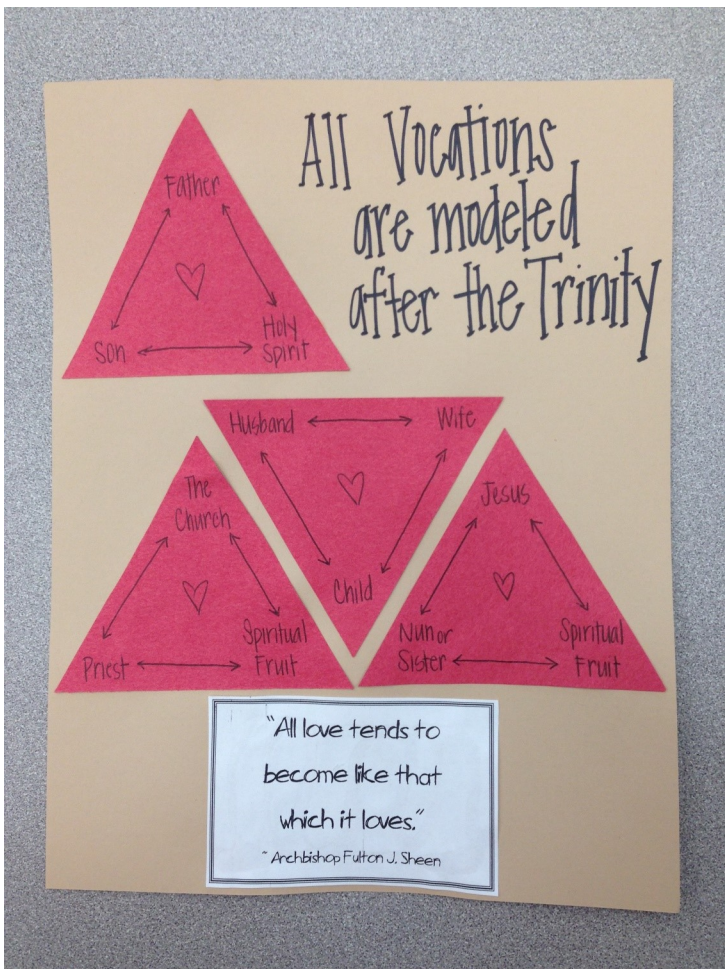
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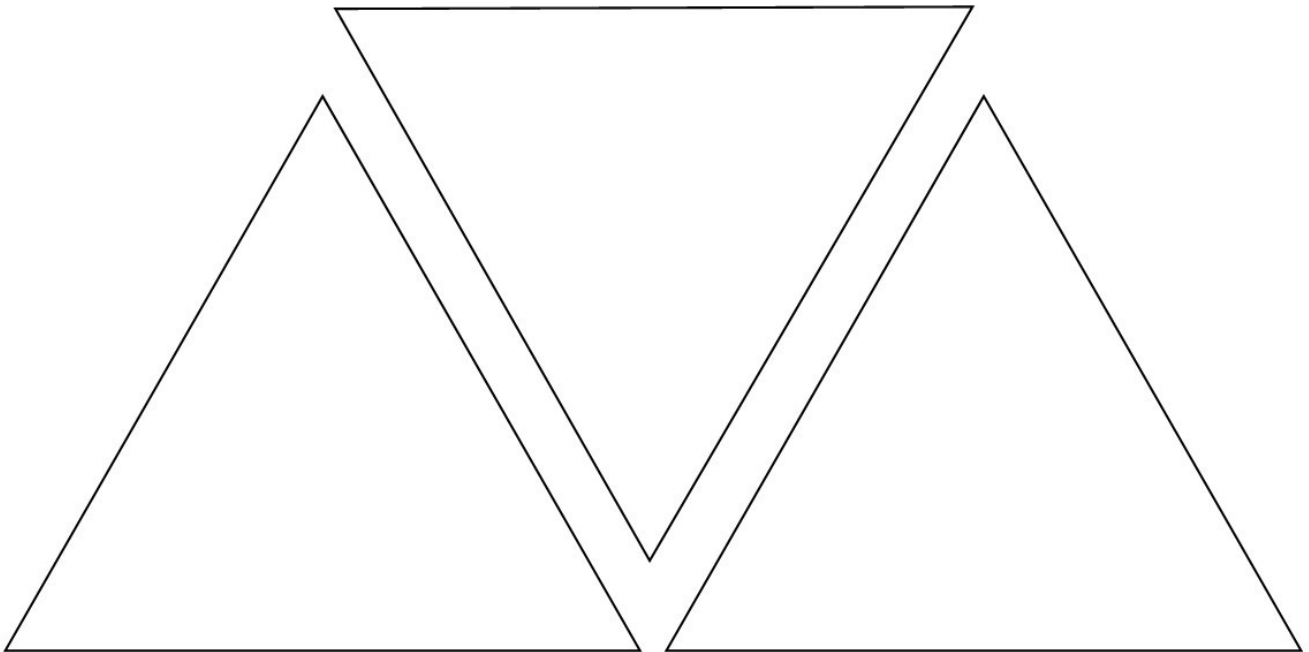
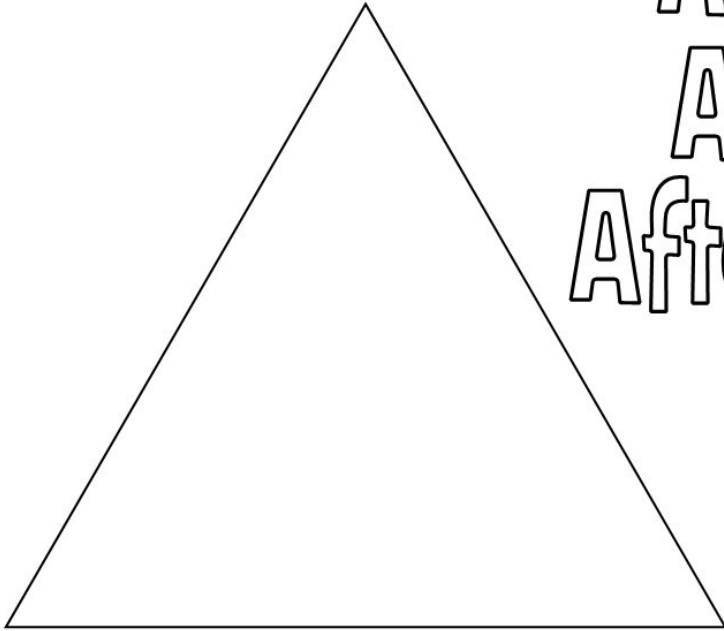
-Archbishop Fulton J. Sheen



## All Vocations are Modeled after the Trinity

- Cut four triangles for each student
- On the first triangle, write the names of the Trinity, drawing arrows to show the unbreakable bond of love between them.
- In the same way, create a triangle for Matrimony, Holy Orders, and Religious Life, showing the Trinitarian connection they model
- Attach the Fulton Sheen quote "All love tends to become like that which it loves"

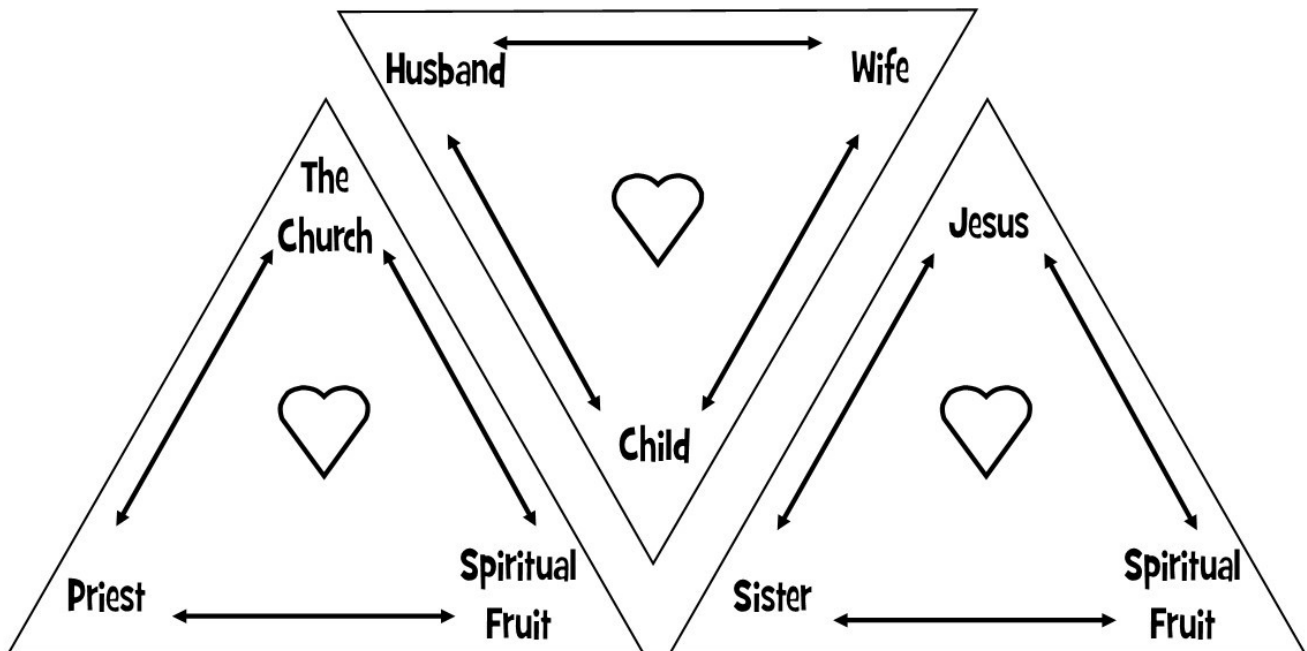
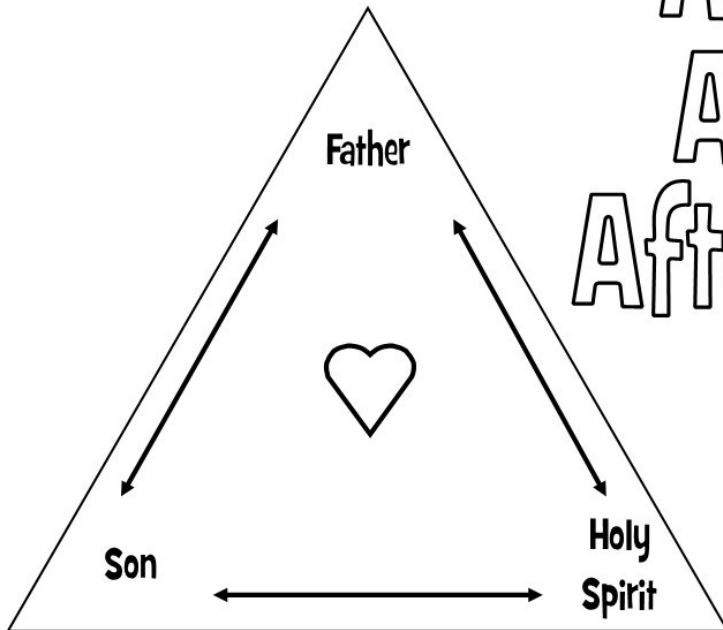
# All Vocations Are Modeled After the Trinity



**“All love tends to become like that which it loves.”**

**~Archbishop Fulton J. Sheen**

# All Vocations Are Modeled After the Trinity



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# Fulton Sheen Mini Lessons

## Ideas

These mini lessons were created for special Fulton Sheen programs and family days where kids of different ages would be present. They take some of the previously shared projects and condense them down to a single simplified activity and also include teaching points about Fulton Sheen for the adult leader.

They would work great for

- A stand alone project in a classroom
- Whole family activity
- School-to-home project packet, including materials
- Large group/multi age setting
- Anyone just getting started sharing the life of Fulton Sheen



# Instructions

## The Eucharist & You Monstrance

### Goals:

- Understand that Jesus is truly present in the Eucharist. The host looks like bread, smells like bread, tastes like bread, but we really know that it is Jesus.
- Know that the vessel used to hold the consecrated Host is called a Monstrance.
- Know that time spend with Jesus exposed in a Monstrance is called Adoration, and spending an hour in prayer is often called a Holy Hour.
- Show time spent in prayer is an important part of our Christian faith.

### Talking points:

- Fulton Sheen loved Jesus. He knew that spending time with Jesus every day was a very important part of his faith.
- When Fulton Sheen was ordained a priest, he promised to make a Holy Hour every day. That meant that he would spend at least an hour in a church or chapel talking with Jesus each day, no matter how busy he was.
- We might not always be able to make a Holy Hour, but we should pray to Jesus every day. We can spend time talking to Him and listening to Him. We can do this anywhere, but it is always special to pray in a church or chapel where Jesus is truly present.

### Supplies:

- 12"x18" Black Construction Paper
- White circle paper "hosts"
- Jesus's face stickers
- Gold doilies
- Gold paper
- Glue, scissors, pencils, gold markers
- [Fulton Sheen Holy Hour quote card](https://drive.google.com/file/d/0B5ETRkL51fhMYUtrMVhta2prSG8/view?usp=sharing)  
<https://drive.google.com/file/d/0B5ETRkL51fhMYUtrMVhta2prSG8/view?usp=sharing>

### Monstrance Instructions:

- Fold black construction paper in half. Write name on outside.
- Glue white host in the middle of gold doily. (Don't use too much glue!)
- Glue Jesus's face inside the paper host. (Don't use too much glue!)
- Cut out a Monstrance stand from the gold paper.
  - These could be two simple strips cut for a younger child.
  - If an older child wants them to be creative, have them draw the shape with pencil on the white side of the poster board and then cut it out.
- Glue Monstrance stand to black paper.
- Glue top of Monstrance (gold doily) to stand.
  - Younger children can just glue the doily on for their Monstrance (see simple example).
  - Older children can be more creative using the gold paper and add additional rays or layers to the top of their Monstrance. (See other example).
- Read and glue Sheen Holy Hour quote on opposite side.
- Write "Jesus, I love you" using the gold marker.
- Take Monstrance home and put in place of honor! Remember to visit Jesus in a church when you can and pray to Him every day.

# Instructions

## Lovely Lady Dressed in Blue Marian Shrines

### Goals:

- Know that Fulton Sheen loved Mary because she always led him closer to Christ.
- Come to see Mary as a model, intercessor, and Mother for everyone.
- Create a Marian Shrine to put in place of honor, complete with Lovely Lady Dressed in Blue prayer and candles/roses to offer to Mary.

### Talking points:

- Fulton Sheen loved Mary. He looked to her as a Mother, as a model Christian, and as a guide to love Christ better.
- Fulton Sheen was dedicated to Mary when he was a baby by his mother Delia on the day of his baptism at St. Mary's Church, El Paso, IL.
- When Fulton Sheen was ordained a priest, he promised to offer Mass in honor of Mary each Saturday.
- Each of Fulton Sheen's sixty-six books was dedicated to Mary.
- Read the Lovely Lady Dressed in Blue prayer together. Talk about how Mary is Christ's Mother and our Mother, too.
- Explain that we often light a candle near a Mary statue when we are asking her to pray for something for us. We can offer Mary flowers in thanksgiving for ways that she has helped us.

### Supplies:

- 12"x18" Blue Construction Paper
- Crayons, scissors, scotch tape, glue
- Envelopes
- [Coloring sheets with Mary statue, candles, and roses- https://drive.google.com/file/d/1XuhwBLYCEVVmesBsrIfIQJS9AQgCjVhD/view?usp=sharing](https://drive.google.com/file/d/1XuhwBLYCEVVmesBsrIfIQJS9AQgCjVhD/view?usp=sharing)
- [Lovely Lady Dressed in Blue Prayer- https://drive.google.com/file/d/OB5ETRkL51fhMOHBua0EwSF9yVG8/view?usp=sharing](https://drive.google.com/file/d/OB5ETRkL51fhMOHBua0EwSF9yVG8/view?usp=sharing)
- [Fulton Sheen Mary quote card- https://drive.google.com/file/d/OB5ETRkL51fhMSOJXbm4ydnxcVTA/view?usp=sharing](https://drive.google.com/file/d/OB5ETRkL51fhMSOJXbm4ydnxcVTA/view?usp=sharing)

### Marian Shrine Instructions:

- Fold blue construction paper in half. Write name on outside.
- Color Mary statue, roses, and candles (before cutting out).
- Cut out Mary starting on horizontal lines, around her hands, head, and then across horizontal line on other side.
- Cut out prayers, candles, and roses. Roses should just be cut out in a circle around the flower, not on the lines.
- Fold Mary so that she will pop up.
  - Fold in half (colored sides together)
  - Fold back at Mary's hands (white sides together).
  - Fold forward next to flowers (colored sides together).
- Centered over the fold, tape the two edges of the Mary statue to the construction paper. Mary's body should be parallel to the paper and the sides where the miraculous medals are should be perpendicular.
- Glue envelope, quote, instructions, and Lovely Lady Dressed in Blue prayer.
- Ask the students to think of one thing that that they would like to have Mary pray for them about. Glue one candle near her.
- Ask the students to think of one thing that that they would like to thank Mary for. Glue one rose near her.
- Place the rest of the candles and roses in the envelope to use later.
- Take shrine home and put in place of honor! Remember to ask Mary for her guidance and help.

# Instructions

## “The Priest is Not His Own” Priest & Altar Craft

### Goals:

Understand that everyone has a specific vocation, which is a gift from God. Each vocation is a unique calling. People can be called to the religious life (Priests, Deacons, Nuns, Sisters, Brothers), married life, or single life. A man who is a priest has received the Sacrament of Holy Orders and acts “In Persona Christi,” in the person of Christ, as he brings us the Sacraments. Jesus is truly present in the Eucharist and in the person of the priest. Everyone can pray for their vocation and ask God to guide them towards His will for their life. We all serve Christ and His Church, just in different ways.

### Talking points:

Fulton Sheen was ordained a priest in the Diocese of Peoria. He later went on to become a Bishop and Archbishop in the state of New York. Fulton Sheen loved being a priest. He also loved serving and teaching other priests and encouraging them in their vocations. We should pray for our priests, that they serve God’s people faithfully with strength. We also should pray for more men to answer the call to the priesthood. We should consider and pray about all of the possible vocations God might have for our lives. It is good to remember Fulton Sheen’s words, “I don’t want my life to be mine, I want it to be Christ’s.”

### Supplies:

Paper doll shapes (cut out, or outline on paper)  
Large piece of paper for background, small piece for altar  
scissors  
glue  
tape  
pencils  
markers/crayons

[Fulton Sheen vocation quote card- https://drive.google.com/file/d/0B5ETRkL51fhMdjFoNFVoTmNlSk5lTONDNWlZTGpqb2pfdUNN/view?usp=sharing](https://drive.google.com/file/d/0B5ETRkL51fhMdjFoNFVoTmNlSk5lTONDNWlZTGpqb2pfdUNN/view?usp=sharing)

### Instructions:

Color one side of the paper doll to look like Jesus. (Cut out if needed)  
Color the other side of the paper doll to look like a priest.  
Tape small piece of paper on large piece to make an altar. Only tape on the sides, leaving the top open.  
Stand Jesus/priest behind altar as a reminder that Jesus is truly present in the Eucharist and in the priest.  
Tape on Fulton Sheen quote card  
Remind kids to pray for priests and for their own future vocation.

# Instructions

## Spiritual Adoption

### Goals:

Understand that each human being was made in the image of God, and therefore has immeasurable dignity and worth.

Know that life begins at conception and ends with natural death.

Believe that we can and should pray for unborn babies and their families.

### Talking points:

Fulton Sheen loved babies and children. There are many stories of him providing medical care or other gifts to families with children.

Many of the stories associated with Sheen allegedly praying for a miraculous healing have to do with unborn or newborn babies.

Sheen was so concerned with unborn babies, especially those in danger of abortion, that he wrote a Spiritual Adoption Prayer- "Jesus, Mary, and Joseph, I love you very much. I beg you to spare the life of the unborn baby that I have spiritually adopted who is in danger of abortion. Amen"

The story of the alleged miraculous birth of James Fulton was submitted to the Vatican as the possible miracle that could lead to Sheen's Beatification. James Fulton was named after Sheen and his parents asked for Sheen to pray for the baby before and after his birth. James was born without a heartbeat and his heart did not start beating until 61 minutes later. Despite the fact that doctors predicted he would die or be very sick for the rest of his life, James is a healthy little boy!

### Supplies:

Touch of Life Fetal Models (Or other photos/video of preborn babies)

<https://www.christianbook.com/touch-life-30-week-fetal-models/pd/5009725>

[Fulton Sheen Spiritual Adoption Coloring Page- https://drive.google.com/file/d/OB5ETRkL51fhMaWVvbFVyS0tHVkO/view?usp=sharing](https://drive.google.com/file/d/OB5ETRkL51fhMaWVvbFVyS0tHVkO/view?usp=sharing)

Crayons

Pencils

### Instructions:

Share info with kids about being pro-life and Sheen's connection to Spiritual Adoption.

Show kids Touch of Life Fetal Models. Share information about the characteristics of each baby at growth stages.

Ask kids to spiritually adopt a baby to pray for. They can choose if the baby will be a boy or a girl and give the baby a name. They can write down a due date for the baby nine months from today.

Encourage the kids to take home the spiritual adoption coloring page and put it in a place they will see them and remember to pray for the babies every day.

# Instructions

## “The Woman I Love” Miraculous Medals

### Goals:

Know that Fulton Sheen loved Mary because she always led him closer to Christ.  
Come to see Mary as a model, intercessor, and Mother for everyone.  
Create a giant Miraculous Medal as art to honor Mary and her role in salvation.

### Talking points:

Fulton Sheen loved Mary. He looked to her as a Mother, as a model Christian, and as a guide to love Christ better.

Fulton Sheen was dedicated to Mary when he was a baby by his mother Delia on the day of his baptism at St. Mary’s Church, El Paso, IL.

When Fulton Sheen was ordained a priest, he promised to offer Mass in honor of Mary each Saturday.

Each of Fulton Sheen’s sixty-six books was dedicated to Mary.

Fulton Sheen often gave Miraculous Medals to people when he met them. The Miraculous Medal is a reminder of Mary’s important role in our lives.

### Supplies:

foil

pencils

Miraculous Medal patterns

<https://www.familyfeastandferia.com/printables/miraculous-medal-images/>

<https://www.catholicicing.com/miraculous-medal-craft-for-catholic-kids/>

permanent markers

tape

scissors

soft surface for making impression (like a piece of cardboard)

glue (if creating back & front and want to attach them)

[Fulton Sheen Mary quote card- https://drive.google.com/file/d/OB5ETRkL51fhMSOjXbm4ydncxVTA/view?usp-sharing](https://drive.google.com/file/d/OB5ETRkL51fhMSOjXbm4ydncxVTA/view?usp-sharing)

### Instructions:

Tape one pattern for a Miraculous Medal (back or front) onto a piece of foil.

Place foil on top of cardboard. Trace over all lines firmly with a pencil.

When design has been completely traced, remove pattern.

Trace over line impressions with permanent marker.

Cut out oval using scissors.

If back and front are complete, glue together and let dry.

Take home and hang in a place where you will be reminded of Mary’s important role in our lives!

# Instructions

## World Mission Rosary

### Goals:

Understand that we are united with all people around the world as God's children. Know that we are called to pray for people around the world, especially for those who don't know Christ and those in need.

Learn that praying the Rosary for others is a great way to be united in prayer.

### Talking points:

Fulton Sheen became the National Director for the Society for the Propagation of the Faith in 1950 and served in this position until 1966. The role helped him to encourage evangelization and sharing of aid to countries all around the world.

Fulton Sheen traveled extensively and visited people from many countries. He wanted them to know about Jesus and to receive the help that they needed.

Fulton Sheen wanted to promote a way for all people to be united in prayer for those around the world. He designed a special Rosary to help us remember everyone as we pray.

**Green:** for the forests and grasslands of *Africa*.

**Blue:** for the ocean surrounding the *Islands of the Pacific*.

**White:** symbolizing *Europe*, the seat of the Holy Father, shepherd of the world.

**Red:** calling to mind the fire of faith that brought missionaries to the *Americas*.

**Yellow:** the morning light of the East, for *Asia*.

### Supplies:

green, blue, white, red, yellow, and black construction paper cut into strips

stapler

scissors

crayons/markers

[World Mission Rosary info sheet- https://drive.google.com/file/d/0B5ETRkL51fhMNVFuNOJLOFVFcms/view?usp-sharing](https://drive.google.com/file/d/0B5ETRkL51fhMNVFuNOJLOFVFcms/view?usp-sharing)

[Sheen World Mission Rosary coloring page- https://drive.google.com/file/d/0B5ETRkL51fhMYnZWNHJ2MnV3LXc/view?usp-sharing](https://drive.google.com/file/d/0B5ETRkL51fhMYnZWNHJ2MnV3LXc/view?usp-sharing)

### Instructions:

(can be made by one child or with a group of friends or siblings)

Cut out a cross using black paper, cut a slit the width of the paper strips at the top cut out a heart or circle using black paper, cut three slits the width of the paper strips on opposite sides

Using the stapler, make a paper chain in the following order:

\* (black acts as a joiner loop)

cross, black, red, black, yellow, white, blue, black, green, black  
circle/heart

1 black, 10 green

1 black, 1 blue, 1 black, 10 blue

1 black, 1 white, 1 black, 10 white

1 black, 1 red, 1 black, 10 red

1 black, 1 yellow, 1 black, 10 yellow

attach final black loop to the circle/heart

Show the kids that they can use this giant Rosary to pray for the people of the whole world!

Use or send home the WMR coloring pages

# Instructions

## Archbishop Sheen's Origami Miter

### Goals:

Understand that everyone has a specific vocation, which is a gift from God. Each vocation is a unique calling. People can be called to the religious life (Priests, Deacons, Nuns, Sisters, Brothers), married life, or single life. A man who is a priest has received the Sacrament of Holy Orders. He may become a Bishop or Archbishop, meaning that he leads a Diocese. Everyone can pray for their vocation and ask God to guide them towards His will for their life. We all serve Christ and His Church, just in different ways.

### Talking points:

Fulton Sheen was ordained a priest in the Diocese of Peoria. He later went on to become a Bishop and Archbishop in the state of New York. A Bishop can be recognized by the special things that he wears or carries, like a miter, crosier, pectoral cross, and ring. These items all symbolize the role he plays in a diocese. We should consider and pray about all of the possible vocations God might have for our lives. It is good to remember Fulton Sheen's words, "I don't want my life to be mine, I want it to be Christ's."

### Supplies:

12"x18" Green Construction Paper  
8½"x11" Green paper  
Glue, pencils, markers  
["What is a Bishop?" note sheet- https://drive.google.com/file/d/OB5ETRkL51fhMbXFLYOhGY3hTc28/view?usp=sharing](https://drive.google.com/file/d/OB5ETRkL51fhMbXFLYOhGY3hTc28/view?usp=sharing)  
[Fulton Sheen's Coat of Arms Coloring Page- https://drive.google.com/file/d/OB5ETRkL51fhMSHpWRIRrWVUycEU/view?usp=sharing](https://drive.google.com/file/d/OB5ETRkL51fhMSHpWRIRrWVUycEU/view?usp=sharing)

### Vocation & Miter Craft Instructions:

Fold green construction paper in half. Write name on outside. Glue "What is a Bishop?" notes on inside. Read and discuss roles of a bishop and items a bishop wears. Explain that the special hat that a bishop wears is called a miter. It is like a crown, reminding us that he is leading his flock to victory. Make origami Bishop's Miter with 8½"x11" Green paper. Glue miter onto page. <http://www.origami-instructions.com/origami-bishops-mitre.html> Use empty space to write a prayer for their vocation. Can use or send home Fulton Sheen's Coat of Arms Coloring Page. Take folder home and put in place of honor! Remember to pray each day for your future vocation and God's plan for your life.



# Archbishop Fulton J. Sheen Prayers

Continue to pray for Fulton Sheen's Cause for Canonization. Included on p. 202-203 are printables of the Prayer for Favor, the Prayer for Canonization, and a color-a-novena. You can find more details about the novena prayers and even videos to use as you pray: <https://celebratesheen.com/novena/> The color-a-novena has nine symbols of Sheen's life. Each day as you pray the Prayer for Canonization, you can talk about how that image is connected to Sheen's life and then color it in to keep track of the novena.

## Novena of Venerable Servant of God Fulton J. Sheen


### Daily Meditations

**Day 1**

"How God will judge my life I know not, but I trust he will see me with mercy and compassion. I am only certain there will be three surprises in Heaven. First of all, I will see some people whom I never expected to see. Second, there will be a number whom I expected who will not be there. And - even relying on God's mercy - the biggest surprise of all may be that I will be there. When the record of any human life is set down, there are three pairs of eyes who see it in a different light. 1. As I see it. 2. As others see it. As God sees it." (Archbishop Fulton J. Sheen)

Lord, help us to focus on You as Fulton Sheen did so that we may be humble when looking upon ourselves, so that others will see You when they look upon us, and so we can see our lives as You see us.

Prayer for Canonization, Our Father, Hail Mary, Glory be



## Novena for the Canonization of Archbishop Fulton J. Sheen

1. Heavenly Father, source of all holiness, You raise up within the Church in every age men and women who serve with heroic love and dedication. You have blessed Your Church through the life and ministry of Your faithful servant, Archbishop Fulton J. Sheen. He has written and spoken well of Your Divine Son, Jesus Christ, and was a true instrument of the Holy Spirit in touching the hearts of countless people. If it be according to Your Will, for the honor and glory of the Most Holy Trinity and for the salvation of souls, we ask You to move the Church to proclaim him a saint. We ask this prayer through Jesus Christ, our Lord. Amen.



## Prayer for the Canonization of Fulton Sheen

Heavenly Father, source of all holiness, You raise up within the Church in every age men and women who serve with heroic love and dedication. You have blessed Your Church through the life and ministry of Your faithful servant, Archbishop Fulton J Sheen. He has written and spoken well of Your Divine Son, Jesus Christ, and was a true instrument of the Holy Spirit in touching the hearts of countless people.

If it be according to Your Will, for the honor and glory of the Most Holy Trinity and for the salvation of souls, we ask You to move the Church to proclaim him a saint. We ask this prayer through Jesus Christ, our Lord. Amen.

Imprimatur: +Most Reverend Daniel R. Jenky, C.S.C.,  
Bishop of Peoria

## Prayer for Favor

Eternal Father, You alone grant us every blessing in Heaven and on earth, through the redemptive mission of Your Divine Son, Jesus Christ, and by the working of the Holy Spirit.

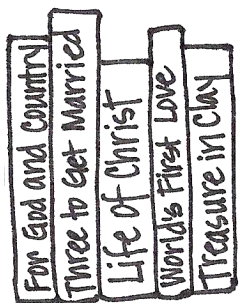
If it be according to Your Will, glorify Your servant, Archbishop Fulton J. Sheen, by granting the favor I now request through his prayerful intercession

*(mention your request here)*

I make this prayer confidently through Jesus Christ, Our Lord.  
Amen.

Imprimatur: +Most Reverend Daniel R. Jenky, C.S.C.,  
Bishop of Peoria

# Novena for the Canonization of Archbishop Fulton J. Sheen



1.

Heavenly Father, source of all holiness, You raise up within the Church in every age men and women who serve with heroic love and dedication.

You have blessed Your Church through the life and ministry

of Your faithful servant,

Archbishop Fulton J Sheen. He

has written and spoken well of

Your Divine Son, Jesus Christ,

and was a true instrument of

the Holy Spirit in touching the

hearts of countless people.

If it be according to Your Will,

for the honor and glory of the

Most Holy Trinity and for the

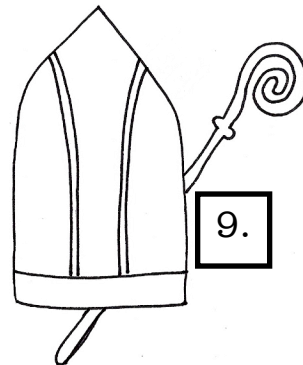
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to move the Church to

proclaim him a saint. We ask

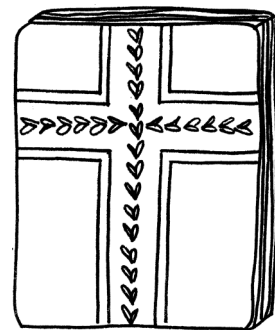
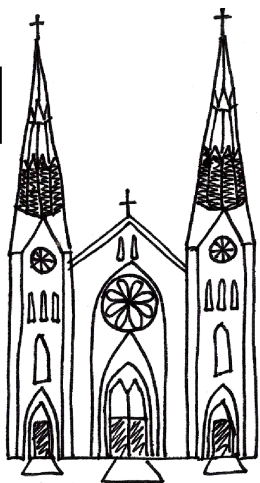
this prayer through Jesus

Christ, our Lord. Amen.



9.

2.



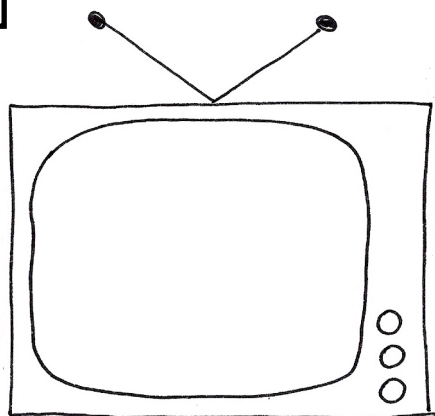
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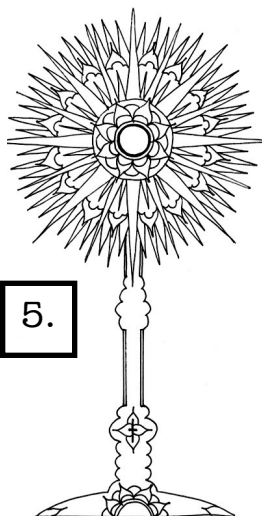
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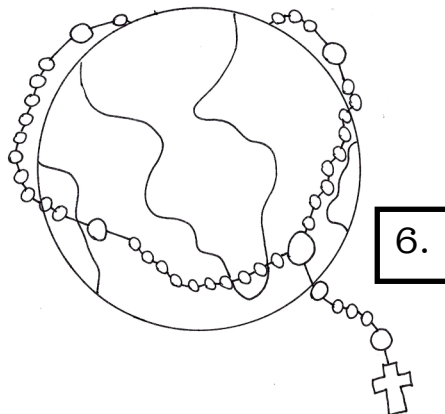
7.



4.



5.



6.